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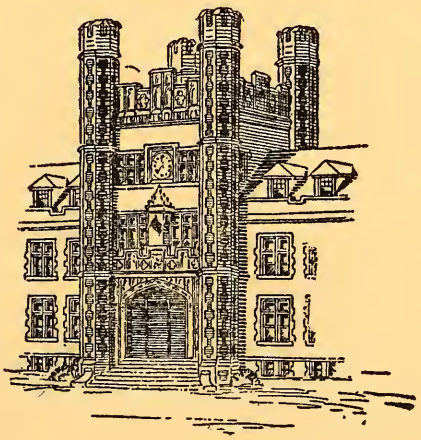
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CATALOGUE

of the

Western Theological Seminary

Pittsburgh, Pennsylvania



1952-1953

ANNOUNCEMENTS 1953-1954

P 1932



HERRON HALL

Catalogue

of the

Western Theological Seminary

731 Ridge Avenue

Pittsburgh 12, Pennsylvania

One of the Nine Seminaries
of the
PRESBYTERIAN CHURCH IN THE U. S. A.

1952-1953

ANNOUNCEMENTS
1953 - 1954

Founded 1825; Organized 1827

The Western Theological Seminary is fully accredited
by the
American Association of Theological Schools

SEMINARY CALENDAR

1953 - 1954

1953

September 10-12, Thurs.-Sat.—Registration of undergraduate students

September 10-12, Thurs.-Sat.—Orientation Week

September 14, Monday —Registration of graduate students

September 14, Monday —First semester classes begin

November 25, Wednesday—Thanksgiving recess begins (12:30)

November 30, Monday —Classes resume

December 1, Tuesday —Thesis topics due

December 19, Saturday —Christmas recess begins

1954

January 4, Monday —Classes resume

January 9, Saturday —First semester classes end

January 11-16, Mon.-Sat. —First semester examinations

January 11-16, Mon.-Sat. —Second semester registration

January 16, Saturday —End of first semester

January 18, Monday —Second semester classes begin

April 1, Thursday —Theses due

April 10, Saturday —Easter recess begins

April 19, Monday —Classes resume

May 8, Saturday —Second semester classes end

May 10-15, Mon.-Sat. —Second semester examinations

May 15, Saturday —End of second semester

May 17, Monday —Communion and Baccalaureate Service

May 18, Tuesday —Commencement

1954 - 1955

September 9, Thursday —Registration of undergraduate students

September 13, Monday —First semester classes begin

BOARD OF TRUSTEES

Term expires June 1953

The Rev. John B. Barker, D.D.	Canton, Ohio
The Rev. Harry Burton Boyd, D.D.	Indiana, Pa.
The Rev. Claude S. Conley, D.D.	Harrisburg, Pa.
The Rev. Walter L. Moser, Ph.D., D.D.	Pittsburgh, Pa.
The Rev. James G. Potter, D.D.	Bridgeville, Pa.
The Rev. W. Sherman Skinner, D.D.	Pittsburgh, Pa.
The Rev. Frederick B. Speakman, D.D.	Pittsburgh, Pa.
Wilson A. Campbell	Sewickley, Pa.
Ralph W. Harbison	Pittsburgh, Pa.
Wenman A. Hicks	Pittsburgh, Pa.
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Term expires June 1954

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The Rev. Peter W. Snyder, D.D.	Pittsburgh, Pa.
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Lewis W. Hicks	Pittsburgh, Pa.
George D. Lockhart	Pittsburgh, Pa.
Howard F. Lowry, Ph.D.	Wooster, Ohio
H. K. McJunkin	Pittsburgh, Pa.
A. C. Robinson	Sewickley, Pa.

Term expires June 1955

The Rev. Roy B. Connor, D.D.	Indianapolis, Ind.
The Rev. Clarence E. Davison	Pittsburgh, Pa.
The Rev. George C. Fisher, D.D.	Pittsburgh, Pa.
The Rev. M. M. McDivitt, D.D.	Kittanning, Pa.
The Rev. Henry A. Riddle, D.D.	Lewistown, Pa.
The Rev. Howard C. Scharfe, D.D.	Pittsburgh, Pa.
The Rev. George Taylor, Jr., Ph.D., D.D.	Pittsburgh, Pa.
J. S. Crutchfield	Pittsburgh, Pa.
John D. Duff	Pittsburgh, Pa.
James H. Gray	Pittsburgh, Pa.
Alexander P. Reed	Pittsburgh, Pa.
William M. Robinson	Pittsburgh, Pa.

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George D. Lockhart
W. Paul Ludwig
Walter L. Moser
William M. Robinson
P. W. Snyder
Robert H. Stephens
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Wilson A. Campbell
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James H. Gray
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Member of All Committees

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Professor Emeritus of Hebrew and Old Testament Literature

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Howard L. Ralston, Mus.B., A.A.G.O.
Instructor in Music

The Reverend Jack C. Greenawalt, S.T.B.
Guest Instructor in Hospital Visitation

The Reverend Stuart Nye Hutchison, D.D., LL.D.
Guest Instructor in Church Administration

The Reverend Laird O. Miller, B.D.
Guest Instructor in Speech

The Reverend Charles Reed Zahniser, Ph.D.
Guest Instructor in Pastoral Counseling

The Reverend James S. Irvine, B.D.
Teaching Fellow in Hebrew

The Reverend L. Gordon Tait, B.D.
Teaching Fellow in Greek

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Matron

Mr. Frank Sams
Custodian

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1952 - 1953

Conference and Chapel.....Slosser, Turnbull, Freedman
Curriculum and Schedule.....McCloy, Freedman, Swaim, Clyde
Field Service and Supervision.....Cotton, Turnbull, Clyde, McCloy
Graduate Studies Orr, Slosser, McCloy
History and Biographical Catalogue.....Slosser, Orr, Swaim
Orientation and Registration.....McCloy, Clyde, Cotton
Publications Clyde, Freedman
Student-Faculty Relations.....Clyde, Orr, Cotton

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Vice-Moderator.....A. Dean Clark
Stated Clerk.....William L. Lindblom
Permanent Clerk.....Francis M. Blair
Treasurer.....Thomas J. Cumming

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Athletic.....Wilbur F. Christy
Social.....Delbert R. Poling
Social Education and Action.....Philip H. Fletcher
Inter-Seminary.....James M. Shaffer
Student-Faculty Relations.....A. Dean Clark
Robert C. Curry

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Vice-President.....The Rev. Lloyd D. Homer.....Class of 1927
Secretary.....The Rev. Dwight R. Guthrie, D.D.....Class of 1929
Treasurer.....The Rev. G. Karl Monroe.....Class of 1924

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President of the Seminary, *ex-officio*

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The Rev. James E. Fawcett, *Chairman*

SPECIAL GIFTS COMMITTEE

The Rev. Edwin A. Shoemaker, *Chairman*



808 RIDGE AVENUE



LOWRIE HALL



MEMORIAL HALL



SWIFT HALL (LIBRARY AND CHAPEL)



LIBRARY (INTERIOR)

HISTORICAL SKETCH

At the point where the Allegheny and the Monongahela Rivers join to form the Ohio, soon after 1758 came the first settlement of what was ultimately the City of Pittsburgh. In the great migration of peoples into the West, it served as the natural gateway for travelers by boat or by wagon. Numerous colonies of Scotch-Irish Presbyterians came to the Western Pennsylvania counties bordering these waterways and built there farm homes and churches. Others, later, joined the ever-rolling procession to the plains of the Mississippi basin and beyond.

Wherever Presbyterians went they carried a demand for education. Piety and learning were never separated; and the crowning glory of all education was the study of theology. Throughout this area were schools and academies in close association with the Presbyterian churches. Three of them; namely, Amity and Prosperity under Thaddeus Dodd, Upper Buffalo under Joseph Smith, and the Chartiers Church under John McMillan, gave instruction in theology to a number of young men destined for the ministry. Dr. Dodd held classes at Amity as early as 1781. There is a direct line of descent from these pioneer schools to the Western Theological Seminary.

During the first quarter of the nineteenth century, the General Assembly of the Presbyterian Church became increasingly aware of the need of specialized, professional training for ministerial candidates beyond the college level and of the experience of life within a Christian community of fellow students. Princeton Theological Seminary was established in 1813, and some twelve years later came the Western Theological Seminary in 1825, in a city that faced the continually receding horizon of the West.

The first classes met in 1827 with two instructors and four students. In the one hundred and twenty-five years since that year, three thousand six hundred and fifty-three students have registered at the Seminary, and, of these, two thousand and sixty-three have gone forth bearing degrees. The faculty of the Western Theological Seminary through the years has been composed of eminent churchmen and scholars: Luther Halsey, John W. Nevin, Melanchthon W. Jacobus, Alexander A. Hodge, Benjamin B. Warfield, Matthew B. Riddle, David S. Schaff, James H. Snowden, and James A. Kelso. These men have bequeathed to the school a tone of high scholarship and humble devotion, which are the dominant elements in the Seminary life to this day.

The missionary interest has ever been strong. Elisha P. Swift, one of the first instructors, was the executive secretary of the original Western Foreign Missionary Society which later became the Board of Foreign Missions of the Presbyterian

Church. The first missionaries to India, John C. Lowrie and William Reed, were members of the class of 1829.

The main function of the Western Theological Seminary has been the training of ministers for the pastorate, whether urban or rural. The abiding concern of both its faculty and the administrative officers has been directed toward the preparing of young men for this glorious task. Although a number of our candidates throughout a century and a quarter have taken up the more specialized ministry of foreign missionary or college teaching, the greatest number enter the pastorate.

The Seminary is governed by a Board of Trustees and administered by the President, Vice-President, and Dean. The entire institution is under control of the General Assembly of the Presbyterian Church, U. S. A. The administrative officers, together with a representative of the Board of Trustees, are members of the Council on Theological Education of the Presbyterian Church. The Seminary is a member in good standing of the American Association of Theological Schools and is fully accredited by that body.

Although the Western Theological Seminary has represented the main stream of Presbyterian thought and has been free of extremes in both theology and practice, it has been warmly hospitable to students from all the major evangelical bodies.

SEMINARY BUILDINGS

The Seminary buildings are located on Ridge Avenue adjacent to West Park, on the historic North Side of Pittsburgh. This site is easily accessible to all railroad and bus stations and is within walking distance of Point Park, in the heart of the "Golden Triangle."

Herron Hall was named in memory of Dr. Francis Herron, one of Western's founders. Its towers, long a landmark of Pittsburgh, inspired the line in Dr. Hugh Thomson Kerr's Alma Mater hymn: "Thy towers are stately sentinels, all vigilant for truth." In Herron Hall, which marks the entrance to the quadrangle, are located the offices of the Dean, Registrar, and Business Manager.

Swift Hall bears the name of another of Western's founders, Dr. Elisha P. Swift. This building, forming the rear of the quadrangle, is located across the court from Herron Hall and contains several classrooms, the library, and the chapel with seating capacity of two hundred.

Memorial Hall is a residence hall with modern homelike quarters for students. It is a Y-shaped building of four stories, a design which affords sunlight to every room, since there are no "inside" rooms. The rooms are in suites of three, consisting of a central study and two adjoining bedrooms, completely furnished except for personal toilet articles.

In the north wing of Memorial Hall are twelve fully furnished efficiency apartments for married couples, with six two-room and six three-room apartments. Each apartment has a bath and kitchenette. Bedding, linens, silverware, china, and cooking utensils must be furnished by the occupants. Laundry facilities are available to Memorial Hall residents. Maid service is not provided for apartment occupants. A deposit of ten dollars per year is required, from which are deducted all breakage costs.

The Dining Hall is located on the fourth floor of Memorial Hall. All residents, except those living in apartments, are required to eat in the refectory. Those occupying apartments may make arrangements to take regular or occasional meals in the Dining Hall.

Marvin Social Hall, located on the ground floor in the east wing of Memorial Hall, is used by students for parties and other social events.

The Gymnasium, located in the north wing of the ground floor, has adequate facilities for basketball, volleyball, handball, and other indoor sports. Gymnasium equipment is supplied for physical exercise, and a shower and locker room adjoin the gymnasium.

Lowrie Hall, next door to Memorial Hall, is a three-story brick building containing seven completely furnished apartments for couples with children, varying in size from suites of two rooms with kitchenette and bath to apartments with five rooms. Nominal rentals are charged and vary according to the size of the apartment. Laundry facilities are available in the basement of the building, and use is determined by a schedule agreed upon by the residents. Three of the apartments have two bedrooms and four have one bedroom. Bedding, linens, silverware, china, and cooking utensils must be provided by each family. A deposit of ten dollars per year is required, from which are deducted all breakage costs.

In regard to apartments, thirty days' notice of change must be given by the Seminary and tenants. First-year applicants already married are given priority for apartments. Other applications are reviewed individually and assignments made by the Administration.

808 **Ridge Avenue,** the recent gift of the Pennsylvania Transformer Company to the Seminary, is located at the corner of Ridge Avenue and Brighton Road, adjacent to Memorial Hall. This four-story brick structure houses dormitories, classrooms, and the offices of the president, vice-president, and faculty. A modern students' lounge provides a restful atmosphere for reading and relaxation.

Plans for the Future include completion of the quadrangle with new chapel, east wing, and landscaped court.

LIBRARY

The library of seventy thousand volumes is one of the glories of the Western Seminary. It began with a collection of three thousand books collected in England and Scotland in the early 1830's by Alexander Campbell and has received notable additions from the private libraries of Luther Halsey, I. A. Murray, Samuel J. Wilson, Nathaniel Conkling, William P. Armstrong, and Thomas Mellon, II. Purchases of new books from funds of the Pitcairn-Crabbe Foundation, the Highland Presbyterian Church of Pittsburgh, James L. Shields, and N. W. Conkling funds, and more recently of the Mary E. Rieck Estate, keep the library abreast of the most up-to-date developments in all phases of religion. The Warrington collection of hymnology, one of the most complete of its kind in this country, is available to students of English and American hymns and hymn tunes.

The library is housed in Swift Hall. It consists of a spacious reading room, a browsing room, the librarian's office, a study room for the faculty and for seminars, and an open stack room with a capacity for one hundred and fifty thousand volumes. The library subscribes to over one hundred periodicals representing the main denominational divisions in America and offering a broad survey of theological thought both here and in Europe.

ADVANTAGES OF PITTSBURGH

The city of Pittsburgh, located where the Allegheny and Monongahela rivers merge to form the Ohio, is the workshop of America. Its population includes people of every nationality and every profession and skill. Consequently, students have an excellent opportunity to observe industrial and labor conditions.

The cultural and educational life of Pittsburgh is no less rich. The University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, and Pennsylvania College for Women are renowned institutions with excellent faculties and programs. The Carnegie Museum and various Carnegie free libraries, together with the great university and college libraries, offer their vast resources to all students. The Pittsburgh Symphony Orchestra, the Pittsburgh Opera Society, the various concert series, the choral societies, present many musical events each season. The Pittsburgh Chapter of the American Guild of Organists is a flourishing organization and stimulates wide interest in the best of church music. Pittsburgh is the home of the International Exhibition of Contemporary Painting held each year at the galleries of the Carnegie Institute, where there are also displayed loan exhibitions of many other forms of art.

Buhl Planetarium, one of six planetaria in the United States and the most modern in the world, is located three blocks from the Seminary. Erected in 1939 at a cost of one and one-half million dollars, it furnishes scientific and astronomical exhibits in addition to regular shows displaying configurations of the stars.

Churches of all types are to be found, ranging from the large urban congregation to the small rural or industrial mission. The major historic denominations are represented in the Pittsburgh area and afford the students opportunities for wide acquaintance with contemporary religious life in both its worship and its work. Some of the nation's foremost preachers occupy pulpits in the area.

Pittsburgh Presbytery is the third largest presbytery in the Presbyterian Church. Within its bounds are one hundred and thirty-three churches with a total membership of eighty thousand. Of these, about twenty have more than a thousand members each; and mission work is conducted in over twenty different places. Located in Pittsburgh also are many churches of other denominations, with which the Seminary maintains cordial relations.

Once known as the "Smoky City," Pittsburgh is now attaining distinction as a clean city. More impressive than its Smoke-Control Program, however, is Pittsburgh's Point Park Program, its vast network of newly constructed parkways, a planned civic arena, a new airport which is the second largest in the country, and many other improvements to this historic city.

DEPARTMENT OF FIELD SERVICE

Western Seminary is fortunate in the fact that it is located in the midst of the largest Presbyterian population in the world. The many churches of Western Pennsylvania, Ohio, and West Virginia provide opportunities for students in city, suburban, and rural situations.

The Department of Field Service, under the supervision of the Director of Field Service, assists students in securing opportunities for service in churches in this area where they may gain experience in many practical aspects of the Christian ministry. Such service may be as student ministers, pastors' assistants, supply preachers, youth work and church school leaders, or social settlement workers. Financial remuneration is commensurate with the service rendered. The benefits derived by the student in practical experience and material rewards are important; but neither is the primary consideration. The basic criterion of field service effort is the value of the service the student renders to the church which he serves.

The Department endeavors to direct students to opportunities where their abilities may best be suited. However, no assurance may be given any student of a particular appointment, for the decision rests with the church or organization concerned.

Field work experiences and problems are integrated with classroom instruction and seminars, thus giving to each a richer educational value. The extent of the field service responsibilities a student is permitted to assume may be determined by his academic performance. A student whose academic average falls below a certain specified standard may be asked to discontinue his field activity or to reduce the number of courses carried.

Reports of their field work activities are submitted by the students to the Director of Field Service. Faculty counsel is given where necessary. Further opportunity for discussion of special problems is provided in courses under the Department of Pastoral Theology.

SENIOR WORSHIP SERVICE

Each member of the senior class is required to conduct a service of public worship, with sermon, attended by the faculty, student body, and friends. This is an essential part of the spiritual life of the Seminary and is to be conducted in a manner which preserves the best values and noblest traditions of worship. Conferences with the professors of homiletics and public worship and other professors follow each service.

STUDENT ACTIVITIES

Student Presbytery

The student body of the Seminary is organized as a Student Presbytery in accordance with the Presbyterian system of government, and meets on the first Wednesday of each month. Its officers are the Moderator, Vice-Moderator, Stated Clerk, Permanent Clerk, and Treasurer. The Junior, Middler, and Senior classes are organized in a similar fashion. The standing committees are the Christian Life Committee, Athletic Committee, Social Committee, Social Education and Action Committee, Inter-Seminary Committee, and Student-Faculty Relations Committee. The professors are *ex officio* members of the Student Presbytery and of their assigned standing committees.

Student Devotional Life

Students who are not engaged in pulpit or church school responsibilities on Sunday are expected to relate themselves to one of the churches in the city and thus to be under pastoral care.

Regular morning chapel services are held each day, Tuesday through Friday, under the leadership of the members of the middler and senior classes and the faculty. On the Wednesday of each week, the entire school gathers for a conference hour conducted by invited speakers who are leaders in fields of interest to the ministry.

In addition to these scheduled services, the devotional committee of the Student Presbytery seeks to develop both the private and the group prayer life of the students. The committee supervises a brief period of devotions in the dining hall following the evening meal. One day of each school year is set apart as the Seminary Day of Prayer; classes are omitted, and the entire day is devoted to prayer and meditation. Students are expected to attend all services.

The Choir

The Choir of Western Theological Seminary is composed at present of students, students' wives, and members of the staff. They meet for practice and sociability Wednesday night of each week and present occasional choral worship services for the student body as well as outside the Seminary.

Recreational Opportunities

A good gymnasium, equipped with lockers and shower room, is located in Memorial Hall. The North Side branch of the Y. M. C. A. provides courtesy memberships, with the privilege of the swimming pool, to seminary students. A schedule of competitive sports is arranged by the athletic committee of the Student Presbytery.

Parties and teas are held throughout the year in Marvin Social Hall and provide many occasions for fine fellowship among students, faculty, and friends. A student wives' association contributes appreciably to the social life of the institution.

PRE-SEMINARY COLLEGE CURRICULUM

The American Association of Theological Schools has proposed the following college curriculum for pre-ministerial students. This is regarded by the Association as a minimum list of fields of study with which the student should have acquaintance before beginning seminary study. It is suggested that a student acquire a total of 90 semester hours, or complete approximately three fourths of his college work, in the areas listed below; there is no requirement that this be rigidly adhered to. The liberal arts background is felt to provide the best foundation for seminary work and for later professional studies.

Fields	Semesters	Semester Hours
English	6	12-16
Composition, literature, and speech		
Philosophy	3	6-12
At least two of the following:		
Introduction to philosophy — Ethics		
History of philosophy — Logic		
Bible or Religion	2	4- 6
History	3	6-12
Psychology	1	2- 3
A foreign language	4	12-16
At least one of the following:		
Latin — French		
Greek — German		
Hebrew		
Natural sciences	2	4- 6
Physical or biological		
Social sciences	2	4- 6
At least two of the following:		
Economics — Social psychology		
Sociology — Education		
Government or political science		

CLASSIFICATION OF STUDENTS
ENTRANCE PROCEDURES

Western Theological Seminary offers courses in theology to those preparing for the Christian ministry or related fields of service, and to those who desire a broader and deeper knowledge of the Christian faith. Women are admitted as full-time or part-time students on the same basis as men. Members of the student body fall into several classifications: partial, special, graduate, and undergraduate.

Partial students are those who are practicing clergymen, usually of another denomination, who do not hold college degrees; or laymen who hold college degrees but are not necessarily preparing for a Christian vocation. These may enroll for a limited amount of work upon presentation of a formal application and after a satisfactory personal interview with the Dean of the Seminary.

Special students are those who wish to specialize in the work of a particular department rather than take the full curriculum. Arrangements may be made for such a program with the head of the particular department. Special students are admitted upon presentation of a formal application, college transcript, letters from the home pastor and college administration, and a personal interview with the Dean of the Seminary.

Graduate students are those who hold college and seminary degrees, enrolled in a degree or non-degree program, either

full time or part time. Graduate students are admitted upon presentation of a formal application, seminary transcript, letter from the ecclesiastical authority to which they are subject, and a personal interview with the Dean of the Seminary.

Undergraduate students are those who are enrolled, either full time or part time, in a program leading to the Bachelor of Divinity degree. See Requirements for Admission that follow.

REQUIREMENTS FOR ADMISSION

A Formal Application, to be found at the back of the catalogue, must be submitted by a student desiring admission to Western Seminary. This must be supported by the following credentials:

Application Fee

A check or money order for ten dollars must accompany the application. This will be applied to the first semester's tuition. The application fee is not returnable if the application is withdrawn. It is refunded if the applicant is rejected.

Photograph

A small, recent photograph or snapshot must accompany the application. This will be retained in the applicant's file.

College Transcript

A record of the applicant's college work to date is required at the time the application is submitted. Upon completion of his college work, the applicant must submit a final transcript showing the date of graduation and the degree received. The applicant must be a graduate of an accredited college or university.

Letters of Recommendation

A letter must be submitted from the applicant's home pastor, certifying as to the applicant's character, abilities, and general aptitudes for the Christian ministry.

A letter must be submitted from the ecclesiastical body in authority over the applicant's church, certifying that the applicant has been approved by the body as a candidate for the gospel ministry. Applicants who have not been officially received under the care of their respective ecclesiastical authorities at the time of application must arrange for this letter to be submitted immediately after such formal action has been taken.

A letter must be submitted from the Dean of the college, certifying as to the applicant's capacities to pursue graduate study.

Personal Interview

A personal interview with the Dean of the Seminary is highly desirable. Where this is not feasible, a letter giving the applicant's educational, family, and religious background, as well as his views of and plans for the Christian ministry, is required.

Certificate of Health

A statement from a physician certifying to the applicant's physical health must be submitted before seminary training is begun.

Psychological Tests

In conformity with the recommendation of the American Association of Theological Schools, every undergraduate student is required to submit to a series of tests for aptitudes, personality, and intelligence, under the direction of Dr. Clifford E. Davis, Church Vocations Counselor with the Department of Christian Education. Those who have not taken them previous to entering Seminary will do so in the course of the orientation program.

Transfer Students

Students transferring from other seminaries are required to submit, in addition to the foregoing, a complete transcript of work taken at the seminary and a letter of dismissal from the Dean or other administrative official.

UNDERGRADUATE STUDIES

Matriculation

As he begins his seminary study, each student is expected to take the Matriculation Pledge, which has been subscribed to by all entering students since 1829, as follows:

> "Deeply impressed with a sense of the need of improving in knowledge, prudence, and piety in my preparation for the gospel ministry, I solemnly promise, in reliance on divine grace, that I will faithfully and diligently attend to all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions and readily yield to all the wholesome admonitions of the Professors and Directors of the Seminary while I shall continue as a member of it."

Academic Standards

A student is on probation during the first semester of his enrollment. It is not permissible for a student to take courses

at another institution during the Seminary year, except by special consent of the Faculty.

A student must maintain a C average (1 quality point) in order to carry a full schedule of courses. A student falling below this minimum in any one semester will be required to carry a reduced schedule in the ensuing semester.

The following scale of grading is used uniformly by all professors:

A	90% to 100%	3	quality points
B	80% to 89%	2	" "
C	70% to 79%	1	" "
D	60% to 69%	0	" "
F	Failure	0	" "
I	Incomplete	0	" "

Examinations are given in most courses throughout the period of the semester, with final examinations being given before the semester's close. A student who fails an examination is permitted to take a re-examination. A second failure may result in the loss of the student's class standing or in his being classified as a partial student. A fee will be charged for an examination given at a later date when a student's absence from the regular examination was unexcused.

Academic Requirements for the B. D. Degree

The degree of Bachelor of Divinity is conferred upon any properly qualified college student upon completion of the three-year curriculum in theology, or its equivalent, as follows:

1. Completion of a minimum of 103 semester hours' work.
2. Presentation of a thesis written in the student's major field. (Thesis subjects must be approved by December 1 of the academic year in which the degree is to be conferred, by the head of the department in which the thesis is to be written. The thesis, satisfactorily completed, must be in the hands of the professor by April 1 of that year.)
3. Attainment of an average grade of C (1 quality point) throughout the seminary course.

Students transferring from other theological seminaries must be in residence at Western Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

GRADUATE STUDIES

Master of Theology

The degree of Master of Theology is conferred upon students who fulfill the following requirements:

1. The candidate must have a bachelor's degree from an accredited college or university and a theological degree from this or some other seminary accredited by the American Association of Theological Schools.
2. The candidate must be in residence at this seminary at least one academic year and complete courses equivalent to 24 semester hours per week of regular curriculum work. Distribution of courses between the major and minor subjects will be determined in each instance by the professor in whose department the thesis is to be written, and the Dean. Where possible, two thirds of the total hours must be devoted to the department of the major subject and the remainder to the minor.
3. The candidate must present in duplicate a thesis on a theme approved by the major professor.
4. The candidate, at the close of the year, must pass rigid examinations, both oral and written, in the major and minor fields of study.

Note: No candidate may receive the Bachelor of Divinity degree and the Master of Theology degree at the same Commencement.

Doctor of Theology

The degree of Doctor of Theology is conferred upon students who fulfill the following requirements:

1. The candidate must have a bachelor's degree from an accredited college or university and a theological degree from this or some other seminary accredited by the American Association of Theological Schools.
2. The candidate must pass satisfactorily a preliminary qualifying examination in the following fields: the Bible, including an ability to read the Old Testament in Hebrew and the New Testament in Greek; church history; theology, including philosophy and ethics; Christian education (this may be optional, depending upon the student's preparation in the field); and practical theology, including homiletics. Following the written examinations, the applicant must submit to an oral examination conducted by the entire faculty. Preliminary qualifying examinations are given the last week of April and the last week of September.

3. The candidate must select one field of major study and, with the advice of his major professor, submit to the committee on graduate studies for approval, a plan of study for the entire course. He must pursue the course of studies for not less than two nor more than five years. The exact number of course credits required in each year will be determined by the committee on graduate studies.

4. The candidate must present himself for comprehensive written examinations in the major and minor fields, followed by oral examinations conducted by the committee on graduate studies. These examinations may be taken after completion of one year of studies; they must be satisfactorily completed at least one year before he presents his dissertation.

5. The candidate must exhibit a reading knowledge of at least two modern languages. He must submit to examinations in these languages and pass them satisfactorily before he commences research for his dissertation.

6. The candidate must present in triplicate a dissertation on a piece of original investigation or a project on parish or institutional activities of the church.

7. The candidate must pass a final oral examination conducted by the entire faculty.

Note: Students who have begun work toward a doctorate in other seminaries or universities and who wish to transfer to this seminary must submit to the regular qualifying examinations. They must also spend at least one year under the instruction of Western's faculty, meet the requirements in languages and comprehensive examinations, and spend at least one additional year in thesis research.

The number of candidates allowed for each department will be determined by the committee on curriculum of the Board of Trustees and the committee on graduate studies of the faculty.

Master of Arts in Religious Education at the University of Pittsburgh

The churches are offering more opportunities for women professionally trained to serve as directors of Christian education and pastors' assistants than there are persons qualified to accept them. Western Seminary, in co-operation with the University of Pittsburgh, is now helping to meet this need. College graduates can secure the degree of Master of Arts, with a major in religious education, from the University of Pittsburgh

by completing a year of study in a combined seminary and university course. The work is about equally divided between the two institutions.

Advanced Degrees at the University of Pittsburgh

The postgraduate courses of the University of Pittsburgh are open to students of the Seminary. The requirements for the Master of Arts degree at the University of Pittsburgh are twenty-four course credits and six thesis credits; for the Doctor of Philosophy degree, seventy-two course credits and six thesis credits. These are semester credits.

The following formal regulations have been adopted by the graduate faculty of the University of Pittsburgh with reference to the students of the seminary who desire to secure credits at the University:

> Graduates from the three-year theological courses of the Western Theological Seminary who desire to take the Master of Arts degree at the University of Pittsburgh in the field of religious education may transfer as many as fourteen semester credits from the seminary as advanced standing toward these degrees. The remaining ten course credits and six thesis credits required for the Master of Arts degree must be taken at the University of Pittsburgh. These ten course credits need not be taken in religious education. Certain courses in education, sociology, history, philosophy, psychology, and other fields are open to theological students. Candidates for the degree of Master of Education with emphasis in religious education come under the same ruling.
>
> Graduates from the three-year theological courses of the Western Theological Seminary may be allowed a maximum of thirty credits as advanced standing toward the Doctor of Philosophy or the Doctor of Education degree in religious education. As many as six additional credits toward a doctor's degree may be granted for courses taken beyond the three-year theological course.
>
> A regular summer session or a semester must elapse between the time of the student's graduation from the seminary and the conferring of a graduate degree by the University of Pittsburgh.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh or elsewhere unless his standing in scholarship is satisfactory. Authorization in writing must be secured by the student from the Dean of the Seminary.

FEES AND EXPENSES

Fees for one year's work, Bachelor of Divinity or Master of Theology:

	On Campus	*Off Campus*
Tuition	$200.00	$200.00
*Room Rent	75.00	
*Meals	330.00	
Student Association Fee	6.00	6.00
Library Fee—$1.00 per semester for non-textbook courses		
	$611.00	$206.00

* Subject to change.

Fees for part-time students are as follows:

Partial and post-graduate courses—$12.50 per semester hour, the maximum charge for a semester being $105.

Audited courses—$12.50 per semester hour, the maximum charge for a semester being $105.

Fees for the Doctor of Theology degree:

The candidate must pay $200 per annum for at least two years. The maximum fee will be $600, to cover a possible five-year period of study; i. e., $400 if the work is completed in two years and $200 for one or more additional years.

Diploma fee—The diploma fee for each degree (B.D., Th.M., and Th.D.) is $10 and is payable when the thesis is presented.

Late Registration fee—A charge of $5.00 will be made to both graduates and undergraduates registering later than the specified time.

Transcript fee—One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.

Apartments

Memorial Hall (for married couples only)

Twelve furnished apartments $25—$35 monthly

Breakage deposit $10 per year

(Refundable at end of school year)

Lowrie Hall (for married couples and small families)

Seven furnished apartments.....$30—$45 monthly

Breakage deposit$10 per year

(Refundable at end of school year)

All apartment rents are payable monthly in advance. Applications for apartments should be made as early as possible, to establish priority.

All bills are payable in advance on the opening day of each semester, September 14 and January 18. No deductions will be allowed for absence from individual meals.

Settlement of all Seminary bills is required before registering for a new semester and before graduation or transfer.

Financial Assistance

Financial assistance is available from the following sources:

1. Presbyterian students should apply for aid, through their Presbyteries, to the Presbyterian Board of Christian Education. The amounts thus acquired may be supplemented from the scholarship funds of the Seminary.
2. The Seminary has a scholarship fund from which students may receive aid. Prospective students desiring aid from this fund should correspond with the president. The distribution is made in three installments: October 1, December 1, and March 1.
3. Small amounts may be borrowed from the Seminary at a low rate of interest, for emergency needs.

THE CURRICULUM

The Seminary year is divided into two semesters. The curriculum is designed to provide courses for a comprehensive theological education and elective courses in fields of specialization.

COURSE OF STUDY

JUNIOR YEAR

First Semester		*Second Semester*	
Greek Grammar	4	Greek Grammar	4
Church History	3	Church History	3
Christian Education	3	New Testament Introduction	3
English Bible	1	English Bible	1
Old Testament World	3	Homiletics	3
Systematic Theology	3	Pastoral Theology	2
Public Speech	0	Seminar: Church Music	1
		Public Speech	0
	17		17

MIDDLER YEAR

Hebrew Grammar	4	Hebrew Grammar	4
Church History	3	Church History	3
English Bible	1	English Bible	1
Homiletics	2	Christian Frontiers	2
Systematic Theology	3	Systematic Theology	3
New Testament Exegesis	2	Gospels	2
Practice Preaching	1	Practice Preaching	1
		Board Lectures	1
	16		17

SENIOR YEAR

Methods in Christian Education	2	Presbyterian Program	3
Worship and Sacraments	2	Ecumenics	2
Hymnology	1	Specialized Pastoral Care	2
Old Testament Literature	2	Old Testament Prophets	2
Homiletics	2	Seminar Practicum	2
New Testament Theology	3	Polity and Administration	1
Systematic Theology	3	Christian Ethics	3
Practice Preaching	1	Practice Preaching	1
Elective	2	Elective	2
	18		18

DESCRIPTION OF THE COURSES OF STUDY

English Bible

Dr. Freedman, Dr. Swaim

1a-1e. English Bible. This course is designed to give a familiarity and understanding of the Scriptures in English. The text will be that of the King James version with study of the variants in the different major versions. Emphasis is placed upon a knowledge of the contents of the Bible as a necessary prerequisite to further study. One hour weekly throughout the year. Juniors, Middlers. Required.

Old Testament

Dr. Freedman and Staff

2. Old Testament World. A general survey course, including the salient points of Old Testament history and introduction; the Old Testament in its ancient setting, history of Israel, including treatment of the books of the Old Testament. Three hours weekly, first semester. Juniors. Required.

3-4. Hebrew Grammar-Exegesis. The study of elementary Hebrew grammar and vocabulary, with reading and translation of selected passages from the Old Testament. In the second semester, sound principles and methods of Hebrew exegesis are stressed. This includes textual criticism, lexicographical and syntactical analysis, and comparative study of the versions. Four hours weekly throughout the year. Middlers. Required.

5. Literature of the Old Testament. This course deals with the forms of Old Testament literature, the pre-literary history and the literary pre-history of the Old Testament books. Also included are literary analyses of the different books, the formation of the Canon, and the transmission of the text. The problem of revelation and inspiration is also considered. Two hours weekly, first semester. Seniors. Required.

6. Old Testament Prophecy. In this course the general principles of prophecy are treated and a careful study is made of the chief prophetical books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also dealt with. Syllabus and reference works. Two hours weekly, second semester. Seniors. Required.

11. Seminar in Israelite Culture. Investigation of special problems in the social and cultural history of Israel. Two hours weekly. Seniors and graduates. Elective.

12. Old Testament Theology. A study of the theological motifs in the Old Testament. The course is a general historical survey providing the background for a more detailed investigation of the chief factors in Israel's faith. Two hours weekly. Seniors and graduates. Elective.

13. The Intertestamental Period. A study of the history and literature of Judaism in the period between the Old and New Testaments. The Apocrypha and Pseudepigrapha are treated along with the sectarian scrolls dating from the Maccabaean age. Two hours weekly. Seniors and graduates. Elective.

19. Biblical Apocalyptic. A careful study of the Apocalyptic elements in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly. Seniors and graduates. Elective.

21. Advanced Exegesis of the Old Testament. A continuation of Course No. 4. Special attention is given to the exegesis and analysis of difficult passages in the Old Testament. Two hours weekly. Seniors and graduates. Elective.

22. Advanced Reading in Hebrew. Rapid reading and exegesis. All classes. Elective. Prerequisite, Course No. 3.

23. The Book of Isaiah. A critical comparison of the Massoretic text with the Dead Sea Scrolls. Two hours weekly. Seniors and graduates. Elective.

31. Biblical Aramaic. Grammar and a study of Daniel 2:4b-7:28; Ezra 4:8-6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly. Seniors and graduates. Elective.

32. Elements of Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking toward mission work in lands where a thorough knowledge of Arabic is essential. Elective.

33. Elements of Canaanite Cuneiform. A beginner's course in Ugaritic. Elective.

34. Elements of Accadian. A beginner's course in Assyro-Babylonian. Elective.

35. Elements of North West Semitic. Decipherment, translation, and analysis of early Canaanite and Aramaic inscriptions, and investigation of their bearing on Old Testament studies. Elective.

New Testament

Dr. Swaim, Dr. McCloy, and Staff

A knowledge of New Testament Greek is required for graduation. Students who have not had college Greek take Course 101; others take Course 102.

101. Greek Grammar. This course is designed for students who have had no previous preparation in Greek. The aim is to prepare them to read the Greek New Testament. Machen's *New Testament Greek for Beginners* is the text. The second semester continues grammatical and lexical study. Reading and exegesis of selected New Testament passages commenced as soon as possible. First and second semesters. Juniors. Required.

102. Advanced Reading in Greek. This course is designed for students who have had beginning Greek in college. Selected passages from the New Testament are read with particular attention to syntax, style, and the art of translating. A study is made of certain contemporary Hellenistic texts. First and second semesters.

112. New Testament Exegesis. Exegesis of portions of the Pauline letters chosen to familiarize the student with details of the apostle's thought and experience. Two hours weekly, first semester. Middlers. Required. Dr. Swaim.

121. New Testament Introduction and History. The historical and political background, both Jewish and pagan; the relation of the New Testament to the Old; the Oriental conception of authorship; Palestinian geography and customs as illuminating narrative and discourse; the origin, purpose, and character of each of the twenty-seven books that make up the New Testament. Three hours weekly, second semester. Juniors. Required. Dr. Swaim.

122. The Gospels. An examination of critical theories regarding their origin; their transmission to us through manuscript and translation; the Synoptic outline and the Johannine interpretation of the life of Christ; sayings and deeds of Jesus as understood in the light of their setting. Two hours weekly, second semester. Middlers. Required. Dr. Swaim.

123. New Testament Theology. A study of the teachings of the New Testament regarding God's redeeming grace, made known in Christ, and man's response in faith, hope, and love. Three hours weekly, first semester. Seniors. Required. Dr. Swaim.

131. The New Testament and the Work of the Pastor. A study of the Gospels and Epistles for the guidance and practical help they give the minister in understanding the pastoral office, in his own personal life, in his leadership of public worship, in his dealings with congregations and official boards, in his ministry to individuals, in the cure of souls, and in his responsibilities as churchman and citizen. Two hours weekly. Elective. Seniors and graduates. Dr. Swaim.

132. Selected Problems of New Testament Study. A seminar course for qualified students desiring to do advanced work in this field. Dr. Swaim.

133. The Gospel and Society. A study of "God's design" as disclosed in "the pattern shown upon the mountain," and "man's disorder" as reflected in contemporary conditions; New Testament resources for the ministry of reconciliation in the present day. Two hours weekly. Elective. Seniors and graduates. Dr. Swaim.

134. The Minister and His New Testament. The New Testament and the minister himself—the nature of his office, the management of his time, his responsibilities as churchman and citizen; methods of studying the New Testament and of presenting it to people; the use of the New Testament in public worship and its relation to the life of the congregation. Two hours weekly. Elective. Seniors and graduates. Dr. Swaim.

135. The New Testament and the Cure of Souls. Starting from the Johannine assertion that Jesus knew "what was in human nature," this course considers how Jesus and the Apostles dealt with individuals; New Testament techniques that help the pastor now in ministering to persons. Two hours weekly. Elective. Seniors and graduates. Dr. Swaim.

Ecclesiastical History and History of Doctrine

DR. SLOSSER

201. General Church History. The period of the early Church, with an introduction to the Medieval Era. Three hours weekly, throughout the year. Juniors. Required.

202. General Church History. The Medieval Era, the Reformation, and the Modern Era with introduction to American Church History. Three hours weekly, throughout the year. Middlers. Required.

203. Ecumenics. An intensive study of the history, problems, and factors related to or involved in the more modern efforts to attain greater visible unity in the Christian Church. Local and world-wide ecumenical movements will be examined and appraised. Two hours weekly, second semester. Seniors. Required. Open to post-graduates and qualified pastors.

211. The Expansion of Christianity. The history of Christianity's extension with particular reference to the nineteenth and twentieth centuries. This course will include a brief survey of the more significant movements within modern Christianity causing the retreat or the advance of the Church of Christ. Two hours, one semester. Elective.

212. American Church History. This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the churches within the United States. Two hours, one semester. Elective.

213. Survey of Modern Tendencies. This course consists of an historical critical examination and appraisal of the major tendencies in Christendom since about 1750. Designed for advanced students and for qualified pastors who desire to make a thorough-going survey under guidance. Two hours, throughout the year. Elective.

214. Christian Biography. A lecture, research course providing for the student the inspiration and information always desired but for which time has never been given. Consideration will be especially given to the key personalities of all the eras. Two hours, one semester. Elective.

215. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time, those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. Consult Dr. Slosser.

216. Special Research Theses. Senior and post-graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to seniors and post-graduates, whether resident or non-resident. Elective. Consult Dr. Slosser.

217. Philosophies of History. An intensive lecture and textbook course in which will be considered the various philosophies of history as they have appeared in history. Special attention will be given to those philosophies that are predominantly materialistic, economical, geographical, psychological, dispensational, and theological. Such authors as Augustine, Hegel, Marx, Spengler, Sorokin, Berdyaev, du Nouy, A. J. Toynbee, together with Biblical writers will be considered. Two hours weekly, one semester. Seniors and graduates. Elective.

218. History of Christian Education. A lecture and textbook study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Sabbath Schools and in Week-Day Religious Schools, as well as in all Christian educational institutions. Two hours weekly, one semester. Seniors and graduates. Elective.

221. Christian Literature. A reading course with weekly two-hour lectures on great Christian writings, early church and patristic, medieval, and modern national literatures. In addition to the reading, all of which may be by English translation, written criticisms will be required. Elective. Seniors and graduates. Dr. McCloy.

Systematic Theology

Dr. Orr

301. Introduction. I. The intellectual situation in our times. II. Philosophical problems involved in Systematic Theology. III. Historic world views. IV. The question of God in relation to modern knowledge and modern problems of life. V. Belief in God today. VI. God's nature. VII. Revelation and Inspiration. VIII. The problem of prayer. Three hours weekly, first semester. Juniors. Required.

302. The Christian Doctrine of Man. I. Man as viewed by biology and palaeontology. II. Typical psychological views of Man's mental and emotional equipment. III. Human personality, its nature, significance, and value. IV. The self and freedom. V. Sin and its effects. Three hours weekly, first semester. Middlers. Required.

303. Soteriology and the Doctrine of the Holy Spirit. I. Jesus Christ as a human being. II. Jesus Christ as the revelation of God. III. Christological controversies. IV. The Miracles, including the Virgin Birth and the Resurrection. V. Christ's preaching about the Kingdom of God. VI. Forgiveness and the Atonement. VII. The Lord of Life. VIII. The regenerating and sanctifying work of the Holy Spirit. IX. The trinity. Three hours weekly, second semester. Middlers. Required.

304. The Doctrine of the Church. I. Its essential nature. II. Its mission. III. The Divine purpose for preaching. IV. Ecclesiastical Organization and its significance. V. The Church and the World—social, economic, and political problems as they affect the Church. VI. The Church's authority. VII. The sacraments. VIII. Eschatology. Three hours weekly, first semester. Seniors. Required.

305. Christian Ethics and Social Teachings. A discussion of the Christian interpretation of moral obligation and of alternative interpretations propounded by the moral philosophers will be followed by a study of the particular application of the principles so elucidated to the practical issues of conduct confronting the individual in modern society. Three hours weekly, second semester. Seniors. Required. Open to graduates.

311. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Seniors and graduates. Elective.

312. Theological Conversations. This course will be composed of discussions of theological problems conducted for the most part by the students so that practice in theological conversations can be obtained. Seniors and graduates. Elective.

313. Symbolics. A study of the Confessions or Creeds of the major churches of Christendom. Seniors and graduates. Elective.

314. Theology in Literature. Religious insights to be gained from a study of literary classics. Seniors and graduates. Elective.

315. Christology. A study of the history of the doctrine of the Person of Christ. Special attention is given to modern criticism of the theological significance of the life of Jesus. Elective.

316. Eschatology. This course covers the Biblical teachings on the future life, the final destiny of man, and various views about the second coming of Christ. Elective.

Homiletics

DR. TURNBULL, MR. MILLER

401. Homiletics I. An introduction to the theory and art of preaching. Selected readings in the Yale and Warrack Lectures. Sermon purpose, construction, and variation. History and principles of preaching. The vocation of the ministry. Three hours weekly, second semester. Juniors. Required. Dr. Turnbull.

402. Homiletics II. Study of the best from the past and the present. Use of case materials. The laboratory method. The student's sermon and composition. Preaching in the light of practical needs. The place of the sermon in worship. Two hours weekly, first semester. Middlers. Required. Dr. Turnbull.

403. Homiletics III. What to preach. Construction of various types of sermons. Meeting life situations. The expository ideal. Biblical preaching. Hermeneutical methods. Gathering materials and ideas. Bible studies. Use of commentaries. The radio. Two hours weekly, first semester. Seniors. Required. Dr. Turnbull.

404. Practice Preaching. The preparation and presentation of sermons. The planning and conduct of public worship. One hour weekly throughout the year. Middlers and Seniors. Required. Dr. Turnbull.

411. Doctrinal Preaching. Practice in presenting the essential doctrines of the Christian Faith. The Reformed tradition, the Confession of Faith, and the Church Year. Comparative study of doctrinal sermons to meet modern needs. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

412. Preaching from the Acts. A study of preaching values and homiletical units. Mastering a Bible book. Analysis and exegesis. Doctrinal emphases. Verbal reports, assigned readings, papers, discussion. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull. Offered first semester, 1953-1954.

413. Representative Preachers. Personality and methods. Literary structure of sermons and style. Effectiveness of preaching. A minister's workshop in the light of schools of preaching. The discipline of the mind. A minister's obstacles. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

414. Evangelistic Preaching. The revived emphasis and missionary outreach. Christian nurture and varieties of Christian experience. This business of being converted. History and necessity of evangelism. Disease and remedy of sin. The Gospel message. Interpretations of the Atonement. Methods of Biblical preaching for a verdict. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

415. Preaching from the Fourth Gospel. Relevant preaching values. Utilizing the Greek and Hebraic background. Analysis and exegesis. The theological tensions and their interpretation. Significance for Christian faith and life. Verbal reports, assigned readings, papers, discussion. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

416. Preacher's Heritage. Allied to the history of preaching. Lives and sermons of outstanding churchmen. Readings and research in Apostolic, Early Church, Medieval, Reformed, Continental, Roman, Puritan, Colonial, English, Scottish, American, Revival, and Modern selections. Reports, discussion. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

417. Expository Preaching. Basis of an enduring teaching ministry. Requirements in preparation. The Bible of the expositor. Biographical study. Courses. Leading expositors and their methods. The literary study of the Bible and the art of interpretation. Assigned readings, papers, discussion and research. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull. Offered second semester, 1953-1954.

418. Preaching from the Prophets. Contemporary and eternal messages. The Messianic Hope. Theology, Ethic, and modern appeal. Study of compositional units, structural features, and distinctive terminology. Relation to the New Testament. Reports, assigned readings, papers, discussion. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

419. Preacher's Discipline. Preparation of the preacher, not the sermon. Devotional use of the Bible and the Christian Classics. Readings and appreciations from Augustine, Kempis, Newman, Butler, Andrewes, Pascal, Law, Wesley, Bunyan, Scougal, etc. The life of the mind. The preacher's reading, inner life, and creative work. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

420. Puritan Preaching. Rise of Puritanism. Influence on literature, society, government, and religion. The rhetoric of the Spirit. The art of prophesying. Research studies in the lives, writings, and preaching ideals of Perkins, Goodwin, Bernard, Glanvil, Preston, Shepard, Sibbes, Wilkins, Chappell, Bunyan, Mather, Edwards, etc. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

421. Public Speech. This course is a study of the procedures of public speech and practice in speaking. The method is reading and speaking, followed by criticism and class discussion. The correction of obvious faults in diction and use of voice is an objective of the instruction. Close personal attention is given those students requiring speech therapy rising out of physiological or psychological personality problems.

Pastoral Theology

DR. BARBOUR, DR. COTTON, DR. RIDDLE, DR. HUTCHISON, DR. SLOSSER, DR. ZAHNISER, AND CHAPLAIN GREENAWALT

501. Introduction to Pastoral Theology. The course will cover general matters important to parish work; viz., administration, visitation, and funerals; and particular matters important to Presbyterian parish work, such as the Youth Budget, men's and women's groups, and camping. Special attention will be given to the type of parish work done by students in summer service and in regular field service. Two hours weekly, second semester. Juniors. Required. Dr. Cotton, Dr. Hutchison, Members of the Committee on Field Work.

502. Church Polity. This course is designed to give the student a thorough practical understanding of the political structure of the Presbyterian Church and the functions of its several judicatories and departments. One hour weekly, second semester. Seniors. Required. Dr. Cotton.

503. Worship and Sacraments. A general study will be made of the forms and conduct of Christian worship, and a specific study will be made of the forms and conduct of Christian worship in the Reformed tradition. Students will be made acquainted with the genius and usage of the Presbyterian Book of Common Worship. Two hours weekly, first semester. Seniors. Required. Dr. Clyde. Open to graduates.

504. Specialized Pastoral Care. Lectures are given at the Presbyterian Hospital on various phases of the relation between religion and

health. The staff of the hospital co-operates with the chaplain in presenting this material. Two hours weekly, second semester. Seniors. Required. Open to graduates. Chaplain Greenawalt.

505. Seminar (Practicum). Lectures and discussion of the place of the minister as pastor; his place in the community; the conduct of marriages and funerals; hospital visitation; home calling. There will also be particular emphasis on the techniques of pastoral counseling. Two hours weekly, second semester. Seniors. Required. Open to graduates. Dr. Barbour, Dr. Riddle.

506. Seminar in Field Work. Discussions of problems arising out of personal, church, and community situations which confront the pastor. A minimum of 11 hours throughout the year. Middlers. Required. Dr. Cotton, faculty associates, and guest speakers.

507. Methodist Government and Discipline. This course is designed to do for Methodist students that which is planned in connection with Course No. 502. The official Discipline of the Methodist Church, together with allied studies, will constitute the texts to be used. The effort will be made to call in Methodist leaders as time may permit. Two hours weekly, one semester. Required for Methodist students in place of Course No. 502. Dr. Slosser.

511. Counseling in Christian Service. Studies in the use of established principles of scientific social casework and clinical practice in parish ministration. Diagnostic approach in personal problems and their adjustment through religious experience. Two hours weekly, first semester. Seniors and graduates. Dr. Zahniser.

512. Techniques of Counseling in the Parish Ministry. Lectures and supervised field work in dealing with problems of behavior. Particular attention to distress situations involving marital and parent-child relations with resultant neuroses and alcoholism. Two hours weekly, second semester. Seniors and graduates. Prerequisite: Course 511. Dr. Zahniser.

513. Seminar in Problems of Personality Adjustment. Lectures and Reports on research problems in the background of distress situations involving personality maladjustments. Graduates. Prerequisite: Course 511 or its equivalent. Dr. Zahniser.

Church Music

Mr. Ralston

508. Seminar: Church Music. A practical approach to the many problems of church music. Organizing the musical resources of the congregation. The minister's relation to choir and choirmaster. One hour weekly, second semester. Juniors. Required. Open to graduates.

509. Introduction to Hymnology. Consideration of the qualities of a good hymn. A survey of the periods of hymnody and study of examples found in The Presbyterian Hymnal. Practical and effective use of The Hymnal. One hour weekly, first semester. Seniors. Required. Open to graduates.

Christian Education

Dr. Clyde

601. Introduction to Christian Education. This course provides a general and basic approach to the communication of the Christian Gospel in the development of the Christian life, through procedures generally called "educational." The philosophy and history of Christian education are surveyed; and students are guided in methods and procedures of the type with which they are likely to be concerned as student assistants and pastors. Three hours weekly, first semester. Juniors. Required.

602. Methods in Christian Education. A specialized study of methods of Christian teaching. Two hours weekly, first semester. Seniors. Required.

603. The Presbyterian Program of Christian Education. Students will be introduced to the program of Christian education of the Presbyterian church. The pastor's leadership and participation in the program will be emphasized, and a study will be made of the several age levels for which the program is developed. Three hours weekly, second semester. Seniors. Required.

610. The Secular Curriculum of Our Time. What do people today read and hear? What are the results in their lives? What implications are there in these matters for those who would teach men Christianity? Elective.

611. The Development of the Christian Life. A comprehensive study will be made of the factors entering into the development of the Christian life—psychological, social, intellectual, devotional, and historical. The purpose will be to assist the students to learn how to contribute most effectively to the achievement of fuller Christian personalities both in themselves and in others. Elective.

612. Field Work Seminar. Supervised field work, with regular conferences, will be accredited up to two semester credits. Elective.

613. The Christian Education of Children. A comprehensive study of the Christian education of children from the junior age down. Elective.

614. The Christian Education of Youth. A comprehensive study of the Christian education of junior and senior hi-schoolers and college young people. Elective.

615. The Christian Education of Adults. A comprehensive study of the Christian education of young adults and adults. Elective.

616. Drama and Visual Aids in Christian Education. The emphasis will vary with the interest of the class. A survey will be made of the general field, however, with principles stated and practice developed. Elective.

617. History of Christian Education (Thesis Course). Under the direction of the professor, students will undertake individual projects concerning selected phases of the history of Christian education. Credit will depend upon the quantity and quality of work done. Elective.

618. Creative Christian Writing. Students will be guided in the production of original Christian literature such as study courses, hymns, essays, fiction, drama, letters, devotional material. Elective.

619. The Curriculum of Christian Education. The curriculum materials obtainable from the various sources will be examined and evaluated, and problems of curriculum met by the parish minister will be investigated. Elective.

620. Christian Education in Presbyterian History. The place of Christian education in the history of the Presbyterian Church, including its philosophy, forms, and methods, will be studied and related to the place of Christian education in the general history of the American Church. Elective.

621. Christian Education and the Modern State. How has the modern state affected Christian education? Where Christian education is concerned, what ought the Church to expect of the state, the state to expect of the Church? What about specific matters like released time religious education and state assistance of parochial education? Elective.

622. Methods in Christian Education. A specialized study of methods of Christian teaching with participation in practice teaching. Elective.

623. The Communicants' Class. Training in preparing of candidates for full or communing membership in the Church. Elective.

624. The Church and the Home. Investigation of the relations of Church and home, and possible efforts to encourage the home to take a fuller part in the Christian development of life; marital counseling involved. Elective.

625. Problems in Christian Education (Seminar). The course will be organized about the particular needs and interests of the class. The objective will be to produce more effective teachers, organizers, and administrators in the education phase of the Church's work. Elective.

626. Teaching the Bible. A study of methods of teaching the Bible combined with a survey of the contents of the Bible and a consideration of Biblical critical problems having special importance in the teaching of the Bible. Special students in Christian education and seminary students by permission. Elective.

627. Seminar: Toward Christian Social Education and Action. The Christian and educational approach to social problems will be discussed, together with the teaching of the Christian principles and practices involved. Contemporary issues will be faced.

Courses Offered at the University of Pittsburgh

All the courses in this Department offered at the University of Pittsburgh are open to students of the Seminary. These courses may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

Christian Missions

DR. CLYDE

701. Frontiers of the Christian Church. The work of the Church in what has long been called National and Foreign missions will be studied. Attention will be directed to philosophy, methods, and actual operations. Resource leaders provided by the Presbyterian Boards of Foreign and National Missions will participate. Three hours weekly, second semester. Middlers. Required. Dr. Clyde.

711. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam, with regard to their bearing on Modern Missions. Elective. Dr. Clyde.

712. Islam. A preliminary study of primitive Arab paganism, of Eastern Syrian Christianity, and Judaism; the life, character, and thought of Mohammed. Elective. Dr. McCloy.

713. Islam. The early Caliphate and spread of Mohammedanism. Orthodoxy and heresy in Islam. The transmission of Greek philosophy and science. Islam in Spain, in Sicily, and in the Near East and its contacts with Christian culture. Elective. Dr. McCloy.

714. The World Service of the Presbyterian Church. An intensive study of the missionary work of the Presbyterian Church. Elective. Dr. Clyde.

715. The Protestant Approach to Catholicism. A comparative investigation of Protestantism and Catholicism, with a study of the general problem of Protestant evangelism in connection with Catholicism. Elective. Dr. Clyde.

716. The Protestant Approach to Communism. A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved. Elective. Dr. Clyde.

717. The Protestant Approach to the Sects. A study of religious movements within the United States, like Mormonism, Christian Science, Swedenborgianism, and the Jehovah's Witnesses; and the message and strategy of the Church in relation to them. Elective. Dr. Clyde.

32. Elements of Arabic (see page 27).

211. The Expansion of Christianity (see page 29).

FELLOWSHIPS AND PRIZES

1. The Sylvester S. Marvin Fellowship, paying up to eight hundred dollars, may be assigned to that member of the senior class who is recommended by the faculty as having achieved the highest standard in all departments of the Seminary curriculum, provided that his average be above 85 per cent. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of postgraduate study within three years of the award, in a field of study approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, by an endowment of two thousand dollars, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. The prize is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

3. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the senior class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1952-53 assignment is Revelation 1-3; and for 1953-54 it is Romans 1-3.

4. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the senior class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The

passage for the 1952-53 assignment is Genesis 49:10; for 1953-54 it is Isaiah 9:1-6.

5. In February 1938, the Men's Committee of the Shadyside Presbyterian Church, by pledging an annual contribution of fifty dollars to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be awarded to that member of the graduating class who has exhibited throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation. This student will be selected by vote of the faculty, and the award will be made by the president at the time of the annual commencement. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

6. In October 1947, the First Presbyterian Church of McDonald established a prize in the amount of fifty dollars to be known as the First Presbyterian Church of McDonald Prize in Church History. It is to be awarded to a member of the graduating class with the highest grades in church history. The award will be made by the vote of the faculty upon the recommendation of the professor of ecclesiastical history and history of doctrine at the time of the annual commencement. The recipient will be expected to preach at a morning service in the First Presbyterian Church of McDonald within two Sundays following graduation, for which he will receive compensation commensurate with that prevailing at the time. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

7. An entrance prize of three hundred dollars is offered by the Seminary to applicants for admission to the junior class. It will be awarded upon the basis of a competitive examination conducted early in the first semester.

Candidates must indicate to the Office of the Dean by not later than the first week of classes, their intention to compete, and such statement of their purpose must specify the subjects elected for examination.

The election of subjects for examination shall be made from the following list:

LATIN—Latin grammar, translation of Latin, Latin composition

CLASSICAL GREEK—Greek grammar, translation of Greek, Greek composition

HEBREW—Hebrew grammar, translation of Hebrew, Hebrew composition

GERMAN—Translation of German into English and English into German

FRENCH—Translation of French into English and English into French

PHILOSOPHY—(a) History of Philosophy; (b) Psychology; (c) Ethics; (d) Metaphysics

HISTORY—(a) Ancient Oriental History; (b) Graeco-Roman History to A. D. 476; (c) Medieval History to the Reformation; (d) Modern History

OTHER SUBJECTS on approval of the faculty

Each competitor shall elect from the above list three subjects for examination. Each division of Philosophy and History shall be considered one subject, and a candidate may elect only one subject from each of these fields.

The awards of the scholarships will be made to the competitors passing the most satisfactory examinations, provided their average does not fall below 90 per cent. The payment will be made in two installments, the first at the time the award is made and the second on April 1. Failure to maintain a high standard in classroom work, or prolonged absence, will debar the recipients from receiving the second installment.

8. In May 1914, Miss Anna M. Reed, of Cross Creek, Pennsylvania, established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of twenty-five dollars each will be made each year, the first at the time the award is made and the second on April 1.

9. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of one thousand dollars, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the junior class of the Seminary. The texts upon which the examination will be given are Xenephon's Anabasis, Book II, or Plato's Apology, Chapters I-X.

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to the "Western Theological Seminary of the Presbyterian Church in the United States of America, located in North Side, Pittsburgh, Pennsylvania." The proper legal form for making a bequest is as follows:

> "I hereby give and bequeath to Western Theological Seminary of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:"

NOTE: If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added: "The collateral inheritance tax to be paid out of my estate."

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship. In view of the situation in the financial world, additional endowments are imperative.

The Memorial idea can be carried out either in the erection of a building or in the endowment of any of the funds.

The Elmer H. and Carrie A. Douglass Memorial Scholarship Fund is the gift, by Dr. DeVerne Abbott and Mr. Fred Abbott, of Columbus, Ohio, of funds left for that purpose by the Reverend Elmer H. Douglass and Carrie A. Douglass, to assist students in preparation for missionary or regular pastoral work.

AWARDS: JUNE 5, 1952

THE DEGREE OF BACHELOR OF DIVINITY

was conferred upon

*Jack Whitney Angerman
Allie Anderson Clayton
Max Burton Conley
Ellwood Hench Crick
Arthur Russell Day, Jr.
Franklin Charles George
Lawrence Litchfield Glover
Fred Gregory Gnatuk
Joseph Emerson Heckel, Jr.
Robert Smith Humes
Charles C. W. Idler, III
Ralph Stewart Illingworth
James Sheppard Irvine
William Herbert Jacobs
Laird O'Neil Miller
Clifton Mattheus Morgan
James Madison Nash, Jr.
Charles Norman Pickell
Ray Hamilton Pierson
George Wilson Ramsey
Ira Ottinger Reed
Albert Edwin Siemon
Richard Eyster Sigler
Richard Smith Smilie
Calvin Wilbert Sterner
*Robert Franklin Stevenson
Edgar Lee Thornburg
Edgar Arthur Towne
Robert Reed Vogelsang
Edward Whittelsey Warner

* Degree to be conferred after certain technical requirements are met.

THE DEGREE OF MASTER OF THEOLOGY

was conferred upon

Walter Albert Linaberger, Jr.

THE SYLVESTER S. MARVIN FELLOWSHIP

was awarded to

James Sheppard Irvine

THE WILLIAM B. WATSON PRIZE IN HEBREW

was awarded to

Fred Gregory Gnatuk
Edgar Arthur Towne

THE HUGH THOMSON KERR MODERATOR PRIZE

was awarded to

Ira Ottinger Reed

PRIZE IN CHRISTIAN EDUCATION
THE MOUNT LEBANON PREBYTERIAN CHURCH

was awarded to

Jack Whitney Angerman

LECTURES

COMMENCEMENT SPEAKER

Dr. Hermann N. Morse A Spiritual Mission to a Secular Age

CONFERENCE SPEAKERS

Dr. Eugene Carson Blake Conditions in the Far East
Dr. Lockhart Amerman The Conduct of Worship
Mr. David Glick What the Hebrew Religion Means to Me
The Rev. Allen J. Howes Moral Reform in Southwestern Pennsylvania
The Rev. James Stewart Sermon: Preaching Christ Today
Mr. Thomas J. Hamilton The Christian as Related to the Recreational Program
Mr. Donald C. Stone Christian Elements in International Affairs
Dr. James Robinson Observations of a World Tour
Dr. Glenn W. Moore The Work of the Presbyterian Church U. S. A.
The Rev. Robert W. Hunt The Work of the Board of Christian Education
Dr. Clifford J. Earle Social Education and Action
Dr. O. M. Walton Allegheny County Christian Council
Mr. Roger Johnson
Mr. Samuel Slaymaker } The Church from the Layman's Viewpoint
Dr. Luther A. Weigle The Revised Standard Version
Dr. Hermann N. Morse Administrative Challenges
The Hon. David L. Lawrence Western and the City of Pittsburgh
Dr. Samuel M. Shoemaker Personal Evangelism
Mr. James Mars The Inter-Seminary Movement
Dr. W. Sherman Skinner The Work of the Pastor
Dr. Henry A. Barraclough Your Relations with the General Assembly Offices
Dr. Marshal L. Scott Theological Students and Industrial Problems
Dr. Emory W. Luccock The Far East Situation
Dr. Clarence E. Macartney Preaching Without Notes
The Rev. Donald F. Shaw The Near East Situation
Dr. Clayton T. Griswold Religious Radio and Television

SPECIAL FIELD-WORK LECTURES

Mr. Orrin E. Barnum Personal Finances
Mr. David T. Snowden Personal Loans
Dr. John Calvin Reid Church Finances
Mr. Donald A. Banks The Minister and His Income Tax
Dr. Marshal L. Scott The Church and Industry
Dr. Walter L. Moser Church Records

STUDENTS

GRADUATE STUDENTS

CHARLES RICHARD BROWN — Pittsburgh, Pa.
A.B., Washington and Jefferson College, 1943
S.T.B., Western Theological Seminary, 1946

JOHN ROLLAND BUCHER — Pitcairn, Pa.
B.A., Franklin and Marshall College, 1944
B.D., Theological Seminary of the Evangelical and Reformed Church, 1946

H. D. HOUGH — Clairton, Pa.
B.S. in Ed., California State Teachers College, 1948
B.D., Western Theological Seminary, 1952

JAMES SHEPPARD IRVINE — Altoona, Pa.
B.A., Washington and Jefferson College, 1948
B.D., Western Theological Seminary, 1952

LOUIS J. NAGY — McKeesport, Pa.
Certificate, Reformatus Theologiae Akademia, Sarospatak, Hungary, 1934
Diploma, Reformatus Theologiae Akademia, Sarospatak, Hungary, 1936

THOMAS W. REDICK — Pittsburgh, Pa.
B.A., Geneva College, 1948
B.D., Western Theological Seminary, 1951

DONALD WILBUR SCHLICHER — Pittsburgh, Pa.
A.B., Muhlenberg College, 1938
B.D., Theological Seminary of the Evangelical and Reformed Church, 1941

CHARLES S. SPIVEY — Pittsburgh, Pa.
A.B., Wilberforce University, 1942
B.D., Yale Divinity School, 1945

FRANCIS EARLE STETLER — Freedom, Pa.
A.B., Albright College, 1943
B.D., The Evangelical School of Theology, 1946

FRANCIS VITEZ — Springdale, Pa.
Diploma, Reformatus Theologiae Akademia, Sarospatak, Hungary
Certificate, Faculte Libre de Theologie Protestante, Paris

KENNETH R. WALDRON — Avalon, Pa.
A.B., Grove City College, 1924
A.M., Kenyon College, 1926
B.D., Bexley Hall, 1927
S.T.M., Bexley Hall, 1935

Graduates—10

SENIORS

PAUL ALTANER — Memorial Hall
A.B., Lafayette College, 1950

JAMES OLIVER BANKS — Sutersville, Pa.
A.B., Ohio Northern University, 1950

FRANCIS MORGAN BLAIR — Memorial Hall
A.B., Grove City College, 1950

HOWARD ELBERT BROWN, JR. — 808 Ridge Avenue
A.B., Colgate University, 1950

ROBERT EDWARD CANON — Memorial Hall
A.B., Westminster College, 1950

James Robert Chain A.B., Waynesburg College, 1950	Butler, Pa.
James Dewey Cole A.B., Waynesburg College, 1950	Memorial Hall
Miles Edgar Datesman A.B., Bucknell University, 1950	Memorial Hall
Alfred M. Deemer A.B., Greenville College, 1948	Fayette City, Pa.
Anton Sandor Fabian A.B., Elmhurst College, 1949 M.A., Western Reserve University, 1950	808 Ridge Avenue
Ralph George Fogal A.B., Thiel College, 1950	Memorial Hall
William Henry Fogg A.B., Geneva College, 1950	Memorial Hall
James Albert Gillespie A.B., Mount Union College, 1949 M.A., Western Reserve University, 1952	808 Ridge Avenue
Lucas Fredrick Grile A.B., Waynesburg College, 1950	Rome, Ohio
Joseph Ralph Hookey A.B., Washington and Jefferson College, 1950	808 Ridge Avenue
Ira Gahagen Howard, Jr. A.B., Waynesburg College, 1950	Belle Vernon, Pa.
Thomas Micajah Hutt, Jr. B.S. in Ed., The Ohio State University, 1942 M. Sc., The Ohio State University, 1947	Memorial Hall
William Howard Johnson B.B.A., Westminster College, 1949	Sharon, Pa.
James Franklin Karcher, Jr. B.S., University of Pittsburgh, 1950	Memorial Hall
Robert Craig Koedel A.B., Wheaton College, 1949	Tarentum, Pa.
Rogert Edgar Lee A.B., Livingstone College, 1949	Washington, Pa.
Carl Hill Lenz, Jr. A.B., Washington and Jefferson College, 1950	Pittsburgh, Pa.
William Lydston Lindblom B.S., University of Pittsburgh, 1949 M.Litt., University of Pittsburgh, 1950	808 Ridge Avenue
John Joseph McClure B.S., University of Pittsburgh, 1950	Memorial Hall
Wayne Livingston McCoy A.B., University of Pittsburgh, 1950	Memorial Hall
Hillis E. Spilman McKenzie A.B., The College of Wooster, 1950	808 Ridge Avenue
John Owen Miller A.B., Grove City College, 1950	808 Ridge Avenue
William Lee Montgomery A.B., The University of Tulsa, 1950	Pittsburgh, Pa.
Stephen Tongwhan Moon Chosen Theological Seminary, Pusan, Korea	Memorial Hall
Carl Frase Schoman A.B., Wittenberg College, 1950	Memorial Hall
Robert Merrill Sheehan A.B., Grove City College, 1950	Memorial Hall

RAYMOND EDWARD STEGER — Grove City, Pa.
A.B., The College of Emporia, 1950

CONRAD CHARLES STEINBRENNER — Memorial Hall
A.B., Grove City College, 1950

EDGAR LEE THORNBURG — Homer City, Pa.
A.B., West Virginia University, 1950

DONALD EVERETT TRULL — Florence, Pa.
B.Ch.E., Rensselaer Polytechnic Institute, 1949

RALPH H. WAGNER, JR. — Etna, Pa.
B.A., The College of Wooster, 1952

LAUREAN HORINE WARNER, JR. — Memorial Hall
A.B., Grove City College, 1950

JUDSON WILEY — Memorial Hall
A.B., Washington and Jefferson College, 1950

DAVID DEAN WILSON — Pittsburgh, Pa.
B.S., University of Pittsburgh, 1948

GEORGE HARRIS WRIGHT — Wilmerding, Pa.
A.B., Bloomfield College, 1950

Seniors—40

MIDDLERS

PETER ANTHONY ALFIERI — McKeesport, Pa.
A.B., University of Pittsburgh, 1951

WILLIAM DAVID BAIR — Memorial Hall
B.S., Cornell University, 1951

GEORGE PHILIP BARBER — Memorial Hall
B.A., Maryville College, 1951

JOHN DAVID BARTKO — Memorial Hall
A.B., Waynesburg College, 1951

RICHARD STAHLNECKER BEIDLER — Memorial Hall
A.B., Grove City College, 1951

HAROLD HILL BYERS, JR. — Buffalo, Pa.
A.B., Ashland College, 1951

FORREST ANDREW CARHARTT — McVeytown, Pa.
B.S., United States Military Academy, 1945

WILBUR FLOYD CHRISTY — New Kensington, Pa.
B.A., The College of Wooster, 1951

ANDERSON DEAN CLARK — Memorial Hall
B.A., Maryville College, 1951

ROGER ALAN COWAN — Fayette City, Pa.
B.A., Maryville College, 1950

THOMAS JAMES CUMMING — Memorial Hall
B.A., Maryville College, 1951

ROBERT CLYDE CURRY — Memorial Hall
A.B., Grove City College, 1951

LEROY MAX DOBSON — Memorial Hall
A.B., Waynesburg College, 1951

DEWEY ELWOOD DODDS — Pitcairn, Pa.
A.B., University of Pittsburgh, 1951

PHILIP HERBERT FLETCHER — Memorial Hall
A.B., Juniata College, 1948

THOMAS FRANCIS — Memorial Hall
A.B., Waynesburg College, 1951

JOHN WRIGHT GORDON — Venetia, Pa.
B.A., Washington and Jefferson College, 1951

ROLLAND WILLIAM GORTON — Smithfield, Ohio
A.B., Lafayette College, 1951

DAVID ALBERTSON HAINES — Bulger, Pa.
A.B., Waynesburg College, 1951

RANDALL LEROY HECKMAN — Pittsburgh, Pa.
B.S. in Ed., Geneva College, 1950

ROBERT EDWIN JOHNSON — Memorial Hall
B.A., The Ohio State University, 1949

RICHARD FRANCIS JONES — Memorial Hall
B.A., Maryville College, 1951

THOMAS JOHN KELSO — West Elizabeth, Pa.
A.B., University of Pittsburgh, 1951

WILLIAM ROBERT LANE — Memorial Hall
B.S., Clarkson College of Technology, 1951

ROBERT CAMPBELL MCGINNIS — Memorial Hall
A.B., Thiel College, 1950

THAYER KEITH MILLER — Harmony, Pa.
B.A., Geneva College, 1951
Texas Christian University, 1951-1952

WILLIAM JOHN MURPHEY, JR. — Marion Center, Pa.
B.A., The College of Wooster, 1951

JAMES VIRGIL OVERDORFF — Avella, Pa.
A.B., Duke University, 1951

DONALD GENE PHILLIPS — Cross Creek, Pa.
B.A., Geneva College, 1951

DELBERT RENUS POLING — Butler, Pa.
B.A., Maryville College, 1951

JOHN RICHARDSON, III — Memorial Hall
A.B., Waynesburg College, 1951

JAMES LABANNA SHAFFER — Glenwillard, Pa.
B.S. in Ed., Edinboro State Teachers College, 1951

JAMES MCKINLEY SHAFFER — Memorial Hall
B.A., Cedarville College, 1951

ROBERT CLARENCE SIESS — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1949

CARL RICHARD SODERBERG — Beaver, Pa.
A.B., Waynesburg College, 1951

DONALD RICHARD SWINBURNE — Pittsburgh, Pa.
A.B., Lafayette College, 1951

JAMES ROY TILTON — Memorial Hall
A.B., Grove City College, 1951

HERBERT GENE TOOT — Memorial Hall
B.S. in Ed., Kent State University, 1951

JAMES EDWIN WATT — Ford City, Pa.
B.A., Maryville College, 1951

Middlers—39

JUNIORS

ROBERT LEROY BILLS — Memorial Hall
A.B., Waynesburg College, 1952

ZANE BERTON BOLINGER — Memorial Hall
A.B., Waynesburg College, 1952

ROBERT ELMER BORLAND — Pittsburgh, Pa.
B.S. in Ed., Waynesburg College, 1952

Charles Frederick Brewer B.S., The Pennsylvania State College, 1952	Memorial Hall
James Bernard Burwell A.B., Bethany College, 1953	Claysville, Pa.
Norris Lee Cook B.A., Maryville College, 1952	Memorial Hall
Donald Tyler Crispin B.A., Ursinus College, 1952	Memorial Hall
Lorin Paul Fiedler B.A., Cedarville College, 1952	Memorial Hall
Kenneth Charles Fordyce B.S., Waynesburg College, 1936	Clairton, Pa.
Loren Wood Fowler B.A., Kent State University, 1952	Lowrie Hall
Guy Earl Gray, Jr. A.B., Grove City College, 1952	Memorial Hall
James Thompson Hayes B.S., University of Pittsburgh, 1952	Pittsburgh, Pa.
John Isaac Hendricks, Jr. B.A., Maryville College, 1952	Steubenville, Ohio
Charles William Holsinger B.S., Maryville College, 1952	Memorial Hall
Richard Kenny Hutchison B.A., Waynesburg College, 1952	Tarentum, Pa.
Harold Winnett Jennings, Jr. B.A., Lycoming College, 1952	Midway, Pa.
Charles Ernest McCloskey B.A., Waynesburg College, 1952	Memorial Hall
Harry Rhodes Miller A.B., Boston University College of Liberal Arts, 1952	Memorial Hall
Robert Wilson Moser B.A., Maryville College, 1952	Memorial Hall
Francis Irvin Moyer, Jr. A.B., Muhlenberg College, 1952	Memorial Hall
Robert Alexander Neill B.A., Maryville College, 1952	Memorial Hall
Alastair Cochran Parr B.A., Park College, 1952	Lowrie Hall
Lester William Phillips B.A., Geneva College, 1952	Memorial Hall
Robert Christie Powley A.B., Grove City College, 1952	Memorial Hall
Armstead Mead Prichard University of Pittsburgh	Leetsdale, Pa.
Harry Curtis Probst B.A., Waynesburg College, 1952	Washington, Pa.
Edward Harold Riedesel B.S. in Ed., Kent State University, 1952	Memorial Hall
Richard Earl Robinson B.A., Waynesburg College, 1952	Pittsburgh, Pa.
John William Scott B.A., Adrian College, 1952	Eldersville, Pa.
Albert Wylie Shakley B.A., Maryville College, 1951	Memorial Hall

Donald Edwin Shamble B.A., Waynesburg College, 1952	Memorial Hall
Carl Wilhelm Siegwarth, Jr. A.B., Wittenberg College, 1951	Memorial Hall
Harry Arthur Stephenson, Jr. B.A., Waynesburg College, 1952	Lowrie Hall
Frank Stephen Vigh B.A., Maryville College, 1952	Memorial Hall
Charles Vincent Wilson A.B., Grove City College, 1952	Memorial Hall
Marshall Myron Wright B.A., The College of Wooster, 1952	Memorial Hall
Daniel James Yolton B.A., Muskingum College, 1952	Memorial Hall
Philip Ware Zebley B.A., Maryville College, 1952	Memorial Hall
Harold Dale Zimmerman B.A., Juniata College, 1952	Memorial Hall

Juniors—39

PARTIAL STUDENTS

Eugene Hrabovsky
Ralph Ellsworth Mills
J. Ray Thompson
Talmage W. Wilson
Barbara I. McKinley

Partials—5

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CATALOGUE

of the

Western Theological Seminary

Pittsburgh 12, Pennsylvania



LIBRARY OF
Western Theological
Seminary
N. S., PITTSBURGH, P.

1953 - 1954

ANNOUNCEMENTS 1954 - 1955

JUN 16 54



HERRON HALL

Catalogue

of the

Western Theological Seminary

731 Ridge Avenue

Pittsburgh 12, Pennsylvania

One of the Nine Seminaries
of the
PRESBYTERIAN CHURCH IN THE U. S. A.

1953 - 1954

ANNOUNCEMENTS

1954 - 1955

Founded 1825; Organized 1827

The Western Theological Seminary is fully accredited
by the
American Association of Theological Schools

SEMINARY CALENDAR

1954 - 1955

1954

September 9-11 - Thurs.-Sat.—Orientation Week

September 10 - Friday —Registration of Junior students

September 13 - Monday —Registration of Upperclassmen and Graduate students

September 13 - Monday —First semester classes begin

November 24 - Wednesday—Thanksgiving Recess begins (12:30 P. M.)

November 29 - Monday —Classes resume

December 1 - Wednesday—Thesis topics due

December 18 - Saturday —Christmas recess begins

1955

January 3 - Monday —Classes resume

January 8 - Saturday —First semester classes end

January 10-15 - Mon.-Sat. —Final examinations

January 15 - Saturday —First semester ends

January 10-15 - Mon.-Sat. —Second semester registration

January 17 - Monday —Second semester classes begin

April 1 - Friday —Theses due

April 2 - Saturday —Easter recess begins

April 11 - Monday —Classes resume

May 7 - Saturday —Second semester classes end

May 9-14 - Mon.-Sat. —Final examinations

May 14 - Saturday —Second semester ends

May 16 - Monday —Communion and Baccalaureate Service

May 17 - Tuesday —Commencement

1955 - 1956

September 7- 9 - Thurs.-Sat.—Registration and Orientation

September 11 - Monday —First semester classes begin

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Term expires June 1954

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The Rev. Frederick B. Speakman, D.D. Pittsburgh, Pa.
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*Wenman A. Hicks Pittsburgh, Pa.
Harbaugh Miller Pittsburgh, Pa.
James H. Rogers Latrobe, Pa.

* Deceased

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A. C. Robinson
William M. Robinson
Edwin A. Shoemaker

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John B. Barker
Harry B. Boyd
Roy B. Connor, Jr.
John D. Duff
*George C. Fisher
James H. Gray
Howard F. Lowry
W. Paul Ludwig
Harbaugh Miller
W. Sherman Skinner
Robert H. Stephens

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H. K. McJunkin
Howard C. Scharfe
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Member of All Committees

Clifford E. Barbour, *ex officio*

* Deceased

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President

The Reverend Henry A. Riddle, D.D., LL.D.
Past President and Guest Professor in Pastoral Theology

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Professor of Hebrew and Old Testament Literature

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Professor of Homiletics

Howard L. Ralston, Mus.B., A.A.G.O.
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Guest Instructor in Hospital Visitation

The Reverend Stuart Nye Hutchison, D.D., LL.D.
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The Reverend Laird O. Miller, B.D.
Guest Instructor in Speech

The Reverend William A. Nicholson, S.T.B.
Guest Instructor in Greek

The Reverend Edward W. Warner, B.D.
Guest Instructor in Hebrew

The Reverend Charles Reed Zahniser, Ph.D.
Guest Instructor in Pastoral Counseling

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Mary Glass
Dietitian

Frank Sams
Custodian

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1953 - 1954

Conference and Chapel.....Slosser, Turnbull, Freedman
Curriculum and Schedule.....McCloy, Freedman, Swaim, Clyde
Field Service and Supervision.....Cotton, Turnbull, Clyde, McCloy
Graduate Studies.....Orr, Slosser, McCloy
History and Biographical Catalogue.....Slosser, Orr, Swaim
Orientation and Registration.....McCloy, Clyde, Cotton
Publications.....Clyde, Freedman
Student-Faculty Relations.....Clyde, Orr, Cotton

STUDENT PRESBYTERY

OFFICERS

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Vice-Moderator.....Charles William Holsinger
Stated Clerk.....Robert Clyde Curry
Permanent Clerk.....John David Bartko
Treasurer.....Thomas James Cumming

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Faith and Life.....Robert Christie Powley
Athletic.....Loren Wood Fowler
Social Education and Action.....Donald Edwin Shamble
Social.....Zane Berton Bolinger
Inter-Seminary.....Herbert Gene Toot
Student-Faculty Relations.....Charles William Holsinger, *Chairman*
Philip Herbert Fletcher, Robert Wilson Moser
Forrest Andrew Carhartt, *ex-officio*
Conference.....Roger Alan Cowan, *Pres. Senior Class Chairman*
Robert Elmer Borland, *Pres. Middler Class*

ALUMNI ASSOCIATION

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Vice-President.....The Rev. Howard W. Edgar.....Class of 1947
Secretary.....The Rev. Dwight R. Guthrie, D.D.....Class of 1929
Treasurer.....The Rev. Willard C. Mellin.....Class of 1923

EXECUTIVE COMMITTEE

President, Vice-President, Secretary, Treasurer,
President of the Seminary, *ex-officio*

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The Rev. James E. Fawcett, *Chairman*

SPECIAL GIFTS COMMITTEE

The Rev. Edwin A. Shoemaker, *Chairman*



808 RIDGE AVENUE



LOWRIE HALL



MEMORIAL HALL



SWIFT HALL (LIBRARY AND CHAPEL)



LIBRARY (INTERIOR)

HISTORICAL SKETCH

At the point where the Allegheny and the Monongahela Rivers join to form the Ohio, soon after 1758 came the first settlement of what was ultimately the City of Pittsburgh. In the great migration of peoples into the West, it served as the natural gateway for travelers by boat or by wagon. Numerous colonies of Scotch-Irish Presbyterians came to the Western Pennsylvania counties bordering these waterways and built there farm homes and churches. Others, later, joined the ever-rolling procession to the plains of the Mississippi basin and beyond.

Wherever Presbyterians went they carried a demand for education. Piety and learning were never separated; and the crowning glory of all education was the study of theology. Throughout this area were schools and academies in close association with the Presbyterian churches. Three of them; namely, Amity and Prosperity under Thaddeus Dodd, Upper Buffalo under Joseph Smith, and the Chartiers Church under John McMillan, gave instruction in theology to a number of young men destined for the ministry. Dr. Dodd held classes at Amity as early as 1781. There is a direct line of descent from these pioneer schools to the Western Theological Seminary.

During the first quarter of the nineteenth century, the General Assembly of the Presbyterian Church became increasingly aware of the need of specialized, professional training for ministerial candidates beyond the college level and of the experience of life within a Christian community of fellow students. Princeton Theological Seminary was established in 1813, and some twelve years later came the Western Theological Seminary in 1825, in a city that faced the continually receding horizon of the West.

The first classes met in 1827 with two instructors and four students. In the one hundred and twenty-six years since that year, three thousand seven hundred and eight students have registered at the Seminary, and, of these, two thousand and ninety-seven have gone forth bearing degrees. The faculty of the Western Theological Seminary through the years has been composed of eminent churchmen and scholars: Luther Halsey, John W. Nevin, Melanchthon W. Jacobus, Alexander A. Hodge, Benjamin B. Warfield, Matthew B. Riddle, David S. Schaff, James H. Snowden, and James A. Kelso. These men have bequeathed to the school a tone of high scholarship and humble devotion, which are the dominant elements in the Seminary life to this day.

The missionary interest has ever been strong. Elisha P. Swift, one of the first instructors, was the executive secretary of the original Western Foreign Missionary Society which later became the Board of Foreign Missions of the Presbyterian

Church. The first missionaries to India, John C. Lowrie and William Reed, were members of the class of 1829.

The main function of the Western Theological Seminary has been the training of ministers for the pastorate, whether urban or rural. The abiding concern of both its faculty and the administrative officers has been directed toward the preparing of young men for this glorious task. Although a number of our candidates throughout a century and a quarter have taken up the more specialized ministry of foreign missionary or college teaching, the greatest number enter the pastorate.

The Seminary is governed by a Board of Trustees and administered by the President, Vice-President, and Dean. The entire institution is under control of the General Assembly of the Presbyterian Church, U. S. A. The administrative officers, together with a representative of the Board of Trustees, are members of the Council on Theological Education of the Presbyterian Church. The Seminary is a member in good standing of the American Association of Theological Schools and is fully accredited by that body.

Although the Western Theological Seminary has represented the main stream of Presbyterian thought and has been free of extremes in both theology and practice, it has been warmly hospitable to students from all the major evangelical bodies.

SEMINARY BUILDINGS

The Seminary buildings are located on Ridge Avenue adjacent to West Park, on the historic North Side of Pittsburgh. This site is easily accessible to all railroad and bus stations and is within walking distance of Point Park, in the heart of the "Golden Triangle."

Herron Hall was named in memory of Dr. Francis Herron, one of Western's founders. Its towers, long a landmark of Pittsburgh, inspired the line in Dr. Hugh Thomson Kerr's Alma Mater hymn: "Thy towers are stately sentinels, all vigilant for truth." In Herron Hall, which marks the entrance to the quadrangle, are located the offices of the Dean and Registrar.

Swift Hall bears the name of another of Western's founders, Dr. Elisha P. Swift. This building, forming the rear of the quadrangle, is located across the court from Herron Hall and contains several classrooms, the library, and the chapel with seating capacity of two hundred.

Memorial Hall is a residence hall with modern homelike quarters for students. It is a Y-shaped building of four stories, a design which affords sunlight to every room, since there are no "inside" rooms. The rooms are in suites of three, consisting of a central study and two adjoining bedrooms, completely furnished.

In the north wing of Memorial Hall are twelve fully furnished efficiency apartments for married couples, with six two-room and six three-room apartments. Each apartment has a bath and kitchenette. Bedding, linens, silverware, china, and cooking utensils must be furnished by the occupants. Laundry facilities are available to Memorial Hall residents. Maid service is not provided for apartment occupants. A deposit of ten dollars per year is required, from which are deducted all breakage costs.

The Dining Hall is located on the fourth floor of Memorial Hall. All residents, except those living in apartments, are required to eat in the refectory. Those occupying apartments may make arrangements to take regular or occasional meals in the Dining Hall.

Marvin Social Hall, located on the ground floor in the east wing of Memorial Hall, is used by students for parties and other social events.

The Gymnasium, located in the north wing of the ground floor, has adequate facilities for basketball, volleyball, handball, and other indoor sports. Gymnasium equipment is supplied for physical exercise, and a shower and locker room adjoin the gymnasium.

Lowrie Hall, next door to Memorial Hall, is a three-story brick building containing seven completely furnished apartments for couples with children, varying in size from suites of two rooms with kitchenette and bath to apartments with five rooms. Nominal rentals are charged and vary according to the size of the apartment. Laundry facilities are available in the basement of the building, and use is determined by a schedule agreed upon by the residents. Three of the apartments have two bedrooms and four have one bedroom. Bedding, linens, silverware, china, and cooking utensils must be provided by each family. A deposit of ten dollars per year is required, from which are deducted all breakage costs.

In regard to apartments, thirty days' notice of change must be given by the Seminary and tenants. First-year applicants already married are given priority for apartments. Other applications are reviewed individually and assignments made by the Administration.

808 **Ridge Avenue,** the recent gift of the Pennsylvania Transformer Company to the Seminary, is located at the corner of Ridge Avenue and Brighton Road, adjacent to Memorial Hall. This four-story brick structure houses dormitories, classrooms, and the offices of the president, vice-president, faculty, and business manager. A modern students' lounge provides a restful atmosphere for reading and relaxation.

Plans for the Future include completion of the quadrangle with new chapel, east wing, and landscaped court.

LIBRARY

The library of seventy thousand volumes is one of the glories of the Western Seminary. It began with a collection of three thousand books collected in England and Scotland in the early 1830's by Alexander Campbell and has received notable additions from the private libraries of Luther Halsey, I. A. Murray, Samuel J. Wilson, Nathaniel Conkling, William P. Armstrong, and Thomas Mellon, II. Purchases of new books from funds of the Pitcairn-Crabbe Foundation, the Highland Presbyterian Church of Pittsburgh, James L. Shields, and N. W. Conkling funds, and more recently of the Mary E. Rieck Estate, keep the library abreast of the most up-to-date developments in all phases of religion. The Warrington collection of hymnology, one of the most complete of its kind in this country, is available to students of English and American hymns and hymn tunes.

The library is housed in Swift Hall. It consists of a spacious reading room, a browsing room, the librarian's office, a study room for the faculty and for seminars, and an open stack room with a capacity for one hundred and fifty thousand volumes. The library subscribes to over one hundred periodicals representing the main denominational divisions in America and offering a broad survey of theological thought both here and in Europe.

ADVANTAGES OF PITTSBURGH

The city of Pittsburgh, located where the Allegheny and Monongahela rivers merge to form the Ohio, is the workshop of America. Its population includes people of every nationality and every profession and skill. Consequently, students have an excellent opportunity to observe industrial and labor conditions.

The cultural and educational life of Pittsburgh is no less rich. The University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, and Pennsylvania College for Women are renowned institutions with excellent faculties and programs. The Carnegie Museum and various Carnegie free libraries, together with the great university and college libraries, offer their vast resources to all students. The Pittsburgh Symphony Orchestra, the Pittsburgh Opera Society, the various concert series, the choral societies, present many musical events each season. The Pittsburgh Chapter of the American Guild of Organists is a flourishing organization and stimulates wide interest in the best of church music. Pittsburgh is the home of the International Exhibition of Contemporary Painting held each year at the galleries of the Carnegie Institute, where there are also displayed loan exhibitions of many other forms of art.

Buhl Planetarium, one of six planetaria in the United States and the most modern in the world, is located three blocks from the Seminary. Erected in 1939 at a cost of one and one-half million dollars, it furnishes scientific and astronomical exhibits in addition to regular shows displaying configurations of the stars.

Churches of all types are to be found, ranging from the large urban congregation to the small rural or industrial mission. The major historic denominations are represented in the Pittsburgh area and afford the students opportunities for wide acquaintance with contemporary religious life in both its worship and its work. Some of the nation's foremost preachers occupy pulpits in the area.

Pittsburgh Presbytery is the third largest presbytery in the Presbyterian Church. Within its bounds are one hundred and thirty-five churches with a total membership of eighty thousand two hundred. Of these, about twenty have more than a thousand members each; and mission work is conducted in over twenty different places. Located in Pittsburgh also are many churches of other denominations, with which the Seminary maintains cordial relations.

Once known as the "Smoky City," Pittsburgh is now attaining distinction as a clean city. More impressive than its Smoke-Control Program, however, is Pittsburgh's Point Park Program, its vast network of newly constructed parkways, a planned civic arena, a new airport which is the second largest in the country, and many other improvements to this historic city.

DEPARTMENT OF FIELD SERVICE

Western Seminary is fortunate in the fact that it is located in the midst of the largest Presbyterian population in the world. The many churches of Western Pennsylvania, Ohio, and West Virginia provide opportunities for students in city, suburban, and rural situations.

The Department of Field Service, under the supervision of the Director of Field Service, assists students in securing opportunities for service in churches in this area where they may gain experience in many practical aspects of the Christian ministry. Such service may be as student ministers, pastors' assistants, supply preachers, youth work and church school leaders, or social settlement workers. Financial remuneration is commensurate with the service rendered. The benefits derived by the student in practical experience and material rewards are important; but neither is the primary consideration. The basic criterion of field service effort is the value of the service the student renders to the church which he serves.

The Department endeavors to direct students to opportunities where their abilities may best be suited. However, no assurance may be given any student of a particular appointment, for the decision rests with the church or organization concerned.

Field work experiences and problems are integrated with classroom instruction and seminars, thus giving to each a richer educational value. The extent of the field service responsibilities a student is permitted to assume may be determined by his academic performance. A student whose academic average falls below a certain specified standard may be asked to discontinue his field activity or to reduce the number of courses carried.

Reports of their field work activities are submitted by the students to the Director of Field Service. Faculty counsel is given where necessary. Further opportunity for discussion of special problems is provided in courses under the Department of Pastoral Theology.

SENIOR WORSHIP SERVICE

Each member of the senior class is required to conduct a service of public worship, with sermon, attended by the faculty, student body, and friends. This is an essential part of the spiritual life of the Seminary and is to be conducted in a manner which preserves the best values and noblest traditions of worship. Conferences with the professors of homiletics and public worship and other professors follow each service.

STUDENT ACTIVITIES

Student Presbytery

The student body of the Seminary is organized as a Student Presbytery in accordance with the Presbyterian system of government, and meets on the first Wednesday of each month. Its officers are the Moderator, Vice-Moderator, Stated Clerk, Permanent Clerk, and Treasurer. The Junior, Middler, and Senior classes are organized in a similar fashion. The standing committees are the Christian Life Committee, Athletic Committee, Social Committee, Social Education and Action Committee, Inter-Seminary Committee, and Student-Faculty Relations Committee. The professors are *ex officio* members of the Student Presbytery and of their assigned standing committees.

Student Devotional Life

Students who are not engaged in pulpit or church school responsibilities on Sunday are expected to relate themselves to one of the churches in the city and thus to be under pastoral care.

Regular morning chapel services are held each day, Tuesday through Friday, under the leadership of the members of the student body and the faculty. On one day of each week, the entire school gathers for a conference hour conducted by invited speakers who are leaders in fields of interest to the ministry.

In addition to these scheduled services, the devotional committee of the Student Presbytery seeks to develop both the private and the corporate prayer life of the students. The committee supervises a brief period of devotions in the dining hall at the evening meal. One day of each school year is set apart as the Seminary Day of Prayer; classes are omitted, and the entire day is devoted to prayer and meditation. Students are expected to attend all services.

The Choir

The Choir of Western Theological Seminary is composed at present of students, students' wives, and members of the staff. They meet for practice and sociability Wednesday night of each week and present occasional choral worship services for the student body as well as outside the Seminary.

Recreational Opportunities

A good gymnasium, equipped with lockers and shower room, is located in Memorial Hall. The North Side branch of the Y. M. C. A. provides courtesy memberships, with the privilege of the swimming pool, to seminary students. A schedule of competitive sports is arranged by the athletic committee of the Student Presbytery.

Parties and teas are held throughout the year in Marvin Social Hall and provide many occasions for fine fellowship among students, faculty, and friends. A student wives' association contributes appreciably to the social life of the institution.

PRE-SEMINARY COLLEGE CURRICULUM

The American Association of Theological Schools has proposed the following college curriculum for pre-ministerial students. This is regarded by the Association as a minimum list of fields of study with which the student should have acquaintance before beginning seminary study. It is suggested that a student acquire a total of 90 semester hours, or complete approximately three fourths of his college work, in the areas listed below; there is no requirement that this be rigidly adhered to. The liberal arts background is felt to provide the best foundation for seminary work and for later professional studies.

Fields	Semesters	Semester Hours
English	6	12-16
Composition, literature, and speech		
Philosophy	3	6-12
At least two of the following:		
Introduction to philosophy — Ethics		
History of philosophy — Logic		
Bible or Religion	2	4- 6
History	3	6-12
Psychology	1	2- 3
A foreign language	4	12-16
At least one of the following:		
Latin — French		
Greek — German		
Hebrew		
Natural sciences	2	4- 6
Physical or biological		
Social sciences	2	4- 6
At least two of the following:		
Economics — Social psychology		
Sociology — Education		
Government or political science		

CLASSIFICATION OF STUDENTS
ENTRANCE PROCEDURES

Western Theological Seminary offers courses in theology to those preparing for the Christian ministry or related fields of service, and to those who desire a broader and deeper knowledge of the Christian faith. Women are admitted as full-time or part-time students on the same basis as men. Members of the student body fall into several classifications: partial, auditors, special, graduate, and undergraduate.

Partial students are those who hold a college degree and wish to take a limited number of hours for credit, but are not necessarily preparing for a Christian vocation. These may enroll upon presentation of a formal application, a transcript of their college record, and a satisfactory personal interview with the Dean of the Seminary.

Auditors are those who are practicing, ordained clergymen without a college degree; or those who do hold a college degree but who do not wish to receive credit. These may be admitted upon presentation of a formal application, a transcript of their college record, a letter from their ecclesiastical body, and a satisfactory personal interview with the Dean of the Seminary.

Special students are those who wish to specialize in the work of a particular department, rather than take the full curriculum. Arrangements must be made with the head of the particular department. Special students are admitted upon presentation of a formal application, college transcript, letters

from the home pastor and college administration, and a personal interview with the Dean of the Seminary.

Partial, Auditing, and Special students may not register for post-graduate courses without permission of the Dean and the professor in charge.

Graduate students are those who hold college and seminary degrees, enrolled in a degree or non-degree program, either full time or part time. Graduate students are admitted upon presentation of a formal application, seminary transcript, letter from the ecclesiastical authority to which they are subject, and a personal interview with the Dean of the Seminary.

Undergraduate students are those who are enrolled, either full time or part time, in a program leading to the Bachelor of Divinity degree. See Requirements for Admission that follow.

REQUIREMENTS FOR ADMISSION

A Formal Application, to be found at the back of the catalogue, must be submitted by a student desiring admission to Western Seminary. This must be supported by the following credentials:

Application Fee

A check or money order for ten dollars must accompany the application. This will be applied to the first semester's tuition. The application fee is not returnable if the application is withdrawn. It is refunded if the applicant is rejected.

Photograph

A small, recent photograph or snapshot must accompany the application. This will be retained in the applicant's file.

College Transcript

A record of the applicant's college work to date is required at the time the application is submitted. Upon completion of his college work, the applicant must submit a final transcript showing the date of graduation and the degree received. The applicant must be a graduate of an accredited college or university.

Letters of Recommendation

A letter must be submitted from the applicant's home pastor, certifying as to the applicant's character, abilities, and general aptitudes for the Christian ministry.

A letter must be submitted from the ecclesiastical body in authority over the applicant's church, certifying that the applicant has been approved by the body as a candidate for the gospel ministry. Applicants who have not been officially received under the care of their respective ecclesiastical authorities at the time of application must arrange for this letter to

be submitted immediately after such formal action has been taken.

A letter must be submitted from the Dean of the college, certifying as to the applicant's capacities to pursue graduate study.

Personal Interview

A personal interview with the Dean of the Seminary is highly desirable. Where this is not feasible, a letter giving the applicant's educational, family, and religious background, as well as his views of and plans for the Christian ministry, is required.

Certificate of Health

A statement from a physician certifying to the applicant's physical health must be submitted before seminary training is begun.

Psychological Tests

In conformity with the recommendation of the American Association of Theological Schools, every undergraduate student is required to submit to a series of tests for aptitudes, personality, and intelligence, under the direction of Dr. Clifford E. Davis, Church Vocations Counselor with the Department of Christian Education. Those who have not taken them previous to entering Seminary will do so in the course of the orientation program.

Transfer Students

Students transferring from other seminaries are required to submit, in addition to the foregoing, a complete transcript of work taken at the seminary and a letter of dismissal from the Dean or other administrative official.

UNDERGRADUATE STUDIES

Matriculation

As he begins his seminary study, each student is expected to take the Matriculation Pledge, which has been subscribed to by all entering students since 1829, as follows:

> "Deeply impressed with a sense of the need of improving in knowledge, prudence, and piety in my preparation for the gospel ministry, I solemnly promise, in reliance on divine grace, that I will faithfully and diligently attend to all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions and readily yield to all the wholesome admonitions of the Professors and Directors of the Seminary while I shall continue as a member of it."

Academic Standards

A student is on probation during the first semester of his enrollment. It is not permissible for a student to take courses at another institution during the Seminary year, except by special consent of the Faculty.

A student must maintain a C average (1 quality point) in order to carry a full schedule of courses. A student falling below this minimum in any one semester will be required to carry a reduced schedule in the ensuing semester.

The following scale of grading is used uniformly by all professors:

A	90% to 100%	3	quality points
B	80% to 89%	2	" "
C	70% to 79%	1	" "
D	60% to 69%	0	" "
F	Failure	–1	" "
I	Incomplete	0	" "

Examinations are given in most courses throughout the period of the semester, with final examinations being given before the semester's close. A student who fails an examination is permitted to take a re-examination. A second failure may result in the loss of the student's class standing or in his being classified as a partial student. A fee will be charged for an examination given at a later date when a student's absence from the regular examination was unexcused.

Academic Requirements for the B. D. Degree

The degree of Bachelor of Divinity is conferred upon any properly qualified college student upon completion of the three-year curriculum in theology, or its equivalent, as follows:

1. Completion of a minimum of 100 semester hours' work.
2. Presentation of a thesis written in the student's major field. (Thesis subjects must be approved by December 1 of the academic year in which the degree is to be conferred, by the head of the department in which the thesis is to be written. The thesis, satisfactorily completed, must be in the hands of the professor by April 1 of that year.)
3. Attainment of an average grade of C (1 quality point) throughout the seminary course.

Students transferring from other theological seminaries must be in residence at Western Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

GRADUATE STUDIES

Master of Theology

The degree of Master of Theology is conferred upon students who fulfill the following requirements:

1. The candidate must have a bachelor's degree from an accredited college or university and a theological degree from this or some other seminary accredited by the American Association of Theological Schools.
2. The candidate must be in residence at this seminary at least one academic year and complete courses equivalent to 24 semester hours per week of regular curriculum work. Distribution of courses between the major and minor subjects will be determined in each instance by the professor in whose department the thesis is to be written, and the Dean. Where possible, two thirds of the total hours must be devoted to the department of the major subject and the remainder to the minor.
3. The candidate must present in duplicate a thesis on a theme approved by the major professor.
4. The candidate, at the close of the year, must pass rigid examinations, both oral and written, in the major and minor fields of study.

Note: No candidate may receive the Bachelor of Divinity degree and the Master of Theology degree at the same Commencement.

Doctor of Theology

The degree of Doctor of Theology is conferred upon students who fulfill the following requirements:

1. The candidate must have a bachelor's degree from an accredited college or university and a theological degree from this or some other seminary accredited by the American Association of Theological Schools.
2. The candidate must pass satisfactorily a preliminary qualifying examination in the following fields: the Bible, including an ability to read the Old Testament in Hebrew and the New Testament in Greek; church history; theology, including philosophy and ethics; Christian education (this may be optional, depending upon the student's preparation in the field); and practical theology, including homiletics. Following the written examinations, the applicant must submit to an oral examination conducted by the entire faculty. Preliminary qualifying examinations are given the last week of April and the last week of September.

3. The candidate must select one field of major study and, with the advice of his major professor, submit to the committee on graduate studies for approval, a plan of study for the entire course. He must pursue the course of studies for not less than two nor more than five years. The exact number of course credits required in each year will be determined by the committee on graduate studies.

4. The candidate must present himself for comprehensive written examinations in the major and minor fields, followed by oral examinations conducted by the committee on graduate studies. These examinations may be taken after completion of one year of studies; they must be satisfactorily completed at least one year before he presents his dissertation.

5. The candidate must exhibit a reading knowledge of at least two modern languages. He must submit to examinations in these languages and pass them satisfactorily before he commences research for his dissertation.

6. The candidate must present in triplicate a dissertation on a piece of original investigation or a project on parish or institutional activities of the church.

7. The candidate must pass a final oral examination conducted by the entire faculty.

Note: Students who have begun work toward a doctorate in other seminaries or universities and who wish to transfer to this seminary must submit to the regular qualifying examinations. They must also spend at least one year under the instruction of Western's faculty, meet the requirements in languages and comprehensive examinations, and spend at least one additional year in thesis research.

The number of candidates allowed for each department will be determined by the committee on curriculum of the Board of Trustees and the committee on graduate studies of the faculty.

Master of Arts in Religious Education at the University of Pittsburgh

The churches are offering more opportunities for women professionally trained to serve as directors of Christian education and pastors' assistants than there are persons qualified to accept them. Western Seminary, in co-operation with the University of Pittsburgh, is now helping to meet this need. College graduates can secure the degree of Master of Arts, with a major in religious education, from the University of Pittsburgh

by completing a year of study in a combined seminary and university course. The work is about equally divided between the two institutions.

Advanced Degrees at the University of Pittsburgh

The postgraduate courses of the University of Pittsburgh are open to students of the Seminary. The requirements for the Master of Arts degree at the University of Pittsburgh are twenty-four course credits and six thesis credits; for the Doctor of Philosophy degree, seventy-two course credits and six thesis credits. These are semester credits.

The following formal regulations have been adopted by the graduate faculty of the University of Pittsburgh with reference to the students of the seminary who desire to secure credits at the University:

> Graduates from the three-year theological courses of the Western Theological Seminary who desire to take the Master of Arts degree at the University of Pittsburgh in the field of religious education may transfer as many as fourteen semester credits from the seminary as advanced standing toward these degrees. The remaining ten course credits and six thesis credits required for the Master of Arts degree must be taken at the University of Pittsburgh. These ten course credits need not be taken in religious education. Certain courses in education, sociology, history, philosophy, psychology, and other fields are open to theological students. Candidates for the degree of Master of Education with emphasis in religious education come under the same ruling.
>
> Graduates from the three-year theological courses of the Western Theological Seminary may be allowed a maximum of thirty credits as advanced standing toward the Doctor of Philosophy or the Doctor of Education degree in religious education. As many as six additional credits toward a doctor's degree may be granted for courses taken beyond the three-year theological course.
>
> A regular summer session or a semester must elapse between the time of the student's graduation from the seminary and the conferring of a graduate degree by the University of Pittsburgh.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh or elsewhere unless his standing in scholarship is satisfactory. Authorization in writing must be secured by the student from the Dean of the Seminary.

FEES AND EXPENSES

(Effective September 1954)

Fees for one year's work, Bachelor of Divinity or Master of Theology:

	On Campus	*Off Campus*
Tuition	$200.00	$200.00
*Room Rent	90.00	
*Meals	330.00	
Student Association Fee	7.00	7.00
Library Fee—$1.00 per semester for non-textbook courses		
	$627.00	$207.00

* Subject to change.

Fees for part-time students:

Partial, Special, and Post-graduate courses—$12.50 per semester hour, the maximum charge for a semester being $105.

Audited courses—$12.50 per semester hour, the maximum charge for a semester being $105.

Fees for the Doctor of Theology degree:

The candidate must pay $200 per annum for at least two years. The maximum fee will be $600, to cover a possible five-year period of study; i. e., $400 if the work is completed in two years, and $200 for one or more additional years.

Diploma fee—The diploma fee for each degree (B.D., Th.M., and Th.D.) is $10 and is payable when the thesis is presented.

Late Registration fee—A charge of $5.00 will be made to both graduates and undergraduates registering later than the specified time.

Transcript fee—One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.

Apartments

Memorial Hall (for married couples only)

Twelve furnished apartments.....$30—$40 monthly

Breakage deposit$10 per year

(Refundable at end of school year)

Lowrie Hall (for married couples and small families)

Seven furnished apartments.....$35—$50 monthly

Breakage deposit$10 per year

(Refundable at end of school year)

All apartment rents are payable monthly in advance. Applications for apartments should be made as early as possible, to establish priority.

All bills are payable in advance on the opening day of each semester, September 13 and January 17. No deductions will be allowed for absence from individual meals.

Settlement of all Seminary bills is required before registering for a new semester and before graduation or transfer.

Financial Assistance

Financial assistance is available from the following sources:

1. Presbyterian students should apply for aid, through their Presbyteries, to the Presbyterian Board of Christian Education. The amounts thus acquired may be supplemented from the scholarship funds of the Seminary.
2. The Seminary has a scholarship fund from which students may receive aid. Prospective students desiring aid from this fund should correspond with the president. The distribution is made in three installments: October 1, December 1, and March 1.
3. Small amounts may be borrowed from the Seminary at a low rate of interest, for emergency needs.
4. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office.

THE CURRICULUM*

The Seminary year is divided into two semesters. The curriculum is designed to provide courses for a comprehensive theological education and elective courses in fields of specialization.

COURSE OF STUDY

First Semester		*Second Semester*	
JUNIOR YEAR			
English Bible—Old Testament	2	English Bible—New Testament	2
Greek Grammar	3	Old Testament World	3
New Testament Introduction	3	Greek Grammar	3
General Church History	3	General Church History	3
Systematic Theology	3	Systematic Theology	3
Public Speech	0	Public Speech	0
Intro. to Christian Education	3	Pastoral Theology	2
		Hymnology	1
	17		17
MIDDLER YEAR			
Hebrew Grammar	4	Hebrew Grammar and Exegesis	4
New Testament Exegesis	2	The Gospels	2
General Church History	2	General Church History	2
Systematic Theology	3	Systematic Theology	3
Homiletics and Practice Preach.	3	Homiletics and Practice Preach.	3
Church Polity	1	Frontiers of the Church and Comparative Religion	3
Methods in Christian Education	2		
	17		17
SENIOR YEAR			
Old Testament Prophets	3	New Testament Theology	3
Ecumenics	2	Contemporary Theology	2
Apologetics	2	Specialized Pastoral Care	2
Homiletics and Practice Preach.	3	Pastoral Counseling	2
Worship and Sacraments (incl. Church Music Seminar)	2	Presbyterian Program of Christian Education	3
Electives	4	Electives	4
	16		16

* Effective September, 1953.

DESCRIPTION OF THE COURSES OF STUDY

English Bible

Dr. Freedman, Dr. Swaim

1a-1b. English Bible. This course is designed to give a familiarity and understanding of the Scriptures in English. The King James and Revised Standard Versions are used. Emphasis is placed upon a knowledge of the contents of the Bible as a necessary prerequisite to further study. Two hours weekly throughout the year. Juniors. Required.

Old Testament

Dr. Freedman and Staff

2. Old Testament World. A general survey course dealing with the salient points of Old Testament theology, history, and introduction. Salvation history in the setting of the civilization of the Ancient Near East is the central theme. There is extensive reading in the ancient sources and modern scholarly works, in addition to the Bible. Three hours weekly, second semester. Juniors. Required.

3-4. Hebrew Grammar-Exegesis. The study of elementary Hebrew grammar and vocabulary, with emphasis on the study of theological terms and conceptions. Selected passages from the Old Testament are read. In the second semester, sound principles and methods of Hebrew exegesis are stressed. This includes textual criticism, lexicographical and syntactical analysis, and comparative study of the versions. Four hours weekly throughout the year. Middlers. Required.

5. Literature of the Old Testament. This course deals with the forms of Old Testament literature, the pre-literary history and the literary pre-history of the Old Testament books. Included is the literary analysis of the different books, the formation of the Canon, and the transmission of the text. The problem of revelation and inspiration is also considered. Two hours weekly. Seniors and graduates. Elective.

6. Old Testament Prophets. This course deals with the prophetic movement in the framework of Israelite religion and history. The message of each prophet is studied exegetically and critically. Stress is laid upon the contribution of the prophets and their significance for today. The text is the Bible. Also used are commentaries and reference works. Three hours weekly, first semester. Seniors. Required.

11. Seminar in Israelite Culture. Investigation of special problems in the social and cultural history of Israel. Two hours weekly. Seniors and graduates. Elective.

12. Old Testament Theology. God's action in history and Israel's response in faith are the main themes of this course. Key theological terms are analyzed: covenant, election, salvation, etc. Recent trends in this field are evaluated through a survey of current literature. Two hours weekly. Seniors and graduates. Elective.

13. The Intertestamental Period. A study of the history and literature of Judaism in the period between the Old and New Testaments. The Apocrypha and Pseudepigrapha are treated along with the sectarian scrolls dating from the Maccabean age. Two hours weekly. Seniors and graduates. Elective.

19. Biblical Apocalyptic. A careful study of the Apocalyptic elements in the Old Testament, with special reference to the Book of Daniel.

After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly. Seniors and graduates. Elective.

21. Advanced Exegesis of the Old Testament. A continuation of Course No. 4. Special attention is given to the exegesis and analysis of difficult passages in the Old Testament. Two hours weekly. Seniors and graduates. Elective.

22. Advanced Reading in Hebrew. Rapid reading and exegesis. All classes. Elective. Prerequisite, Course No. 3.

23. The Book of Isaiah. A critical comparison of the Massoretic text with the Dead Sea Scrolls. Two hours weekly. Seniors and graduates. Elective.

31. Biblical Aramaic. Grammar and a study of Daniel 2:4b-7:28; Ezra 4:8-6:18;7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly. Seniors and graduates. Elective.

32. Elements of Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking toward mission work in lands where a thorough knowledge of Arabic is essential. Elective.

33. Elements of Canaanite Cuneiform. A beginner's course in Ugaritic. Elective.

34. Elements of Accadian. A beginner's course in Assyro-Babylonian. Elective.

35. Elements of North West Semitic. Decipherment, translation, and analysis of early Phoenician, Moabite, Hebrew, and Aramaic inscriptions, and investigation of their bearing on Old Testament studies. Elective.

New Testament

Dr. Swaim, Dr. McCloy, and Staff

A knowledge of New Testament Greek is required for graduation. Students who have not had college Greek take Course No. 101; others take Course No. 102.

101. Greek Grammar. This course is designed for students who have had no previous preparation in Greek. The aim is to prepare them to read the Greek new Testament. Machen's *New Testament Greek for Beginners* is the text. The second semester continues grammatical and lexical study. Reading and exegesis of selected New Testament passages commenced as soon as possible. Three hours weekly throughout the year. Juniors. Required.

102. Advanced Reading in Greek. This course is designed for students who have had beginning Greek in college. Selected passages from the New Testament are read, with particular attention to syntax, style, and the art of translating. Three hours weekly throughout the year. Taken as an alternate to Course No. 101. Required.

112. New Testament Exegesis. Exegesis of portions of the Pauline letters chosen to familiarize the student with details of the apostle's thought and experience. Two hours weekly, first semester. Middlers. Required.

121. New Testament Introduction and History. The historical and political background, both Jewish and pagan; the relation of the New

Testament to the Old; the Oriental conception of authorship; Palestinian geography and customs as illuminating narrative and discourse; the origin, purpose, and character of each of the twenty-seven books that make up the New Testament. Three hours weekly, first semester. Juniors. Required.

122. The Gospels. An examination of critical theories regarding their origin; their transmission to us through manuscript and translation; the Synoptic outline and the Johannine interpretation of the life of Christ; sayings and deeds of Jesus as understood in the light of their setting. Two hours weekly, second semester. Middlers. Required.

123. New Testament Theology. A study of the teachings of the New Testament regarding God's redeeming grace, made known in Christ, and man's response in faith, hope, and love. Three hours weekly, first semester. Seniors. Required.

131. The New Testament and the Work of the Pastor. A study of the Gospels and Epistles for the guidance and practical help they give the minister in understanding the pastoral office, in his own personal life, in his leadership of public worship, in his dealings with congregations and official boards, in his ministry to individuals, in the cure of souls, and in his responsibilities as churchman and citizen. Two hours weekly. Seniors and graduates. Elective.

132. Selected Problems of New Testament Study. A seminar course for qualified students desiring to do advanced work in this field.

133. The Gospel and Society. A study of "God's design" as disclosed in "the pattern shown upon the mountain," and "man's disorder" as reflected in contemporary conditions; New Testament resources for the ministry of reconciliation in the present day. Two hours weekly. Seniors and graduates. Elective.

134. The Minister and His New Testament. The New Testament and the minister himself—the nature of his office, the management of his time, his responsibilities as churchman and citizen; methods of studying the New Testament and of presenting it to people; the use of the New Testament in public worship and its relation to the life of the congregation. Two hours weekly. Seniors and graduates. Elective.

135. The New Testament and the Cure of Souls. Starting from the Johannine assertion that Jesus knew "what was in human nature," this course considers how Jesus and the Apostles dealt with individuals; New Testament techniques that help the pastor now in ministering to persons. Two hours weekly. Seniors and graduates. Elective.

Ecclesiastical History and History of Doctrine

DR. SLOSSER

201. General Church History. The period of the early Church, with an introduction to the Medieval Era. Three hours weekly, throughout the year. Juniors. Required.

202. General Church History. The Medieval Era, the Reformation, and the Modern Era with introduction to American Church History. Three hours weekly, throughout the year. Middlers. Required.

203. Ecumenics. An intensive study of the history, problems, and factors related to or involved in the more modern efforts to attain greater visible unity in the Christian Church. Local and world-wide ecumenical movements will be examined and appraised. Two hours weekly, first semester. Seniors. Required. Open to post-graduates and qualified pastors.

211. The Expansion of Christianity. The history of Christianity's extension with particular reference to the nineteenth and twentieth centuries. This course will include a brief survey of the more significant movements within modern Christianity causing the retreat or the advance of the Church of Christ. Two hours, one semester. Elective.

212. American Church History. This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the churches within the United States. Two hours, one semester. Elective.

213. Survey of Modern Tendencies. This course consists of an historical critical examination and appraisal of the major tendencies in Christendom since about 1750. Designed for advanced students and for qualified pastors who desire to make a thorough-going survey under guidance. Two hours, throughout the year. Elective.

214. Christian Biography. A lecture, research course providing for the student the inspiration and information always desired but for which time has never been given. Consideration will be especially given to the key personalities of all the eras. Two hours, one semester. Elective.

215. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time, those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. Consult Dr. Slosser.

216. Special Research Theses. Senior and post-graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to seniors and post-graduates, whether resident or non-resident. Elective. Consult Dr. Slosser.

217. Philosophies of History. An intensive lecture and textbook course in which will be considered the various philosophies of history as they have appeared in history. Special attention will be given to those philosophies that are predominantly materialistic, economical, geographical, psychological, dispensational, and theological. Such authors as Augustine, Hegel, Marx, Spengler, Sorokin, Berdyaev, du Nouy, A. J. Toynbee, together with Biblical writers will be considered. Two hours weekly throughout the year. Seniors and graduates. Elective.

218. History of Christian Education. A lecture and textbook study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Church Schools and in Week-Day Religious Schools, as well as in all Christian educational institutions. Two hours weekly, one semester. Seniors and graduates. Elective.

219. Seminar in Church Unity. A seminar in this field will vary as to the approach in accordance with the particular wishes of the students enrolled, or the most pressing demands in the field of church unity. Such approaches, for example, as factors other than theological which tend to divisions and which, if removed, would accomplish greater visible unity,

is one field for special investigation. Other fields such as the varying doctrines of the church, the varying theories as to scripture usage, and differences as to the more efficient forms of church government, may be made subjects for special investigation. Two hours weekly, one semester. Elective.

220. Eschatology in History. This course consists in an examination of the doctrines relative to future events as found in the Bible and in various periods and with various church denominations in history. Millenialism will receive special attention. A textbook and lecture course. Two hours, one semester. Elective.

221. Christian Literature. A reading course with weekly two-hour lectures on great Christian writings, early church and patristic, medieval, and modern national literatures. In addition to the reading, all of which may be by English translation, written criticisms will be required. Elective. Seniors and graduates. Dr. McCloy.

Systematic Theology

DR. ORR

301. Introduction. I. The intellectual situation in our times. II. Philosophical problems involved in Systematic Theology. III. Historic world views. IV. The question of God in relation to modern knowledge and modern problems of life. V. Belief in God today. VI. God's nature. VII. Revelation and Inspiration. VIII. The problem of prayer. Three hours weekly, first semester. Juniors. Required.

302. The Christian Doctrine of Man. I. Man as viewed by biology and palaeontology. II. Typical psychological views of Man's mental and emotional equipment. III. Human personality, its nature, significance, and value. IV. The self and freedom. V. Sin and its effects. Three hours weekly, second semester. Juniors. Required.

303. Soteriology and the Doctrine of the Holy Spirit. I. Jesus Christ as a human being. II. Jesus Christ as the revelation of God. III. Christological controversies. IV. The Miracles, including the Virgin Birth and the Resurrection. V. Christ's preaching about the Kingdom of God. VI. Forgiveness and the Atonement. VII. The Lord of Life. VIII. The regenerating and sanctifying work of the Holy Spirit. IX. The trinity. Three hours weekly, first semester. Middlers. Required.

304. The Doctrine of the Church. I. Its essential nature. II. Its mission. III. The Divine purpose for preaching. IV. Ecclesiastical Organization and its significance. V. The Church and the World—social, economic, and political problems as they affect the Church. VI. The Church's authority. VII. The sacraments. VIII. Eschatology. Three hours weekly, second semester. Middlers. Required.

306. Apologetics. A survey of various anti-Christian positions on God, Christ, and Ethics that are prominent at the present time. An attempt will be made to display the adequacy of the Christian religion in view of these positions. Two hours weekly, first semester. Seniors. Required.

307. Contemporary Theology. A study of the leading schools of theology now espoused in Europe and America. Two hours weekly, second semester. Seniors. Required.

311. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Seniors and graduates. Elective.

312. Theological Conversations. This course will be composed of discussions of theological problems conducted for the most part by the students so that practice in theological conversations can be obtained. Seniors and graduates. Elective.

313. Symbolics. A study of the Confessions or Creeds of the major churches of Christendom. Seniors and graduates. Elective.

314. Theology in Literature. Religious insights to be gained from a study of literary classics. Seniors and graduates. Elective.

315. Christology. A study of the history of the doctrine of the Person of Christ. Special attention is given to modern criticism of the theological significance of the life of Jesus. Elective.

316. Eschatology. This course covers the Biblical teachings on the future life, the final destiny of man, and various views about the second coming of Christ. Seniors and graduates. Elective.

Homiletics

DR. TURNBULL, MR. MILLER

401. Homiletics I. An introduction to the theory and art of preaching. Selected readings in the Yale and Warrack Lectures. Sermon purpose, construction, and variation. History and principles of preaching. The vocation of the ministry. Juniors. Required. Dr. Turnbull. Not offered in 1953-54.

402 a, b. Homiletics II. Study of the best from the past and the present. Use of case materials. The laboratory method. The student's sermon and composition. Preaching in the light of practical needs. The place of the sermon in worship. Three hours weekly throughout the year. Middlers. Required. Dr. Turnbull.

403. Homiletics III. What to preach. Construction of various types of sermons. Meeting life situations. The expository ideal. Biblical preaching. Hermeneutical methods. Gathering materials and ideas. Bible studies. Use of commentaries. The radio. Three hours weekly, first semester. Seniors. Required. Dr. Turnbull.

411. Doctrinal Preaching. Practice in presenting the essential doctrines of the Christian Faith. The Reformed tradition, the Confession of Faith, and the Church Year. Comparative study of doctrinal sermons to meet modern needs. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

412. Preaching from the Acts. A study of preaching values and homiletical units. Mastering a Bible book. Analysis and exegesis. Doctrinal emphases. Verbal reports, assigned readings, papers, discussion. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

413. Representative Preachers. Personality and methods. Literary structure of sermons and style. Effectiveness of preaching. A minister's workshop in the light of schools of preaching. The discipline of the mind. A minister's obstacles. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

414. Evangelistic Preaching. The revived emphasis and missionary outreach. Christian nurture and varieties of Christian experience. This business of being converted. History and necessity of evangelism. Disease and remedy of sin. The Gospel message. Interpretations of the Atonement. Methods of Biblical preaching for a verdict. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

415. Preaching from the Fourth Gospel. Relevant preaching values. Utilizing the Greek and Hebraic background. Analysis and exegesis. The theological tensions and their interpretation. Significance for Christian faith and life. Verbal reports, assigned readings, papers, discussion. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

416. Preacher's Heritage. Allied to the history of preaching. Lives and sermons of outstanding churchmen. Readings and research in Apostolic, Early Church, Medieval, Reformed, Continental, Roman, Puritan, Colonial, English, Scottish, American, Revival, and Modern selections. Reports, discussion. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

417. Expository Preaching. Basis of an enduring teaching ministry. Requirements in preparation. The Bible of the expositor. Biographical study. Courses. Leading expositors and their methods. The literary study of the Bible and the art of interpretation. Assigned readings, papers, discussion and research. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

418. Preaching from the Prophets. Contemporary and eternal messages. The Messianic Hope. Theology, Ethic, and modern appeal. Study of compositional units, structural features, and distinctive terminology. Relation to the New Testament. Reports, assigned readings, papers, discussion. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

419. Preacher's Discipline. Preparation of the preacher, not the sermon. Devotional use of the Bible and the Christian Classics. Readings and appreciations from Augustine, Kempis, Newman, Butler, Andrewes, Pascal, Law, Wesley, Bunyan, Scougal, etc. The life of the mind. The preacher's reading, inner life, and creative work. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

420. Puritan Preaching. Rise of Puritanism. Influence on literature, society, government, and religion. The rhetoric of the Spirit. The art of prophesying. Research studies in the lives, writings, and preaching ideals of Perkins, Goodwin, Bernard, Glanvil, Preston, Shepard, Sibbes, Wilkins, Chappell, Bunyan, Mather, Edwards, etc. Two hours weekly. Seniors and graduates. Elective. Dr. Turnbull.

421. Public Speech. This course is a study of the procedures of public speech and practice in speaking. The method is reading and speaking, followed by criticism and class discussion. The correction of obvious faults in diction and use of voice is an objective of the instruction. Close personal attention is given those students requiring speech therapy rising out of physiological or psychological personality problems. One hour weekly throughout the year. Juniors. Required. Mr. Miller.

Pastoral Theology

DR. BARBOUR, DR. COTTON, DR. RIDDLE, DR. HUTCHISON,
DR. SLOSSER, DR. CLYDE, DR. ZAHNISER,
CHAPLAIN GREENAWALT

501. Introduction to Pastoral Theology. The course will cover general matters important to parish work; viz., administration, visitation, and funerals; and particular matters important to Presbyterian parish work, such as the Youth Budget, men's and women's groups, and camping. Special attention will be given to the type of parish work done by students in summer service and in regular field service. Two hours weekly, second semester. Juniors. Required. Dr. Clyde, Dr. Cotton, members of the Committee on Field Work.

502. Church Polity. This course is designed to give the student a thorough practical understanding of the political structure of the Presbyterian Church and the functions of its several judicatories and departments. One hour weekly, first semester. Middlers. Required. Dr. Cotton.

503. Worship and Sacraments. A general study will be made of the forms and conduct of Christian worship, and a specific study will be made of the forms and conduct of Christian worship in the Reformed tradition. Students will be made acquainted with the genius and usage of the Presbyterian Book of Common Worship. Two hours weekly, first semester. Seniors. Required. Open to graduates. Dr. Clyde.

504. Specialized Pastoral Care. Lectures are given at the Presbyterian Hospital on various phases of the relation between religion and health. The staff of the hospital co-operates with the chaplain in presenting this material. Two hours weekly, second semester. Seniors. Required. Open to graduates. Chaplain Greenawalt.

505. Pastoral Counseling. Lectures and discussion of the place of the minister as pastor; his place in the community; the conduct of marriages and funerals; hospital visitation; home calling. There will also be particular emphasis on the techniques of pastoral counseling. Two hours weekly, second semester. Seniors. Required. Open to graduates. Dr. Barbour. Dr. Riddle. Dr. Hutchison.

506. Seminar in Field Work. Discussions of problems arising out of personal, church, and community situations which confront the pastor. A minimum of 11 hours throughout the year. Dr. Cotton, faculty associates, and guest speakers.

507. Methodist Government and Discipline. This course is designed to do for Methodist students that which is planned in connection with Course No. 502. The official Discipline of the Methodist Church, together with allied studies, will constitute the texts to be used. The effort will be made to call in Methodist leaders as time may permit. Two hours weekly, first semester. Required for Methodist students in place of Course No. 502. Dr. Slosser.

510. Methodist Doctrine. A course based upon the study of the following books: Luccock, Hutchison & Goodloe, *The Story of Methodism;* Welch, *Selections from the Writings of John Wesley;* McConnell, *John Wesley;* Harmon, *Organization of the Methodist Church.* Required of Methodist students in place of the Board Lectures in course No. 701. One semester credit. Open to seniors and graduates as an elective. Two semester credits. Dr. Slosser.

511. Counseling in Christian Service. Studies in the use of established principles of scientific social casework and clinical practice in parish ministration. Diagnostic approach in personal problems and their adjustment through religious experience. Two hours weekly, first semester. Seniors and graduates. Dr. Zahniser.

512. Techniques of Counseling in the Parish Ministry. Lectures and supervised field work in dealing with problems of behavior. Particular attention to distress situations involving marital and parent-child relations with resultant neuroses and alcoholism. Two hours weekly, second semester. Seniors and graduates. Prerequisite: Course 511. Dr. Zahniser.

513. Seminar in Problems of Personality Adjustment. Lectures and Reports on research problems in the background of distress situations involving personality maladjustments. Graduates. Prerequisite: Course 511 or its equivalent. Dr. Zahniser.

Church Music

MR. RALSTON

508. Seminar: Church Music. A practical approach to the many problems of church music. Organizing the musical resources of the congregation. The minister's relation to choir and choirmaster. Given in conjunction with Course 503.

509. Introduction to Hymnology. Consideration of the qualities of a good hymn. A survey of the periods of hymnody and study of examples found in The Presbyterian Hymnal. Practical and effective use of The Hymnal. One hour weekly, second semester. Juniors. Required.

Christian Education

DR. CLYDE

601. Introduction to Christian Education. This course provides a general and basic approach to the communication of the Christian Gospel in the development of the Christian life, through procedures generally called "educational." The philosophy and history of Christian education are surveyed; and students are guided in methods and procedures of the type with which they are likely to be concerned as student assistants and pastors. Three hours weekly, first semester. Juniors. Required.

602. Methods in Christian Education. A specialized study of methods of Christian teaching. Two hours weekly, first semester. Middlers. Required.

603. The Presbyterian Program of Christian Education. Students will be introduced to the program of Christian education of the Presbyterian church. The pastor's leadership and participation in the program will be emphasized, and a study will be made of the several age levels for which the program is developed. Three hours weekly, second semester. Seniors. Required.

610. The Secular Curriculum of Our Time. What do people today read and hear? What are the results in their lives? What implications are there in these matters for those who would teach men Christianity? Elective.

611. The Development of the Christian Life. A comprehensive study will be made of the factors entering into the development of the Christian life—psychological, social, intellectual, devotional, and historical. The purpose will be to assist the students to learn how to contribute most effectively to the achievement of fuller Christian personalities both in themselves and in others. Elective.

612. Field Work Seminar. Supervised field work, with regular conferences, will be accredited up to two semester credits. Elective.

613. The Christian Education of Children. A comprehensive study of the Christian education of children from the junior age down. Elective.

614. The Christian Education of Youth. A comprehensive study of the Christian education of junior and senior hi-schoolers and college young people. Elective.

615. The Christian Education of Adults. A comprehensive study of the Christian education of young adults and adults. Elective.

616. Drama and Visual Aids in Christian Education. The emphasis will vary with the interest of the class. A survey will be made of the general field, however, with principles stated and practice developed. Elective.

617. History of Christian Education (Thesis Course). Under the direction of the professor, students will undertake individual projects concerning selected phases of the history of Christian education. Credit will depend upon the quantity and quality of work done. Elective.

618. Creative Christian Writing. Students will be guided in the production of original Christian literature such as study courses, hymns, essays, fiction, drama, letters, devotional material. Elective.

619. The Curriculum of Christian Education. The curriculum materials obtainable from the various sources will be examined and evaluated, and problems of curriculum met by the parish minister will be investigated. Elective.

620. Christian Education in Presbyterian History. The place of Christian education in the history of the Presbyterian Church, including its philosophy, forms, and methods, will be studied and related to the place of Christian education in the general history of the American Church. Elective.

621. Christian Education and the Modern State. How has the modern state affected Christian education? Where Christian education is concerned, what ought the Church to expect of the state, the state to expect of the Church? What about specific matters like released time religious education and state assistance of parochial education? Elective.

622. Methods in Christian Education. A specialized study of methods of Christian teaching with participation in practice teaching. Elective.

623. The Communicants' Class. Training in preparing of candidates for full or communing membership in the Church. Elective.

624. The Church and the Home. Investigation of the relations of Church and home, and possible efforts to encourage the home to take a fuller part in the Christian development of life; marital counseling involved. Elective.

625. Problems in Christian Education (Seminar). The course will be organized about the particular needs and interests of the class. The objective will be to produce more effective teachers, organizers, and administrators in the education phase of the Church's work. Elective.

626. Teaching the Bible. A study of methods of teaching the Bible combined with a survey of the contents of the Bible and a consideration of Biblical critical problems having special importance in the teaching of the Bible. Special students in Christian education and seminary students by permission. Elective.

627. Seminar: Toward Christian Social Education and Action. The Christian and educational approach to social problems will be discussed, together with the teaching of the Christian principles and practices involved. Contemporary issues will be faced.

Courses Offered at the University of Pittsburgh

All the courses in this Department offered at the University of Pittsburgh are open to students of the Seminary. These courses may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy or Doctor of Education degree in Religious Education at the University. For full particulars see University catalogues or departmental bulletins.

Christian Missions

DR. CLYDE, DR. MCCLOY

701. Frontiers of the Christian Church. The work of the Church in what has long been called National and Foreign missions will be studied. Attention will be directed to philosophy, methods, and actual operations. Resource leaders provided by the Presbyterian Boards of Foreign and National Missions will participate. Three hours weekly, second semester. Middlers. Required. Dr. Clyde.

711. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam, with regard to their bearing on Modern Missions. Elective. Dr. Clyde.

712. Islam. A preliminary study of primitive Arab paganism, of Eastern Syrian Christianity, and Judaism; the life, character, and thought of Mohammed. Elective. Dr. McCloy.

713. Islam. The early Caliphate and spread of Mohammedanism. Orthodoxy and heresy in Islam. The transmission of Greek philosophy and science. Islam in Spain, in Sicily, and in the Near East and its contacts with Christian culture. Elective. Dr. McCloy.

714. The World Service of the Presbyterian Church. An intensive study of the missionary work of the Presbyterian Church. Elective. Dr. Clyde.

715. The Protestant Approach to Catholicism. A comparative investigation of Protestantism and Catholicism, with a study of the general problem of Protestant evangelism in connection with Catholicism. Elective. Dr. Clyde.

716. The Protestant Approach to Communism. A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved. Elective. Dr. Clyde.

717. The Protestant Approach to the Sects. A study of religious movements within the United States, like Mormonism, Christian Science, Swedenborgianism, and the Jehovah's Witnesses; and the message and strategy of the Church in relation to them. Elective. Dr. Clyde.

32. Elements of Arabic (see page 27).

211. The Expansion of Christianity (see page 29).

FELLOWSHIPS AND PRIZES

1. The Sylvester S. Marvin Fellowship, paying up to eight hundred dollars, may be assigned to that member of the senior class who is recommended by the faculty as having achieved the highest standard in all departments of the Seminary curriculum, provided that his average be above 85 per cent. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of postgraduate study within three years of the award, in a field of study approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, by an endowment of two thousand dollars, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. The prize is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

3. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the senior class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1953-54 assignment is Romans 1-3; and for 1954-55 it is I Corinthians 7.

4. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the senior class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The

passage for the 1953-54 assignment is Isaiah 9:1-6; and for 1954-55 it is Zechariah 9:9-13.

5. In February 1938, the Men's Committee of the Shadyside Presbyterian Church, by pledging an annual contribution of fifty dollars to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be awarded to that member of the graduating class who has exhibited throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation. This student will be selected by vote of the faculty, and the award will be made by the president at the time of the annual commencement. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

6. In October 1947, the First Presbyterian Church of McDonald established a prize in the amount of fifty dollars to be known as the First Presbyterian Church of McDonald Prize in Church History. It is to be awarded to a member of the graduating class with the highest grades in church history. The award will be made by the vote of the faculty upon the recommendation of the professor of ecclesiastical history and history of doctrine at the time of the annual commencement. The recipient will be expected to preach at a morning service in the First Presbyterian Church of McDonald within two Sundays following graduation, for which he will receive compensation commensurate with that prevailing at the time. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

7. On November 17, 1953, the Board of Trustees approved and accepted the creation of a scholarship fund by Seminary President Clifford E. Barbour as a memorial to his mother, to be known as "The Jennie Rigg Barbour Memorial Prize." This prize, paying four hundred dollars annually, is to be assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects also. It is hoped that the student will use this income for further study either within an academic institution or by the enlargement of his own library.

8. An entrance prize of three hundred dollars is offered by the Seminary to applicants for admission to the junior class. It will be awarded upon the basis of a competitive examination conducted early in the first semester. Candidates must indicate to the Office of the Dean by not later than the first week of classes their intention to compete, and such statement of

their purpose must specify the subjects elected for examination. The election of subjects for examination shall be made from the following list:

Latin—Latin grammar, translation of Latin, Latin composition

Classical Greek—Greek grammar, translation of Greek, Greek composition

Hebrew—Hebrew grammar, translation of Hebrew, Hebrew composition

German—Translation of German into English and English into German

French—Translation of French into English and English into French

Philosophy—(a) History of Philosophy; (b) Psychology; (c) Ethics; (d) Metaphysics

History—(a) Ancient Oriental History; (b) Graeco-Roman History to A.D. 476; (c) Medieval History to the Reformation; (d) Modern History

Other Subjects on approval of the faculty

Each competitor shall elect from the above list three subjects for examination. Each division of Philosophy and History shall be considered one subject, and a candidate may elect only one subject from each of these fields.

The awards of the scholarships will be made to the competitors passing the most satisfactory examinations, provided their average does not fall below 90 per cent. The payment will be made in two installments, the first at the time the award is made and the second on April 1. Failure to maintain a high standard in classroom work, or prolonged absence, will debar the recipients from receiving the second installment.

9. In May 1914, Miss Anna M. Reed, of Cross Creek, Pennsylvania, established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of twenty-five dollars each will be made each year, the first at the time the award is made and the second on April 1.

10. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of one thousand dollars, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the junior class of the Seminary. The texts upon which the examination will be given are Xenephon's Anabasis, Book II, or Plato's Apology, Chapters I-X.

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to the "Western Theological Seminary of the Presbyterian Church in the United States of America, located in North Side, Pittsburgh, Pennsylvania." The proper legal form for making a bequest is as follows:

> "I hereby give and bequeath to Western Theological Seminary of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:"

NOTE: If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added: "The collateral inheritance tax to be paid out of my estate."

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship. In view of the situation in the financial world, additional endowments are imperative.

The Memorial idea can be carried out either in the erection of a building or in the endowment of any of the funds.

The Elmer H. and Carrie A. Douglass Memorial Scholarship Fund is the gift, by Dr. DeVerne Abbott and Mr. Fred Abbott, of Columbus, Ohio, of funds left for that purpose by the Reverend Elmer H. Douglass and Carrie A. Douglass, to assist students in preparation for missionary or regular pastoral work.

LECTURES

COMMENCEMENT SPEAKER

Dr. Benjamin R. Lacy, Jr.....The Presbyterian Tradition in Western Pennsylvania and Virginia

CONFERENCE SPEAKERS

Dr. Frederick Bruce Speakman.....The Authority of Christian Truth

Dr. Norman W. Porteous.....The Old Testament Today

The Rev. Robert W. Hunt.....Services Performed by our Board of Christian Education

The Rev. Lufay A. Sweet.....The Chaplaincy with the Armed Services

Dr. John A. Mackay.....Our World Task

Mr. Allyn P. Robinson Brotherhood

Mr. Robert J. Cadigan.....The Aims of "Presbyterian Life"

Mr. Paul Moser.....The Layman and the Ministry

The Rev. John D. Hayes.....A Prisoner of the Reds in China

Mr. Clifford F. Hood.....“More Than Bread Alone”

Dr. Louis H. Evans.....Interpreting the Gospel to Our Day

Miss Frances F. Ball.....Service in the National Missions Field

The Rev. R. Craig Koedel.....My Duties as an Air Force Chaplain

The Rev. Merle R. Swihart.....Christian Education in the Suburban Church

Dr. Eugene Carson Blake.....The Structure of the Presbyterian Church

Mr. Park H. Martin.....The Program of the Allegheny County Planning Commission

The Rev. Paul F. Hudson.....The Pleasant Hills Church Program

Miss Louise Pettibone-Smith.....The McCarran Bill and Immigration

Chaplain S. W. Salisbury.....The Opportunities of the Chaplain in the Armed Forces

Dr. Hunter B. Blakely.....The Philosophy of Presbyterian Government

Mrs. Daisy Lampkin.....Progress in Inter-Race Relations

Mrs. Philipp Rinehart.....The Morals Court of the City of Pittsburgh

Dr. Frank Price.....Why the Presbyterian Churches Should Unite

The Rev. Brewer L. Burnett.....Christian Social Service

Mr. Ray Hartsough.....The Church in European Reconstruction

AWARDS: JUNE 4, 1953

THE DEGREE OF BACHELOR OF DIVINITY
was conferred upon

Paul Otto Altaner
James Oliver Banks
Francis Morgan Blair
Howard Elbert Brown, Jr.
Robert Edward Canon
James Robert Chain
James Dewey Cole, Jr.
Miles Edgar Datesman
Alfred Milton Deemer, Jr.
Anton Sandor Fabian
Ralph George Fogal
William Harry Fogg
Joseph Ralph Hookey
Ira Gahagen Howard, Jr.
Thomas Micajah Hutt, Jr.
William Howard Johnson
James Franklin Karcher, Jr.
Robert Craig Koedel
Carl Hill Lenz, Jr.
William Lydston Lindblom
John Joseph McClure
Wayne Livingston McCoy
Hillis Emerson Spilman McKenzie
John Owen Miller, Jr.
William Lee Montgomery
Stephen Tongwhan Moon
Carl Frase Schoman
Robert Merrill Sheehan
Raymond Edward Steger
Conrad Charles Steinbrenner
Donald Everett Trull
Laurean Horine Warner, Jr.
Judson Wiley
George Harris Wright

THE DEGREE OF MASTER OF THEOLOGY
was conferred upon
Richard Alan Davis

THE SYLVESTER S. MARVIN FELLOWSHIP
was awarded to
Wayne Livingston McCoy

THE JOHN WATSON PRIZE IN NEW TESTAMENT GREEK
was awarded to
Joseph Ralph Hookey

THE WILLIAM B. WATSON PRIZE IN HEBREW
was awarded to
Robert Edward Canon
Hillis Emerson Spilman McKenzie

THE HUGH THOMSON KERR MODERATOR PRIZE
was awarded to
William Lydston Lindblom
Judson Wiley

THE MICHAEL WILSON KEITH MEMORIAL HOMILETICAL PRIZE
was awarded to
Hillis Emerson Spilman McKenzie

THE FIRST PRESBYTERIAN CHURCH OF McDONALD PRIZE IN CHURCH HISTORY
was awarded to
Hillis Emerson Spilman McKenzie

THE MOUNT LEBANON PRESBYTERIAN CHURCH PRIZE IN CHRISTIAN EDUCATION
was awarded to
James Dewey Cole, Jr.

STUDENTS

GRADUATES

HANS-LUDWIG ALTHAUS — Bad Harzburg, Germany
Kirchliche Hochschule, Bethel/Bielefeld, Westfalen, Germany
Universities at Tubingen and Erlangen, Germany

S. GEORGE CLARKE — Belle Vernon, Pa.
A.B., Siena College, 1950
B.D., Drew University, 1953

CHARLES EDWARD GOLDSMITH — Delmont, Pa.
A.B., Elmhurst College, 1948
B.D., Eden Theological Seminary, 1952

H. D. HOUGH — Clairton, Pa.
B.S. in Ed., California State Teachers College, 1948
B.D., Western Theological Seminary, 1952

CARL HILL LENZ, JR. — Lyndora, Pa.
B.A., Washington and Jefferson College, 1950
B.D., Western Theological Seminary, 1953

CHARLES ROBERT MUNSON — Ashland, Ohio
A.B., Ashland College, 1947
B.D., Ashland College, 1952

LOUIS JOSEPH NAGY — McKeesport, Pa.
Certificate, Reformatus Theologiae Akademia, Sarospatak, Hungary, 1934
Diploma, Reformatus Theologiae Akademia, Sarospatak, Hungary, 1936

THOMAS WALKER REDICK — Pittsburgh, Pa.
B.A., Geneva College, 1948
B.D., Western Theological Seminary, 1951

FRANCIS EARLE STETLER — Freedom, Pa.
A.B., Albright College, 1943
B.D., The Evangelical School of Theology, 1946

EDGAR LEE THORNBURG — Homer City, Pa.
A.B., West Virginia University, 1950
B.D., Western Theological Seminary, 1952

DONALD EVERETT TRULL — Florence, Pa.
B.Ch.E., Rensselaer Polytechnic Institute, 1949
B.D., Western Theological Seminary, 1953

WARREN EDWARD UPTON — Belle Vernon, Pa.
A.B., Thiel College, 1949
B.D., The Lutheran Theological Seminary at Philadelphia, 1952

FRANCIS VITEZ — Springdale, Pa.
Diploma, Reformatus Theologiae Akademia, Sarospatak, Hungary
Certificate, Faculte Libre de Theologie Protestante, Paris, France

Graduates—13

SENIORS

PETER ANTHONY ALFIERI — East McKeesport, Pa.
A.B., University of Pittsburgh, 1951

WILLIAM DAVID BAIR — Ford City, Pa.
B.S., Cornell University, 1951

GEORGE PHILIP BARBER — Erie, Pa.
B.A., Maryville College, 1951

JOHN DAVID BARTKO — Mingo Junction, Ohio
A.B., Waynesburg College, 1951

RICHARD STAHLNECKER BEIDLER — Ivyland, Pa.
A.B., Grove City College, 1951

HAROLD HILL BYERS, JR. — Buffalo, Pa.
A.B., Ashland College, 1951

FORREST ANDREW CARHARTT — Grand Junction, Colo.
B.S., United States Military Academy, 1945

WILBUR FLOYD CHRISTY — New Kensington, Pa.
B.A., The College of Wooster, 1951

ROGER ALAN COWAN — Woodbury Heights, N. J.
B.A., Maryville College, 1950

THOMAS JAMES CUMMING — Philadelphia, Pa.
B.A., Maryville College, 1951

ROBERT CLYDE CURRY — Altoona, Pa.
A.B., Grove City College, 1951

LEROY MAX DOBSON — Mars, Pa.
A.B., Waynesburg College, 1951

DEWEY ELWOOD DODDS — Pitcairn, Pa.
A.B., University of Pittsburgh, 1951

THOMAS FRANCIS — Colver, Pa.
A.B., Waynesburg College, 1951

JAMES ALBERT GILLESPIE — Youngstown, Ohio
A.B., Mount Union College, 1949
M.A., Western Reserve University, 1952

JOHN WRIGHT GORDON — Venetia, Pa.
B.A., Washington and Jefferson College, 1951

ROLLAND WILLIAM GORTON — Smithfield, Ohio
A.B., Lafayette College, 1951

DAVID ALBERTSON HAINES — Bulger, Pa.
A.B., Waynesburg College, 1951

ROBERT EDWIN JOHNSON — Sarver, Pa.
B.A., The Ohio State University, 1949

RICHARD FRANCIS JONES — Wheeling, W. Va.
B.A., Maryville College, 1951

THOMAS JOHN KELSO — West Elizabeth, Pa.
A.B., University of Pittsburgh, 1951

WILLIAM ROBERT LANE — Springfield, Mass.
B.S., Clarkson College of Technology, 1951

ROBERT CAMPBELL MCGINNIS — Greenville, Pa.
A.B., Thiel College, 1950

THAYER KEITH MILLER — Harmony, Pa.
B.A., Geneva College, 1951
Texas Christian University, 1951-52

WILLIAM JOHN MURPHEY, JR. — Marion Center, Pa.
B.A., The College of Wooster, 1951

JAMES VIRGIL OVERDORFF — Johnstown, Pa.
A.B., Duke University, 1951

DONALD GENE PHILLIPS — Cross Creek, Pa.
B.A., Geneva College, 1951

DELBERT RENUS POLING — Baltimore, Md.
B.A., Maryville College, 1951

JOHN RICHARDSON, III — Havertown, Pa.
A.B., Waynesburg College, 1951

JAMES MCKINLEY SHAFFER — Minerva, Ohio
B.A., Cedarville College, 1951

ROBERT CLARENCE SIESS — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1949

CARL RICHARD SODERBERG — Beaver, Pa.
A.B., Waynesburg College, 1951

DONALD RICHARD SWINBURNE — Wheeling, W. Va.
A.B., Lafayette College, 1951

JAMES ROY TILTON — Toms River, N. J.
A.B., Grove City College, 1951

HERBERT GENE TOOT — Hopedale, Ohio
B.S., in Ed., Kent State University, 1951

RALPH H. WAGNER, JR. — Etna, Pa.
B.A., The College of Wooster, 1952

JAMES EDWIN WATT — Greenback, Tenn.
B.A., Maryville College, 1951

DAVID DEAN WILSON — Pittsburgh, Pa.
B.S., University of Pittsburgh, 1948

Seniors—38

MIDDLERS

ROBERT LEROY BILLS — Clarion, Pa.
A.B., Waynesburg College, 1952

ZANE BERTON BOLINGER — Saxton, Pa.
A.B., Waynesburg College, 1952

ROBERT ELMER BORLAND — Pittsburgh, Pa.
B.S. in Ed., Waynesburg College, 1952

CHARLES FREDERICK BREWER — Erie Pa.
B.S., The Pennsylvania State College, 1952

NORRIS LEE COOK — Kenmore, N. Y.
B.A., Maryville College, 1952

DONALD TYLER CRISPIN — Haffey, Pa.
B.A., Ursinus College, 1952

LORIN PAUL FIEDLER — Minerva, Ohio
B.A., Cedarville College, 1952

PHILIP HERBERT FLETCHER — Clymer, Pa.
A.B., Juniata College, 1948

KENNETH CHARLES FORDYCE — New Cumberland, W. Va.
B.S., Waynesburg College, 1936

LOREN WOOD FOWLER — Cambridge, Ohio
B.A., Kent State University, 1952

GUY EARL GRAY, JR. — Lewistown, Pa.
A.B., Grove City College, 1952

JAMES THOMPSON HAYES — Pittsburgh, Pa.
B.S., University of Pittsburgh, 1952

RANDALL LEROY HECKMAN — Pittsburgh, Pa.
B.S., in Ed., Geneva College, 1950

JOHN ISAAC HENDRICKS, JR. — Steubenville, Ohio
B.A., Maryville College, 1952

CHARLES WILLIAM HOLSINGER — Derry, Pa.
B.S., Maryville College, 1952

RICHARD KENNY HUTCHISON — Tarentum, Pa.
B.A., Waynesburg College, 1952

CHARLES ERNEST MCCLOSKEY — Wilkinsburg, Pa.
B.A., Waynesburg College, 1952

HARRY RHODES MILLER — Elizabeth, Pa.
A.B., Boston University College of Liberal Arts, 1952

Robert Wilson Moser — Pine Plains, N. Y.
B.A., Maryville College, 1952

Francis Irvin Moyer, Jr. — Fullerton, Pa.
A.B., Muhlenberg College, 1952

Robert Alexander Neill — Donora, Pa.
B.A., Maryville College, 1952

Lester William Phillips — Pittsburgh, Pa.
B.A., Geneva College, 1952

Robert Christie Powley — Glen Rock, N. J.
A.B., Grove City College, 1952

Armstead Mead Prichard — Leetsdale, Pa.
B.S., University of Pittsburgh, 1953

Edward Harold Riedesel — Pittsburgh, Pa.
B.S., in Ed., Kent State University, 1952

Richard Earl Robinson — Pittsburgh, Pa.
B.A., Waynesburg College, 1952

John William Scott — Eldersville, Pa.
B.A., Adrian College, 1952

James Labanna Shaffer — Coraopolis, Pa.
B.S. in Ed., Edinboro State Teachers College, 1951

Albert Wylie Shakley — Manorville, Pa.
B.A., Maryville College, 1951

Donald Edwin Shamble — Whittier, Calif.
B.A., Waynesburg College, 1952

Carl Wilhelm Siegwarth, Jr. — Saxonburg, Pa.
A.B., Wittenberg College, 1951

Harry Arthur Stephenson, Jr. — Independence, Pa.
B.A., Waynesburg College, 1952

Frank Stephen Vigh — Colonia, N. J.
B.S., Maryville College, 1952

Charles Vincent Wilson — Ellsworth, Pa.
A.B., Grove City College, 1952

Marshall Myron Wright — Pierpont, Ohio
B.A., The College of Wooster, 1952

Daniel James Yolton — Blawnox, Pa.
B.A., Muskingum College, 1952

Philip Ware Zebley — Newark, Dela.
B.A., Maryville College, 1952

Harold Dale Zimmerman — New Bethlehem, Pa.
B.A., Juniata College, 1952

Middlers—38

JUNIORS

William McKee Aber — Oakmont, Pa.
B.A., The College of Wooster, 1951

William Cheston Berlin — Pittsburgh, Pa.
B.A., Muskingum College, 1953

Richard William Blice — Westmoreland City, Pa.
B.A., Thiel College, 1953

William Ernest Briggs — Pittsburgh, Pa.
B.A., Waynesburg College, 1953

Kenneth Walter Brown — Schenectady, N. Y.
A.B., Syracuse University, 1953

Ray Bunnell Brugler — Lewistown, Pa.
A.B., Dickinson College, 1953

James Bernard Burwell — Claysville, Pa.
B.A., Bethany College, 1953

Paul Daniel Caravetta — Easton, Pa.
A.B., Lafayette College, 1953

Bob Alan Chaffee — Leonardville, Kansas
A.B., Westmar College, 1951
Austin Presbyterian Theological Seminary, 1951-1953

David Phillips Cole — Ellwood City, Pa.
A.B., Findlay College, 1953

Thomas Franklin Conboy, Jr. — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1953

Homer Terry Cornish — Uniontown, Pa.
B.A., Houghton College, 1953

Warren Wilmer Costick — Pittsburgh, Pa.
B.A., Otterbein College, 1951
The Evangelical School of Theology, 1951-1952

Howard Vasco Crowder — Sparta, Tenn.
B.S., Tennessee Polytechnic Institute, 1953

Gordon Hugh Cumming — Jeannette, Pa.
B.A., Waynesburg College, 1953

James William Cummings, III — Indiana, Pa.
B.S., in Ed., Indiana State Teachers College, 1953

David Glenn S. Davis — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1953

Howard Eshbaugh — Charleroi, Pa.
A.B., Grove City College, 1953

Frank Albert Fischer — Pittsburgh, Pa.
B.A., Waynesburg College, 1953

Charles Milford Fullinwider — El Dorado, Kansas
B.A., Sterling College, 1953

George Robert Geyer — Reading, Pa.
B.S., Lebanon Valley College, 1951

Donald Hart Gordon — Detroit, Mich.
B.A., Alma College, 1953

Arthur Wayne Hall — Cadiz, Ohio
B.A., Muskingum College, 1943

Robert Donald Hall — Swarthmore, Pa.
B.S., Swarthmore College, 1940

John Richard Harland — Phelps, N. Y.
B.A., The College of Wooster, 1953

Philip McAlpine Hastings, Jr. — Baltimore, Md.
B.Eng., Johns Hopkins University, 1953

Arthur Marshall Hayes — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1953

Charles Lowry Horner, Jr. — Baltimore, Md.
A.B., University of Maryland, 1953

Harold Winnett Jennings, Jr. — Midway, Pa.
B.A., Lycoming College, 1952

Donald Charles Kolodgy — Westerville, Ohio
B.A., Otterbein College, 1953

Robert Wilson Marsh — Weirton, W. Va.
A.B., Grove City College, 1953

Bruce Franklin Mase — Canton, Ohio
B.S. in Ed., University of Michigan, 1952
M.S. in Ed., University of Michigan, 1953

James Wiley Matz — Houston, Pa.
B.A., Washington and Jefferson College, 1953

George Wilson McGraw — Toledo, Ohio
B.Educ., University of Toledo, 1953

George Oliver Mehaffey — Mt. Lebanon, Pa.
A.B., University of Pittsburgh, 1953

David Duane Mellon — Duquesne, Pa.
B.A., The College of Wooster, 1953

Richard Edward Nystrom — Pittsburgh, Pa.
B.A., Maryville College, 1952

John Calvin Pack — Arnett, W. Va.
A.B., Morris Harvey College, 1952

Alastair Cochran Parr — Pittsburgh, Pa.
B.A., Park College, 1952

Theodore Wesley Rickabaugh — Butler, Pa.
A.B., Carthage College, 1951
Hamma Divinity School, 1951-1952

Wallace Bennett Rummel — Lewistown, Pa.
B.S. in Ed., Shippensburg State Teachers College, 1953

James Duguid Shotwell — Maplewood, N. J.
A.B., Lafayette College, 1953

William Millea Showacre — Fairmont, W. Va.
A.B. in Educ., Fairmont State Teachers College, 1950

Doyle Herbert Snyder — Uniontown, Pa.
B.A., Waynesburg College, 1953

Dotson True Spangler — Bolivar, Pa.
B.A., West Virginia Wesleyan College, 1950

David Lee Thomas — Vineland, N. J.
B.A., Maryville College, 1953

Arthur James Van Alstyne — Pittsburgh, Pa.
B.A., Maryville College, 1953

Robert Lee Wolfe — Wheeling, W. Va.
B.A., Bethany College, 1953

Robert Lee Zorn — Dawson, Pa.
B.A., Waynesburg College, 1953

Juniors—49

PARTIALS AND AUDITORS

Donald Paul Brickley
Milford W. Castrodale
Eugene Hrabovsky
Sadie Lemmon
Donald George Love
Paul G. Meyer
Robert R. Stephens
Louise H. Ward
Talmage W. Wilson

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CATALOGUE

of

Western Theological Seminary

Pittsburgh 12, Pennsylvania



1954 - 1955

ANNOUNCEMENTS 1955 - 1956



HERRON HALL

Catalogue

of

Western Theological Seminary

731 Ridge Avenue

Pittsburgh 12, Pennsylvania

One of the Nine Seminaries
of the
PRESBYTERIAN CHURCH IN THE U. S. A.

1954 - 1955

ANNOUNCEMENTS

1955 - 1956

Founded 1825; Organized 1827

The Western Theological Seminary is fully accredited
by the
American Association of Theological Schools

SEMINARY CALENDAR

1955 - 1956

1955

September	8-10	Thurs.-Sat.	—Orientation Week
September	9	Friday	—Registration of Junior Students
September	12	Mon. Morn.	—Registration of Senior Students
September	12	Monday Aft.	—Registration of Middler Students
September	12	Monday Aft.	—First Semester Classes Begin
November	23	Wednseday	—Thanksgiving Recess Begins 12:30 P. M.
November	28	Monday	—Classes Resume
December	1	Thursday	—Thesis Topics Due
December	17	Saturday	—Christmas Recess Begins

1956

January	3	Tuesday	—Classes Resume
January	7	Saturday	—First Semester Classes End
January	9-14	Mon.-Sat.	—Final Examinations and Registration for Second Semester
January	19	Thursday	—Second Semester Begins
March	24	Saturday	—Easter Recess Begins
April	2	Monday	—Classes Resume
April	9	Monday	—Theses Due
May	5	Saturday	—Second Semester Classes End
May	7-12	Mon. Sat.	—Final Examinations
May	14	Monday	—Communion and Baccalaureate Service
May	15	Tuesday	—Commencement

BOARD OF TRUSTEES

Term expires May 1955

The Rev. Roy B. Connor, D.D.	Indianapolis, Ind.
The Rev. Clarence E. Davison	Swissvale, Pa.
The Rev. M. M. McDivitt, D.D.	Pittsburgh, Pa.
The Rev. Henry A. Riddle, D.D.	Lewistown, Pa.
The Rev. Howard C. Scharfe, D.D.	Pittsburgh, Pa.
The Rev. Robert H. Stephens, D.D.	Harrisburg, Pa.
The Rev. George Taylor, Jr., Ph.D., D.D.	Pittsburgh, Pa.
John D. Duff	Edgewood, Pa.
James H. Gray	Pittsburgh, Pa.
Alexander P. Reed	Pittsburgh, Pa.
William M. Robinson	Pittsburgh, Pa.
James H. Vicary	Erie, Pa.

Term expires May 1956

The Rev. John B. Barker, D.D.	Canton, Ohio
The Rev. Harry Burton Boyd, D.D.	Indiana, Pa.
The Rev. Claude S. Conley, D.D.	Harrisburg, Pa.
The Rev. Walter L. Moser, Ph.D., D.D.	Edgewood, Pa.
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Ralph W. Harbison	Sewickley, Pa.
Harbaugh Miller	Pittsburgh, Pa.
James H. Rogers	Latrobe, Pa.
Roy R. Snowden, M.D.	Pittsburgh, Pa.

Term expires May 1957

The Rev. David K. Allen, Ph.D.	Elkins, W. Va.
The Rev. Stuart Nye Hutchison, D.D.	Pittsburgh, Pa.
The Rev. W. Paul Ludwig, Ph.D.	Washington, D. C.
The Rev. Harold F. Post, D.D.	Greensburg, Pa.
*The Rev. Peter W. Snyder, D.D.	Pittsburgh, Pa.
Errett M. Grable	Pittsburgh, Pa.
Lewis W. Hicks	Pittsburgh, Pa.
George D. Lockhart	Pittsburgh, Pa.
Howard F. Lowry, Ph.D.	Wooster, Ohio
H. K. McJunkin	Swissvale, Pa.
A. C. Robinson	Sewickley, Pa.

* Deceased.

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Assistant Treasurer: Mr. Alfred O. Elias
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Claude S. Conley
Lewis W. Hicks
Stuart Nye Hutchison
George D. Lockhart
W. Paul Ludwig
Walter L. Moser
Henry A. Riddle
William M. Robinson
James H. Rogers
Robert H. Stephens

George Taylor, Jr.

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John B. Barker
Alexander J. Barron
Wilson A. Campbell
Claude S. Conley
Errett M. Grable
James H. Gray
Ralph W. Harbison
George D. Lockhart
Alexander P. Reed
A. C. Robinson
William M. Robinson

James H. Rogers

President, Secretary, Treasurer, and Counsel of the Board, *ex officio*

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David K. Allen
John B. Barker
Errett M. Grable
Ralph W. Harbison
H. K. McJunkin
Henry A. Riddle
A. C. Robinson
William M. Robinson
Edwin A. Shoemaker

James W. Vicary

Faculty and Curriculum

Claude S. Conley
John B. Barker
Harry B. Boyd
Roy B. Connor, Jr.
John D. Duff
James H. Gray
Howard F. Lowry
W. Paul Ludwig
Harbaugh Miller
Harold F. Post
W. Sherman Skinner
Robert H. Stephens

Library

George D. Lockhart
Clarence E. Davison
James H. Gray
M. M. McDivitt
H. K. McJunkin
Howard C. Scharfe
Edwin A. Shoemaker
R. Roy Snowden, M.D.

Frederick B. Speakman

Member of All Committees

Clifford E. Barbour, *ex officio*

THE FACULTY

The Reverend Clifford E. Barbour, Ph.D., D.D., LL.D.
President

The Reverend Henry A. Riddle, D.D., LL.D.
Past President and Guest Professor in Pastoral Theology

The Reverend William R. Farmer, D.D., LL.D.
Professor Emeritus of Homiletics

The Reverend David E. Culley, Ph.D., D.D.
Professor Emeritus of Hebrew and Old Testament Literature

The Reverend Gaius Jackson Slosser, Ph.D., F.R.Hist.S.
Professor of Ecclesiastical History and History of Doctrine

The Reverend William F. Orr, Ph.D., D.D.
Professor of Systematic Theology

The Reverend Jarvis M. Cotton, D.D.
Vice-President and Director of Field Work

The Reverend Frank Dixon McCloy, Jr., M.A., D.D.
Dean and Librarian, and Instructor in Biblical Languages

The Reverend Walter R. Clyde, Ph.D.
Professor of Christian Education and Missions

The Reverend David Noel Freedman, Ph.D.
Professor of Hebrew and Old Testament Literature

Professor of New Testament Literature and Exegesis

Professor of Homiletics

The Reverend James A. Walther
Instructor in New Testament Literature and Exegesis

The Reverend Sidney O. Hills, Ph.D.
Instructor in Hebrew and Old Testament Literature

Howard L. Ralston, Mus.B., A.A.G.O.
Instructor in Music

The Reverend William A. Nicholson
Guest Instructor in Greek and Instructor-in-Residence

The Reverend G. Mason Cochran, D.D.
Guest Instructor in Speech

The Reverend Claude S. Conley, D.D., LL.D.
Guest Instructor in Pastoral Theology

The Reverend Jack C. Greenawalt, M.A.
Guest Instructor in Hospital Visitation

The Reverend Stuart Nye Hutchison, D.D., LL.D.
Guest Instructor in Church Administration

The Reverend John Calvin Reid, D.D.
Guest Instructor in New Testament

The Reverend Charles Reed Zahniser, Ph.D.
Guest Instructor in Pastoral Counseling

GUEST INSTRUCTORS IN HOMILETICS

The Reverend Jarvis M. Cotton, D.D.
The Reverend G. Mason Cochran, D.D.

The Reverend Lockhart Amerman, D.D.
The Reverend Clifford E. Barbour, Ph.D., D.D. LL.D.
The Reverend M. Rudolph Miller
The Reverend John Calvin Reid, D. D.
The Reverend Howard D. Scharfe, D.D.
The Reverend W. Sherman Skinner, D.D.
The Reverend Frederick B. Speakman, D.D.

OFFICERS OF ADMINISTRATION

The Reverend Clifford E. Barbour, Ph.D., D.D., LL.D.
President

The Reverend Jarvis M. Cotton, D.D.
Vice-President

The Reverend Frank Dixon McCloy, Jr., M.A., D.D.
Dean and Librarian

The Reverend Gaius J. Slosser, Ph.D., F.R.Hist.S.
Secretary of the Faculty

John C. Bramer, Jr., B.S.
Business Manager

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Assistant Librarian

Clara M. Fate
Cataloguer

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Lois Ann Brown
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Clerical Staff

Mrs. Gertrude Ogden
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Mary Glass
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Frank Sams
Custodian

FACULTY COMMITTEES

1954 - 1955

Conference and Chapel.....G. J. Slosser, D. N. Freedman, F. D. McCloy
Curriculum and Schedule....F. D. McCloy, W. R. Clyde, D. N. Freedman
Field Service and Supervision..J. M. Cotton, W. R. Clyde, F. D. McCloy
Graduate Studies.....W. F. Orr, F. D. McCloy, G. J. Slosser
History and Biographical Catalogue.....
.....G. J. Slosser, J. M. Cotton, W. F. Orr
Orientation and Registration....J. M. Cotton, W. R. Clyde, F. D. McCloy
Publications.....W. R. Clyde, D. N. Freedman
Student-Faculty Relations.....W. R. Clyde, J. M. Cotton, W. F. Orr
Library.....F. D. McCloy, S. O. Hills, G. J. Slosser, J. A. Walther



808 RIDGE AVENUE



LOWRIE HALL



MEMORIAL HALL



SWIFT HALL (LIBRARY AND CHAPEL)



LIBRARY (INTERIOR)

STUDENT PRESBYTERY

OFFICERS

Moderator.....Robert Christie Powley
Vice-Moderator.....William McKee Aber
Stated Clerk.....Guy Earl Gray, Jr.
Permanent Clerk.....Harry Rhodes Miller
Treasurer.....Ray Bunnell Brugler

STANDING COMMITTEES

Chairmen

Faith and Life.....Robert Wilson Marsh
Athletic.....David Duane Mellon
Social Education and Action.....Gordon Hugh Cumming
Social.....Albert Wylie Shakley
Inter-Seminary.....Robert Wilson Moser
Student-Faculty Relations.....William McKee Aber
Conference.....Harry Arthur Stephenson, Jr.

ALUMNI ASSOCIATION

OFFICERS FOR 1954 - 1955

President.....The Rev. Howard W. Edgar.....Class of 1947
Vice-President.....The Rev. Raymond C. Touvell.....Class of 1938
Secretary.....The Rev. Willard C. Mellin.....Class of 1923
Treasurer.....The Rev. Dwight R. Guthrie.....Class of 1929

EXECUTIVE COMMITTEE

President, Vice-President, Secretary, Treasurer,
President of the Seminary, *ex-officio*

NECROLOGICAL COMMITTEE

The Rev. James E. Fawcett, *Chairman*

SPECIAL GIFTS COMMITTEE

The Rev. Edwin A. Shoemaker, *Chairman*

HISTORICAL SKETCH

At the point where the Allegheny and the Monongahela Rivers join to form the Ohio, the first settlement of what was ultimately the City of Pittsburgh arose soon after 1758. In the great migration of peoples to the West, it served as the natural gateway for travelers by boat or by wagon. Numerous colonies of Scotch-Irish Presbyterians came to the Western Pennsylvania counties bordering these waterways and established farm homes and churches. Others, later, joined the ever-rolling procession to the plains of the Mississippi and beyond.

Wherever Presbyterians went they carried a demand for education. Piety and learning were never separated; and the crowning glory of all education was the study of theology. Throughout this area schools and academies were in close association with the Presbyterian churches. Three of them, namely, Amity and Prosperity under Thaddeus Dodd, Upper Buffalo under Joseph Smith, and the Chartiers Church under John McMillan, gave instruction in theology to a number of young men destined for the ministry. Dr. Dodd held classes at Amity as early as 1781. There is a direct line of descent from these pioneer schools to the Western Theological Seminary.

During the first quarter of the nineteenth century, the General Assembly of the Presbyterian Church became increasingly aware of the need of specialized, professional training for ministerial candidates beyond the college level, and, further, of the value of such training within a Christian community of fellow students. Princeton Theological Seminary was established in 1813, and some twelve years later the General Assembly founded the Western Theological Seminary in a region that faced the continually receding horizon of the West.

The first classes met in 1827 with two instructors and four students. In the one hundred and twenty-seven years since then, three thousand seven hundred and fifty-one students have registered at the Seminary, and, of these, two thousand one hundred and forty-eight have gone forth as graduates. The faculty of the Western Theological Seminary through the years has been composed of eminent churchmen and scholars: Luther Halsey, John W. Nevin, Melanchthon W. Jacobus, Alexander A. Hodge, Benjamin B. Warfield, Matthew B. Riddle, David S. Schaff, James H. Snowden, and James A. Kelso. These men have bequeathed to the school a tone of high scholarship and humble devotion which are the dominant elements in the Seminary life to this day.

The missionary interest has ever been strong. Elisha P. Swift, one of the first instructors, was the executive secretary of the original Western Foreign Missionary Society which later

became the Board of Foreign Missions of the Presbyterian Church. The first missionaries to India, John C. Lowrie and William Reed, were members of the class of 1829.

The main function of the Western Theological Seminary has been the training of ministers for the pastorate, whether urban or rural. The abiding concern of both its faculty and the administrative officers has been the preparing of young men for this glorious task. Although a number of our candidates throughout a century and a quarter have taken up the more specialized ministry of foreign missionary or college teaching, the greatest number enter the pastorate.

The Seminary is governed by a Board of Trustees and administered by the President, Vice-President, and Dean. The entire institution is under control of the General Assembly of the Presbyterian Church, U. S. A. The administrative officers, together with a representative of the Board of Trustees, are members of the Council on Theological Education of the Presbyterian Church. The Seminary is a member in good standing of the American Association of Theological Schools and is fully accredited by that body.

Although the Western Theological Seminary has represented the main stream of Presbyterian thought and has been free of extremes in both theology and practice, it has been warmly hospitable to students from all the major evangelical bodies.

SEMINARY BUILDINGS

The Seminary buildings are located on Ridge Avenue adjacent to West Park, on the historic North Side of Pittsburgh. This site is easily accessible to all railroad and bus stations and is within walking distance of Point Park, in the heart of the "Golden Triangle."

Herron Hall was named in memory of Dr. Francis Herron, one of Western's founders. Its towers, long a landmark of Pittsburgh, inspired the line in Dr. Hugh Thomson Kerr's Alma Mater hymn: "Thy towers are stately sentinels, all vigilant for truth." In Herron Hall, which marks the entrance to the quadrangle, are located the offices of the Dean.

Swift Hall bears the name of another of Western's founders, Dr. Elisha P. Swift. This building, forming the rear of the quadrangle, is located across the court from Herron Hall and contains several classrooms, the library, and the chapel with seating capacity of two hundred.

Memorial Hall is a residence hall with modern homelike quarters for students. It is a Y-shaped building of four stories, a design which affords sunlight to every room, since there are no "inside" rooms. The rooms are in suites of three, consisting

of a central study and two adjoining bedrooms, completely furnished.

In the north wing of Memorial Hall are twelve fully furnished efficiency apartments for married couples, with six two-room and six three-room apartments. Each apartment has a bath and kitchenette. Bedding, linens, silverware, china and cooking utensils must be furnished by the occupants. Laundry facilities are available to Memorial Hall residents. Maid service is not provided for apartment occupants. A deposit of ten dollars per year is required from which are deducted all breakage costs.

The Dining Hall is located on the fourth floor of Memorial Hall where resident students, except those living in apartments, are required to take their meals. Those occupying apartments may make arrangements to take regular or occasional meals in the Dining Hall.

A suitable Coffee Shop is available for the convenience of the students.

Marvin Social Hall, located in the east wing of Memorial Hall, is used by students for informal conferences and social gatherings.

The Gymnasium may be used for basketball, volley ball and other indoor sports. Gymnasium equipment is provided by the athletic committee of the student Presbytery. Use of the Gymnasium by groups other than students is under the supervision of the Administrative officers.

Lowrie Hall is a three-story brick building containing seven completely furnished apartments for couples with children. Rentals vary according to the size of the apartment (see page 25). Laundry facilities are available in the basement of the building, and use is determined by a schedule agreed upon by the residents. Bedding, linens, silverware, china and cooking utensils must be provided by each family. A deposit of ten dollars per year is required from which are deducted all breakage costs.

808 **Ridge Avenue** is located at the corner of Ridge Avenue and Brighton Road. This four-story structure, the recent gift of the Pennsylvania Transformer Company, contains the offices of the President, Vice-President, members of the Faculty, Business Manager, two large lecture halls and the student lounge. On the third floor are nine single rooms for students and the apartment of the Instructor-in-Residence, The Rev. William A. Nicholson, and Mrs. Nicholson.

Plans for the Future include completion of the quadrangle with new chapel, east wing and landscaped court.

LIBRARY

The library of seventy thousand volumes is one of the glories of the Western Seminary. It began with a collection of three thousand books collected in England and Scotland in the early 1830's by Alexander Campbell and has received notable additions from the private libraries of Luther Halsey, I. A. Murray, Samuel J. Wilson, Nathaniel Conkling, William P. Armstrong, and Thomas Mellon, II. Purchases of new books from funds of the Pitcairn-Crabbe Foundation, the Highland Presbyterian Church of Pittsburgh, James L. Shields, and N. W. Conkling funds, and more recently of the Mary E. Rieck Estate, keep the library abreast of the most up-to-date developments in all phases of religion. The Warrington collection of hymnology, one of the most complete of its kind in this country, is available to students of English and American hymns and hymn tunes.

The library is housed in Swift Hall. It consists of a spacious reading room, a browsing room, the librarian's office, a study room for the faculty and for seminars, and an open stack room with a capacity for one hundred and fifty thousand volumes. The library subscribes to over one hundred periodicals representing the main denominational divisions in America and offering a broad survey of theological thought both here and in Europe.

ADVANTAGES OF PITTSBURGH

The city of Pittsburgh, located where the Allegheny and Monongahela rivers merge to form the Ohio, is the workshop of America. Its population includes people of every nationality and every profession and skill. Consequently, students have an excellent opportunity to observe industrial and labor conditions.

The cultural and educational life of Pittsburgh is no less rich. The University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, and Pennsylvania College for Women are renowned institutions with excellent faculties and programs. The Carnegie Museum and various Carnegie free libraries, together with the great university and college libraries, offer their vast resources to all students. The Pittsburgh Symphony Orchestra, the Pittsburgh Opera Society, the various concert series, the choral societies, present many musical events each season. The Pittsburgh Chapter of the American Guild of Organists is a flourishing organization and stimulates wide interest in the best of church music.

Buhl Planetarium, one of six planetaria in the United States and the most modern in the world, is located three blocks from the Seminary. Erected in 1939 at a cost of one and one-

half million dollars, it furnishes scientific and astronomical exhibits in addition to regular shows displaying configurations of the stars.

Churches of all types are to be found, ranging from the large urban congregation to the small rural or industrial mission. The major historic denominations are represented in the Pittsburgh area and afford the students opportunities for wide acquaintance with contemporary religious life in both its worship and its work. Some of the nation's foremost preachers occupy pulpits in the area.

Pittsburgh Presbytery is the third largest presbytery in the Presbyterian Church. Within its bounds are one hundred and thirty-five churches with a total membership of eighty thousand two hundred. Of these, about twenty have more than a thousand members each; and mission work is conducted in over twenty different places. Located in Pittsburgh also are many churches of other denominations, with which the Seminary maintains cordial relations.

Once known as the "Smoky City," Pittsburgh is now attaining distinction as a clean city. More impressive than its Smoke-Control Program, however, is Pittsburgh's Point Park Program, its vast network of newly constructed parkways, a planned civic arena, a new airport which is the second largest in the country, and many other improvements to this historic city.

DEPARTMENT OF FIELD WORK

Western Seminary is fortunate in that it is located in the midst of the largest Presbyterian population in the world. The many churches of Western Pennsylvania, Ohio, and West Virginia provide opportunities for students in city, suburban, and rural situations

The Department of Field Work, under the supervision of the Director of Field Work, assists students in securing opportunities for service in churches in this area where they may gain experience in many practical aspects of the Christian ministry. Such service may be as student ministers, pastors' assistants, supply preachers, youth work and church school leaders, or social settlement workers. Financial remuneration is commensurate with the service rendered. The benefits derived by the student in practical experience and material rewards are important; but neither is the primary consideration. The basic criterion of field service effort is the value of the service the student renders to the church which he serves.

The Department endeavors to direct students to opportunities where their abilities may best be suited. However, no

assurance of employment can be given to any student. The decision rests with the church or organization concerned.

Field work experiences and problems are integrated with classroom instruction. The extent of field service any student may assume is determined by his academic accomplishment. A student whose grade average drops must discontinue his field work or reduce his Seminary studies.

Reports of field work are submitted by the students to the Director of Field Work. Faculty counsel is given where necessary. Discussion of various problems is provided in the courses in Pastoral Theology.

SENIOR WORSHIP SERVICE

Each candidate for the Bachelor of Divinity degree in his Senior year is required to conduct a service of public worship, with sermon, attended by the faculty, student body, and friends. This is an essential part of the spiritual life of the Seminary and is to be conducted in a manner which preserves the best values and noblest traditions of worship. Conferences with the faculty precede and follow each service.

STUDENT ACTIVITIES

Student Presbytery

The students of the Seminary are organized as a Student Presbytery in accordance with the Presbyterian system of government Its officers are: Moderator, Vice-Moderator, Stated Clerk, Permanent Clerk, and Treasurer. The standing committees are: Faith and Life, Athletic, Social Education and Action, Social, Inter-Seminary, Student-Faculty Relations, Conference. The professors are *ex officio* members of the Student Presbytery.

Student Devotional Life

Students who are not engaged in supply preaching are expected to relate themselves to one of the churches of the community and to attend public worship.

Regular morning chapel services are held each day, Tuesday through Friday, under the leadership of the faculty and the Middler and Senior students. The entire school gathers weekly for a conference conducted by invited speakers who are leaders in fields of interest to the ministry. A list of the speakers and their subjects is given on Page 41.

In addition to these scheduled services, the devotional committee of the Student Presbytery seeks to develop both the private and the corporate prayer life of the students. The committee supervises a brief period of devotions in the dining hall

at the evening meal. One day of each school year is set apart as the Seminary Day of Prayer; classes are omitted, and the entire day is devoted to prayer and meditation. Students are expected to attend all services.

The Choir

The Choir of Western Theological Seminary is composed of students, students' wives, and members of the staff, its make-up depending on the number and the abilities of those in attendance at the Seminary in any given year. Programs are given in the chapel and in the churches of the district at various times.

Recreational Opportunities

A good gymnasium, equipped with shower room, is located in Memorial Hall. The North Side branch of the Y. M. C. A. provides courtesy memberships with the privilege of the swimming pool, to Seminary students. Tennis courts in the park facing the Seminary and the athletic field of the Allegheny High School are available to the students. A schedule of competitive sports is arranged by the athletic committee of the Student Presbytery.

Social gatherings are held throughout the year in Marvin Social Hall and the Student Lounge at 808 Ridge Avenue. These provide occasions for fine fellowship among students, faculty, and friends. A student wives' association holds regular meetings under the sponsorship of faculty wives and contributes appreciably to the social life of the Seminary.

PRE-SEMINARY COLLEGE CURRICULUM

The American Association of Theological Schools has proposed the following college curriculum for pre-ministerial students. This is regarded by the Association as a minimum list of fields of study with which the student should have acquaintance before beginning seminary study. It is suggested that a student acquire a total of 90 semester hours, or complete approximately three fourths of his college work, in the areas listed below; there is no requirement that this be rigidly adhered to. The liberal arts background is felt to provide the best foundation for seminary work and for later professional studies.

Fields	Semesters	Semester Hours
English	6	12-16
Composition, literature, and speech		
Philosophy	3	6-12
At least two of the following:		
Introduction to philosophy — Ethics		
History of philosophy — Logic		

Fields	Semesters	Semester Hours
Bible or Religion	2	4- 6
History	3	6-12
Psychology	1	2- 3
A foreign language	4	12-16
At least one of the following: Latin, Greek, Hebrew, French, German		
Natural sciences	2	4- 6
Physical or biological		
Social sciences	2	4- 6
At least two of the following: Economics, Sociology, Social psychology, Education, Government or political science		

CLASSIFICATION OF STUDENTS
ENTRANCE PROCEDURES

Western Theological Seminary offers courses in theology to those preparing for the Christian ministry or related fields of service, and to those who desire a broader and deeper knowledge of the Christian faith. Women are admitted as full-time or part-time students on the same basis as men. Members of the student body fall into several classifications: partial, auditors, special, graduate, and undergraduate.

Partial students are those who hold a college degree and wish to take a limited number of hours for credit, but are not necessarily preparing for a Christian vocation. These may enroll upon presentation of a formal application, a transcript of their college record, and a satisfactory personal interview with the Dean of the Seminary.

Auditors are those who are practicing, ordained clergymen without a college degree; or those who do hold a college degree but who do not wish to receive credit. These may be admitted upon presentation of a formal application, a transcript of their college record, a letter from their ecclesiastical body, and a satisfactory personal interview with the Dean of the Seminary.

Special students are those who wish to specialize in the work of a particular department, rather than take the full curriculum. Arrangements must be made with the head of the particular department. Special students are admitted upon presentation of a formal application, college transcript, letters from the home pastor and college administration, and a personal interview with the Dean of the Seminary.

Partial, Auditing, and Special students may not register for post-graduate courses without permission of the Dean and the professor in charge.

Graduate students are those who hold college and seminary degrees, enrolled in a degree or non-degree program, either full time or part time. Graduate students are admitted upon presentation of a formal application, seminary transcript, letter from the ecclesiastical authority to which they are subject, and a personal interview with the Dean of the Seminary.

Undergraduate students are those who are enrolled, either full time or part time, in a program leading to the Bachelor of Divinity degree. See Requirements for Admission that follow.

REQUIREMENTS FOR ADMISSION

A Formal Application, to be found at the back of the catalogue, must be submitted by a student desiring admission to Western Seminary. This must be supported by the following credentials:

Application Fee

A check or money order for ten dollars must accompany the application. This will be applied to the first semester's tuition. The application fee is not returnable if the application is withdrawn. It is refunded if the applicant is rejected.

Photograph

A small, recent photograph or snapshot must accompany the application. This will be retained in the applicant's file.

College Transcript

A record of the applicant's college work to date is required at the time the application is submitted. Upon completion of his college work, the applicant must submit a final transcript showing the date of graduation and the degree received. The applicant must be a graduate of an accredited college or university.

Letters of Recommendation

A letter must be submitted from the applicant's home pastor, certifying as to the applicant's character, abilities, and general aptitudes for the Christian ministry.

A letter must be submitted from the ecclesiastical body in authority over the applicant's church, certifying that the applicant has been approved by the body as a candidate for the gospel ministry. Applicants who have not been officially received under the care of their respective ecclesiastical authorities at the time of application must arrange for this letter to be submitted immediately after such formal action has been taken.

A letter must be submitted from the Dean of the college, certifying as to the applicant's capacities to pursue graduate study.

Personal Interview

A personal interview with the Dean of the Seminary is highly desirable. Where this is not possible, a letter giving the applicant's educational, family, and religious background, as well as his views of and plans for the Christian ministry, is required.

Certificate of Health

A statement from a physician certifying to the applicant's physical health must be submitted before seminary training is begun.

Psychological Tests

In conformity with the recommendation of the American Association of Theological Schools, every undergraduate student is required to submit to a series of tests for aptitudes, personality, and intelligence, under the direction of Dr. Clifford E. Davis, Church Vocations Counselor with the Department of Christian Education. Those who have not taken them previous to entering Seminary will do so in the course of the orientation program.

Transfer Students

Students transferring from other seminaries are required to submit, in addition to the foregoing, a complete transcript of work taken at the seminary and a letter of dismissal from the Dean or other administrative official.

UNDERGRADUATE STUDIES

Matriculation

As he begins his seminary study, each student is expected to take the Matriculation Pledge, which has been subscribed to by all entering students since 1829, as follows:

> "Deeply impressed with a sense of the need of improving in knowledge, prudence, and piety in my preparation for the gospel ministry, I solemnly promise, in reliance on divine grace, that I will faithfully and diligently attend to all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions and readily yield to all the wholesome admonitions of the Professors and Directors of the Seminary while I shall continue as a member of it."

Academic Standards

A student is on probation during the first semester of his enrollment. It is not permissible for a student to take courses at another institution during the Seminary year, except by special consent of the Faculty.

A student must maintain a C average (1 quality point) in order to carry a full schedule of courses. A student falling below this minimum in any one semester will be required to carry a reduced schedule in the ensuing semester.

The following scale of grading is used uniformly by all professors:

A	90% to 100%	3	quality points
B	80% to 89%	2	" "
C	70% to 79%	1	" "
D	60% to 69%	0	" "
F	Failure	–1	" "
I	Incomplete	–1	" " (until work is completed.)

Examinations are given in most courses throughout the period of the semester, with final examinations being given before the semester's close. A student who fails an examination is permitted to take a re-examination. A second failure may result in the loss of the student's class standing or in his being classified as a partial student. A fee will be charged for an examination given at a later date when a student's absence from the regular examination was unexcused.

Academic Requirements for the B. D. Degree

The degree of Bachelor of Divinity is conferred upon any properly qualified college student upon completion of the three-year curriculum in theology, or its equivalent, as follows:

1. Completion of a minimum of 100 semester hours' work.
2. Presentation of a thesis written in the student's major field. (Thesis subjects must be approved by December 1 of the academic year in which the degree is to be conferred, by the head of the department in which the thesis is to be written. The thesis, satisfactorily completed, must be in the hands of the professor by April 9.)
3. Attainment of an average grade of C (1 quality point) throughout the seminary course.
4. Satisfactory conducting of a complete service of worship in the Seminary chapel with students and faculty in attendance.

Students transferring from other theological seminaries must be in residence at Western Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

GRADUATE STUDIES

Master of Theology

The degree of Master of Theology is conferred upon students who fulfill the following requirements:

1. The candidate must have a bachelor's degree from an accredited college or university and a theological degree from this or some other seminary accredited by the American Association of Theological Schools.
2. The candidate must be in residence at this seminary at least one academic year and complete courses equivalent to 24 semester hours per week of regular curriculum work. Distribution of courses between the major and minor subjects will be determined in each instance by the professor in whose department the thesis is to be written, and the Dean. Where possible, two thirds of the total hours must be devoted to the department of the major subject and the remainder to the minor.
3. The candidate must present in duplicate a thesis on a theme approved by the major professor.
4. The candidate, at the close of the year, must pass rigid examinations, both oral and written, in the major and minor fields of study.

Note: No candidate may receive the Bachelor of Divinity degree and the Master of Theology degree at the same Commencement.

Doctor of Theology

The degree of Doctor of Theology is conferred upon students who fulfill the following requirements:

1. The candidate must have a bachelor's degree from an accredited college or university and a theological degree from this or some other seminary accredited by the American Association of Theological Schools.
2. The candidate must pass satisfactorily a preliminary qualifying examination in the following fields: the Bible, including an ability to read the Old Testament in Hebrew and the New Testament in Greek; church history; theology, including philosophy and ethics; Christian education (this may be optional, depending upon the student's preparation in the field); and practical theology, including homiletics. Following the written examinations, the applicant must submit to an oral examination conducted by the entire faculty. Preliminary qualifying examinations are given the last week of April and the last week of September.

3. The candidate must select one field of major study and, with the advice of his major professor, submit to the committee on graduate studies for approval, a plan of study for the entire course. He must pursue the course of studies for not less than two nor more than five years. The exact number of course credits required in each year will be determined by the committee on graduate studies.

4. The candidate must present himself for comprehensive written examinations in the major and minor fields, followed by oral examinations conducted by the committee on graduate studies. These examinations may be taken after completion of one year of studies; they must be satisfactorily completed at least one year before he presents his dissertation.

5. The candidate must exhibit a reading knowledge of at least two modern languages other than his native tongue. He must submit to examinations in these languages and pass them satisfactorily before he commences research for his dissertation.

6. The candidate must present in triplicate a dissertation on a piece of original investigation or a project on parish or institutional activities of the church.

7. The candidate must pass a final oral examination conducted by the entire faculty.

Note: Students who have begun work toward a doctorate in other seminaries or universities and who wish to transfer to this seminary must submit to the regular qualifying examinations. They must also spend at least one year under the instruction of Western's faculty, meet the requirements in languages and comprehensive examinations, and spend at least one additional year in thesis research.

The number of candidates allowed for each department will be determined by the committee on curriculum of the Board of Trustees and the committee on graduate studies of the faculty.

Master of Arts in Religious Education at the University of Pittsburgh

The churches are offering more opportunities for women professionally trained to serve as directors of Christian education and pastors' assistants than there are qualified persons to accept them. Western Theological Seminary, in cooperation with the University of Pittsburgh, is now helping to meet this need. College graduates can secure the Master of Education

or the Master of Arts degree, with a major in religious education, from the University of Pittsburgh by completing a year of study in a combined seminary and university course. The work is about equally divided between the two institutions.

Advanced Degrees at the University of Pittsburgh

The postgraduate courses of the University of Pittsburgh are open to students of the Seminary. The requirements for the Master's degree at the University of Pittsburgh are thirty semester credits and for the Doctor's degree ninety credits.

The following formal regulations have been adopted by the graduate faculty of the University of Pittsburgh with reference to the students of the seminary who desire to secure credits at the University:

> Graduates from the three-year theological courses of the Western Theological Seminary who desire to take the Master of Arts degree at the University of Pittsburgh in the field of religious education may transfer as many as fourteen semester credits from the seminary as advanced standing toward these degrees.* The remaining ten course credits and six thesis credits required for the Master of Arts degree must be taken at the University of Pittsburgh. These ten course credits need not be taken in religious education. Certain courses in education, sociology, history, philosophy, psychology, and other fields are open to theological students. Candidates for the degree of Master of Education with emphasis in religious education come under the same ruling.
>
> Graduates from the three-year theological courses of the Western Theological Seminary may be allowed a maximum of thirty credits as advanced standing toward the Doctor of Philosophy or the Doctor of Education degree in religious education. As many as six additional credits toward a doctor's degree may be granted for courses taken beyond the three-year theological course.
>
> A regular summer session or a semester must elapse between the time of the student's graduation from the seminary and the conferring of a graduate degree by the University of Pittsburgh.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh or elsewhere unless his standing in scholarship is satisfactory. Authorization in writing must be secured by the student from the Dean of the Seminary.

* Subject to change after fall of 1955.

FEES AND EXPENSES

(Effective September 1955)

Fees for one year's residence:

	On Campus	*Off Campus*
Tuition	$250.00	$250.00
*Room Rent	90.00	
*Meals	330.00	
Student Association Fee	7.00	7.00
Library Fee—$1.00 per semester for non-textbook courses		
	$677.00	$257.00

* Subject to change.

Fees for part-time students:

Partial, Special, and Post-graduate courses—$12.50 per semester hour, the maximum charge for a semester being $125.

Audited courses—$12.50 per semester hour, the maximum charge for a semester being $125.

Fees for the Doctor of Theology degree:

The candidate must pay $250 per annum for at least two years. The maximum fee will be $750, to cover a possible five-year period of study; i. e., $500 if the work is completed in two years, and $250 for one or more additional years.

Diploma fee—The diploma fee for each degree (B.D., Th.M., and Th.D.) is $10 and is payable when the thesis is presented.

Late Registration fee—A charge of $5.00 will be made to both graduates and undergraduates registering later than the specified time.

Transcript fee—One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.

Apartments

Memorial Hall (for married couples only)

Twelve furnished apartments.....$30—$40 monthly

Breakage deposit$10 per year
(Refundable at end of school year)

Lowrie Hall (for married couples and small families)

Seven furnished apartments.....$35—$50 monthly

Breakage deposit$10 per year
(Refundable at end of school year)

All apartment rents are payable monthly in advance. Applications for apartments should be made as early as possible, to establish priority.

All bills are payable in advance on the opening day of each semester. No deductions will be allowed for absence from individual meals.

Settlement of all Seminary bills is required before registering for a new semester and before graduation or the release of official transcripts.

Financial Assistance

Financial assistance is available from the following sources:

1. Presbyterian students should apply for aid, through their Presbyteries, to the Presbyterian Board of Christian Education. The amounts thus acquired may be supplemented from the scholarship funds of the Seminary.
2. The Seminary has a scholarship fund from which students may receive aid. Prospective students desiring aid from this fund should correspond with the president. The distribution is made in three installments: October 1, December 1, and March 1.
3. Small amounts may be borrowed from the Seminary at a low rate of interest, for emergency needs.
4. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office.

THE CURRICULUM

The Seminary year is divided into two semesters. The curriculum is designed to provide courses for a comprehensive theological education.

COURSE OF STUDY

JUNIOR YEAR

First Semester			*Second Semester*		
1a	English Bible—O. T.	2	1b	English Bible—N. T.	2
101a	Greek Grammar *or*	3	101b	Greek Grammar *or*	3
102a	Advanced Greek Reading	(3)	102b	Advanced Greek Reading	(3)
121	New Testament Introduction	3	2	Old Testament World	3
201a	Church History	3	201b	Church History	3
301	Systematic Theology	3	302	Systematic Theology	3
421a	Public Speech	1	401	Homiletics and Public Speech	2
601	Intro. to Christian Ed.	3	509	Hymnology	1
		18			17

MIDDLER YEAR

3	Hebrew Grammar	4	4	Hebrew Grammar and Exegesis	4
122	The Gospels	2	112	New Testament Exegesis	2
202a	Church History	2	202b	Church History	2
303	Systematic Theology	3	304	Systematic Theology	3
402	Homiletics and Practice Preaching	3	501	Pastoral Theology	2
502	Church Polity	1	701	Frontiers	3
602	Methods in Christian Ed.	2			
		17			16

SENIOR YEAR

6	Old Testament Prophets	3	123	New Testament Theology	3
203	Ecumenics	2	307	Contemporary Theology	2
306	Apologetics	2	504	Specialized Pastoral Care	2
403	Homiletics and Practice Preaching	3	505	Pastoral Counseling	2
503	Worship and Church Music (508)	2	603	Presbyterian Program of Christian Education	3
	Electives	4		Thesis	2
				Elective	2
		16			16

DESCRIPTION OF THE COURSES OF STUDY

English Bible

DR. FREEDMAN, DR. HILLS, MR. WALTHER

1a-1b. English Bible. This course is designed to give a familiarity and understanding of the Scriptures in English. The King James and Revised Standard Versions are used. Emphasis is placed upon a knowledge of the contents of the Bible as a necessary prerequisite to further study. In the second semester, several sessions will be given to the history of the English Bible. Two hours weekly throughout the year. Juniors. Required.

Old Testament

DR. FREEDMAN, DR. HILLS

2. Old Testament World. A general survey course dealing with the salient points of Old Testament theology, history, and introduction. Salvation history in the setting of the civilization of the Ancient Near East is the central theme. There is extensive reading in the ancient sources and modern scholarly works, in addition to the Bible. Three hours weekly, second semester. Juniors. Required.

3-4. Hebrew Grammar-Exegesis. Elementary Hebrew grammar and vocabulary, with emphasis on the study of theological terms and conceptions. Selected passages from the Old Testament are read. In the second semester, sound principles and methods of Hebrew exegesis are stressed. This includes textual criticism, lexicographical and syntactical analysis, and comparative study of the versions. Four hours weekly throughout the year. Middlers. Required.

5. Literature of the Old Testament. This course deals with the forms of Old Testament literature, oral tradition and literary history of the Old Testament books. Included is the critical analysis of the different books, the formation of the Canon, and the transmission of the text. The problem of revelation and inspiration is also considered. Two hours weekly. Seniors and graduates. Elective.

6. Old Testament Prophets. This course deals with the prophetic movement in the framework of Israelite religion and history. The message of each prophet is studied exegetically and critically. Stress is laid upon the contribution of the prophets and their significance for today. The text is the Bible. Also used are commentaries and reference works. Three hours weekly, first semester. Seniors. Required.

11. Seminar in Israelite Culture. Investigation of special problems in the social and cultural history of Israel. Two hours weekly. Seniors and graduates. Elective.

12. Old Testament Theology. God's action in history and Israel's response in faith are the main themes of this course. Key theological terms are analyzed: covenant, election, salvation, etc. Recent trends in this field are evaluated through a survey of current literature. Two hours weekly. Seniors and graduates. Elective.

13. The Intertestamental Period. A study of the history and literature of Judaism in the period between the Old and New Testaments. The Apocrypha and Pseudepigrapha are treated along with the sectarian scrolls dating from the Maccabean age. Two hours weekly. Seniors and graduates. Elective.

19. Biblical Apocalyptic. A careful study of the Apocalyptic elements in the Old Testament, with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly. Seniors and graduates. Elective.

21. Advanced Exegesis of the Old Testament. A continuation of Course No. 4. Special attention is given to the exegesis and analysis of difficult passages in the Old Testament. Two hours weekly. Seniors and graduates. Elective.

22. Advanced Reading in Hebrew. Rapid reading and exegesis. All classes. Elective. Prerequisite, Course No. 3.

23. The Book of Isaiah. A critical comparison of the Massoretic text with the Dead Sea Scrolls. Two hours weekly. Seniors and graduates. Elective.

24. Reading in the Qumran (Dead Sea) **Scrolls).** Selected passages from the Essene documents dating from the last pre-Christian centuries. Two hours weekly. Seniors and graduates. Elective.

31. Biblical Aramaic. Grammar and a study of Daniel 2:4b-7:28; Ezra 4:8-6, 18;7:12-26; Jeremiah 10:11. Reading of selected Aramaic papyri from Elephantine. Two hours weekly. Seniors and graduates. Elective.

32. Elements of Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking toward mission work in lands where a thorough knowledge of Arabic is essential. Elective.

33. Elements of Canaanite Cuneiform. A beginner's course in Ugaritic. Elective.

34. Elements of Accadian. A beginner's course in Assyro-Babylonian. Elective.

35. Elements of North West Semitic. Decipherment, translation, and analysis of early Phoenician, Moabite, Hebrew, and Aramaic inscriptions, and investigation of their bearing on Old Testament studies. Elective.

40. Judaism and Islam. Besides Christianity, these are the other great monotheistic religions of the Book. This course deals with the history and tenents of Judaism and Islam, with special attention to their relationship with each other and Christianity, and their significance for the life and thought of the Church today. Two hours weekly. Seniors and graduates. Elective.

New Testament

MR. WALTHER, MR. NICHOLSON, DR. MCCLOY, DR. REID

A knowledge of New Testament Greek is required for graduation. Students who have not had college Greek take Course No. 101; others take Course No. 102.

101. Greek Grammar. This course is designed for students who have had no previous preparation in Greek. The aim is to prepare them to read the Greek New Testament. Machen's *New Testament Greek for Beginners* is the text. The second semester continues grammatical and lexical study. Reading and exegesis of selected New Testament passages commenced as soon as possible. Three hours weekly throughout the year. Juniors. Required.

102. Advanced Reading in Greek. This course is designed for students who have had Greek in college. Passages from the New Testament and from Wikgren's *Hellenistic Greek Texts* are read after a rapid review of Nunn's *Short Syntax of New Testament Greek.* Facility in the art of translating as a prerequisite to exegesis is the goal. Outside readings are assigned to students with adequate background. Three hours weekly throughout the year. Juniors. (Alternate to Course No. 101.) Required.

112. New Testament Exegesis. Introduction to method of exegesis with examples. Exegesis of Paul's letter to the Galatians with the double purpose of developing skill in exegesis and of becoming familiar with included phases of Paul's thought and experience. Two hours weekly, second semester. Middlers. Required.

121. New Testament Introduction and History. The historical and religious background of the New Testament followed by a literary and critical study of each New Testament book. The aim is to give a constructive foundation for all further New Testament study. Three hours weekly, first semester. Juniors. Required.

122. The Gospels. The Synoptic Problem is studied using the Huck-Lietzmann *Synopsis.* Various schools of Gospel interpretation are studied, and the positive contributions of each are assessed. The life of Jesus Christ according to the Synoptic outline and the Johannine interpretation of the life of Jesus Christ are examined. The Greek text is freely used, and some attention is given to textual problems and their solution. Two hours weekly, first semester. Middlers. Required.

123. New Testament Theology. A study of the teachings of the New Testament regarding God's redeeming grace, made known in Christ, and man's response in faith, hope, and love. Three hours weekly, second semester. Seniors. Required.

132. Selected Problems of New Testament Study. An examination of current New Testament problems with attention to the literature of the field. Lectures, research, and discussion, designed for qualified students desiring to do advanced work in the New Testament. Two hours weekly. Seniors and graduates. Elective.

136. Sermon Ideas and Illustrations in the Greek New Testament. The purpose of this course is to discover the significance of Greek tenses, vivid phrases, picturesque nouns, verbs and prepositions as ideas and illustrations for sermons. The emphasis is upon preaching values in the Greek Testament and the course is designed to give to the students a method and a desire to continue such study throughout their preaching ministry. Two hours weekly, first semester. Seniors and graduates. Elective. Dr. Reid.

Ecclesiastical History and History of Doctrine

DR. SLOSSER

201. General Church History. The period of the early Church, with an introduction to the Medieval Era. Three hours weekly, throughout the year. Juniors. Required.

202. General Church History. The Medieval Era, the Reformation, and the Modern Era with introduction to American Church History. Two hours weekly, throughout the year. Middlers. Required.

203. Ecumenics. An intensive study of the history, problems, and factors related to or involved in the more modern efforts to attain greater

visible unity in the Christian Church. Local and world-wide ecumenical movements will be examined and appraised. Two hours weekly, first semester. Seniors. Required. Open to post-graduates and qualified pastors.

211. The Expansion of Christianity. The history of Christianity's extension with particular reference to the nineteenth and twentieth centuries. This course will include a brief survey of the more significant movements within modern Christianity causing the retreat or the advance of the Church of Christ. Two hours, one semester. Elective.

212. American Church History. This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the churches within the United States. Two hours, one semester. Elective.

213. Survey of Modern Tendencies. This course consists of an historical critical examination and appraisal of the major tendencies in Christendom since about 1750. Designed for advanced students and for qualified pastors who desire to make a thorough-going survey under guidance. Two hours, throughout the year. Elective.

214. Christian Biography. A lecture, research course providing for the student the inspiration and information always desired but for which time has never been given. Consideration will be especially given to the key personalities of all the eras. Two hours, one semester. Elective.

215. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time, those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. Consult Dr. Slosser.

216. Special Research Theses. Senior and post-graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to seniors and post-graduates, whether resident or non-resident. Elective. Consult Dr. Slosser.

217. Philosophies of History. An intensive lecture and textbook course in which will be considered the various philosophies of history as they have appeared in history. Special attention will be given to those philosophies that are predominantly materialistic, economical, geographical, psychological, dispensational, and theological. Such authors as Augustine, Hegel, Marx, Spengler, Sorokin, Berdyaev, du Nouy, A. J. Toynbee, together with Biblical writers will be considered. Two hours weekly throughout the year. Seniors and graduates. Elective.

218. History of Christian Education. A lecture and textbook study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Church Schools and in Week-Day Religious Schools, as well as in all Christian educational institutions. Two hours weekly, one semester. Seniors and graduates. Elective.

219. Seminar in Church Unity. A seminar in this field will vary as

to the approach in accordance with the particular wishes of the students enrolled, or the most pressing demands in the field of church unity. Such approaches, for example, as factors other than theological which tend to divisions and which, if removed, would accomplish greater visible unity, is one field for special investigation. Other fields such as the varying doctrines of the church, the varying theories as to scripture usage, and differences as to the more efficient forms of church government, may be made subjects for special investigation. Two hours weekly, one semester. Elective.

220. Eschatology in History. This course consists in an examination of the doctrines relative to future events as found in the Bible and in various periods and with various church denominations in history. Millenialism will receive special attention. A textbook and lecture course. Two hours, one semester. Elective.

221. Christian Literature. A reading course with weekly two-hour lectures on great Christian writings, early church and patristic, medieval, and modern national literatures. In addition to the reading, all of which may be by English translation, written criticisms will be required. Elective. Seniors and graduates. Dr. McCloy.

Systematic Theology

DR. ORR

301. Introduction. I. The intellectual situation in our times. II. Philosophical problems involved in Systematic Theology. III. Historic world views. IV. The question of God in relation to modern knowledge and modern problems of life. V. Belief in God today. VI. God's nature. VII. Revelation and Inspiration. VIII. The problem of prayer. Three hours weekly, first semester. Juniors. Required.

302. The Christian Doctrine of Man. I. Man as viewed by biology and palaeontology. II. Typical psychological views of Man's mental and emotional equipment. III. Human personality, its nature, significance, and value. IV. The self and freedom. V. Sin and its effects. Three hours weekly, second semester. Juniors. Required.

303. Soteriology and the Doctrine of the Holy Spirit. I. Jesus Christ as a human being. II. Jesus Christ as the revelation of God. III. Christological controversies. IV. The Miracles, including the Virgin Birth and the Resurrection. V. Christ's preaching about the Kingdom of God. VI. Forgiveness and the Atonement. VII. The Lord of Life. VIII. The regenerating and sanctifying work of the Holy Spirit. IX. The trinity. Three hours weekly, first semester. Middlers. Required.

304. The Doctrine of the Church. I. Its essential nature. II. Its mission. III. The Divine purpose for preaching. IV. Ecclesiastical Organization and its significance. V. The Church and the World—social, economic, and political problems as they affect the Church. VI. The Church's authority. VII. The sacraments. VIII. Eschatology. Three hours weekly, second semester. Middlers. Required.

306. Apologetics. A survey of various anti-Christian positions on God, Christ, and Ethics that are prominent at the present time. An attempt will be made to display the adequacy of the Christian religion in view of these positions. Two hours weekly, first semester. Seniors. Required.

307. Contemporary Theology. A study of the leading schools of theology now espoused in Europe and America. Two hours weekly, second semester. Seniors. Required.

311. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern

views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Seniors and graduates. Elective.

312. Theological Conversations. This course will be composed of discussions of theological problems conducted for the most part by the students so that practice in theological conversations can be obtained. Seniors and graduates. Elective.

313. Symbolics. A study of the Confessions or Creeds of the major churches of Christendom. Seniors and graduates. Elective.

314. Theology in Literature. Religious insights to be gained from a study of literary classics. Seniors and graduates. Elective.

315. Christology. A study of the history of the doctrine of the Person of Christ. Special attention is given to modern criticism of the theological significance of the life of Jesus. Elective.

316. Eschatology. This course covers the Biblical teachings on the future life, the final destiny of man, and various views about the second coming of Christ. Seniors and graduates. Elective.

Homiletics

DR. COTTON, DR. COCHRAN, AND OTHERS

401. Homiletics I. An introduction to the theory and art of preaching. Sermon purpose, construction and delivery. History of preaching and the study of classic sermons. Two hours weekly, first semester. Juniors. Required. Not offered in 1954-1955.

402 a, b. Homiletics II. The analysis of sermons both from reading and hearing. What makes them interesting and vital. The composition of sermons and their forceful presentation. Sermon clinics in which students are led to correct faults in construction, logic or delivery. One hour weekly devoted to practice preaching. Three hours weekly throughout the year. Middlers. Required.

403. Homiletics III. Construction of various types of sermons. Meeting life situations. The expository ideal. Biblical preaching. Hermeneutical methods. Gathering materials and ideas. Bible studies. Use of commentaries. Three hours weekly, first semester. Seniors. Required.

421. Public Speech. This course is a study of the procedures of public speech and practice in speaking. The method is reading and speaking, followed by criticism and class discussion. The correction of obvious faults in diction and use of voice is an objective of the instruction. One hour weekly throughout the year. Juniors. Required.

Pastoral Theology

DR. BARBOUR, DR. COTTON, DR. RIDDLE, DR. HUTCHISON, DR. SLOSSER, DR. CLYDE, DR. CONLEY, DR. ZAHNISER, CHAPLAIN GREENAWALT

501. Pastoral Theology. Covers general matters important in parish work, church administration, minister's personal life and conduct, public worship, evangelism, stewardship, pastoral calling, introduction to pastoral counseling and preaching. Two hours weekly. Second semester. Juniors. Required. Dr. Conley and others.

502. Church Polity. This course is designed to give the student a thorough practical understanding of the political structure of the Presbyterian Church and the functions of its several judicatories and departments. One hour weekly, first semester. Middlers. Required. Dr. Cotton.

503. Worship and Sacraments. A general study will be made of the forms and conduct of Christian worship, and a specific study will be made of the forms and conduct of Christian worship in the Reformed tradition. Students will be made acquainted with the genius and usage of the Presbyterian Book of Common Worship. Two hours weekly, first semester. Seniors. Required. Open to graduates. Dr. Clyde.

504. This course is designed to bring to Senior students various areas of the ministry where specialized pastoral skills are required. One-half of the course is conducted at the Presbyterian Hospital under the general direction of Chaplain Greenawalt where, with the cooperation of the staff of the hospital and physicians from other institutions of the Medical Center, lectures are presented on the relation between religion and health. The second half of the course is devoted to consideration of problems such as juvenile delinquency, social agencies, prisoners and parolees, alcoholism. Two hours weekly, second semester. Seniors. Required.

505. Pastoral Counseling. Lectures and discussion of the place of the minister as pastor; his place in the community; the conduct of marriages and funerals; hospital visitation; home calling. There will also be particular emphasis on the techniques of pastoral counseling. Two hours weekly, second semester. Seniors. Required. Open to graduates. Dr. Barbour. Dr. Riddle. Dr. Hutchison.

506. Seminar in Field Work. Discussions of problems arising out of personal, church, and community situations which confront the pastor. A minimum of 11 hours throughout the year. Dr. Cotton, faculty associates, and guest speakers.

507. Methodist Government and Discipline. This course is designed to do for Methodist students that which is planned in connection with Course No. 502. The official Discipline of the Methodist Church, together with allied studies, will constitute the texts to be used. The effort will be made to call in Methodist leaders as time may permit. Two hours weekly, first semester. Required for Methodist students in place of Course No. 502. Dr. Slosser.

510. Methodist Doctrine. A course based upon the study of the following books: Luccock, Hutchison & Goodloe, *The Story of Methodism;* Welch, *Selections from the Writings of John Wesley;* McConnell, *John Wesley;* Harmon, *Organization of the Methodist Church.* Required of Methodist students in place of the Board Lectures in course No. 701. One semester credit. Open to seniors and graduates as an elective for two semester credits. Dr. Slosser.

511. Counseling in Christian Service. Studies in the use of established principles of scientific social casework and clinical practice in parish ministration. Diagnostic approach in personal problems and their adjustment through religious experience. Two hours weekly, first semester. Seniors and graduates. Dr. Zahniser.

512. Techniques of Counseling in the Parish Ministry. Lectures and supervised field work in dealing with problems of behavior. Particular attention to distress situations involving marital and parent-child relations with resultant neuroses and alcoholism. Two hours weekly, second semester. Seniors and graduates. Prerequisite: Course 511. Dr. Zahniser.

513. Seminar in Problems of Personality Adjustment. Lectures and reports on research problems in the background of distress situations

involving personality maladjustments. Graduates. Prerequisite: Course 511 or its equivalent. Dr. Zahniser.

Church Music

MR. RALSTON

508. Seminar: Church Music. A practical approach to the many problems of church music. Organizing the musical resources of the congregation. The minister's relation to choir and choirmaster. Given in conjunction with Course 503.

509. Introduction to Hymnology. Consideration of the qualities of a good hymn. A survey of the periods of hymnody and study of examples found in The Presbyterian Hymnal. Practical and effective use of The Hymnal. One hour weekly, second semester. Juniors. Required.

Christian Education

DR. CLYDE

601. Introduction to Christian Education. This course provides a general and basic approach to the communication of the Christian Gospel in the development of the Christian life, through procedures generally called "educational." The philosophy and history of Christian education are surveyed; and students are guided in methods and procedures of the type with which they are likely to be concerned as student assistants and pastors. Three hours weekly, first semester. Juniors. Required.

602. Methods in Christian Education. A specialized study of methods of Christian teaching. Two hours weekly, first semester. Middlers. Required.

603. The Presbyterian Program of Christian Education. Students will be introduced to the program of Christian education of the Presbyterian church. The pastor's leadership and participation in the program will be emphasized, and a study will be made of the several age levels for which the program is developed. Three hours weekly, second semester. Seniors. Required.

604. Westminster Confession of Faith. A study of the creedal standard of the Presbyterian Church, U. S. A., designed to help students to interpret the Westminster Confession in the light of history and contemporary Christian thought; to survey theology comprehensively and systematically; and to understand the meaning of ministerial subscription to the Westminster Confession. Two hours weekly. Seniors and graduates. Elective (Required of Seniors 1954-1955).

610. The Secular Curriculum of Our Time. What do people today read and hear? What are the results in their lives? What implications are there in these matters for those who would teach men Christianity? Elective.

611. The Development of the Christian Life. A comprehensive study will be made of the factors entering into the development of the Christian life—psychological, social, intellectual, devotional, and historical. The purpose will be to assist the students to learn how to contribute most effectively to the achievement of fuller Christian personalities both in themselves and in others. Elective.

612. Field Work Seminar. Supervised field work, with regular conferences, will be accredited up to two semester credits. Elective.

613. The Christian Education of Children. A comprehensive study of the Christian education of children from the junior age down. Elective.

614. The Christian Education of Youth. A comprehensive study of the Christian education of junior and senior hi-schoolers and college young people. Elective.

615. The Christian Education of Adults. A comprehensive study of the Christian education of young adults and adults. Elective.

616. Drama and Visual Aids in Christian Education. The emphasis will vary with the interest of the class. A survey will be made of the general field, however, with principles stated and practice developed. Elective.

617. History of Christian Education (Thesis Course). Under the direction of the professor, students will undertake individual projects concerning selected phases of the history of Christian education. Credit will depend upon the quantity and quality of work done. Elective.

618. Creative Christian Writing. Students will be guided in the production of original Christian literature such as study courses, hymns, essays, fiction, drama, letters, devotional material. Elective.

619. The Curriculum of Christian Education. The curriculum materials obtainable from the various sources will be examined and evaluated, and problems of curriculum met by the parish minister will be investigated. Elective.

620. Christian Education in Presbyterian History. The place of Christian education in the history of the Presbyterian Church, including its philosophy, forms, and methods, will be studied and related to the place of Christian education in the general history of the American Church. Elective.

621. Christian Education and the Modern State. How has the modern state affected Christian education? Where Christian education is concerned, what ought the Church to expect of the state, the state to expect of the Church? What about specific matters like released time religious education and state assistance of parochial education? Elective.

622. Methods in Christian Education. A specialized study of methods of Christian teaching with participation in practice teaching. Elective.

623. The Communicants' Class. Training in preparing of candidates for full or communing membership in the Church. Elective.

624. The Church and the Home. Investigation of the relations of Church and home, and possible efforts to encourage the home to take a fuller part in the Christian development of life; marital counseling involved. Elective.

625. Problems in Christian Education (Seminar). The course will be organized about the particular needs and interests of the class. The objective will be to produce more effective teachers, organizers, and administrators in the education phase of the Church's work. Elective.

626. Teaching the Bible. A study of methods of teaching the Bible combined with a survey of the contents of the Bible and a consideration of Biblical critical problems having special importance in the teaching of the Bible. Special students in Christian education and seminary students by permission. Elective.

627. Seminar: Toward Christian Social Education and Action. The Christian and educational approach to social problems will be discussed, together with the teaching of the Christian principles and practices involved. Contemporary issues will be faced.

Courses Offered at the University of Pittsburgh

All the courses in this Department offered at the University of Pittsburgh are open to students of the Seminary. These courses may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy or Doctor of Education degree in Religious Education at the University. For full particulars see University catalogues or departmental bulletins.

Christian Missions

DR. CLYDE

701. Frontiers of the Christian Church. The work of the Church in what has long been called National and Foreign missions will be studied. Attention will be directed to philosophy, methods, and actual operations. Resource leaders provided by the Presbyterian Boards of Foreign and National Missions will participate. Three hours weekly, second semester. Middlers. Required. Dr. Clyde.

711. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam, with regard to their bearing on Modern Missions. Elective. Dr. Clyde.

714. The World Service of the Presbyterian Church. An intensive study of the missionary work of the Presbyterian Church. Elective. Dr. Clyde.

715. The Protestant Approach to Catholicism. A comparative investigation of Protestantism and Catholicism, with a study of the general problem of Protestant evangelism in connection with Catholicism. Elective. Dr. Clyde.

716. The Protestant Approach to Communism. A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved. Elective. Dr. Clyde.

717. The Protestant Approach to the Sects. A study of religious movements within the United States, like Mormonism, Christian Science, Swedenborgianism, and the Jehovah's Witnesses; and the message and strategy of the Church in relation to them. Elective. Dr. Clyde.

211. The Expansion of Christianity (see page 30).

40. Judaism and Islam (see page 28).

FELLOWSHIPS AND PRIZES

1. The Sylvester S. Marvin Fellowship, paying up to one thousand dollars, may be assigned to that member of the senior class who is recommended by the faculty as having achieved the highest standard in all departments of the Seminary curriculum, provided that his average be above 85 per cent. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of postgraduate study within three years of the award, in a field of study approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, by an endowment of two thousand dollars, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. The prize is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

3. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the senior class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for 1954-1955 is *I Corinthians* 7; and for 1955-1956 it is *Hebrews* 9.

4. In September, 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the senior class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The

passage for 1954-1955 is *Zechariah* 9:9-13; and for 1955-1956 it is Job 19:25-27.

5. In February, 1938, the Men's Committee of the Shadyside Presbyterian Church, by pledging an annual contribution of fifty dollars to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be awarded to that member of the graduating class who has exhibited throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation. This student will be selected by vote of the faculty, and the award will be made by the president at the time of the annual commencement. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

6. In October, 1947, the First Presbyterian Church of McDonald established a prize in the amount of fifty dollars to be known as the First Presbyterian Church of McDonald Prize in Church History. It is to be awarded to a member of the graduating class with the highest grades in church history. The award will be made by the vote of the faculty upon the recommendation of the professor of ecclesiastical history and history of doctrine at the time of the annual commencement. The recipient will be expected to preach at a morning service in the First Presbyterian Church of McDonald within two Sundays following graduation, for which he will receive compensation commensurate with that prevailing at the time. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

7. On November 17, 1953, the Board of Trustees approved and accepted the creation of a scholarship fund by Seminary President Clifford E. Barbour as a memorial to his mother, to be known as "The Jennie Rigg Barbour Memorial Prize." This prize, paying four hundred dollars annually, is to be assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects. It is hoped that the student will use this income for further study either within an academic institution or by the enlargement of his own library.

8. An entrance prize of three hundred dollars is offered by the Seminary to applicants for admission to the junior class. It will be awarded upon the basis of a competitive examination conducted early in the first semester. Candidates must indicate to the Office of the Dean by not later than the first week of classes their intention to compete, and such statement of

their purpose must specify the subjects elected for examination. The election of subjects for examination shall be made from the following list:

Latin—Latin grammar, translation of Latin, Latin composition

Classical Greek—Greek grammar, translation of Greek, Greek composition

Hebrew—Hebrew grammar, translation of Hebrew, Hebrew composition

German—Translation of German into English and English into German

French—Translation of French into English and English into French

Philosophy—(a) History of Philosophy; (b) Psychology; (c) Ethics; (d) Metaphysics

History—(a) Ancient Oriental History; (b) Graeco-Roman History to A.D. 476; (c) Medieval History to the Reformation; (d) Modern History

Other Subjects on approval of the faculty

Each competitor shall elect from the above list three subjects for examination. Each division of Philosophy and History shall be considered one subject, and a candidate may elect only one subject from each of these fields.

The awards of the scholarships will be made to the competitors passing the most satisfactory examinations, provided their average does not fall below 90 per cent. The payment will be made in two installments, the first at the time the award is made and the second on April 1. Failure to maintain a high standard in classroom work, or prolonged absence, will debar the recipients from receiving the second installment.

9. In May, 1914, Miss Anna M. Reed, of Cross Creek, Pennsylvania, established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of twenty-five dollars each will be made each year, the first at the time the award is made and the second on April 1.

10. In July, 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of one thousand dollars, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the junior class of the Seminary. The texts upon which the examination will be given are Xenephon's Anabasis, Book II, or Plato's Apology, Chapters I-X.

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to the "Western Theological Seminary of the Presbyterian Church in the United States of America, located in North Side, Pittsburgh, Pennsylvania." The proper legal form for making a bequest is as follows:

> "I hereby give and bequeath to Western Theological Seminary of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:"

NOTE: If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added: "The collateral inheritance tax to be paid out of my estate."

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship. In view of the situation in the financial world, additional endowments are imperative.

The Memorial idea can be carried out either in the erection of a building or in the endowment of any of the funds.

LECTURES

COMMENCEMENT SPEAKER - May 18, 1954

ROBERT J. CADIGAN, Editor.....“Presbyterian Life”
Philadelphia, Pa.

CONFERENCE SPEAKERS - 1954 - 1955

HANS-LUDWIG ALTHAUS.....Foreign exchange student from Germany,
Western Theological Seminary, Pittsburgh, Pa.

THE REV. REX S. CLEMENTS, Moderator.....Synod of Pennsylvania,
The Presbyterian Church, U. S. A.

DR. OSCAR CULLMAN.....University of Paris and Basel

DR. R. R. DAVEY.....Queen's University, Belfast, Ireland

DR. BAYARD DODGE.....American University, Beirut, Syria

MR. DONALD L. HIBBARD, Executive Vice-President.....Board of Pensions,
The Presbyterian Church, U. S. A.

MRS. JOHN M. IRVINE.....The National Council of Presbyterian Women

THE REV. ALLEN J. KESTLE, Pastor.....Emory Methodist Church,
Pittsburgh, Pa.

YUN KUK KIM.....Foreign exchange student from Korea,
Western Theological Seminary, Pittsburgh, Pa.

THE REV. CHARLES T. LEBER, Executive Secretary.....
Board of Foreign Missions, The Presbyterian Church, U. S. A.

MR. JOHN PARK LEE.....Board of Pensions,
The Presbyterian Church, U. S. A.

THE REV. RALPH WALDO LLOYD, Moderator of the General Assembly.....
The Presbyterian Church, U. S. A.

DR. HOWARD F. LOWRY, President.....The College of Wooster,
Wooster, Ohio

DR. RAJAH B. MANIKAM, Secretary of East Asia Office.....
World Council of Churches—East Asia

THE VERY REV. N. R. HIGH MOOR, Dean.....Trinity Cathedral,
Pittsburgh, Pa.

MR. P. L. PRATTIS, Vice-President.....“The Pittsburgh Courier,”
Pittsburgh, Pa.

DR. H. H. ROWLEY.....University of Manchester, Manchester, England

MR. CHARLES PHELPS TAFT.....Cincinnati, Ohio

AWARDS: MAY 18, 1954

THE DEGREE OF BACHELOR OF DIVINITY
was conferred upon

Peter Anthony Alfieri
William David Bair
George Philip Barber
John David Bartko
Richard Stahlnecker Beidler
Harold Hill Byers, Jr.
Forrest Andrew Carhart
Wilbur Floyd Christy
Roger Alan Cowan
Thomas James Cumming
Robert Clyde Curry
Leroy Max Dobson
Dewey Elwood Dodds
Thomas Francis
James Albert Gillespie
John Wright Gordon
Rolland William Gorton
Robert Edwin Johnson
Richard Francis Jones
Thomas John Kelso
William Robert Lane
Robert Campbell McGinnis
Thayer Keith Miller
William John Murphey, Jr.
James Virgil Overdorff
Donald Gene Phillips
Delbert Renus Poling
John Richardson, III
James McKinley Shaffer
Robert Clarence Siess
Carl Richard Soderberg
Donald Richard Swinburne
James Roy Tilton
Herbert Gene Toot
Ralph H. Wagner, Jr.
James Edwin Watt
David Dean Wilson

THE DEGREE OF MASTER OF THEOLOGY
was conferred upon

Joseph Matthew Brown
Charles Robert Munson
Francis Earle Stetler
Donald Everett Trull

THE SYLVESTER S. MARVIN FELLOWSHIP
Dewey Elwood Dodds

THE JOHN WATSON PRIZE IN NEW TESTAMENT GREEK
Robert Clyde Curry

THE WILLIAM B. WATSON PRIZE IN HEBREW
William Robert Lane

THE HUGH THOMSON KERR MODERATOR PRIZE
Herbert Gene Toot

THE MICHAEL WILSON KEITH MEMORIAL HOMILETICAL PRIZE
Roger Alan Cowan

THE FIRST PRESBYTERIAN CHURCH OF McDONALD PRIZE IN CHURCH HISTORY
Rolland William Gorton

THE MOUNT LEBANON PRESBYTERIAN CHURCH PRIZE IN CHRISTIAN EDUCATION
Harold Hill Byers, Jr.

THE JENNY RIGG BARBOUR PRIZE
Donald Gene Phillips

STUDENTS

GRADUATES

HANS-LUDWIG ALTHAUS — Bad Harzburg, Germany
Kirchliche Hochschule, Bethel/Bielefeld, Westfallen, Germany
Universities of Tübingen and Erlangen, Germany

JAMES O. BANKS — Sutersville, Pa.
A.B., Ohio Northern University, 1950
B.D., Western Theological Seminary, 1953

JOHN FRANKLIN BLEWITT — Verona, Pa.
A.B., University of Redlands, 1937
B.D., Yale Divinity School, 1940

ROBERT EDWARD CANON — Oakdale, Pa.
A.B., Westminster College, 1950
B.D., Western Theological Seminary, 1953

JAMES DEWEY COLE, JR. — Clairton, Pa.
A.B., Waynesburg College, 1950
B.D., Western Theological Seminary, 1953

ROGER ALAN COWAN — Eighty-four, Pa.
A.B., Maryville College, 1951
B.D., Western Theological Seminary, 1954

THOMAS JAMES CUMMING — Pittsburgh, Pa.
A.B., Maryville College, 1951
B.D., Western Theological Seminary, 1954

JAMES ALBERT GILLESPIE — Pittsburgh, Pa.
A.B., Mount Union College, 1949
A.M., Western Reserve University, 1952
B.D., Western Theological Seminary, 1954

CHARLES EDWARD GOLDSMITH — Delmont, Pa.
A.B., Elmhurst College, 1948
B.D., Eden Theological Seminary, 1952

ROBERT PAUL HASLAGE — Pittsburgh, Pa.
A.B., Thiel College, 1951
B.D., Hamma Divinity School

JOSEPH EMERSON HECKEL, JR. — Irwin, Pa.
B.S., University of Pittsburgh, 1949
B.D., Western Theological Seminary, 1952

H. D. HOUGH — Clairton, Pa.
B.S. in Ed., California State Teachers College, 1948
B.D., Western Theological Seminary, 1952

YUN KUK KIM — Taegu, Korea
A.B., Taegu Teachers College, 1951
Diploma, Pyongyang Presbyterian Theological Seminary, 1948
Th.M., Princeton Theological Seminary, 1954

LOUIS JOSEPH NAGY — McKeesport, Pa.
Certificate, Reformatus Theologiae Akademia
Sarospatak, Hungary, 1934
Diploma, Reformatus Theologiae Akademia
Sarospatak, Hungary, 1936

JAMES VIRGIL OVERDORFF — Mechanicstown, Ohio
A.B., Duke University, 1951
B.D., Western Theological Seminary, 1954

JAMES MCKINLEY SHAFFER — Knox, Pa.
A.B., Cedarville College, 1951
B.D., Western Theological Seminary, 1954

Warren Edward Upton — Belle Vernon, Pa.
A.B., Thiel College, 1949
B.D., The Lutheran Theological Seminary, Philadelphia, Pa.

Francis Vitez — Springdale, Pa.
Diploma, Reformatus Theologiae Akademia, Sarospatak, Hungary
Certificate, Faculte Libre de Theologie Protestante, Paris, France

Judson Wiley — Mt. Pleasant, Pa.
A.B., Washington and Jefferson College, 1950
B.D., Western Theological Seminary, 1953

Graduates—19

SENIORS

Zane Berton Bolinger — Saxton, Pa.
A.B., Waynesburg College, 1952

Robert Elmer Borland — Pittsburgh, Pa.
B.S. in Ed., Waynesburg College, 1952

Charles Frederick Brewer — Erie, Pa.
B.S., The Pennsylvania State College, 1952

Bob Alan Chaffee — Leonardville, Kan.
A.B., Westmar College, 1951
Austin Presbyterian Theological Seminary

Norris Lee Cook — Kenmore, N. Y.
A.B., Maryville College, 1952

Donald Tyler Crispin — Haddonfield, N. J.
A.B., Ursinus College, 1952

Lorin Paul Fiedler — Minerva, Ohio
A.B., Cedarville College, 1952

Philip Herbert Fletcher — Pittsburgh, Pa.
A.B., Juniata College, 1948

Kenneth Charles Fordyce — New Cumberland, W. Va.
B.S., Waynesburg College, 1936

Loren Wood Fowler — Cambridge, Ohio
A.B., Kent State University, 1952

Guy Earl Gray, Jr. — Lewistown, Pa.
A.B., Grove City College, 1952

David Albertson Haines — Paris, Pa.
A.B., Waynesburg College, 1951

James Thompson Hayes — Pittsburgh, Pa.
B.S., University of Pittsburgh, 1952

John Isaac Hendricks, Jr. — Steubenville, Ohio
A.B., Maryville College, 1952

Charles William Holsinger — Sarver, Pa.
B.S., Maryville College, 1952

Richard Kenny Hutchison — Pittsburgh, Pa.
A.B., Waynesburg College, 1952

Charles Ernest McCloskey — Pittsburgh, Pa.
A.B., Waynesburg College, 1952

Harry Rhodes Miller — McKeesport, Pa.
A.B., Boston University, 1952

Robert Wilson Moser — Pine Plains, N. Y.
A.B., Maryville College, 1952

Francis Irvin Moyer, Jr. — Fullerton, Pa.
A.B., Muhlenberg College, 1952

Robert Alexander Neill — Donora, Pa.
A.B., Maryville College, 1952

Lester William Phillips — Zelienople, Pa.
A.B., Geneva College, 1952

Robert Christie Powley — Glen Rock, N. J.
A.B., Grove City College, 1952

Armstead Mead Prichard — Leetsdale, Pa.
B.S., University of Pittsburgh, 1953

Edward Harold Riedesel — Belmont, Ohio
B.S. in Ed., Kent State University, 1952

Richard Earl Robinson — Pittsburgh, Pa.
A.B., Waynesburg College, 1952

John William Scott — Eldersville, Pa.
A.B., Adrian College, 1952

James Labanna Shaffer — Coraopolis, Pa.
B.S. in Ed., Edinboro State Teachers College, 1951

Albert Wylie Shakley — Manorville, Pa.
A.B., Maryville College, 1951

Donald Edwin Shamble — Pittsburgh, Pa.
A.B., Waynesburg College, 1952

Carl Wilhelm Siegwarth, Jr. — Saxonburg, Pa.
A.B., Wittenberg College, 1951

Harry Arthur Stephenson, Jr. — Independence, Pa.
A.B., Waynesburg College, 1952

Frank Stephen Vigh — Colonia, N. J.
B.S., Maryville College, 1952

Charles Vincent Wilson — Ellsworth, Pa.
A.B., Grove City College, 1952

Marshall Myron Wright — Pierpont, Ohio
A.B., The College of Wooster, 1952

Daniel James Yolton — Pittsburgh, Pa.
A.B., Muskingum College, 1952

Philip Ware Zebley — Newark, Del.
A.B., Maryville College, 1952

Seniors—37

MIDDLERS

William McKee Aber — Oakmont, Pa.
A.B., The College of Wooster, 1951

William Cheston Berlin — Pittsburgh, Pa.
A.B., Muskingum College, 1953

Richard William Blice, Jr. — Westmoreland City, Pa.
A.B., Thiel College, 1953

William Ernest Briggs — Pittsburgh, Pa.
A.B., Waynesburg College, 1953

Ray Bunnell Brugler — Lewistown, Pa.
A.B., Dickinson College, 1953

James Bernard Burwell — Claysville, Pa.
A.B., Bethany College, 1953

Paul Daniel Caravetta — Easton, Pa.
A.B., Lafayette College, 1953

Thomas Franklin Conboy, Jr. — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1953

HOWARD VASCO CROWDER — Sparta, Tenn.
B.S., Tennessee Polytechnic Institute, 1953

GORDON HUGH CUMMING — Jeannette, Pa.
A.B., Waynesburg College, 1953

JAMES WILLIAM CUMMINGS, III. — Indiana, Pa.
B.S. in Ed., Indiana State Teachers College, 1953

DAVID GLENN S. DAVIS — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1953

HOWARD ESHBAUGH — Charleroi, Pa.
A.B., Grove City College, 1953

FRANK ALBERT FISCHER — Dunns Station, Pa.
A.B., Waynesburg College, 1953

CHARLES MILFORD FULLINWIDER — El Dorado, Kansas
A.B., Sterling College, 1953

GEORGE ROBERT GEYER — Reading, Pa.
B.S., Lebanon Valley College, 1951

DONALD HART GORDON — Detroit, Mich.
A.B., Alma College, 1953

LUCAS FREDRICK GRILE — Smith's Ferry, Pa.
A.B., Waynesburg College, 1950

ARTHUR WAYNE HALL — Emsworth, Pa.
A.B., Muskingum College, 1943

JOHN RICHARD HARLAND — Glenwillard, Pa.
A.B., The College of Wooster. 1953

PHILIP MCALPINE HASTINGS, JR. — Baltimore, Md.
B. Eng., Johns Hopkins University, 1953

ARTHUR MARSHALL HAYES — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1953

CHARLES LOWRY HORNER, JR. — Baltimore, Md.
A.B., University of Maryland, 1953

EUGENE HRABOVSKY — Carnegie, Pa.
B.S., University of Pittsburgh, 1949

DONALD CHARLES KOLODGY — Maple Heights, Ohio
A.B., Otterbein College, 1953

ROBERT WILSON MARSH — Weirton, W. Va.
A.B., Grove City College, 1953

BRUCE FRANKLIN MASE — Canton, Ohio
B.S. in Ed., University of Michigan, 1952

GEORGE WILSON MCGRAW — Tarentum, Pa.
B. Educ., University of Toledo, 1953

GEORGE OLIVER MEHAFFEY — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1953

DAVID DUANE MELLON — Duquesne, Pa.
A.B., The College of Wooster, 1953

RICHARD EDWARD NYSTROM — Pittsburgh, Pa.
A.B., Maryville College, 1952

JOHN CALVIN PACK — Powhatan Point, Ohio
A.B., Morris Harvey College, 1952

ALASTAIR COCHRAN PARR — Avonmore, Pa.
A.B., Park College, 1952

WALLACE BENNETT RUMMEL — Lewistown, Pa.
B.S. in Ed., Shippensburg State Teachers College, 1953

DOYLE HERBERT SNYDER — Uniontown, Pa.
A.B., Waynesburg College, 1953

Dotson True Spangler — Pittsburgh, Pa.
A.B., West Virginia Wesleyan College, 1953

David Lee Thomas — Plumville, Pa.
A.B., Maryville College, 1953

Arthur James Van Alstyne — Pittsburgh, Pa.
A.B., Maryville College, 1953

Robert Lee Zorn — Dawson, Pa.
A.B., Waynesburg College, 1953

Middlers—39

JUNIORS

William Beech Ailes — Pittsburgh, Pa.
A.B., Ohio Wesleyan University, 1954

Wayne Walker Allen — Leechburg, Pa.
A.B., Grove City College, 1954

William Paxton Arnott — Akron, Ohio
A.B., Kent State University, 1954

Gareth Dean Baker — Butler, Pa.
A.B., Maryville College, 1954

Kenneth Lee Barley — Corfu, N. Y.
A.B., Michigan State College, 1954

Albert George Berger — Gibsonia, Pa.
B.S., Pennsylvania State College, 1950

Gene William Boyd — Bulger, Pa.
A.B., University of Pittsburgh, 1954

Kenneth Walter Brown — Schenectady, N. Y.
A.B., Syracuse University, 1953

Lewis Sarle Brown, Jr. — Pittsburgh, Pa.
A.B., Houghton College

Dallas Wilson Butler — Newell, W. Va.
University of Pittsburgh

David Ellsworth Cornell — Sharpsville, Pa.
A.B., Thiel College, 1954

Charles Alton Davis, Jr. — Washington, D. C.
B.S., The American University, 1954

Frederick Henry Diefenbacher — Orange, N. J.
A.B., Juniata College, 1954

Walter Martin Elwood — Haledon, N. J.
A.B., Maryville College, 1954

Glenn Lowell Essex — Ripley, N. Y.
B.S., State Teachers College, Fredonia, N. Y., 1953

Charles Joseph Farmer — Brilliant, Ohio
A.B., Davis and Elkins College, 1954

David Pember Foresman — Hamburg, N. Y.
A.B., Bowling Green State University, 1954

Herman Octavius Graham — Baltimore, Md.
A.B., Lincoln University, 1954

Stanley Emerson Green — North Washington, Pa.
A.B., Ohio State University, 1950

Donald Lester Houser — Du Bois, Pa.
B.S., Pennsylvania State College, 1952

Roland Earl Keebler — Pittsburgh, Pa.
B. Mech. Engineering, University of Cincinnati, 1954
University of Pittsburgh

Verner Robert Klitz — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1954

Allen Arthur Knapp — Watertown, N. Y.
B.S., University of Wyoming, 1953

James Rebok Mapstone — New Salem, Pa.
A.B., Pennsylvania State University, 1954

James Blake Marshall — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1954

James Wiley Matz — Houston, Pa.
A.B., Washington and Jefferson College, 1953

Bruce Douglas McIntosh — Hicksville, N. Y.
A.B., Grove City College, 1954

Robert Henry Morgan — Steubenville, Ohio
Westminster College

Francis Wood Park — Lyndhurst, Ohio
A.B., The College of Wooster, 1954

John Gerald Parrett — Washington Court House, Ohio
A.B., The College of Wooster, 1954

Robert Leroy Read — Wilkes-Barre, Pa.
B.S., Maryville College, 1954

Moss Rutan, Jr. — Washington, Pa.
A.B., Waynesburg College, 1954

Ronald Preston Sallade — Glenshaw, Pa.
A.B., University of Pittsburgh, 1954

James David Sanko — Ford City, Pa.
B.S., Grove City College, 1950

Robert Kent Shaffer — Pittsburgh, Pa.
A.B., Washington and Jefferson College, 1949

John Howard Spahr — Apollo, Pa.
A.B., Waynesburg College, 1954

William Wallace Stein — Wilkes-Barre, Pa.
A.B., Maryville College, 1954

John Ellsworth Tatgenhorst, Jr. — Steubenville, Ohio
A.B., Asbury College, 1954

Joseph Raymond Walters — Philadelphia, Pa.
A.B., Lafayette College, 1952

Paul Allen Westman — Chicago, Ill.
A.B., Lake Forest College, 1954

James Thomas Whitehead — Grosse Point Farms, Mich.
B. of Industrial Engineering, General Motors Institute, 1954
Duquesne University

Juniors—41

PARTIALS AND SPECIAL STUDENTS

Robert R. Daw — Janet Eriksen — Norman E. Jacobs
Robert S. Lash — Sung Hwa Lee — Eun Soo Oh
Fred M. Rogers

Partials and Special Students—7

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of

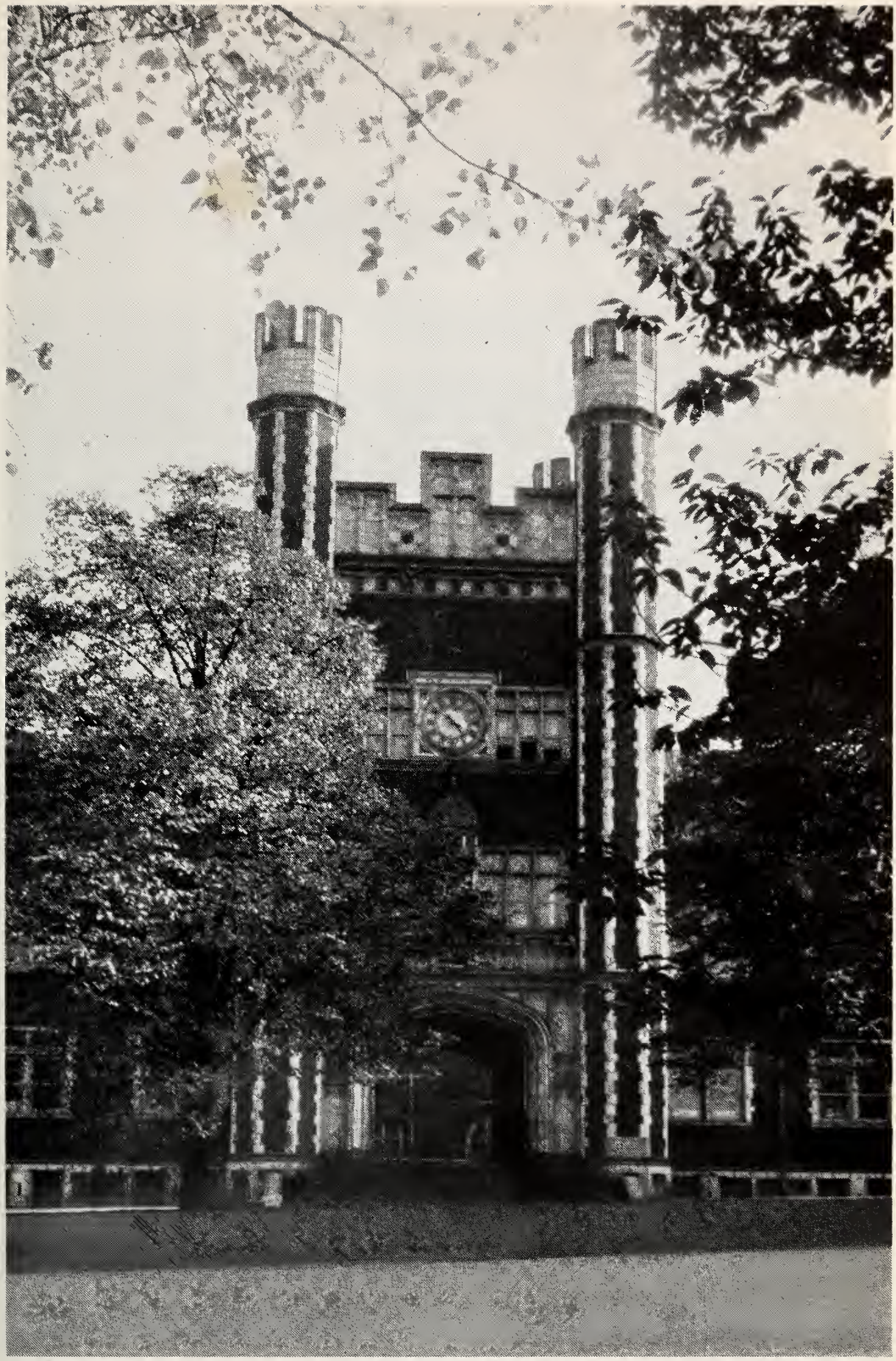
Western Theological Seminary

Pittsburgh 12, Pennsylvania



1955-1956

ANNOUNCEMENTS 1956-1957



HERRON HALL

Catalogue

of

Western Theological Seminary

731 Ridge Avenue

Pittsburgh 12, Pennsylvania

One of the Nine Seminaries
of the
PRESBYTERIAN CHURCH IN THE U. S. A.

1955 - 1956

ANNOUNCEMENTS

1956 - 1957

Founded 1825; Organized 1827

The Western Theological Seminary is fully accredited
by the
American Association of Theological Schools

SEMINARY CALENDAR

1956 - 1957

1956

September 6-8 - Thurs.-Sat. —Orientation for new students

September 7 - Friday —Registration of Junior students

September 10 - Mon. Morn. —Registration of Senior students

September 10 - Monday Aft.—Registration of Middler students

September 10 - Monday Aft.—First semester classes begin

November 21 - Wednesday —Thanksgiving recess begins 12:30 P. M.

November 26 - Monday —Classes resume

December 15 - Saturday —Christmas recess begins

1957

January 2 - Tuesday —Classes resume

January 5 - Saturday —First semester classes end

January 7-12 - Mon.-Sat. —Final examinations and registration for second semester

January 17 - Thursday —Second semester begins

April 13 - Saturday —Easter recess begins

April 22 - Monday —Classes resume

May 4 - Saturday —Second semester classes end

May 6-11 - Mon.-Sat. —Final examinations

May 13 - Monday —Baccalaureate communion service

May 14 - Tuesday —Commencement

BOARD OF TRUSTEES

Term expires May 1956

The Rev. John B. Barker, D.D.	Canton, Ohio
The Rev. David E. Molyneaux, D.D.	Flint, Mich.
The Rev. Claude S. Conley, D.D.	Harrisburg, Pa.
The Rev. Walter L. Moser, Ph.D., D.D.	Edgewood, Pa.
The Rev. Edwin A. Shoemaker, D.D.	Pittsburgh, Pa.
The Rev. W. Sherman Skinner, D.D.	St. Louis, Mo.
The Rev. Frederick B. Speakman, D.D.	Pittsburgh, Pa.
Wilson A. Campbell	Sewickley, Pa.
Ralph W. Harbison	Sewickley, Pa.
Harbaugh Miller	Pittsburgh, Pa.
James H. Rogers	Latrobe, Pa.
Roy R. Snowden, M.D.	Pittsburgh, Pa.

Term expires May 1957

The Rev. David K. Allen, Ph.D.	Elkins, W. Va.
The Rev. Stuart Nye Hutchison, D.D.	Pittsburgh, Pa.
The Rev. W. Paul Ludwig, Ph.D.	Washington, D. C.
The Rev. Harold F. Post, D.D.	Greensburg, Pa.
Errett M. Grable	Pittsburgh, Pa.
Lewis W. Hicks	Pittsburgh, Pa.
George D. Lockhart	Pittsburgh, Pa.
Howard F. Lowry, Ph.D.	Wooster, Ohio
H. K. McJunkin	Swissvale, Pa.
A. C. Robinson	Sewickley, Pa.
C. A. Waite	Dormont, Pa.

Term expires May 1958

The Rev. Roy B. Connor, D.D.	Indianapolis, Ind.
The Rev. William W. McKinney, Ph.D., D.D.	Ambridge, Pa.
The Rev. Michael M. McDivitt, D.D.	Pittsburgh, Pa.
The Rev. Henry A. Riddle, D.D.	Lewistown, Pa.
The Rev. Howard C. Scharfe, D.D.	Pittsburgh, Pa.
The Rev. Robert H. Stephens, D.D.	Harrisburg, Pa.
The Rev. George Taylor, Jr., Ph.D., D.D.	Pittsburgh, Pa.
John D. Duff	Edgewood, Pa.
James H. Gray	Pittsburgh, Pa.
Alexander P. Reed	Pittsburgh, Pa.
William M. Robinson	Pittsburgh, Pa.
James H. Vicary	Erie, Pa.

OFFICERS OF THE BOARD

President: The Rev. John B. Barker, D.D.
Vice-President: Mr. Errett M. Grable
Secretary: The Rev. Claude S. Conley, D.D.
Treasurer: Mr. William M. Robinson
Assistant Treasurer: Mr. Alfred O. Elias
Counsel: Alexander J. Barron, Esq.

STANDING COMMITTEES

Executive

John B. Barker
Wilson A. Campbell
Claude S. Conley
Lewis W. Hicks
Stuart Nye Hutchison
George D. Lockhart
W. Paul Ludwig
Walter L. Moser
Henry A. Riddle
William M. Robinson
James H. Rogers
Robert H. Stephens

George Taylor, Jr.

Finance and Property

Lewis W. Hicks
John B. Barker
Alexander J. Barron
Wilson A. Campbell
Claude S. Conley
Errett M. Grable
James H. Gray
Ralph W. Harbison
George D. Lockhart
Alexander P. Reed
A. C. Robinson
William M. Robinson

James H. Rogers

President, Secretary, Treasurer, and Counsel of the Board, *ex officio*

Budget

Alexander P. Reed
David K. Allen
John B. Barker
Errett M. Grable
Ralph W. Harbison
Charles A. Waite
H. K. McJunkin
Henry A. Riddle
A. C. Robinson
William M. Robinson
Edwin A. Shoemaker
James W. Vicary

Faculty and Curriculum

Claude S. Conley
John B. Barker
David E. Molyneaux
Roy B. Connor, Jr.
John D. Duff
James H. Gray
Howard F. Lowry
W. Paul Ludwig
Harbaugh Miller
Harold F. Post
W. Sherman Skinner
Robert H. Stephens

Library

George D. Lockhart
William W. McKinney
James H. Gray
M. M. McDivitt
H. K. McJunkin
Howard C. Scharfe
Edwin A. Shoemaker
Roy R. Snowden, M.D.

Frederick B. Speakman

Member of All Committees
Clifford E. Barbour, *ex officio*

THE FACULTY

The Reverend Clifford E. Barbour, Ph.D., D.D., LL.D.
President

The Reverend Henry A. Riddle, D.D., LL.D.
Past President

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Professor Emeritus of Homiletics

The Reverend David E. Culley, Ph.D., D.D.
Professor Emeritus of Hebrew and Old Testament Literature

The Reverend Gaius Jackson Slosser, Ph.D., F.R.Hist.S.
Professor of Ecclesiastical History and History of Doctrine

The Reverend William F. Orr, Ph.D., D.D.
Professor of Systematic Theology

The Reverend Jarvis M. Cotton, D.D.
Vice-President and Director of Field Work

The Reverend Frank Dixon McCloy, Jr., M.A., D.D.
Dean and Librarian, and Instructor in Biblical Languages

The Reverend Walter R. Clyde, Ph.D.
Professor of Christian Education and Missions

The Reverend David Noel Freedman, Ph.D.
Professor of Hebrew and Old Testament Literature

Professor of New Testament Literature and Exegesis

The Reverend James A. Walther
Instructor in New Testament Literature and Exegesis

The Reverend Sidney O. Hills, Ph.D.
Instructor in Hebrew and Old Testament Literature

The Reverend Robert C. Johnson, D.D.
Assistant Professor of Systematic Theology

The Reverend George Arthur Frantz, D.D., LL.D.
Guest Professor of Preaching

Howard L. Ralston, Mus.B., A.A.G.O.
Instructor in Music

The Reverend William A. Nicholson
Guest Instructor in Greek and Instructor-in-Residence

The Reverend G. Mason Cochran, D.D.
Guest Instructor in Speech

The Reverend Jack C. Greenawalt, M.A.
Guest Instructor in Hospital Visitation

The Reverend John Calvin Reid, D.D.
Guest Instructor in New Testament

OFFICERS OF ADMINISTRATION

The Reverend Clifford E. Barbour, Ph.D., D.D., LL.D.
President

The Reverend Jarvis M. Cotton, D.D.
Vice-President

The Reverend Frank Dixon McCloy, Jr., M.A., D.D.
Dean and Librarian

The Reverend Gaius J. Slosser, Ph.D., F.R.Hist.S.
Secretary of the Faculty

John C. Bramer, Jr., B.S.
Business Manager

Mrs. Lauretta W. Entwistle
Assistant Librarian

Clara M. Fate
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Mrs. Roger H. Emerson
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Mary Glass
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Frank Sams
Custodian

FACULTY COMMITTEES

1955 - 1956

Conference and Chapel.....G. J. Slosser, D. N. Freedman, F. D. McCloy
Curriculum and Schedule....F. D. McCloy, W. R. Clyde, D. N. Freedman
Field Service and Supervision..J. M. Cotton, W. R. Clyde, F. D. McCloy
Graduate Studies.....W. F. Orr, F. D. McCloy, G. J. Slosser
History and Biographical Catalogue.....G. J. Slosser, J. M. Cotton, W. F. Orr
Orientation and Registration....J. M. Cotton, W. R. Clyde, F. D. McCloy
Publications.....W. R. Clyde, D. N. Freedman
Student-Faculty Relations.....W. R. Clyde, J. M. Cotton, W. F. Orr
Library.....F. D. McCloy, S. O. Hills, G. J. Slosser, J. A. Walther

STUDENT PRESBYTERY

OFFICERS

Moderator.....Ray Bunnell Brugler
Vice-Moderator.....David E. Cornell
Stated Clerk.....Gordon H. Cumming
Permanent Clerk.....George O. Mehaffey
Treasurer.....Charles M. Fullinwider

STANDING COMMITTEES

Chairmen

Faith and Life.....Charles A. Davis, Jr.
Athletic.....Kenneth L. Barley
Social Education and Action.....Herman O. Graham
Social.....Charles J. Farmer
Inter-Seminary.....Philip M. Hastings, Jr.
Student-Faculty Relations.....William M. Aber
Conference.....Bruce F. Mase, William P. Arnott

ALUMNI ASSOCIATION

OFFICERS FOR 1955 - 1956

President.....The Rev. Raymond M. Touvell.....Class of 1938
Vice-President.....The Rev. Joseph H. Rodgers.....Class of 1941
Secretary.....The Rev. Dwight R. Guthrie.....Class of 1929
Treasurer.....The Rev. Willard C. Mellin.....Class of 1923

EXECUTIVE COMMITTEE

President, Vice-President, Secretary, Treasurer,
President of the Seminary, *ex-officio*

NECROLOGICAL COMMITTEE

The Rev. James E. Fawcett, '28, *Chairman*

SPECIAL GIFTS COMMITTEE

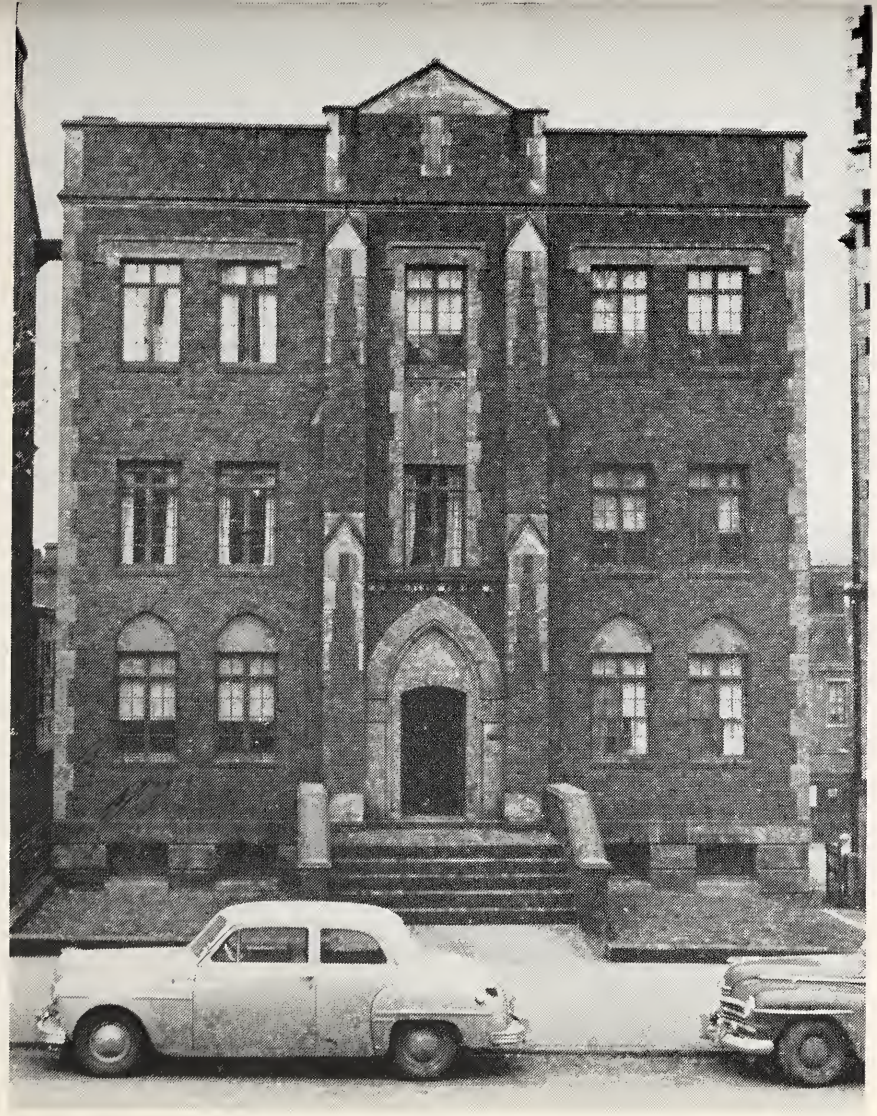
The Rev. Edwin A. Shoemaker, '35, *Chairman*



808 RIDGE AVENUE



SWIFT HALL (LIBRARY AND CHAPEL)



LOWRIE HALL



MEMORIAL HALL



DINING HALL IN MEMORIAL HALL



LIBRARY (Interior)

HISTORICAL SKETCH

At the point where the Allegheny and the Monongahela Rivers join to form the Ohio, the first settlement of what was ultimately the City of Pittsburgh arose soon after 1758. In the great migration of peoples to the West, it served as the natural gateway for travelers by boat or by wagon. Numerous colonies of Scotch-Irish Presbyterians came to the Western Pennsylvania counties bordering these waterways and established farm homes and churches. Others, later, joined the ever-rolling procession to the plains of the Mississippi and beyond.

Wherever Presbyterians went they carried a demand for education. Piety and learning were never separated; and the crowning glory of all education was the study of theology. Throughout this area schools and academies were in close association with the Presbyterian churches. Three of them, namely, Amity and Prosperity under Thaddeus Dodd, Upper Buffalo under Joseph Smith, and the Chartiers Church under John McMillan, gave instruction in theology to a number of young men destined for the ministry. Dr. Dodd held classes at Amity as early as 1781. There is a direct line of descent from these pioneer schools to the Western Theological Seminary.

During the first quarter of the nineteenth century, the General Assembly of the Presbyterian Church became increasingly aware of the need of specialized, professional training for ministerial candidates beyond the college level, and, further, of the value of such training within a Christian community of fellow students. Princeton Theological Seminary was established in 1813, and some twelve years later the General Assembly founded the Western Theological Seminary in a region that faced the continually receding horizon of the West.

The first classes met in 1827 with two instructors and four students. In the one hundred and twenty-eight years since then, three thousand eight hundred and eighteen students have registered at the Seminary, and, of these, two thousand one hundred and eighty-four have gone forth as graduates. The faculty of the Western Theological Seminary through the years has been composed of eminent churchmen and scholars: Luther Halsey, John W. Nevin, Melanchthon W. Jacobus, Alexander A. Hodge, Benjamin B. Warfield, Matthew B. Riddle, David S. Schaff, James H. Snowden, and James A. Kelso. These men have bequeathed to the school a tone of high scholarship and humble devotion which are the dominant elements in the Seminary life to this day.

The missionary interest has ever been strong. Elisha P. Swift, one of the first instructors, was the executive secretary of the original Western Foreign Missionary Society which later

became the Board of Foreign Missions of the Presbyterian Church. The first missionaries to India, John C. Lowrie and William Reed, were members of the class of 1829.

The main function of the Western Theological Seminary has been the training of ministers for the pastorate, whether urban or rural. The abiding concern of both its faculty and the administrative officers has been the preparing of young men for this glorious task. Although a number of our candidates throughout a century and a quarter have taken up the more specialized ministry of foreign missionary or college teaching, the greatest number enter the pastorate.

The Seminary is governed by a Board of Trustees and administered by the President, Vice-President, and Dean. The entire institution is under control of the General Assembly of the Presbyterian Church, U. S. A. The administrative officers, together with a representative of the Board of Trustees, are members of the Council on Theological Education of the Presbyterian Church. The Seminary is a member in good standing of the American Association of Theological Schools and is fully accredited by that body.

Although the Western Theological Seminary has represented the main stream of Presbyterian thought and has been free of extremes in both theology and practice, it has been warmly hospitable to students from all the major evangelical bodies.

SEMINARY BUILDINGS

The Seminary buildings are located on Ridge Avenue adjacent to West Park, on the historic North Side of Pittsburgh. This site is easily accessible to all railroad and bus stations and is within walking distance of Point Park, in the heart of the "Golden Triangle."

Herron Hall was named in memory of Dr. Francis Herron, one of Western's founders. Its towers, long a landmark of Pittsburgh, inspired the line in Dr. Hugh Thomson Kerr's Alma Mater hymn: "Thy towers are stately sentinels, all vigilant for truth." In Herron Hall, which marks the entrance to the quadrangle, are located the offices of the Dean.

Swift Hall bears the name of another of Western's founders, Dr. Elisha P. Swift. This building, forming the rear of the quadrangle, is located across the court from Herron Hall and contains several classrooms, the library, and the chapel with seating capacity of two hundred.

Memorial Hall is a residence hall with modern homelike quarters for students. It is a Y-shaped building of four stories, a design which affords sunlight to every room, since there are no "inside" rooms. The rooms are in suites of three, consisting

of a central study and two adjoining bedrooms, completely furnished.

In the north wing of Memorial Hall are twelve fully furnished efficiency apartments for married couples, with six two-room and six three-room apartments. Each apartment has a bath and kitchenette. Bedding, linens, silverware, china and cooking utensils must be furnished by the occupants. Laundry facilities are available to Memorial Hall residents. Maid service is not provided for apartment occupants. A deposit of ten dollars per year is required from which are deducted all breakage costs.

The Dining Hall is located on the fourth floor of Memorial Hall where resident students, except those living in apartments, are required to take their meals. Those occupying apartments may make arrangements to take regular or occasional meals in the Dining Hall.

Marvin Social Hall, located in the east wing of Memorial Hall, is used by students for informal conferences and social gatherings.

The Gymnasium may be used for basketball, volley ball and other indoor sports. Gymnasium equipment is provided by the athletic committee of the student Presbytery. Use of the Gymnasium by groups other than students is under the supervision of the Administrative officers.

Lowrie Hall is a three-story brick building containing seven completely furnished apartments for couples with children. Rentals vary according to the size of the apartment (see page 24). Laundry facilities are available in the basement of the building, and use is determined by a schedule agreed upon by the residents. Bedding, linens, silverware, china and cooking utensils must be provided by each family. A deposit of ten dollars per year is required from which are deducted all breakage costs.

808 **Ridge Avenue** is located at the corner of Ridge Avenue and Brighton Road. This four-story structure, the recent gift of the Pennsylvania Transformer Company, contains the offices of the President, Vice-President, members of the Faculty, Business Manager, two large lecture halls and the student lounge. On the third floor are nine single rooms for students and the apartment of the Instructor-in-Residence, The Rev. William A. Nicholson, and Mrs. Nicholson.

A suitable Coffee Shop is available for the convenience of the students.

Plans for the Future include completion of the quadrangle with new chapel, east wing and landscaped court.

LIBRARY

The library of seventy thousand volumes is one of the glories of the Western Seminary. It began with a collection of three thousand books collected in England and Scotland in the early 1830's by Alexander Campbell and has received notable additions from the private libraries of Luther Halsey, I. A. Murray, Samuel J. Wilson, Nathaniel Conkling, William P. Armstrong, and Thomas Mellon, II. Purchases of new books from funds of the Pitcairn-Crabbe Foundation, the Highland Presbyterian Church of Pittsburgh, James L. Shields, and N. W. Conkling funds, and more recently of the Mary E. Rieck Estate, keep the library abreast of the most up-to-date developments in all phases of religion. The Warrington collection of hymnology, one of the most complete of its kind in this country, is available to students of English and American hymns and hymn tunes.

The library is housed in Swift Hall. It consists of a spacious reading room, a browsing room, the librarian's office, a study room for the faculty and for seminars, and an open stack room with a capacity for one hundred and fifty thousand volumes. The library subscribes to over one hundred periodicals representing the main denominational divisions in America and offering a broad survey of theological thought both here and in Europe.

ADVANTAGES OF PITTSBURGH

The city of Pittsburgh, located where the Allegheny and Monongahela rivers merge to form the Ohio, is the workshop of America. Its population includes people of every nationality and every profession and skill. Consequently, students have an excellent opportunity to observe industrial and labor conditions.

The cultural and educational life of Pittsburgh is no less rich. The University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, and Pennsylvania College for Women* are renowned institutions with excellent faculties and programs. The Carnegie Museum and various Carnegie free libraries, together with the great university and college libraries, offer their vast resources to all students. The Pittsburgh Symphony Orchestra, the Pittsburgh Opera Society, the various concert series, the choral societies, present many musical events each season. The Pittsburgh Chapter of the American Guild of Organists is a flourishing organization and stimulates wide interest in the best of church music.

Buhl Planetarium, one of six planetaria in the United States and the most modern in the world, is located three blocks from the Seminary. Erected in 1939 at a cost of one and one-

* Now Chatham College.

half million dollars, it furnishes scientific and astronomical exhibits in addition to regular shows displaying configurations of the stars.

Churches of all types are to be found, ranging from the large urban congregation to the small rural or industrial mission. The major historic denominations are represented in the Pittsburgh area and afford the students opportunities for wide acquaintance with contemporary religious life in both its worship and its work. Some of the nation's foremost preachers occupy pulpits in the area.

Pittsburgh Presbytery is the third largest presbytery in the Presbyterian Church. Within its bounds are one hundred and thirty-five churches with a total membership of eighty thousand and one hundred and thirty-six. Of these, about twenty have more than a thousand members each; and mission work is conducted in over twenty different places. Located in Pittsburgh also are many churches of other denominations, with which the Seminary maintains cordial relations.

Once known as the "Smoky City," Pittsburgh is now attaining distinction as a clean city. More impressive than its Smoke-Control Program, however, is Pittsburgh's Point Park Program, its vast network of newly constructed parkways, a planned civic arena, a new airport which is the second largest in the country, and many other improvements to this historic city.

DEPARTMENT OF FIELD WORK

Western Seminary is fortunate in that it is located in the midst of the largest Presbyterian population in the world. The many churches of Western Pennsylvania, Ohio, and West Virginia provide opportunities for students in city, suburban, and rural situations

The Department of Field Work, under the supervision of the Director of Field Work, assists students in securing opportunities for service in churches in this area where they may gain experience in many practical aspects of the Christian ministry. Such service may be as student ministers, pastors' assistants, supply preachers, youth work and church school leaders, or social settlement workers. Financial remuneration is commensurate with the service rendered. The benefits derived by the student in practical experience and material rewards are important; but neither is the primary consideration. The basic criterion of field service effort is the value of the service the student renders to the church which he serves.

The Department endeavors to direct students to opportunities where their abilities may best be suited. However, no

assurance of employment can be given to any student. The decision rests with the church or organization concerned.

Field work experiences and problems are integrated with classroom instruction. The extent of field service any student may assume is determined by his academic accomplishment. A student whose grade average drops must discontinue his field work or reduce his Seminary studies.

Reports of field work are submitted by the students to the Director of Field Work. Faculty counsel is given where necessary. Discussion of various problems is provided in the courses in Pastoral Theology.

SENIOR WORSHIP SERVICE

Each candidate for the Bachelor of Divinity degree in his Senior year is required to conduct a service of public worship, with sermon, attended by the faculty, student body, and friends. This is an essential part of the spiritual life of the Seminary and is to be conducted in a manner which preserves the best values and noblest traditions of worship. Conferences with the faculty precede and follow each service.

STUDENT ACTIVITIES

Student Presbytery

The students of the Seminary are organized as a Student Presbytery in accordance with the Presbyterian system of government. Its officers are: Moderator, Vice-Moderator, Stated Clerk, Permanent Clerk, and Treasurer. The standing committees are: Faith and Life, Athletic, Social Education and Action, Social, Inter-Seminary, Student-Faculty Relations, Conference. The professors are *ex officio* members of the Student Presbytery.

Student Devotional Life

Students who are not engaged in supply preaching are expected to relate themselves to one of the churches of the community and to attend public worship.

Regular morning chapel services are held each day, Tuesday through Friday, under the leadership of the faculty and the Middler and Senior students. The entire school gathers weekly for a conference conducted by invited speakers who are leaders in fields of interest to the ministry. A list of the speakers and their subjects is given on Page 40.

In addition to these scheduled services, the Christian Life Committee of the Student Presbytery seeks to develop both the private and the corporate prayer life of the students. The committee supervises a brief period of devotions in the dining hall

at the evening meal, and additional voluntary exercises. One day of each year is set apart as the Seminary Day of Prayer. An outstanding leader in American religious life is invited to present a theme for meditation and prayer. Students are expected to attend all services.

The Choir

The Choir of Western Theological Seminary is composed of students, students' wives, and members of the staff, its make-up depending on the number and the abilities of those in attendance at the Seminary in any given year. Programs are given in the chapel and in the churches of the district at various times.

Recreational Opportunities

A good gymnasium, equipped with shower room, is located in Memorial Hall. The North Side branch of the Y. M. C. A. provides courtesy memberships, with the privilege of the swimming pool, to Seminary students. Tennis courts in the park facing the Seminary and the athletic field of the Allegheny High School are available to the students. A schedule of competitive sports is arranged by the athletic committee of the Student Presbytery.

Social gatherings are held throughout the year in Marvin Social Hall and the Student Lounge at 808 Ridge Avenue. These provide occasions for fine fellowship among students, faculty, and friends. A student wives' association holds regular meetings under the sponsorship of faculty wives and contributes appreciably to the social life of the Seminary.

PRE-SEMINARY COLLEGE CURRICULUM

The American Association of Theological Schools has proposed the following college curriculum for pre-ministerial students. This is regarded by the Association as a minimum list of fields of study with which the student should have acquaintance before beginning seminary study. It is suggested that a student acquire a total of 90 semester hours, or complete approximately three fourths of his college work, in the areas listed below; there is no requirement that this be rigidly adhered to. The liberal arts background is felt to provide the best foundation for seminary work and for later professional studies.

Fields	Semesters	Semester Hours
English — Composition, literature, and speech	6	12-16
Philosophy — At least two of the following: Introduction to philosophy, History of philosophy, Ethics, Logic	3	6-12

Fields	Semesters	Semester Hours
Bible or Religion	2	4- 6
History	3	6-12
Psychology	1	2- 3
A foreign language	4	12-16
At least one of the following: Latin, Greek, Hebrew, French, German		
Natural sciences	2	4- 6
Physical or biological		
Social sciences	2	4- 6
At least two of the following: Economics, Sociology, Social psychology, Education, Government or political science		

CLASSIFICATION OF STUDENTS
ENTRANCE PROCEDURES

Western Theological Seminary offers courses in theology to those preparing for the Christian ministry or related fields of service, and to those who desire a broader and deeper knowledge of the Christian faith. Women are admitted as full-time or part-time students on the same basis as men. Members of the student body fall into several classifications: partial, auditors, special, graduate, and undergraduate.

Partial students are those who hold a college degree and wish to take a limited number of hours for credit, but are not necessarily preparing for a Christian vocation. These may enroll upon presentation of a formal application, a transcript of their college record, and a satisfactory personal interview with the Dean of the Seminary.

Auditors are those who are practicing, ordained clergymen without a college degree; or those who do hold a college degree but who do not wish to receive credit. These may be admitted upon presentation of a formal application, a transcript of their college record, a letter from their ecclesiastical body, and a satisfactory personal interview with the Dean of the Seminary.

Special students are those who wish to specialize in the work of a particular department, rather than take the full curriculum. Arrangements must be made with the head of the particular department. Special students are admitted upon presentation of a formal application, college transcript, letters from the home pastor and college administration, and a personal interview with the Dean of the Seminary.

Partial, Auditing, and Special students may not register for post-graduate courses without permission of the Dean and the professor in charge.

Graduate students are those who hold college and seminary degrees, enrolled in a degree or non-degree program, either full time or part time. Graduate students are admitted upon presentation of a formal application, seminary transcript, letter from the ecclesiastical authority to which they are subject, and a personal interview with the Dean of the Seminary.

Undergraduate students are those who are enrolled, either full time or part time, in a program leading to the Bachelor of Divinity degree. See Requirements for Admission that follow.

REQUIREMENTS FOR ADMISSION

A Formal Application, to be found at the back of the catalogue, must be submitted by a student desiring admission to Western Seminary. This must be supported by the following credentials:

Application Fee

A check or money order for ten dollars must accompany the application. This will be applied to the first semester's tuition. The application fee is not returnable if the application is withdrawn. It is refunded if the applicant is rejected.

Photograph

A small, recent photograph must accompany the application. This will be retained in the applicant's file.

College Transcript

A record of the applicant's college work to date is required at the time the application is submitted. Upon completion of his college work, the applicant must submit a final transcript showing the date of graduation and the degree received. The applicant must be a graduate of an accredited college or university.

Letters of Recommendation

A letter must be submitted from the applicant's home pastor, certifying as to the applicant's character, abilities, and general aptitudes for the Christian ministry.

A letter must be submitted from the ecclesiastical body in authority over the applicant's church, certifying that the applicant has been approved by the body as a candidate for the gospel ministry. Applicants who have not been officially received under the care of their respective ecclesiastical authorities at the time of application must arrange for this letter to be submitted immediately after such formal action has been taken.

A letter must be submitted from the Dean of the college, certifying as to the applicant's capacities to pursue graduate study.

A letter of recommendation from a person other than a relative, pastor or college official who can speak of your character, personality and accomplishments.

Personal Interview

A personal interview with the Dean of the Seminary is highly desirable. Where this is not possible, a letter giving the applicant's educational, family, and religious background, as well as his views of and plans for the Christian ministry, is required.

Certificate of Health

A statement from a physician certifying to the applicant's physical health must be submitted before seminary training is begun.

Personality and Aptitude Tests

In conformity with the recommendation of the American Association of Theological Schools, every undergraduate student is required to submit to a series of tests for aptitudes. personality, and intelligence, under the direction of Dr. Clifford E. Davis, Church Vocations Counselor with the Department of Christian Education. Those who have not taken them previous to entering Seminary will do so in the course of the orientation program.

Transfer Students

Students transferring from other seminaries are required to submit, in addition to the foregoing, a complete transcript of work taken at the seminary and a letter of dismissal from the Dean or other administrative official.

UNDERGRADUATE STUDIES

Matriculation

As he begins his seminary study, each student is expected to take the Matriculation Pledge, which has been subscribed to by all entering students since 1829, as follows:

> "Deeply impressed with a sense of the need of improving in knowledge, prudence, and piety in my preparation for the gospel ministry, I solemnly promise, in reliance on divine grace, that I will faithfully and diligently attend to all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions and readily yield to all the wholesome admonitions of the Professors and Directors of the Seminary while I shall continue as a member of it."

Academic Standards

A student is on probation during the first semester of his

enrollment. It is not permissible for a student to take courses at another institution during the Seminary year, except by special consent of the Faculty.

A student must maintain a C average (1 quality point) in order to carry a full schedule of courses. A student falling below this minimum in any one semester will be required to carry a reduced schedule in the ensuing semester.

The following scale of grading is used uniformly by all professors:

A	90% to 100%	3	quality points
B	80% to 89%	2	" "
C	70% to 79%	1	" "
D	60% to 69%	0	" "
F	Failure	–1	" "
I	Incomplete	–1	" " (until work is completed.)

Examinations are given in most courses throughout the period of the semester, with final examinations being given before the semester's close. A student who fails an examination is permitted to take a re-examination. A second failure may result in the loss of the student's class standing or in his being classified as a partial student. A fee will be charged for an examination given at a later date when a student's absence from the regular examination was unexcused.

Academic Requirements for the B. D. Degree

The degree of Bachelor of Divinity is conferred upon any properly qualified college student upon completion of the three-year curriculum in theology, or its equivalent, as follows:

1. Completion of a minimum of 100 semester hours' work.
2. Presentation of a thesis written in the student's major field. (Thesis subjects must be approved by December 1 of the academic year in which the degree is to be conferred, by the head of the department in which the thesis is to be written. The thesis, satisfactorily completed, must be in the hands of the professor by April 8.)
3. Attainment of an average grade of C (1 quality point) throughout the seminary course.
4. Satisfactory conducting of a complete service of worship in the Seminary chapel with students and faculty in attendance.

Students transferring from other theological seminaries must be in residence at Western Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

GRADUATE STUDIES

Master of Theology

The degree of Master of Theology is conferred upon students who fulfill the following requirements:

1. The candidate must have a bachelor's degree from an accredited college or university and a theological degree from this or some other seminary accredited by the American Association of Theological Schools.
2. The candidate must be in residence at this seminary at least one academic year and complete courses equivalent to 24 semester hours per week of regular curriculum work. Distribution of courses between the major and minor subjects will be determined in each instance by the professor in whose department the thesis is to be written, and the Dean. Where possible, two thirds of the total hours must be devoted to the department of the major subject and the remainder to the minor.
3. The candidate must present in duplicate a thesis on a theme approved by the major professor.
4. The candidate, at the close of the year, must pass rigid examinations, both oral and written, in the major and minor fields of study.

Note: No candidate may receive the Bachelor of Divinity degree and the Master of Theology degree at the same Commencement.

Doctor of Theology

The degree of Doctor of Theology is conferred upon students who fulfill the following requirements:

1. The candidate must have a bachelor's degree from an accredited college or university and a theological degree from this or some other seminary accredited by the American Association of Theological Schools.
2. The candidate must pass satisfactorily a preliminary qualifying examination in the following fields: the Bible, including an ability to read the Old Testament in Hebrew and the New Testament in Greek; church history; theology, including philosophy and ethics; Christian education (this may be optional, depending upon the student's preparation in the field); and practical theology, including homiletics. Following the written examinations, the applicant must submit to an oral examination conducted by the entire faculty. Preliminary qualifying examinations are given the last week of April and the last week of September.

3. The candidate must select one field of major study and, with the advice of his major professor, submit to the committee on graduate studies for approval, a plan of study for the entire course. He must pursue the course of studies for not less than two nor more than five years. The exact number of course credits required in each year will be determined by the committee on graduate studies.

4. The candidate must present himself for comprehensive written examinations in the major and minor fields, followed by oral examinations conducted by the committee on graduate studies. These examinations may be taken after completion of one year of studies; they must be satisfactorily completed at least one year before he presents his dissertation.

5. The candidate must exhibit a reading knowledge of at least two modern languages other than his native tongue. He must submit to examinations in these languages and pass them satisfactorily before he commences research for his dissertation.

6. The candidate must present in triplicate a dissertation on a piece of original investigation or a project on parish or institutional activities of the church.

7. The candidate must pass a final oral examination conducted by the entire faculty.

Note: Students who have begun work toward a doctorate in other seminaries or universities and who wish to transfer to this seminary must submit to the regular qualifying examinations. They must also spend at least one year under the instruction of Western's faculty, meet the requirements in languages and comprehensive examinations, and spend at least one additional year in thesis research.

The number of candidates allowed for each department will be determined by the committee on curriculum of the Board of Trustees and the committee on graduate studies of the faculty.

Master's Degrees in Religious Education at the University of Pittsburgh

The churches are offering more opportunities for women professionally trained to serve as directors of Christian education and pastors' assistants than there are qualified persons to accept them. Western Theological Seminary, in cooperation with the University of Pittsburgh, is now helping to meet this need. College graduates can secure the Master of Education

or the Master of Arts degree, with a major in religious education, from the University of Pittsburgh by completing a year of study in a combined seminary and university course. The work is about equally divided between the two institutions.

Advanced Degrees at the University of Pittsburgh

The postgraduate courses of the University of Pittsburgh are open to students of the Seminary. The requirements for the Master's degree at the University of Pittsburgh are thirty semester credits and for the Doctor's degree ninety credits.

The following formal regulations have been adopted by the graduate faculty of the University of Pittsburgh with reference to the students of the seminary who desire to secure credits at the University:

> Graduates from the three-year theological courses of the Western Theological Seminary who desire to take the master's degree at the University of Pittsburgh in the field of religious education may transfer as many as six semester credits from the seminary as advanced standing toward this degree. The remaining twenty-four credits required for the master's degree must be taken at the University of Pittsburgh. These course credits need not all be taken in religious education. Certain courses in education, sociology, history, philosophy, psychology, and other fields are open to theological students.
>
> Graduates from the three-year theological courses of the Western Theological Seminary may be allowed a maximum of thirty credits as advanced standing toward the Doctor of Philosophy or the Doctor of Education degree in religious education. As many as six additional credits toward a doctor's degree may be granted for courses taken beyond the three-year theological course.
>
> A regular summer session or a semester must elapse between the time of the student's graduation from the seminary and the conferring of a graduate degree by the University of Pittsburgh.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh or elsewhere unless his standing in scholarship is satisfactory. Authorization in writing must be secured by the student from the Dean of the Seminary.

FEES AND EXPENSES

Fees for one year's residence:

	On Campus	*Off Campus*
Tuition	$250.00	$250.00
*Room Rent	90.00	
*Meals	330.00	
Student Association Fee	7.00	7.00
Library Fee—$1.00 per semester for non-textbook courses		
	$677.00	$257.00

* Subject to change.

Fees for part-time students:

Partial, Special, and Post-graduate courses—$12.50 per semester hour, the maximum charge for a semester being $125.

Audited courses—$12.50 per semester hour, the maximum charge for a semester being $125.

Fees for the Doctor of Theology degree:

The candidate must pay $250 per annum for at least two years. The maximum fee will be $750, to cover a possible five-year period of study; i. e., $500 if the work is completed in two years, and $250 for one or more additional years.

Diploma fee—The diploma fee for each degree (B.D., Th.M., and Th.D.) is $10 and is payable when the thesis is presented.

Late Registration fee—A charge of $5.00 will be made to both graduates and undergraduates registering later than the specified time.

Transcript fee—One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.

Apartments

Memorial Hall (for married couples only)

Twelve furnished apartments.....$30—$40 monthly

Breakage deposit$10 per year

(Refundable at end of school year)

Lowrie Hall (for married couples and small families)

Seven furnished apartments.....$35—$50 monthly

Breakage deposit$10 per year

(Refundable at end of school year)

All apartment rents are payable monthly in advance. Applications for apartments should be made as early as possible, to establish priority.

All bills are payable in advance on the opening day of each semester. No deductions will be allowed for absence from individual meals.

Settlement of all Seminary bills is required before registering for a new semester and before graduation or the release of official transcripts.

Financial Assistance

Financial assistance is available from the following sources:

1. Presbyterian students should apply for aid, through their Presbyteries, to the Presbyterian Board of Christian Education. The amounts thus acquired may be supplemented from the scholarship funds of the Seminary.
2. The Seminary has a scholarship fund from which students may receive aid. Prospective students desiring aid from this fund should correspond with the president. The distribution is made in three installments: October 1, December 1, and March 1.
3. Small amounts may be borrowed from the Seminary at a low rate of interest, for emergency needs.
4. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office.

THE CURRICULUM

The Seminary year is divided into two semesters. The curriculum is designed to provide courses for a comprehensive theological education.

COURSE OF STUDY*

JUNIOR YEAR

First Semester			*Second Semester*		
1a	English Bible—O. T.	2	1b	English Bible—N. T.	2
101a	Greek Grammar *or*	3	101b	Greek Grammar *or*	3
102a	Advanced Greek Reading	(3)	102b	Advanced Greek Reading	(3)
111	New Testament Introduction	3	2	Old Testament World	3
201a	Church History	3	201b	Church History	3
301	Systematic Theology	3	302	Systematic Theology	3
421a	Public Speech	1	401	Homiletics and Public Speech	2
601	Intro. to Christian Ed.	3	509	Hymnology	1
		18			17

MIDDLER YEAR

3	Hebrew Grammar	4	4	Hebrew Grammar and Exegesis	4
121	The Gospels	2	122	New Testament Exegesis	2
202a	Church History	2	202b	Church History	2
303	Systematic Theology	3	304	Systematic Theology	3
402	Homiletics and Practice Preaching	3	514	Pastoral Care and Homiletics	2
502	Church Polity	1	701	Frontiers	3
602	Methods in Christian Ed.	2			
		17			16

SENIOR YEAR

6	Old Testament Prophets	2	306	Apologetics	2
203	Ecumenics	2	504	Specialized Pastoral Care	2
307	Contemporary Theology	2	505	Pastoral Counseling	2
403	Homiletics and Practice Preaching	3	603	Presbyterian Program of Christian Education	3
503	Worship and Church Music (508)	2	75b	Biblical Theology	3
75a	Biblical Theology	2		Thesis	2
	Electives	4		Elective	2
		17			16

* Subject to change 1956-1957.

DESCRIPTION OF THE COURSES OF STUDY

English Bible

DR. FREEDMAN, DR. HILLS, MR. WALTHER

1a-1b. English Bible. This course is designed to give a familiarity and understanding of the Scriptures in English. The King James and Revised Standard Versions are used. Emphasis is placed upon a knowledge of the contents of the Bible as a necessary prerequisite to further study. In the second semester, several sessions will be given to the history of the English Bible. Two hours weekly throughout the year. Juniors. Required.

Old Testament

DR. FREEDMAN, DR. HILLS

2. Old Testament World. A general survey course dealing with the salient points of Old Testament theology, history, and introduction. Salvation history in the setting of the civilization of the Ancient Near East is the central theme. There is extensive reading in the ancient sources and modern scholarly works, in addition to the Bible. Three hours weekly, second semester. Juniors. Required.

3-4. Hebrew Grammar-Exegesis. Elementary Hebrew grammar and vocabulary, with emphasis on the study of theological terms and conceptions. Selected passages from the Old Testament are read. In the second semester, sound principles and methods of Hebrew exegesis are stressed. This includes textual criticism, lexicographical and syntactical analysis, and comparative study of the versions. Four hours weekly throughout the year. Middlers. Required.

5. Literature of the Old Testament. This course deals with the forms of Old Testament literature, oral tradition and literary history of the Old Testament books. Included is the critical analysis of the different books, the formation of the Canon, and the transmission of the text. The problem of revelation and inspiration is also considered. Two hours weekly. Seniors and graduates. Elective.

6. Old Testament Prophets. This course deals with the prophetic movement in the framework of Israelite religion and history. The message of each prophet is studied exegetically and critically. Stress is laid upon the contribution of the prophets and their significance for today. The text is the Bible. Also used are commentaries and reference works. Three hours weekly, first semester. Seniors. Required.

11. Seminar in Israelite Culture. Investigation of special problems in the social and cultural history of Israel. Two hours weekly. Seniors and graduates. Elective.

12. Old Testament Theology. God's action in history and Israel's response in faith are the main themes of this course. Key theological terms are analyzed: covenant, election, salvation, etc. Recent trends in this field are evaluated through a survey of current literature. Two hours weekly. Seniors and graduates. Elective.

13. The Intertestamental Period. A study of the history and literature of Judaism in the period between the Old and New Testaments. The Apocrypha and Pseudepigrapha are treated along with the sectarian scrolls dating from the Maccabean age. Two hours weekly. Seniors and graduates. Elective.

19. **Biblical Apocalyptic.** A careful study of the Apocalyptic elements in the Old Testament, with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly. Seniors and graduates. Elective.

21. **Advanced Exegesis of the Old Testament.** A continuation of Course No. 4. Special attention is given to the exegesis and analysis of difficult passages in the Old Testament. Two hours weekly. Seniors and graduates. Elective.

22. **Advanced Reading in Hebrew.** Rapid reading and exegesis. All classes. Elective. Prerequisite, Course No. 3.

23. **The Book of Isaiah.** A critical comparison of the Massoretic text with the Dead Sea Scrolls. Two hours weekly. Seniors and graduates. Elective.

24. **Reading in the Qumran** (Dead Sea) **Scrolls.** Selected passages from the Essene documents dating from the last pre-Christian centuries. Two hours weekly. Seniors and graduates. Elective.

31. **Biblical Aramaic.** Grammar and a study of Daniel 2:4b-7:28; Ezra 4:8-6, 18;7:12-26; Jeremiah 10:11. Reading of selected Aramaic papyri from Elephantine. Two hours weekly. Seniors and graduates. Elective.

32. **Elements of Arabic.** A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking toward mission work in lands where a thorough knowledge of Arabic is essential. Elective.

33. **Elements of Canaanite Cuneiform.** A beginner's course in Ugaritic. Elective.

34. **Elements of Accadian.** A beginner's course in Assyro-Babylonian. Elective.

35. **Elements of North West Semitic.** Decipherment, translation, and analysis of early Phoenician, Moabite, Hebrew, and Aramaic inscriptions, and investigation of their bearing on Old Testament studies. Elective.

40. **Judaism and Islam.** Besides Christianity, these are the other great monotheistic religions of the Book. This course deals with the history and tenets of Judaism and Islam, with special attention to their relationship with each other and Christianity, and their significance for the life and thought of the Church today. Two hours weekly. Seniors and graduates. Elective.

75. **Biblical Theology.** It is the purpose of this course to acquaint students with the principal themes, the progress of thought, and the theological terminology of the Bible, and to study the unity of the Old and New Testaments, and the continuity of biblical religion.

New Testament

MR. WALTHER, MR. NICHOLSON, DR. MCCLOY, DR. REID

A knowledge of New Testament Greek is required for graduation. Students who have not had college Greek take Course No. 101; others take Course No. 102.

101. Greek Grammar. This course is designed for students who have had no previous preparation in Greek. After the first four weeks the course is divided into two divisions. The aim of the first is to prepare the students to read the Greek New Testament by a mastery of forms, syntax and vocabulary. The aim of the second division is to impart a general knowledge of the significance of the Greek language in Bible studies and the early Church, a study of important words and phrases, and exercises in the use of commentaries and various translations. Three hours weekly throughout the year. Juniors. Required.

102. Advanced Reading in Greek. This course is designed for students who have had Greek in college. Passages from the New Testament and from Wikgren's *Hellenistic Greek Texts* are read after a rapid review of Nunn's *Short Syntax of New Testament Greek.* Facility in the art of translating as a prerequisite to exegesis is the goal. Outside readings are assigned to students with adequate background. Three hours weekly throughout the year. Juniors. (Alternate to Course No. 101.) Required.

111. New Testament Introduction and History. The historical and religious background of the New Testament followed by a literary and critical study of each New Testament book. The aim is to give a constructive foundation for all further New Testament study. Three hours weekly, first semester. Juniors. Required.

121. The Gospels. The Synoptic Problem is studied using the Huck-Lietzmann *Synopsis.* Various schools of Gospel interpretation are studied, and the positive contributions of each are assessed. The life of Jesus Christ according to the Synoptic outline and the Johannine interpretation of the life of Jesus Christ are examined. The Greek text is freely used, and some attention is given to textual problems and their solution. Two hours weekly, first semester. Middlers. Required.

122. New Testament Exegesis. Introduction to method of exegesis with examples. Exegesis of one of Paul's shorter letters with the double purpose of developing skill in exegesis and of becoming familiar with phases of Paul's thought and experience. Two hours, weekly, second semester. Middlers. Required.

132. Selected Problems of New Testament Study. An examination of current New Testament problems with attention to the literature of the field. A number of important, twentieth-century books will be read and discussed together with supplementary lectures. The course is designed for qualified students desiring to do advanced work in the New Testament. Two hours weekly, second semester. Seniors and graduates. Elective.

133. Seminar on the Greek New Testament. Careful reading and exegesis of selected New Testament books. Two hours weekly, either semester. Seniors and graduates. Elective.

136. Sermon Ideas and Illustrations in the Greek New Testament. The purpose of this course is to discover the significance of Greek tenses, vivid phrases, picturesque nouns, verbs and prepositions as ideas and illustrations for sermons. The emphasis is upon preaching values in the Greek Testament and the course is designed to give to the students a method and a desire to continue such study throughout their preaching ministry. Two hours weekly, first semester. Seniors and graduates. Elective. Dr. Reid.

Ecclesiastical History and History of Doctrine

DR. SLOSSER

201. General Church History. The period of the early Church, with an introduction to the Medieval Era. Three hours weekly, throughout the year. Juniors. Required.

202. General Church History. The Medieval Era, the Reformation, and the Modern Era with introduction to American Church History. Two hours weekly, throughout the year. Middlers. Required.

203. Ecumenics. An intensive study of the history, problems, and factors related to or involved in the more modern efforts to attain greater visible unity in the Christian Church. Local and world-wide ecumenical movements will be examined and appraised. Two hours weekly, first semester. Seniors. Required. Open to post-graduates and qualified pastors.

211. The Expansion of Christianity. The history of Christianity's extension with particular reference to the nineteenth and twentieth centuries. This course will include a brief survey of the more significant movements within modern Christianity causing the retreat or the advance of the Church of Christ. Two hours, one semester. Elective.

212. American Church History. This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the churches within the United States. Two hours, one semester. Elective.

213. Survey of Modern Tendencies. This course consists of an historical critical examination and appraisal of the major tendencies in Christendom since about 1750. Designed for advanced students and for qualified pastors who desire to make a thorough-going survey under guidance. Two hours, throughout the year. Elective.

214. Christian Biography. A lecture, research course providing for the student the inspiration and information always desired but for which time has never been given. Consideration will be especially given to the key personalities of all the eras. Two hours, one semester. Elective.

215. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time, those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. Consult Dr. Slosser.

216. Special Research Theses. Senior and post-graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to seniors and post-graduates, whether resident or non-resident. Elective. Consult Dr. Slosser.

217. Philosophies of History. An intensive lecture and textbook course in which will be considered the various philosophies of history as they have appeared in history. Special attention will be given to those

philosophies that are predominantly materialistic, economical, geographical, psychological, dispensational, and theological. Such authors as Augustine, Hegel, Marx, Spengler, Sorokin, Berdyaev, du Nouy, A. J. Toynbee, together with Biblical writers will be considered. Two hours weekly throughout the year. Seniors and graduates. Elective.

218. History of Christian Education. A lecture and textbook study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Church Schools and in Week-Day Religious Schools, as well as in all Christian educational institutions. Two hours weekly, one semester. Seniors and graduates. Elective.

219. Seminar in Church Unity. A seminar in this field will vary as to the approach in accordance with the particular wishes of the students enrolled, or the most pressing demands in the field of church unity. Such approaches, for example, as factors other than theological which tend to divisions and which, if removed, would accomplish greater visible unity. is one field for special investigation. Other fields such as the varying doctrines of the church, the varying theories as to scripture usage, and differences as to the more efficient forms of church government, may be made subjects for special investigation. Two hours weekly, one semester. Elective.

220. Eschatology in History. This course consists in an examination of the doctrines relative to future events as found in the Bible and in various periods and with various church denominations in history. Millenialism will receive special attention. A textbook and lecture course. Two hours, one semester. Elective.

221. Christian Literature. A reading course with weekly two-hour lectures on great Christian writings, early church and patristic, medieval, and modern national literatures. In addition to the reading, all of which may be by English translation, written criticisms will be required. Elective. Seniors and graduates. Dr. McCloy.

Systematic Theology

DR. ORR, DR. JOHNSON

301. Introduction. I. The intellectual situation in our times. II. Philosophical problems involved in Systematic Theology. III. Historic world views. IV. The question of God in relation to modern knowledge and modern problems of life. V. Belief in God today. VI. God's nature. VII. Revelation and Inspiration. VIII. The problem of prayer. Three hours weekly, first semester. Juniors. Required.

302. The Christian Doctrine of Man. I. Man as viewed by biology and palaeontology. II. Typical psychological views of Man's mental and emotional equipment. III. Human personality, its nature, significance, and value. IV. The self and freedom. V. Sin and its effects. Three hours weekly, second semester. Juniors. Required.

303. Soteriology and the Doctrine of the Holy Spirit. I. Jesus Christ as a human being. II. Jesus Christ as the revelation of God. III. Christological controversies. IV. The Miracles, including the Virgin Birth and the Resurrection. V. Christ's preaching about the Kingdom of God. VI. Forgiveness and the Atonement. VII. The Lord of Life. VIII. The regenerating and sanctifying work of the Holy Spirit. IX. The trinity. Three hours weekly, first semester. Middlers. Required.

304. The Doctrine of the Church. I. Its essential nature. II. Its mission. III. The Divine purpose for preaching. IV. Ecclesiastical Organization and its significance. V. The Church and the World—social, economic,

and political problems as they affect the Church. VI. The Church's authority. VII. The sacraments. VIII. Eschatology. Three hours weekly, second semester. Middlers. Required.

306. Apologetics. A survey of various anti-Christian positions on God, Christ, and Ethics that are prominent at the present time. An attempt will be made to display the adequacy of the Christian religion in view of these positions. Two hours weekly, first semester. Seniors. Required.

307. Contemporary Theology. A study of the leading schools of theology now espoused in Europe and America. Two hours weekly, second semester. Seniors. Required.

311. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Seniors and graduates. Elective.

312. Theological Conversations. This course will be composed of discussions of theological problems conducted for the most part by the students so that practice in theological conversations can be obtained. Seniors and graduates. Elective.

313. Symbolics. A study of the Confessions or Creeds of the major churches of Christendom. Seniors and graduates. Elective.

314. Theology in Literature. Religious insights to be gained from a study of literary classics. Seniors and graduates. Elective.

315. Christology. A study of the history of the doctrine of the Person of Christ. Special attention is given to modern criticism of the theological significance of the life of Jesus. Elective.

316. Eschatology. This course covers the Biblical teachings on the future life, the final destiny of man, and various views about the second coming of Christ. Seniors and graduates. Elective.

317. Neo-Orthodox and Reformation Theology. This course consists of a study of modern representatives of dialectical theology; such as Barth, Brunner, Tillich and Niebuhr. The theology of Luther and Calvin is studied for the sake of reference and comparison with these modern schools of thought. Seniors and Graduates. Elective.

Homiletics

DR. FRANTZ, DR. COCHRAN

401. Homiletics I. An introduction to the theory and art of preaching. Sermon purpose, construction and delivery. History of preaching and the study of classic sermons. One hour weekly, second semester. Juniors. Required.

402 a, b. Homiletics II. The analysis of sermons both from reading and hearing. What makes them interesting and vital. The composition of sermons and their forceful presentation. Sermon clinics in which students are led to correct faults in construction, logic or delivery. One hour weekly devoted to practice preaching. Three hours weekly, first semester. Middlers. Required.

403. Homiletics III. Construction of various types of sermons. Meeting life situations. The expository ideal. Biblical preaching. Her-

meneutical methods. Gathering materials and ideas. Bible studies. Use of commentaries. Three hours weekly, first semester. Seniors. Required.

421. **Public Speech.** This course is a study of the procedures of public speech and practice in speaking. The method is reading and speaking, followed by criticism and class discussion. The correction of obvious faults in diction and use of voice is an objective of the instruction. One hour weekly throughout the year. Juniors. Required.

Pastoral Theology

DR. BARBOUR, DR. COTTON, DR. FRANTZ, DR. CLYDE, DR. SLOSSER, CHAPLAIN GREENAWALT

501. **Pastoral Theology.** Covers general matters important in parish work, church administration, minister's personal life and conduct, public worship, evangelism, stewardship, pastoral calling, introduction to pastoral counseling and preaching. Two hours weekly. Second semester. Required. Not given 1955-1956.

502. **Church Polity.** This course is designed to give the student a thorough practical understanding of the political structure of the Presbyterian Church and the functions of its several judicatories and departments. One hour weekly, first semester. Middlers. Required. Dr. Cotton.

503. **Worship and Sacraments.** A general study will be made of the forms and conduct of Christian worship, and a specific study will be made of the forms and conduct of Christian worship in the Reformed tradition. Students will be made acquainted with the genius and usage of the Presbyterian Book of Common Worship. Two hours weekly, first semester. Seniors. Required. Open to graduates. Dr. Clyde.

504. **Specialized Pastoral Care.** This course is designed to bring to Senior students various areas of the ministry where specialized pastoral skills are required. One-half of the course is conducted at the Presbyterian Hospital under the general direction of Chaplain Greenawalt where, with the cooperation of the staff of the hospital and physicians from other institutions of the Medical Center, lectures are presented on the relation between religion and health. The second half of the course is devoted to consideration of problems such as juvenile delinquency, social agencies, prisoners and parolees, alcoholism. Two hours weekly, second semester. Seniors. Required.

505. **Pastoral Counseling.** Lectures and discussion of the place of the minister as pastor; his place in the community; the conduct of marriages and funerals; hospital visitation; home calling. There will also be particular emphasis on the techniques of pastoral counseling. Two hours weekly, second semester. Seniors. Required. Open to graduates. Dr. Barbour.

506. **Seminar in Field Work.** Discussions of problems arising out of personal, church, and community situations which confront the pastor. A minimum of 11 hours throughout the year. Dr. Cotton, faculty associates, and guest speakers.

507. **Methodist Government and Discipline.** This course is designed to do for Methodist students that which is planned in connection with Course No. 502. The official Discipline of the Methodist Church, together with allied studies, will constitute the texts to be used. The effort will be made to call in Methodist leaders as time may permit. One hour weekly, first semester. Required for Methodist students in place of Course No. 502. Dr. Slosser.

510. Methodist Doctrine. This course will include the distinctive features of the doctrines and emphases of Methodism. There will be lectures together with assigned readings and reports. Two hours weekly, second semester. Required of Methodist students. Dr. Slosser.

514. Pastoral Care and Homiletics. One hour each week is given to lectures on the principles of homiletics; weekly seminars are held for small groups of members of the class for consideration of pastoral problems and the general field of pastoral preaching. Two hours, second semester. Middlers. Required.

Church Music

MR. RALSTON

508. Seminar: Church Music. A practical approach to the many problems of church music. Organizing the musical resources of the congregation. The minister's relation to choir and choirmaster. Given in conjunction with Course 503.

509. Introduction to Hymnology. Consideration of the qualities of a good hymn. A survey of the periods of hymnody and study of examples found in The Presbyterian Hymnal. Practical and effective use of The Hymnal. One hour weekly, second semester. Juniors. Required.

Christian Education

DR. CLYDE

601. Introduction to Christian Education. This course provides a general and basic approach to the communication of the Christian Gospel through procedures generally called "educational." The philosophy and history of Christian education are surveyed; and students are guided in methods and procedures of the type with which they are likely to be concerned as student assistants and pastors. Three hours weekly, first semester. Juniors. Required.

602. Methods in Christian Education. A specialized study of methods of Christian teaching. Two hours weekly, first semester. Middlers. Required.

603. The Presbyterian Program of Christian Education. Students will be introduced to the program of Christian education of the Presbyterian church. The pastor's leadership and participation in the program will be emphasized, and a study will be made of the several age levels for which the program is developed. Three hours weekly, second semester. Seniors. Required.

604. Westminster Confession of Faith. A study of the creedal standard of the Presbyterian Church, U. S. A., designed to help students to interpret the Westminster Confession in the light of history and contemporary Christian thought; to survey theology comprehensively and systematically; and to understand the meaning of ministerial subscription to the Westminster Confession. Two hours weekly. Seniors and graduates. Elective.

610. The Secular Curriculum of Our Time. What do people today read and hear? What are the results in their lives? What implications are there in these matters for those who would teach men Christianity? Elective.

611. The Development of the Christian Life. A comprehensive study will be made of the factors entering into the development of the Christian life—psychological, social, intellectual, devotional, and historical. The

purpose will be to assist the students to learn how to contribute most effectively to the achievement of fuller Christian personalities both in themselves and in others. Elective.

612. **Field Work Seminar.** Supervised field work, with regular conferences, will be accredited up to two semester credits. Elective.

613. **The Christian Education of Children.** A comprehensive study of the Christian education of children from the junior age down. Elective.

614. **The Christian Education of Youth.** A comprehensive study of the Christian education of junior and senior hi-schoolers and college young people. Elective.

615. **The Christian Education of Adults.** A comprehensive study of the Christian education of young adults and adults. Elective.

616. **Drama and Visual Aids in Christian Education.** The emphasis will vary with the interest of the class. A survey will be made of the general field, however, with principles stated and practice developed. Elective.

617. **History of Christian Education (Thesis Course).** Under the direction of the professor, students will undertake individual projects concerning selected phases of the history of Christian education. Credit will depend upon the quantity and quality of work done. Elective.

618. **Creative Christian Writing.** Students will be guided in the production of original Christian literature such as study courses, hymns, essays, fiction, drama, letters, devotional material. Elective.

619. **The Curriculum of Christian Education.** The curriculum materials obtainable from the various sources will be examined and evaluated, and problems of curriculum met by the parish minister will be investigated. Elective.

620. **Christian Education in Presbyterian History.** The place of Christian education in the history of the Presbyterian Church, including its philosophy, forms, and methods, will be studied and related to the place of Christian education in the general history of the American Church. Elective.

621. **Christian Education and the Modern State.** How has the modern state affected Christian education? Where Christian education is concerned, what ought the Church to expect of the state, the state to expect of the Church? What about specific matters like released time religious education and state assistance of parochial education? Elective.

622. **Methods in Christian Education.** A specialized study of methods of Christian teaching with participation in practice teaching. Elective.

623. **The Communicants' Class.** Training in preparing of candidates for full or communing membership in the Church. Elective.

624. **The Church and the Home.** Investigation of the relations of Church and home, and possible efforts to encourage the home to take a fuller part in the Christian development of life; marital counseling involved. Elective.

625. **Problems in Christian Education (Seminar).** The course will be organized about the particular needs and interests of the class. The objective will be to produce more effective teachers, organizers, and administrators in the education phase of the Church's work. Elective.

626. **Teaching the Bible.** A study of methods of teaching the Bible

combined with a survey of the contents of the Bible and a consideration of Biblical critical problems having special importance in the teaching of the Bible. Special students in Christian education and seminary students by permission. Elective.

627. Seminar: Toward Christian Social Education and Action. The Christian and educational approach to social problems will be discussed, together with the teaching of the Christian principles and practices involved. Contemporary issues will be faced. Elective.

Courses Offered at the University of Pittsburgh

All the courses in this Department offered at the University of Pittsburgh are open to students of the Seminary. These courses may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy or Doctor of Education degree in Religious Education at the University. For full particulars see University catalogues or departmental bulletins.

Christian Missions

DR. CLYDE

701. Frontiers of the Christian Church. The work of the Church in what has long been called National and Foreign missions will be studied. Attention will be directed to philosophy, methods, and actual operations. Resource leaders provided by the Presbyterian Boards of Foreign and National Missions will participate. Three hours weekly, second semester. Middlers. Required. Dr. Clyde.

711. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam, with regard to their bearing on Modern Missions. Elective. Dr. Clyde.

714. The World Service of the Presbyterian Church. An intensive study of the missionary work of the Presbyterian Church. Elective. Dr. Clyde.

715. The Protestant Approach to Catholicism. A comparative investigation of Protestantism and Catholicism, with a study of the general problem of Protestant evangelism in connection with Catholicism. Elective. Dr. Clyde.

716. The Protestant Approach to Communism. A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved. Elective. Dr. Clyde.

717. The Protestant Approach to the Sects. A study of religious movements within the United States, like Mormonism, Christian Science, Swedenborgianism, and the Jehovah's Witnesses; and the message and strategy of the Church in relation to them. Elective. Dr. Clyde.

211. The Expansion of Christianity (see page 29).

40. Judaism and Islam (see page 27).

FELLOWSHIPS AND PRIZES

1. The Sylvester S. Marvin Fellowship, paying up to one thousand dollars, may be assigned to that member of the senior class who is recommended by the faculty as having achieved the highest standard in all departments of the Seminary curriculum, provided that his average be above 85 per cent. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of postgraduate study within three years of the award, in a field of study approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, by an endowment of two thousand dollars, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. The prize is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

3. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the senior class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for 1955-1956 is *Hebrews* 9; and for 1956-1957 it is *I Peter* 4.

4. In September, 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the senior class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The

passage for 1955-1956 is *Job* 19:25-27; and for 1956-1957 *Genesis* 4:7.

5. In February, 1938, the Men's Committee of the Shadyside Presbyterian Church, by pledging an annual contribution of fifty dollars to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be awarded to that member of the graduating class who has exhibited throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation. This student will be selected by vote of the faculty, and the award will be made by the president at the time of the annual commencement. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

6. In October, 1947, the First Presbyterian Church of McDonald established a prize in the amount of fifty dollars to be known as the First Presbyterian Church of McDonald Prize in Church History. It is to be awarded to a member of the graduating class with the highest grades in church history. The award will be made by the vote of the faculty upon the recommendation of the professor of ecclesiastical history and history of doctrine at the time of the annual commencement. The recipient will be expected to preach at a morning service in the First Presbyterian Church of McDonald within two Sundays following graduation, for which he will receive compensation commensurate with that prevailing at the time. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

7. On November 17, 1953, the Board of Trustees approved and accepted the creation of a scholarship fund by Seminary President Clifford E. Barbour as a memorial to his mother, to be known as "The Jennie Rigg Barbour Memorial Prize." This prize, paying four hundred dollars annually, is to be assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects. It is hoped that the student will use this income for further study either within an academic institution or by the enlargement of his own library.

8. An entrance prize of three hundred dollars is offered by the Seminary to applicants for admission to the junior class. It will be awarded upon the basis of a competitive examination conducted early in the first semester. Candidates must indicate to the Office of the Dean by not later than the first week of classes their intention to compete, and such statement of

their purpose must specify the subjects elected for examination. The election of subjects for examination shall be made from the following list:

Latin—Latin grammar, translation of Latin, Latin composition

Classical Greek—Greek grammar, translation of Greek, Greek composition

Hebrew—Hebrew grammar, translation of Hebrew, Hebrew composition

German—Translation of German into English and English into German

French—Translation of French into English and English into French

Philosophy—(a) History of Philosophy; (b) Psychology; (c) Ethics; (d) Metaphysics

History—(a) Ancient Oriental History; (b) Graeco-Roman History to A.D. 476; (c) Medieval History to the Reformation; (d) Modern History

Other Subjects on approval of the faculty

Each competitor shall elect from the above list three subjects for examination. Each division of Philosophy and History shall be considered one subject, and a candidate may elect only one subject from each of these fields.

The awards of the scholarships will be made to the competitors passing the most satisfactory examinations, provided their average does not fall below 90 per cent. The payment will be made in two installments, the first at the time the award is made and the second on April 1. Failure to maintain a high standard in classroom work, or prolonged absence, will debar the recipients from receiving the second installment.

9. In May, 1914, Miss Anna M. Reed, of Cross Creek, Pennsylvania, established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of twenty-five dollars each will be made each year, the first at the time the award is made and the second on April 1.

10. In July, 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of one thousand dollars, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the junior class of the Seminary. The texts upon which the examination will be given are Xenephon's Anabasis, Book II, or Plato's Apology, Chapters I-X.

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to the "Western Theological Seminary of the Presbyterian Church in the United States of America, located in North Side, Pittsburgh, Pennsylvania." The proper legal form for making a bequest is as follows:

> "I hereby give and bequeath to Western Theological Seminary of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:"

NOTE: If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added: "The collateral inheritance tax to be paid out of my estate."

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship.

The Memorial idea can be carried out either in the erection of a building or in the endowment of any of the funds.

LECTURES

COMMENCEMENT SPEAKER - May 17, 1955

The Rev. Claude Sawtell Conley.....“Some Observations on the Ministry”

CONFERENCE SPEAKERS - 1955 - 1956

Mr. Stanton Belfour.....“The Pittsburgh Story”

Mr. Russell L. Bradley.....“The National Conference of Christians and Jews”

Col. John S. Bennett, Chaplain, U. S. A. F. Academy.....“The Marks of a Minister”

Dr. Frank M. Cross, Jr.....“The Dead Sea Scrolls”

Mr. Howard Hamilton.....“The Department of Ministerial Relations Presbyterian Church in the U. S. A.”

The Rev. Vergil Moccia.....“The Interracial Church”

Admiral Ben Moreell.....“The Pittsburgh Experiment”

Dr. Frederick B. Speakman.....“Christmas”

The Rev. Vincent Stratton.....“The Westminster Foundation”

The Rev. John K. Bibby
The Rev. Howard W. Edgar
The Rev. Lloyd D. Homer
}“The Presbytery Executive”

Dr. William Foxwell Albright.....Elliott Lectures:

“The Nature of Old Testament Thinking”
“The New Testament and The Dead Sea Scrolls”
“The Law and The Prophets”
“Grace and Fulfillment”

COMMENCEMENT: MAY 17, 1955

DEGREES

THE DEGREE OF BACHELOR OF DIVINITY

was conferred upon

Zane Berton Bolinger
Robert Elmer Borland
Charles Frederick Brewer
Norris Lee Cook
Donald Tyler Crispin
Philip Herbert Fletcher
Kenneth Charles Fordyce
Loren Wood Fowler
Guy Earl Gray, Jr.
David Albertson Haines
James Thompson Hayes
John Isaac Hendricks, Jr.
Charles William Holsinger
Charles Ernest McCloskey
Harry Rhodes Miller
Robert Wilson Moser
Francis Irvin Moyer
Robert Alexander Neill
Lester William Phillips
Robert Christy Powley
Armstead Mead Prichard
Edward Harold Riedesel
Richard Earl Robinson
John William Scott
Albert Wylie Shakley*
Donald Edwin Shamble
Carl Wilhelm Siegwarth, Jr.
Harry Arthur Stephenson, Jr.
Frank Stephen Vigh
Charles Vincent Wilson
Marshall Myron Wright
Daniel James Horney Yolton
Philip Ware Zebley

THE DEGREE OF MASTER OF THEOLOGY

was conferred upon

Hans-Ludwig Althaus
Charles Edward Goldsmith
H. D. Hough
Francis Vitez

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A.B., University of Pittsburgh, 1951
B.D., Western Theological Seminary, 1954
Union Theological Seminary, New York City, 1955-1956

GRADUATES

ELEK AARON — Leechburg, Pa.
Diploma, Reformed Theological Seminary, Budapest, 1948
Princeton Theological Seminary

JOHN W. ARTHUR — Greensburg, Pa.
Mus.B., Gustavus Adolphus College, 1944
B.D., Augustana Theological Seminary, 1946
Th.M., Western Theological Seminary, 1949

JOHN FRANKLIN BLEWITT — Verona, Pa.
A.B., University of Redlands, 1937
B.D., Yale Divinity School, 1940

YUN KUK KIM — Taegu, Korea
A.B., Taegu Teachers College, 1951
Diploma, Pyongyang Presbyterian Theological Seminary, 1948
Th.M., Princeton Theological Seminary, 1954

HUGO LAUTENBACH — Verscio/Locarno Switzerland
Certificate, Kant. Gymnasium Zurich, 1950
Th.B., Faculte de Theologie Protestante, Paris, 1955
Christ's College, University of Aberdeen

CHARLES HARVEY MCCLUNG — Pittsburgh, Pa.
A.B., Indiana Central College, 1943
B.D., Pittsburgh-Xenia Seminary, 1945
The University of Pittsburgh

ROBERT JOHN MCKELVEY — Glassdrummond, Ballynahinch County Down, North Ireland
B.A., Paton Congregational College, 1955
University of Nottingham, Nottingham, England

CORNELIUS OLDENBURG — Pittsburgh, Pa.
A.B., Calvin College, 1928
Diploma, Calvin Seminary, 1931
M.A., University of Michigan, 1949
Ph.D., Michigan State University, 1953

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A.B., Thiel College, 1949
B.D., The Lutheran Theological Seminary, 1952

FRANK STEPHEN VIGH — Greensburg, Pa.
B.S., Maryville College, 1952
B.D., Western Theological Seminary, 1955

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A.B., Muskingum College, 1952
B.D., Western Theological Seminary, 1955

Graduates—11

SENIORS

WILLIAM MCKEE ABER — Wilkinsburg, Pa.
A.B., The College of Wooster, 1951

WILLIAM CHESTON BERLIN — Pittsburgh, Pa.
A.B., Muskingum College, 1953

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A.B., Thiel College, 1953

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A.B., Waynesburg College, 1953

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A.B., Dickinson College, 1953

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A.B., Bethany College, 1953

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A.B., Lafayette College, 1953

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A.B., Westmar College, 1951

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A.B., University of Pittsburgh, 1953

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B.S., Tennessee Polytechnic Institute, 1953

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A.B., Waynesburg College, 1953

JAMES WILLIAM CUMMINGS, III. — Clymer, Pa.
B.S. in Ed., Indiana State Teachers College, 1953

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A.B., University of Pittsburgh, 1953

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A.B., Grove City College, 1953

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A.B., Waynesburg College, 1953

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A.B., Sterling College, 1953

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B.S., Lebanon Valley College, 1951

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A.B., Alma College, 1953

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A.B., Waynesburg College, 1950

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A.B., Muskingum College, 1943

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A.B., The College of Wooster, 1953

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B. Eng., Johns Hopkins University, 1953

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A.B., University of Maryland, 1953

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A.B., Waynesburg College, 1952

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A.B., Grove City College, 1953

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B.S. in Ed., University of Michigan, 1952

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A.B., University of Pittsburgh, 1953

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A.B., The College of Wooster, 1953

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A.B., Maryville College, 1952

Eun Soo Oh — Taegu, Korea
Preparatory Course at Doshishia University, Japan, 1940-42
Theological Course at Doshishia University, Japan, 1942-43

John Calvin Pack — Powhatan Point, Ohio
A.B., Morris Harvey College, 1952

Wallace Bennett Rummel — Florence, Pa.
B.S. in Ed., Shippensburg State Teachers College, 1953

James Labanna Shaffer — Coraopolis, Pa.
B.S. in Ed., Edinboro State Teachers College, 1951

Dotson True Spangler — Pittsburgh, Pa.
A.B., West Virginia Wesleyan College, 1953

Arthur James Van Alstyne — Pittsburgh, Pa.
A.B., Maryville College, 1953

Robert Lee Zorn — Dunbar, Pa.
A.B., Waynesburg College, 1953

Seniors—37

MIDDLERS

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A.B., Ohio Wesleyan University, 1954

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A.B., Houghton College, 1950

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A.B., Thiel College, 1954

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B.S., The American University, 1954

Walter Martin Elwood — Pittsburgh, Pa.
A.B., Maryville College, 1954

Charles Joseph Farmer — Brilliant, Ohio
A.B., Davis and Elkins College, 1954

David Pember Foresman — Hamburg, N. Y.
A.B., Bowling Green State University, 1954

Herman Octavius Graham — Baltimore, Md.
A.B., Lincoln University, 1954

Stanley Emerson Green — North Washington, Pa.
A.B., Ohio State University, 1950

Eugene Hrabovsky — Carnegie, Pa.
B.S., University of Pittsburgh, 1949

ROLAND EARL KEEBLER — Pittsburgh, Pa.
B. Mech. Engineering, University of Cincinnati, 1954
University of Pittsburgh

VERNER ROBERT KLITZ — West Elizabeth, Pa.
A.B., University of Pittsburgh, 1954

DONALD CHARLES KOLODGY — Moravia, Pa.
A.B., Otterbein College, 1953

BRUCE DOUGLAS MCINTOSH — Hicksville, N. Y.
A.B., Grove City College, 1954

JAMES REBOK MAPSTONE — New Salem, Pa.
A.B., Pennsylvania State University, 1954

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A.B., University of Pittsburgh, 1954

JAMES WILEY MATZ — Houston, Pa.
A.B., Washington and Jefferson College, 1953

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A.B., The College of Wooster, 1954

JOHN GERALD PARRETT — Washington Court House, Ohio
A.B., The College of Wooster, 1954

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B.S., Maryville College, 1954

MOSS RUTAN, JR. — Washington, Pa.
A.B., Waynesburg College, 1954

RONALD PRESTON SALLADE — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1954

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B.S., Grove City College, 1950

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A.B., Waynesburg College, 1953

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A.B., Waynesburg College, 1954

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A.B., Maryville College, 1954

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A.B., Asbury College, 1954

DAVID LEE THOMAS — Plumville, Pa.
A.B., Maryville College, 1953

JAMES THOMAS WHITEHEAD — Grosse Pointe, Mich.
B. of Industrial Engineering, General Motors Institute, 1954
Duquesne University, Cornell University

Middlers—34

JUNIORS

ROBERT EMERSON BELL, JR. — Pittsburgh, Pa.
A.B., Waynesburg College, 1955

RICHARD DAVID BLACK — Cheswick, Pa.
A.B., Westminster College, 1955

KEITH DARR BRIGGS — Pittsburgh, Pa.
A.B., Kenyon College, 1951

SAMUEL HAYDEN BRITTON — Pittsburgh, Pa.
B.S., in Ed., University of Tennessee, 1955

DALLAS WILSON BUTLER — Seaford, Del.
University of Pittsburgh

HOWARD I. COOPER — Pittsburgh, Pa.
A.B., Waynesburg College, 1954

Kenneth Earl Cramer, Jr. — Pittsburgh, Pa.
A.B., Washington and Jefferson College, 1955

Raymond Theodore Eichler, Jr. — Clairton, Pa.
A.B., Waynesburg College, 1955

Victor Ernest Fogelin — New York City, N. Y.
A.B., The City College of New York, 1955

Richard Emery Fruit — Poland, Ohio
A.B., Geneva College, 1951

Lawrence Edward Hartfelder — Tulsa, Okla.
A.B., The University of Tulsa, 1955

David Howe Larabee — South Heights, Pa.
A.B., Grove City College, 1955

Samuel Theodore Lewis, III. — Tyrone, Pa.
B.Mus., The Peabody Conservatory of Music, 1952
Johns Hopkins University

Robert Moses Marsano — Ellwood City, Pa.
A.B., Westminster College, 1955

Calvin Cleigh Martin — Sebring, Ohio
LL.B., Salmon P. Chase College, School of Law, 1949

Archie William McPhail, Jr. — Anaconda, Mont.
A.B., Whitworth College, 1955

Robert Henry Morgan — Steubenville, Ohio
A.B., Westminster College, 1955

Edward Jay Newbaker, III. — Johnstown, Pa.
B.S., Washington and Lee University, 1953

Roy Earl Oldham — Venetia, Pa.
A.B., Fairmont State College, 1949
M.A., West Virginia University, 1952

John Milton Patterson — Pitcairn, Pa.
A.B., Muskingum College, 1955

J. Robert Phillips — Revloc, Pa.
B.S., University of Pittsburgh, 1954

William Harold Popa — Hubbard, Ohio
A.B., Grove City College, 1955

Richard John Rapp — Pittsburgh, Pa.
Youngstown College

Arnold Dale Rose — Pittsburgh, Pa.
B.S., State Teachers College, Slippery Rock, Pa., 1951

Robert Kent Shaffer — Pittsburgh, Pa.
A.B., Washington and Jefferson College, 1949

Roger Ray Shaffer — Pittsburgh, Pa.
A.B., Grove City College, 1955

Neal Stelden Steffen — Sigel, Pa.
A.B., Long Beach State College, 1955

Kenneth John Wilkinson — Akron, Ohio
A.B., Maryville College, 1955

John Norman Yohe — Clairton, Pa.
A.B., University of Pittsburgh, 1955

Norman Carlysle Young — Noblestown, Pa.
A.B., Waynesburg College, 1955

Juniors—30

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Robert J. Brown
Janet Eriksen
Halley B. Evans
Sung Hwa Lee
Douglas Gordon McKenzie
Hillis E. Spillman McKenzie
Fred McFeely Rogers
F. Franklyn Wise

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CATALOGUE

of

Western Theological Seminary

Pittsburgh 12, Pennsylvania



1956-1957

ANNOUNCEMENTS 1957-1958



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PRESBYTERIAN CHURCH IN THE U. S. A.

1956-1957

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1957 - 1958

Founded 1825; Organized 1827

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American Association of Theological Schools

SEMINARY CALENDAR

1957 - 1958

1957

September	12-14	Thurs.-Sat.	—Orientation for new students
September	13	Friday	—Registration of Junior students
September	16	Mon. Morn.	—Registration of Senior students
September	16	Monday Aft.	—Registration of Middler students
September	16	Monday Aft.	—First semester classes begin
November	28	Wednesday	—Thanksgiving recess begins 12:30 P. M.
December	2	Monday	—Classes resume
December	21	Saturday	—Christmas recess begins

1958

January	6	Monday	—Classes resume
January	11	Saturday	—First semester ends
January	13-18	Mon.-Sat.	—Final examinations and registration for second semester
January	20-22	Mon.-Wed.	—Inter-semester recess
January	23	Thursday	—Second semester begins
March	29	Saturday	—Easter recess begins
April	7	Monday	—Classes resume
May	10	Saturday	—Second semester classes end
May	12-17	Mon.-Sat.	—Final examinations
May	19	Monday	—Baccalaureate communion service
May	20	Tuesday	—Commencement

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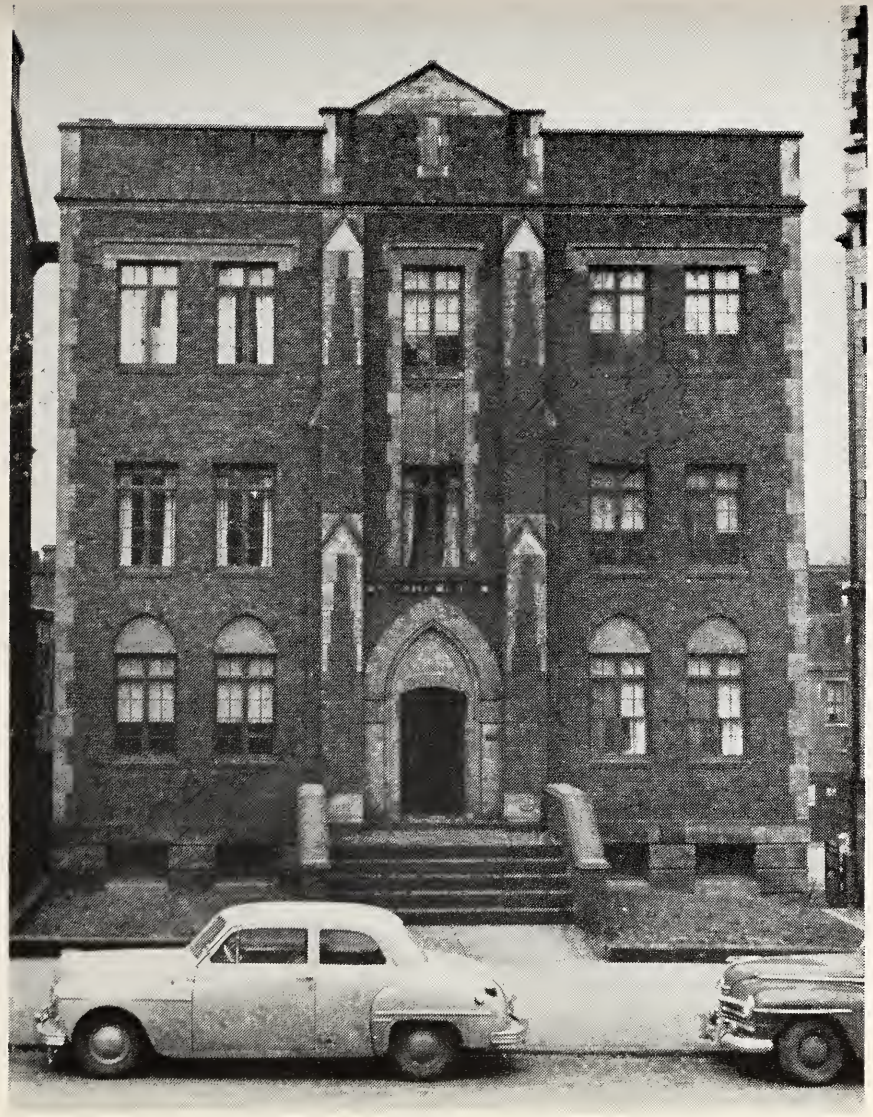
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MEMORIAL HALL



DINING HALL IN MEMORIAL HALL



LIBRARY (Interior)

HISTORICAL SKETCH

At the point where the Allegheny and the Monongahela Rivers join to form the Ohio, the first settlement of what was ultimately the City of Pittsburgh arose soon after 1758. In the great migration of peoples to the West, it served as the natural gateway for travelers by boat or by wagon. Numerous colonies of Scotch-Irish Presbyterians came to the Western Pennsylvania counties bordering these waterways and established farm homes and churches. Others, later, joined the ever-rolling procession to the plains of the Mississippi and beyond.

Wherever Presbyterians went they carried a demand for education. Piety and learning were never separated; and the crowning glory of all education was the study of theology. Throughout this area schools and academies were in close association with the Presbyterian churches. Three of them, namely, Amity and Prosperity under Thaddeus Dodd, Upper Buffalo under Joseph Smith, and the Chartiers Church under John McMillan, gave instruction in theology to a number of young men destined for the ministry. Dr. Dodd held classes at Amity as early as 1781. There is a direct line of descent from these pioneer schools to the Western Theological Seminary.

During the first quarter of the nineteenth century, the General Assembly of the Presbyterian Church became increasingly aware of the need of specialized, professional training for ministerial candidates beyond the college level, and, further, of the value of such training within a Christian community of fellow students. Princeton Theological Seminary was established in 1813, and some twelve years later the General Assembly founded the Western Theological Seminary in a region that faced the continually receding horizon of the West.

The first classes met in 1827 with two instructors and four students. In the one hundred and twenty-eight years since then, three thousand eight hundred and eighteen students have registered at the Seminary, and, of these, two thousand one hundred and eighty-four have gone forth as graduates. The faculty of the Western Theological Seminary through the years has been composed of eminent churchmen and scholars: Luther Halsey, John W. Nevin, Melanchthon W. Jacobus, Alexander A. Hodge, Benjamin B. Warfield, Matthew B. Riddle, David S. Schaff, James H. Snowden, and James A. Kelso. These men have bequeathed to the school a tone of high scholarship and humble devotion which are the dominant elements in the Seminary life to this day.

The missionary interest has ever been strong. Elisha P. Swift, one of the first instructors, was the executive secretary of the original Western Foreign Missionary Society which later

became the Board of Foreign Missions of the Presbyterian Church. The first missionaries to India, John C. Lowrie and William Reed, were members of the class of 1829.

The main function of the Western Theological Seminary has been the training of ministers for the pastorate, whether urban or rural. The abiding concern of both its faculty and the administrative officers has been the preparing of young men for this glorious task. Although a number of our candidates throughout a century and a quarter have taken up the more specialized ministry of foreign missionary or college teaching, the greatest number enter the pastorate.

The Seminary is governed by a Board of Trustees and administered by the President, Vice-President, Dean and Business Manager. The entire institution is under control of the General Assembly of the Presbyterian Church, U. S. A. The administrative officers, together with a representative of the Board of Trustees, are members of the Council on Theological Education of the Presbyterian Church. The Seminary is a member in good standing of the American Association of Theological Schools and is fully accredited by that body.

Although the Western Theological Seminary has represented the main stream of Presbyterian thought and has been free of extremes in both theology and practice, it has been warmly hospitable to students from all the major evangelical bodies.

SEMINARY BUILDINGS

The Seminary buildings are located on Ridge Avenue adjacent to West Park, on the historic North Side of Pittsburgh. This site is easily accessible to all railroad and bus stations and is within walking distance of Point Park, in the heart of the "Golden Triangle."

Herron Hall was named in memory of Dr. Francis Herron, one of Western's founders. Its towers, long a landmark of Pittsburgh, inspired the line in Dr. Hugh Thomson Kerr's Alma Mater hymn: "Thy towers are stately sentinels, all vigilant for truth." In Herron Hall, which marks the entrance to the quadrangle, are located the offices of the Dean.

Swift Hall bears the name of another of Western's founders, Dr. Elisha P. Swift. This building, forming the rear of the quadrangle, is located across the court from Herron Hall and contains several classrooms, the library, and the chapel with seating capacity of two hundred.

Memorial Hall is a residence hall with modern homelike quarters for students. It is a Y-shaped building of four stories, a design which affords sunlight to every room, since there are no "inside" rooms. The rooms are in suites of three, consisting

of a central study and two adjoining bedrooms, completely furnished.

In the north wing of Memorial Hall are twelve fully furnished efficiency apartments for married couples, with six two-room and six three-room apartments. Each apartment has a bath and kitchenette. Bedding, linens, silverware, china and cooking utensils must be furnished by the occupants. Laundry facilities are available to Memorial Hall residents. Maid service is not provided for apartment occupants. A deposit of ten dollars per year is required from which are deducted all breakage costs.

The Dining Hall is located on the fourth floor of Memorial Hall where resident students, except those living in apartments, are required to take their meals. Those occupying apartments may make arrangements to take regular or occasional meals in the Dining Hall.

Marvin Social Hall, located in the east wing of Memorial Hall, is used by students for informal conferences and social gatherings.

The Gymnasium may be used for basketball, volley ball and other indoor sports. Gymnasium equipment is provided by the athletic committee of the student Presbytery. Use of the Gymnasium by groups other than students is under the supervision of the Administrative officers.

Lowrie Hall is a three-story brick building containing seven completely furnished apartments for couples with children. Rentals vary according to the size of the apartment (see page 24). Laundry facilities are available in the basement of the building, and use is determined by a schedule agreed upon by the residents. Bedding, linens, silverware, china and cooking utensils must be provided by each family. A deposit of ten dollars per year is required from which are deducted all breakage costs.

808 **Ridge Avenue** is located at the corner of Ridge Avenue and Brighton Road. This four-story structure, the gift of the Pennsylvania Transformer Company, contains the offices of the President, Vice-President, members of the Faculty, Business Manager, two large lecture halls and the student lounge. On the third floor are seven single rooms for students and the apartment of the Instructor-in-Residence, The Rev. William A. Nicholson, and Mrs. Nicholson.

A coffee shop is available for the convenience of the students.

LIBRARY

The library of seventy thousand volumes is one of the glories of the Western Seminary. It began with a collection of three thousand books collected in England and Scotland in the early 1830's by Alexander Campbell and has received notable additions from the private libraries of Luther Halsey, I. A. Murray, Samuel J. Wilson, Nathaniel Conkling, William P. Armstrong, and Thomas Mellon, II. Purchases of new books from funds of the Pitcairn-Crabbe Foundation, the Highland Presbyterian Church of Pittsburgh, James L. Shields, and N. W. Conkling funds, and more recently of the Mary E. Rieck Estate, keep the library abreast of the most up-to-date developments in all phases of religion. The Warrington collection of hymnology, one of the most complete of its kind in this country, is available to students of English and American hymns and hymn tunes.

The library is housed in Swift Hall. It consists of a spacious reading room, a browsing room, the librarian's office, a study room for the faculty and for seminars, and an open stack room with a capacity for one hundred and fifty thousand volumes. The library subscribes to over one hundred periodicals representing the main denominational divisions in America and offering a broad survey of theological thought both here and in Europe.

The Warrington Room in addition to housing the great hymn collection also serves as a listening studio for recorded music. The Student Choir has provided a record player and a library of recorded religious music including all the major choral oratorios and liturgical selections. The room is furnished to provide a comfortable and pleasant atmosphere for the enjoyment of good music.

ADVANTAGES OF PITTSBURGH

The city of Pittsburgh, located where the Allegheny and Monongahela rivers merge to form the Ohio, is the workshop of America. Its population includes people of every nationality and every profession and skill. Consequently, students have an excellent opportunity to observe industrial and labor conditions.

The cultural and educational life of Pittsburgh is no less rich. The University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, and Chatham College are renowned institutions with excellent faculties and programs. The Carnegie Museum and various Carnegie free libraries, together with the great university and college libraries, offer their vast resources to all students. The Pittsburgh Symphony Orchestra, the Pittsburgh Opera Society, the various concert series, the choral societies, present many musical events each

season. The Pittsburgh Chapter of the American Guild of Organists is a flourishing organization and stimulates wide interest in the best of church music.

Buhl Planetarium, one of six planetaria in the United States and the most modern in the world, is located three blocks from the Seminary. Erected in 1939 at a cost of one and one-half million dollars, it furnishes scientific and astronomical exhibits in addition to regular shows displaying configurations of the stars.

Churches of all types are to be found, ranging from the large urban congregation to the small rural or industrial mission. The major historic denominations are represented in the Pittsburgh area and afford the students opportunities for wide acquaintance with contemporary religious life in both its worship and its work. Some of the nation's foremost preachers occupy pulpits in the area.

Pittsburgh Presbytery is the third largest presbytery in the Presbyterian Church. Within its bounds are one hundred and thirty-five churches with a total membership of eighty thousand and one hundred and thirty-six. Of these, about twenty have more than a thousand members each; and mission work is conducted in over twenty different places. Located in Pittsburgh also are many churches of other denominations, with which the Seminary maintains cordial relations.

Once known as the "Smoky City," Pittsburgh is now attaining distinction as a clean city. More impressive than its Smoke-Control Program, however, is Pittsburgh's Point Park Program, its vast network of newly constructed parkways, a planned civic arena, a new airport which is the second largest in the country, and many other improvements to this historic city.

DEPARTMENT OF FIELD WORK

Western Seminary is fortunate in that it is located in the midst of the largest Presbyterian population in the world. The many churches of Western Pennsylvania, Ohio, and West Virginia provide opportunities for students in city, suburban, and rural situations

The Department of Field Work, under the supervision of the Director of Field Work, assists students in securing opportunities for service in churches in this area where they may gain experience in many practical aspects of the Christian ministry. Such service may be as student ministers, pastors' assistants, supply preachers, youth work and church school leaders, or social settlement workers. Financial remuneration is commensurate with the service rendered. The benefits derived by the student in practical experience and material

rewards are important; but neither is the primary consideration. The basic criterion of field service effort is the value of the service the student renders to the church which he serves.

The Department endeavors to direct students to opportunities where their abilities may best be suited. However, no assurance of employment can be given to any student. The decision rests with the church or organization concerned.

Field work experiences and problems are integrated with classroom instruction. The extent of field service any student may assume is determined by his academic accomplishment. A student whose grade average drops must discontinue his field work or reduce his Seminary studies.

Reports of field work are submitted by the students to the Director of Field Work. Faculty counsel is given where necessary. Discussion of various problems is provided in the courses in Pastoral Theology.

SENIOR WORSHIP SERVICE

Each candidate for the Bachelor of Divinity degree in his Senior year is required to conduct a service of public worship, with sermon, attended by the faculty, student body, and friends. This is an essential part of the spiritual life of the Seminary and is to be conducted in a manner which preserves the best values and noblest traditions of worship. Conferences with the faculty precede and follow each service.

STUDENT ACTIVITIES

Student Presbytery

The students of the Seminary are organized as a Student Presbytery in accordance with the Presbyterian system of government. Its officers are: Moderator, Vice-Moderator, Stated Clerk, Permanent Clerk, and Treasurer. The standing committees are: Faith and Life, Athletic, Social Education and Action, Social, Inter-Seminary, Student-Faculty Relations, Conference. The professors are *ex officio* members of the Student Presbytery.

Student Devotional Life

Students who are not engaged in supply preaching are expected to relate themselves to one of the churches of the community and to attend public worship.

Regular morning chapel services are held each day, Tuesday through Friday, under the leadership of the faculty and the Middler and Senior students. The entire school gathers weekly for a conference conducted by invited speakers who are leaders in fields of interest to the ministry. A list of the speakers is given on page 43.

In addition to these scheduled services, the Christian Life Committee of the Student Presbytery seeks to develop both the private and the corporate prayer life of the students. The committee supervises a brief period of devotions in the dining hall at the evening meal, and additional voluntary exercises. One day of each year is set apart as the Seminary Day of Prayer. An outstanding leader in American religious life is invited to present a theme for meditation and prayer. Students are expected to attend all services.

The Choir

The Choir of Western Theological Seminary is composed of students, students' wives, and members of the staff, its make-up depending on the number and the abilities of those in attendance at the Seminary in any given year. Programs are given in the chapel and in the churches of the district at various times.

Recreational Opportunities

A good gymnasium, equipped with shower room, is located in Memorial Hall. The North Side branch of the Y. M. C. A. provides courtesy memberships, with the privilege of the swimming pool, to Seminary students. Tennis courts in the park facing the Seminary and the athletic field of the Allegheny High School are available to the students. A schedule of competitive sports is arranged by the athletic committee of the Student Presbytery.

Social gatherings are held throughout the year. These provide occasions for fine fellowship among students, faculty, and friends. A student wives' association holds regular meetings under the sponsorship of faculty wives and contributes appreciably to the social life of the Seminary.

PRE-SEMINARY COLLEGE CURRICULUM

The American Association of Theological Schools has proposed the following college curriculum for pre-ministerial students. This is regarded by the Association as a minimum list of fields of study with which the student should have acquaintance before beginning seminary study. It is suggested that a student acquire a total of 90 semester hours, or complete approximately three fourths of his college work, in the areas listed below; there is no requirement that this be rigidly adhered to. The liberal arts background is felt to provide the best foundation for seminary work and for later professional studies.

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

The Function of Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

CLASSIFICATION OF STUDENTS ENTRANCE PROCEDURES

Western Theological Seminary offers courses in theology to those preparing for the Christian ministry or related fields of service, and to those who desire a broader and deeper knowledge of the Christian faith. Women are admitted as full-time or part-time students on the same basis as men. Members of the student body fall into several classifications: auditors, special, graduate and undergraduate.

Auditors are those who are practicing, ordained clergymen without a college degree; or those who do hold a college degree but who do not wish to receive credit. These may be admitted upon presentation of a formal application, a transcript of their college record, a letter from their ecclesiastical body, and a satisfactory personal interview with the Dean of the Seminary.

Special students are those who are qualified to be enrolled for academic credit, but who are not regularly enrolled in a program leading to a degree and, therefore, not recognized as in regular candidacy. Special students are admitted upon presentation of a formal application, college transcript, letters from the home pastor and college administration, and a personal interview with the Dean of the Seminary.

Auditing and Special students may not register for post-graduate courses without permission of the Dean and the professor in charge.

Graduate students are those who hold college and seminary degrees, enrolled in a degree or non-degree program, either full time or part time. Graduate students are admitted upon presentation of a formal application, seminary transcript, letter from the ecclesiastical authority to which they are subject, and a personal interview with the Dean of the Seminary.

Undergraduate students are those who are enrolled, either full time or part time, in a program leading to the Bachelor of Divinity degree. See Requirements for Admission that follow.

REQUIREMENTS FOR ADMISSION

A Formal Application, to be found at the back of the catalogue, must be submitted by a student desiring admission to Western Seminary. This must be supported by the following credentials:

Application Fee

A check or money order for ten dollars must accompany the application. This will be applied to the first semester's tuition. The application fee is not returnable if the application is withdrawn. It is refunded if the applicant is rejected.

Photograph

A small, recent photograph must accompany the application. This will be retained in the applicant's file.

College Transcript

A record of the applicant's college work to date is required at the time the application is submitted. Upon completion of his college work, the applicant must submit a final transcript showing the date of graduation and the degree received. The applicant must be a graduate of an accredited college or university.

Letters of Recommendation

A letter must be submitted from the applicant's home pastor, certifying as to the applicant's character, abilities, and general aptitudes for the Christian ministry.

A letter must be submitted from the ecclesiastical body in authority over the applicant's church, certifying that the applicant has been approved by the body as a candidate for the gospel ministry. Applicants who have not been officially received under the care of their respective ecclesiastical authorities at the time of application must arrange for this letter to be submitted immediately after such formal action has been taken.

A letter must be submitted from the Dean of the college, certifying as to the applicant's capacities to pursue graduate study.

A letter of recommendation from a person other than a relative, pastor or college official who can speak of your character, personality and accomplishments.

Personal Interview

A personal interview with the Dean of the Seminary is highly desirable. Where this is not possible, a letter giving the applicant's educational, family, and religious background, as well as his views of and plans for the Christian ministry, is required.

Certificate of Health

A statement from a physician certifying to the applicant's physical health must be submitted before seminary training is begun.

Personality and Aptitude Tests

In conformity with the recommendation of the American Association of Theological Schools, every undergraduate student is required to submit to a series of tests for aptitudes, personality, and intelligence, under the direction of Dr. Clifford E. Davis, Church Vocations Counselor with the Department of Christian Education. Those who have not taken them previous to entering Seminary will do so in the course of the orientation program.

Transfer Students

Students transferring from other seminaries are required to submit, in addition to the foregoing, a complete transcript of work taken at the seminary and a letter of dismissal from the Dean or other administrative official.

UNDERGRADUATE STUDIES

Matriculation

As he begins his seminary study, each student is expected to take the Matriculation Pledge, which has been subscribed to by all entering students since 1829, as follows:

> "Deeply impressed with a sense of the need of improving in knowledge, prudence, and piety in my preparation for the gospel ministry, I solemnly promise, in reliance on divine grace, that I will faithfully and diligently attend to all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions and readily yield to all the wholesome admonitions of the Professors and Directors of the Seminary while I shall continue as a member of it."

Academic Standards

A student is on probation during the first semester of his enrollment. It is not permissible for a student to take courses at another institution during the Seminary year, except by special consent of the Faculty.

A student must maintain a C average (1 quality point) in order to carry a full schedule of courses.

The following scale of grading is used uniformly by all professors:

A	90% to 100%	3 quality points
B	80% to 89%	2 " "

C	70% to 79%	1	quality points
D	60% to 69%	0	" "
F	Failure	–1	" "
I	Incomplete	–1	" " (until work is completed.)

Examinations are given in most courses throughout the period of the semester, with final examinations being given before the semester's close. A student who fails an examination is permitted to take a re-examination. A second failure may result in the loss of the student's class standing or in his being classified as a partial student. A fee will be charged for an examination given at a later date when a student's absence from the regular examination was unexcused.

Academic Requirements for the B. D. Degree

The degree of Bachelor of Divinity is conferred upon any properly qualified college student upon completion of the three-year curriculum in theology, or its equivalent, as follows:

1. Completion of a minimum of 100 semester hours' work.
2. Presentation of a thesis.
3. Attainment of an average grade of C (1 quality point) throughout the seminary course.
4. Satisfactory conducting of a complete service of worship in the Seminary chapel with students and faculty in attendance.

Students transferring from other theological seminaries must be in residence at Western Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

GRADUATE STUDIES

Master of Theology

The degree of Master of Theology is conferred upon students who fulfill the following requirements:

1. The candidate must have a bachelor's degree from an accredited college or university and a theological degree from this or some other seminary accredited by the American Association of Theological Schools.
2. The candidate must be in residence at this seminary at least one academic year and complete courses equivalent to 24 semester hours per week of regular curriculum work. The candidate must select one field of study and, with the advice of the professor in that field, submit to the Committee on

Graduate Studies for approval a plan of study for the entire course.

3. The candidate must present in duplicate a thesis on a theme approved by the professor.
4. The candidate, at the close of the year, must pass rigid examinations, both oral and written, in his field of study.

Note: No candidate may receive the Bachelor of Divinity degree and the Master of Theology degree at the same Commencement.

Doctor of Theology

The degree of Doctor of Theology is conferred upon students who fulfill the following requirements:

1. The candidate must have a bachelor's degree from an accredited college or university and a theological degree from this or some other seminary accredited by the American Association of Theological Schools.
2. The candidate must pass satisfactorily a preliminary qualifying examination in the following fields: the Bible, including an ability to read the Old Testament in Hebrew and the New Testament in Greek; church history; theology, including philosophy and ethics; Christian education (this may be optional, depending upon the student's preparation in the field); and practical theology, including homiletics. Following the written examinations, the applicant must submit to an oral examination conducted by the entire faculty. Preliminary qualifying examinations are given the last week of April and the last week of September.
3. The candidate must select one field of study and, with the advice of the professor in that field, submit to the committee on graduate studies for approval, a plan of study for the entire course. He must pursue the course of studies for not less than two nor more than five years. The exact number of course credits required in each year will be determined by the committee on graduate studies.
4. The candidate must present himself for comprehensive written examinations followed by oral examinations conducted by the committee on graduate studies. These examinations may be taken after completion of one year of studies; they must be satisfactorily completed at least one year before he presents his dissertation.
5. The candidate must exhibit a reading knowledge of at least two modern languages other than his native tongue. He must submit to examinations in these languages and pass them satisfactorily before he commences research for his dissertation.

6. The candidate must present in triplicate a dissertation on a piece of original investigation or a project on parish or institutional activities of the church.
7. The candidate must pass a final oral examination conducted by the entire faculty.

Note: Students who have begun work toward a doctorate in other seminaries or universities and who wish to transfer to this seminary must submit to the regular qualifying examinations. They must also spend at least one year under the instruction of Western's faculty, meet the requirements in languages and comprehensive examinations, and spend at least one additional year in thesis research.

The number of candidates allowed for each department will be determined by the committee on curriculum of the Board of Trustees and the committee on graduate studies of the faculty.

Master's Degrees in Religious Education at the University of Pittsburgh

The churches are offering more opportunities for women professionally trained to serve as directors of Christian education and pastors' assistants than there are qualified persons to accept them. Western Theological Seminary, in cooperation with the University of Pittsburgh, is now helping to meet this need. College graduates can secure the Master of Education or the Master of Arts degree, with a major in religious education, from the University of Pittsburgh by completing a year of study in a combined seminary and university course. The work is about equally divided between the two institutions.

Advanced Degrees at the University of Pittsburgh

The postgraduate courses of the University of Pittsburgh are open to students of the Seminary. The requirements for the Master's degree at the University of Pittsburgh are thirty semester credits and for the Doctor's degree ninety credits.

The following formal regulations have been adopted by the graduate faculty of the University of Pittsburgh with reference to the students of the seminary who desire to secure credits at the University:

> Graduates from the three-year theological courses of the Western Theological Seminary who desire to take the master's degree at the University of Pittsburgh in the field of religious education may transfer as many as six semester credits from the seminary as advanced standing

toward this degree. The remaining twenty-four credits required for the master's degree must be taken at the University of Pittsburgh. These course credits need not all be taken in religious education. Certain courses in education, sociology, history, philosophy, psychology, and other fields are open to theological students.

Graduates from the three-year theological courses of the Western Theological Seminary may be allowed a maximum of thirty credits as advanced standing toward the Doctor of Philosophy or the Doctor of Education degree in religious education. As many as six additional credits toward a doctor's degree may be granted for courses taken beyond the three-year theological course.

A regular summer session or a semester must elapse between the time of the student's graduation from the seminary and the conferring of a graduate degree by the University of Pittsburgh.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh or elsewhere unless his standing in scholarship is satisfactory. Authorization in writing must be secured by the student from the Dean of the Seminary.

FEES AND EXPENSES

Fees for one year's residence:

	On Campus	*Off Campus*
Tuition	$300.00	$300.00
*Room Rent	90.00	
*Meals	330.00	
Student Association Fee	7.00	7.00
	$727.00	$307.00

* Subject to change.

Fees for Special Students and Auditors—$15.00 per semester hour, the maximum charge for a semester being $150.

Fees for the Doctor of Theology degree:

The candidate must pay $300 per annum for at least two years. The maximum fee will be $900, to cover a possible five-year period of study; i. e., $600 if the work is completed in two years, and $300 for one or more additional years.

Diploma fee—The diploma fee for each degree (B. D., Th. M., and Th. D.) is $10 and is payable April 1st.

Late Registration fee—A charge of $5.00 will be made to both graduates and undergraduates registering later than the specified time.

Transcript fee—One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.

Apartments

Memorial Hall (for married couples only)

Twelve furnished apartments.....$30—$40 monthly

Breakage deposit$10 per year

(Refundable at end of school year)

Lowrie Hall (for married couples and small families)

Seven furnished apartments.....$35—$50 monthly

Breakage deposit$10 per year

(Refundable at end of school year)

All apartment rents are payable monthly in advance. Applications for apartments should be made as early as possible, to establish priority.

All bills are payable in advance on the opening day of each semester. No deductions will be allowed for absence from individual meals.

Settlement of all Seminary bills is required before registering for a new semester and before graduation or the release of official transcripts.

Financial Assistance

Financial assistance is available from the following sources:

1. Presbyterian students should apply for aid, through their Presbyteries, to the Presbyterian Board of Christian Education. The amounts thus acquired may be supplemented from the scholarship funds of the Seminary.
2. The Seminary has a scholarship fund from which students may receive aid. Prospective students desiring aid from this fund should correspond with the president. The distribution is made in three installments: October 1, December 1, and March 1.
3. Small amounts may be borrowed from the Seminary at a low rate of interest, for emergency needs.
4. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office.

Work Scholarship Program

A unique Work Scholarship Program was recently instituted at Western whereby a student may earn a large percentage of his fees. Under this program, students may apply for one of a variety of assignments within the Seminary and receive compensation commensurate with the duties performed.

Work Scholarships that are available include: 20 Choir Members, 4 Waiters, one each of Chapel Assistant, Choir Manager, Dormitory Clerk, Head Waiter, Library Assistant, Maintenance Assistant, Organist, Student Lounge Attendant, *"Western Watch"* Assistant and several Special Assignments.

Assignments are made on the basis of need and qualifications and upon recommendation of the President and approval of the Faculty. Application for a Work Scholarship is made to the President prior to the beginning of each semester. Payment is made by check at the end of each semester.

THE CURRICULUM 1956 - 1957

JUNIOR YEAR

First Semester			*Second Semester*		
1a	English Bible	3	1b	English Bible	3
100a	Language of the N. T.	3	7	Language of O. T.	3
201a	Church History	3	201b	Church History	3
301	Intro. to Theology	2	302	Systematic Theology	3
601	Christian Education	3	401	Homiletics	2
801	Intro. to Theol. Ed.	3	421	Public Speech	1
			501	Pastoral Theology	1
			509	Hymnology	1
		17			17

MIDDLER YEAR

3	Hebrew	3	8 *or* 9	O. T. Study	3
120a *or* 120b	N. T. Study	3	120c	N. T. Study *or*	3
202a	Church History	2		Elective	(2)
303	Systematic Theology	3	202b	Church History	2
402	Homiletics and	2	304	Systematic Theology	3
	Practice Preaching	1	513	Pastoral Theology	2
602	Methods in Christian Ed.	2	701	Frontiers	3
502	Polity	1		Elective	2
		17			18(17)

SENIOR YEAR

6	O. T. Prophets	3	123	N. T. Theology	3
203	Ecumenics	2	307	Contemporary Theology	2
311	Phil. of Religion	2	504	Spec. Pastoral Care	2
403	Homiletics and	2	603	Presbyterian Program	3
	Practice Preaching	1		Electives	6
503, 508	Worship and Church Music	2			
	Electives	4			
		16			16

PROPOSED NEW CURRICULUM

JUNIOR YEAR

FIRST SEMESTER

1a	English Bible	3
11a	Biblical Language	3
201a	Church History	3
301a	Intro. to Phil. and Theol.	
	or	2
301b	Intro. to Theology	
601	Intro. to Christ. Ed.	3
A	Introd. to Theo. Ed.	3
		17

SECOND SEMESTER

1b	English Bible	3
11b	Biblical Language	3
201b	Church History	3
302	Doctrine of God	3
401, 421	Homiletics and Speech	3
501, 508	Past. Theol. and Hymnology	2
		17

MIDDLER YEAR

20a	Biblical Intro. and History	3
212	American Church History	2
303	Doctrine of Man	3
602	Methods in Christ. Ed.	2

Non-Language		Language	
21a	Biblical Exegesis 3	22a	Biblical Exegesis 6
402a	Homiletics and Prac. Preach. 3		(Hebrew & Greek)
506a	Field Work 1	402a	Homiletics and Prac. Preach. 2
	17		18

20b	Biblical Intro. and History	3
222	History of Doctrine	2
304	Soteriology and Doctrine of Holy Spirit	3
402b	Homiletics and Practice Preach.	2

Non-Language		Language	
21b	Biblical Exegesis 3	22b	Biblical Exegesis 6
701	Frontiers and Board Lectures 3		(Hebrew & Greek)
506b	Field Work 1	701	Frontiers 2
	17		18

SENIOR YEAR

305	Doctrine of the Church	3
403	Homiletics and Practice Preaching	2
502	Church Polity	1
503	Worship	2

Non-Language		Language	
31a	Biblical Theology 3	32a	Biblical Theology 6
506a	Field Work 1		(Hebrew & Greek)
	Electives 6		Electives 4
	18		18

506	Contemporary Theology	2
504	Spec. Past. Care and Counselling	2
509	Church Music	1
603	Presbyterian Program of Christ. Ed.	3
515	Senior Practicum	2

Non-Language		Language	
31b	Biblical Theology 3	32b	Biblical Theology 6
506b	Field Work 1		(Hebrew & Greek)
	*Electives 4		*Elective 2
	18		18

* Elective includes a two-hour thesis course.

DESCRIPTION OF THE COURSES OF STUDY

A. Introduction to Theological Education. This course is designed to provide the entering student with an introduction to the structure and content of the curriculum of the seminary, in the light of the social, cultural, and political situation of our time. It is conducted cooperatively by members of the biblical, historical, and theological departments. Two hours weekly, first semester. Juniors. Required.

Biblical Studies

DR. FREEDMAN, DR. HILLS, MR. WALTHER, MR. NICHOLSON, DR. MCCLOY

1. English Bible. A course designed to give a familiarity with understanding of the Scriptures in English. The King James and Revised Standard Versions are used. Emphasis is placed upon a knowledge of the contents of the Bible as a prerequisite to further studies in the field. In the second semester several sessions will be given to the history of the English Bible. Three hours weekly throughout the year. Juniors. Required.

11. Biblical Language. A course designed to lead students to an appreciation of Greek and Hebrew as the languages of biblical revelation. The distinctive elements of biblical Greek and Hebrew are surveyed in the areas of word formation, inflection, and syntax. Included is a brief treatment of key biblical concepts as illuminated by studies of them in their original contexts. Stress is placed on increasing facility in the use of simple linguistic tools, particularly the lexicon and the concordance. Opportunity will be given for men with facility and interest to advance into a section giving intensive emphasis to linguistic study. Three hours weekly throughout the year. Juniors. Required.

20. Biblical Introduction and History. A survey of the historical and religious background of the Old and New Testaments combined with literary and critical study of each book. Reading in ancient non-biblical sources and modern scholarly works. Three hours weekly throughout the year. Middler. Required.

21. Biblical Exegesis. An introduction to the methods of textual criticism and exegesis followed by detailed study of selected biblical books in English translation but with constant reference to the original text. Special stress on the use of critical commentaries. Three hours weekly throughout the year. Middlers. Required.

22. Biblical Exegesis. For qualified students who do not take Biblical Exegesis #21, a special section studies exegesis stressing the original languages. Six hours weekly throughout the year.

31. Biblical Theology. A course designed to acquaint students with the principal themes, the progress of thought, and the theological terminology of the Bible; and to study the unity of the Old and New Testaments and the continuity of biblical religion. Three hours weekly throughout the year. Seniors.

32. Biblical Theology. For qualified students who do not take Biblical Theology #31, a special section studies biblical theology stressing the original languages. Six hours weekly throughout the year.

Old Testament Elective Courses

51. **Seminar in Israelite Culture.** Investigation of special problems in the social and cultural history of Israel. Two hours weekly. Seniors and graduates. Elective.

52. **Old Testament Theology.** God's action in history and Israel's response in faith are the main themes of this course. Key theological terms are analyzed: covenant, election, salvation, etc. Recent trends in this field are evaluated through a survey of current literature. Two hours weekly. Seniors and graduates. Elective.

53. **Advanced Exegesis of the Old Testament.** A continuation of Course No. 4. Special attention is given to the exegesis and analysis of difficult passages in the Old Testament. Two hours weekly. Seniors and graduates. Elective.

54. **Advanced Reading in Hebrew.** Rapid reading and exegesis. All classes. Elective. Prerequisite, Course No. 3.

55. **The Book of Isaiah.** A critical comparison of the Massoretic text with the Dead Sea Scrolls. Two hours weekly. Seniors and graduates. Elective.

60. **Biblical Aramaic.** Grammar and a study of Daniel 2:4b-7:28; Ezra 4:8-6, 18;7:12-26; Jeremiah 10:11. Reading of selected Aramaic papyri from Elephantine. Two hours weekly. Seniors and graduates. Elective.

61. **Elements of Arabic.** A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking toward mission work in lands where a thorough knowledge of Arabic is essential. Elective.

62. **Elements of Canaanite Cuneiform.** A beginner's course in Ugaritic. Elective.

63. **Elements of Accadian.** A beginner's course in Assyro-Babylonian. Elective.

64. **Elements of North West Semitic.** Decipherment, translation, and analysis of early Phoenician, Moabite, Hebrew, and Aramaic inscriptions, and investigation of their bearing on Old Testament studies. Elective.

70. **Biblical Apocalyptic.** A careful study of the Apocalyptic elements in the Old Testament, with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly. Seniors and graduates. Elective.

71. **The Intertestamental Period.** A study of the history and literature of Judaism in the period between the Old and New Testaments. The Apocrypha and Pseudepigrapha are treated along with the sectarian scrolls dating from the Maccabean age. Two hours weekly. Seniors and graduates. Elective.

72. **Reading in the Qumran** (Dead Sea) **Scrolls.** Selected passages from the Essene documents dating from the last pre-Christian centuries. Two hours weekly. Seniors and graduates. Elective.

73. **Judaism and Islam.** Besides Christianity, these are the other great monotheistic religions of the Book. This course deals with the history and tenets of Judaism and Islam, with special attention to their relationship with each other and Christianity, and their significance for the life and thought of the Church today. Two hours weekly. Seniors and graduates. Elective.

100. Language of the New Testament. Background lectures on Koine Greek. A rapid survey of the structure of the language with emphasis on the most frequent forms. Inductive reading in St. Mark's Gospel. Three hours weekly, first semester. Juniors. Required. (1956-1957)

120a. New Testament Study. Intensive reading in Huck's *Synopsis*, with some attention to the synoptic problem and textual criticism. The comprehensive purpose is to prepare for formal exegesis of the Greek text. Open only to students with adequate Greek preparation. Three hours weekly, first semester. Middlers. Required of students not taking Course 120b. (1956-1957)

120b. New Testament Study. Exegetical study of the Epistle to the Galatians, using both Greek and English texts. A formal exegesis of an assigned passage from another Pauline epistle is required of each student. Three hours weekly, first semester. Middlers. Required of all students not taking course 120a. (1956-1957)

120c. New Testament Study. Exegetical study of the Epistle to the Galatians, emphasizing the Greek text. Collateral study in the standard commentaries and aids. Each student also prepares formal exegesis of an assigned passage. Three hours weekly, second semester. Middlers. Required for students taking Course 120a. (1956-1957)

123. New Testament Theology. A study of the principal doctrines set forth in the New Testament with attention to the contributions of the several New Testament books. Some note will be made of the modern literature of New Testament theology and attendant problems. Three hours weekly, second semester. Seniors. Required. (1956-1957)

New Testament Elective Courses

121. Life of Christ. A study of the main events and their significance of the life of Jesus. Critical examination of the four Gospels and their relationship. The principal text book is Major, Manson, Wright, *The Mission and Message of Jesus*. Two hours weekly. Seniors and graduates.

131. New Testament Theology. A study of the principal doctrines set forth in the New Testament with attention to the contributions of the several New Testament books. Some note will be made of the modern literature and attendant problems. Two hours weekly. Seniors and graduates.

132. Selected Problems of New Testament Study. An examination of current New Testament problems with attention to the literature of the field. A number of important, twentieth-century books will be read and discussed together with supplementary lectures. The course is designed for qualified students desiring to do advanced work in the New Testament. Two hours weekly, second semester. Seniors and graduates.

133. Seminar on the Greek New Testament. Careful reading and exegesis of selected New Testament books. Two hours weekly, either semester. Seniors and graduates.

134. The Epistle to the Romans. An exegesis of the Greek text. Consideration of the history of exegesis of Romans and its significance for the history of doctrine and theology. Two hours weekly. Seniors and graduates.

141. Sacraments and Symbols in the New Testament. An examination of the scriptural foundations of the sacraments; and a survey of symbols and symbolism in early Christian literature. Two hours weekly. Seniors and graduates.

142. The Practical Use of the New Testament. A seminar on the values and methods of using the New Testament in study, worship, preaching, evangelism, and counseling. Two hours weekly. Seniors and graduates.

144. New Testament Insights. See page 33. 314. Theological Insights from the New Testament.

Ecclesiastical History and History of Doctrine

DR. SLOSSER

201. General Church History. The period of the early Church, with an introduction to the Medieval Era. Three hours weekly, throughout the year. Juniors. Required.

202. General Church History. The Medieval Era, the Reformation, and the Modern Era with introduction to American Church History. Two hours weekly, throughout the year. Middlers. Required.

203. Ecumenics. An intensive study of the history, problems, and factors related to or involved in the more modern efforts to attain greater visible unity in the Christian Church. Local and world-wide ecumenical movements will be examined and appraised. Two hours weekly, first semester. Seniors. Required. Open to post-graduates and qualified pastors.

211. The Expansion of Christianity. The history of Christianity's extension with particular reference to the nineteenth and twentieth centuries. This course will include a brief survey of the more significant movements within modern Christianity causing the retreat or the advance of the Church of Christ. Two hours, one semester. Elective.

212. American Church History. This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the churches within the United States. Two hours, one semester. Elective.

213. Survey of Modern Tendencies. This course consists of an historical critical examination and appraisal of the major tendencies in Christendom since about 1750. Designed for advanced students and for qualified pastors who desire to make a thorough-going survey under guidance. Two hours, throughout the year. Elective.

214. Christian Biography. A lecture, research course providing for the student the inspiration and information always desired but for which time has never been given. Consideration will be especially given to the key personalities of all the eras. Two hours, one semester. Elective.

215. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time, those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. Consult Dr. Slosser.

216. Special Research Theses. Senior and post-graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend

upon the nature of the task undertaken and completed satisfactorily. Open to seniors and post-graduates, whether resident or non-resident. Elective. Consult Dr. Slosser.

217. Philosophies of History. An intensive lecture and textbook course in which will be considered the various philosophies of history as they have appeared in history. Special attention will be given to those philosophies that are predominantly materialistic, economical, geographical, psychological, dispensational, and theological. Such authors as Augustine, Hegel, Marx, Spengler, Sorokin, Berdyaev, du Nouy, A. J. Toynbee, together with Biblical writers will be considered. Two hours weekly throughout the year. Seniors and graduates. Elective.

218. History of Christian Education. A lecture and textbook study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Church Schools and in Week-Day Religious Schools, as well as in all Christian educational institutions. Two hours weekly, one semester. Seniors and graduates. Elective.

219. Seminar in Church Unity. A seminar in this field will vary as to the approach in accordance with the particular wishes of the students enrolled, or the most pressing demands in the field of church unity. Such approaches, for example, as factors other than theological which tend to divisions and which, if removed, would accomplish greater visible unity, is one field for special investigation. Other fields such as the varying doctrines of the church, the varying theories as to scripture usage, and differences as to the more efficient forms of church government, may be made subjects for special investigation. Two hours weekly, one semester. Elective.

220. Eschatology in History. This course consists in an examination of the doctrines relative to future events as found in the Bible and in various periods and with various church denominations in history. Millenialism will receive special attention. A textbook and lecture course. Two hours, one semester. Elective.

221. Christian Literature. A reading course with weekly two-hour lectures on great Christian writings, early church and patristic, medieval, and modern national literatures. In addition to the reading, all of which may be by English translation, written criticisms will be required. Elective. Seniors and graduates. Dr. McCloy.

Systematic Theology

Dr. Orr, Dr. Johnson

301a. Introduction. A survey of the philosophical background of theology. The emphasis is upon ancient, medieval, and modern philosophical systems and schools which have contributed materially to the formulation of theological thought. Two hours weekly, first semester. Juniors. Required.

301b. Introduction to Theology. I. The nature of theology. II. Survey and definition of philosophical and theological terminology. III. The philosophical background of Christian theology. IV. The relationship of faith and reason. V. The relationship of theology and philosophy. Two hours weekly, first semester. Juniors. (Alternate to course 301a. Prerequisite: history of philosophy or the equivalent.)

302. The Doctrine of God. I. The question of God in relation to modern knowledge and modern problems of life. II. Belief in God today. III. God's nature. IV. Providence and the problem of evil. V. Revelation and inspiration. VI. The problem of prayer. Three hours weekly. Juniors. Required.

303. The Doctrine of Man. I. Modern man's view of himself. II. The doctrine of the image of God in man. III. The doctrine of sin. IV. The bearing of the Christian doctrine of man upon worship, preaching, counseling, marriage, and personal and social ethics. Three hours weekly. Middlers. Required.

304. Soteriology and the Doctrine of the Holy Spirit. I. Jesus Christ as a human being. II. Jesus Christ as the revelation of God. III. Christological controversies. IV. The Miracles, including the Virgin Birth and the Resurrection. V. Christ's preaching about the Kingdom of God. VI. Forgiveness and Atonement. VII. The Lord of Life. VIII. The regenerating and sanctifying work of the Holy Spirit. IX. The Trinity. Three hours weekly. Middlers. Required.

305. The Doctrine of the Church. I. Its essential nature. II. Its missions. III. The Divine purpose for preaching. IV. Ecclesiastical organization and its significance. V. The Church and the World—social, economic, and political problems as they affect the Church. VI. The Church's authority. VII. The sacraments. VIII. Eschatology. Three hours weekly. Seniors. Required.

306. Contemporary Theology. A survey of the major currents in the stream of contemporary theological thought. Two hours weekly, second semester. Seniors. Required.

307. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Seniors and graduates. Elective.

308. Christology. A study of the history of the doctrine of the Person of Christ. Special attention is given to modern criticism of the theological significance of the life of Jesus. Seniors and graduates. Elective.

309. Reformation and Neo-Reformation Theology. A parallel study of the thought of Luther and Calvin, and of contemporary theologians who are attempting to rehabilitate Reformation theology. Seniors and graduates. Elective.

310. Kierkegaard and Contemporary Existentialism. A study of the thought of Kierkegaard, Marcel, Heidegger, Sartre, Jaspers, and other philosophers and theologians who are contributing to the existentialist movement. Seniors and graduates. Elective.

311. Symbolics. A comparative consideration of the theology of the Westminster Confession of Faith, and of other creeds of the early Councils and of the major churches of Christendom. Seniors and graduates. Elective.

312. Eschatology. This course covers the Biblical teachings on the future life, the final destiny of man, and various views about the second coming of Christ. Seniors and graduates. Elective.

313. The Sects. A study of the beliefs and practices of the fringe groups which are popularly known as sects. Seniors and graduates. Elective.

314. Theological Insights from the New Testament. A consideration of selected New Testament passages which cast light upon our present cultural and theological situation. Seniors and graduates. Elective.

315. Christian Ethics. A survey of classical and contemporary theories of personal and social ethics; and the examination of problems of personal and social conduct in the light of the Christian faith. Seniors and graduates. Elective.

316. Seminar in Theological Problems. Guided research, and group discussion of advanced theological problems. The subjects considered are determined by the needs and interests of the students. Seniors and graduates. Elective.

317. Philosophy and Theology. A critical study of the influence of philosophical thought on the development of Christian theology, and of classic and contemporary efforts to correlate theology and philosophy. Two hours weekly, first semester.

Homiletics

DR. FRANTZ, DR. COCHRAN

401. Homiletics I. An introduction to the theory and art of preaching. Sermon purpose, construction and delivery. History of preaching and the study of classic sermons. One hour weekly, second semester. Juniors. Required.

402 a, b. Homiletics II. The analysis of sermons both from reading and hearing. What makes them interesting and vital. The composition of sermons and their forceful presentation. Sermon clinics in which students are led to correct faults in construction, logic or delivery. One hour weekly devoted to practice preaching. Three hours weekly, first semester. Middlers. Required.

403. Homiletics III. Construction of various types of sermons. Meeting life situations. The expository ideal. Biblical preaching. Hermeneutical methods. Gathering materials and ideas. Bible studies. Use of commentaries. Three hours weekly, first semester. Seniors. Required.

421. Public Speech. This course is a study of the procedures of public speech and practice in speaking. The method is reading and speaking, followed by criticism and class discussion. The correction of obvious faults in diction and use of voice is an objective of the instruction. One hour weekly throughout the year. Juniors. Required.

Pastoral Theology

DR. BARBOUR, DR. COTTON, DR. FRANTZ, DR. CLYDE,
DR. SLOSSER, CHAPLAIN GREENAWALT, MR. NICHOLSON

501. Pastoral Theology. Covers general matters important in parish work, church administration, minister's personal life and conduct, public worship, evangelism, stewardship, pastoral calling, introduction to pastoral counseling and preaching. One hour weekly. Second semester. Juniors. Required.

502. Church Polity. This course is designed to give the student a thorough practical understanding of the political structure of the Presbyterian Church and the functions of its several judicatories and departments. One hour weekly, first semester. Middlers. Required. Dr. Cotton.

503. Worship and Sacraments. A general study will be made of the forms of conduct of Christian worship, and a specific study will be made of the forms and conduct of Christian worship in the Reformed tradition. Students will be made acquainted with the genius and usage of the Pres-

byterian Book of Common Worship. Two hours weekly, first semester. Seniors. Required. Open to graduates. Dr. Clyde.

504. Specialized Pastoral Care and Counseling. This course is designed to bring to Senior students various areas of the ministry where specialized pastoral skills are required. One-half of the course is conducted at the Presbyterian Hospital under the direction of Chaplain Greenawalt. With the cooperation of the staff of the hospital and physicians from other institutions of the Medical Center lectures are presented on the relation between religion and health. The second half of the course is devoted to lectures and discussion on the techniques of pastoral counseling under Dr. Barbour. Two hours weekly. Seniors. Required.

507. Methodist Government and Discipline. This course is designed to do for Methodist students that which is planned in connection with Course No. 502. The official Discipline of the Methodist Church, together with allied studies, will constitute the texts to be used. The effort will be made to call in Methodist leaders as time may permit. One hour weekly, first semester. Required for Methodist students in place of Course No. 502. Dr. Slosser.

510. Methodist Doctrine. This course will include the distinctive features of the doctrines and emphases of Methodism. There will be lectures together with assigned readings and reports. Two hours weekly, second semester. Required of Methodist students. Dr. Slosser.

513. Pastoral Theology. An introduction to the obligations of the minister in personal relationships to his Church, denominationally and ecumenically considered, to his membership where he is the pastor, and to the community. Guidance in the ordinary practices of a parish is given: pastoral calls in their varied aspects, funerals, communicant classes, and methods of dealing with difficult persons and situations. Two hours weekly, second semester. Middlers. Required. Dr. Cotton, Mr. Nicholson.

515. Senior Practicum. This course is in the nature of a seminar in which the professors of the various departments indicate in conference the effective use in the active pastorate of the materials learned during seminary training. Two hours weekly. Seniors. Required.

520. The Pastor and His People. It is true that the pastor must be able to work with people "in general". However, this course is an attempt to help the student see people "in particular". A study is made of the face-to-face experiences of the ministry—the actual, everyday situations of people's lives. There are several lectures on pastoral psychology and discussions of cases involving abnormal behavior. A term paper is required. Two hours weekly. Seniors and graduates. Elective. Mr. Nicholson.

Church Music

Mr. Ralston

508. Introduction to Hymnology. Consideration of the qualities of a good hymn. A survey of the periods of hymnody and study of examples found in The Presbyterian Hymnal. Practical and effective use of The Hymnal. One hour weekly, second semester. Juniors. Required.

509. Seminar: Church Music. A practical approach to the many problems of church music. Organizing the musical resources of the congregation. The minister's relation to choir and choirmaster. Given in conjunction with Course 503.

Christian Education

Dr. Clyde

601. Introduction to Christian Education. This course provides a general and basic approach to the communication of the Christian Gospel through procedures generally called "educational". The philosophy and history of Christian education are surveyed; and students are guided in methods and procedures of the type with which they are likely to be concerned as student assistants and pastors. Three hours weekly, first semester. Juniors. Required.

602. Methods in Christian Education. A specialized study of methods of Christian teaching. Two hours weekly, first semester. Middlers. Required.

603. The Presbyterian Program of Christain Education. The course makes a general survey of the Presbyterian program of Christian education with a look at related church programs and aids. It directs special attention to the pastor's leadership and participation in the program, the psychology of the several age levels, and problems encountered in teaching Christian beliefs and ethics.

604. Westminster Confession of Faith. A study of the creedal standard of the Presbyterian Church, U. S. A., designed to help students to interpret the Westminster Confession in the light of history and contemporary Christian thought; to survey theology comprehensively and systematically; and to understand the meaning of ministerial subscription to the Westminster Confession. Two hours weekly. Seniors and graduates. Elective.

610. The Secular Curriculum of Our Time. What do people today read and hear? What are the results in their lives? What implications are there in these matters for those who would teach men Christianity? Elective.

611. The Development of the Christian Life. A comprehensive study will be made of the factors entering into the development of the Christian life—psychological, social, intellectual, devotional, and historical. The purpose will be to assist the students to learn how to contribute most effectively to the achievement of fuller Christian personalities both in themselves and in others. Elective.

612. Field Work Seminar. Supervised field work, with regular conferences, will be accredited up to two semester credits. Elective.

613. The Christian Education of Children. A comprehensive study of the Christian education of children from the junior age down. Elective.

614. The Christian Education of Youth. A comprehensive study of the Christian education of junior and senior hi-schoolers and college young people. Elective.

615. The Christian Education of Adults. A comprehensive study of the Christian education of young adults and adults. Elective.

616. Drama and Visual Aids in Christian Education. The emphasis will vary with the interest of the class. A survey will be made of the general field, however, with principles stated and practice developed. Elective.

617. History of Christian Education (Thesis Course). Under the direction of the professor, students will undertake individual projects concerning selected phases of the history of Christian education. Credit will depend upon the quantity and quality of work done. Elective.

618. Creative Christian Writing. Students will be guided in the production of original Christian literature such as study courses, hymns, essays, fiction, drama, letters, devotional material. Elective.

619. The Curriculum of Christian Education. The curriculum materials obtainable from the various sources will be examined and evaluated, and problems of curriculum met by the parish minister will be investigated. Elective.

620. Christian Education in Presbyterian History. The place of Christian education in the history of the Presbyterian Church, including its philosophy, forms, and methods, will be studied and related to the place of Christian education in the general history of the American Church. Elective.

621. Christian Education and the Modern State. How has the modern state affected Christian education? Where Christian education is concerned, what ought the Church to expect of the state, the state to expect of the Church? What about specific matters like released time religious education and state assistance of parochial education? Elective.

622. Methods in Christian Education. A specialized study of methods of Christian teaching with participation in practice teaching. Elective.

623. The Communicants' Class. Training in preparing of candidates for full or communing membership in the Church. Elective.

624. The Church and the Home. Investigation of the relations of Church and home, and possible efforts to encourage the home to take a fuller part in the Christian development of life; marital counseling involved. Elective.

625. Problems in Christian Education (Seminar). The course will be organized about the particular needs and interests of the class. The objective will be to produce more effective teachers, organizers, and administrators in the educational phase of the Church's work. Elective.

626. Teaching the Bible. A study of methods of teaching the Bible combined with a survey of the contents of the Bible and a consideration of Biblical critical problems having special importance in the teaching of the Bible. Special students in Christian education and seminary students by permission. Elective.

627. Seminar: Toward Christian Social Education and Action. The Christian and educational approach to social problems will be discussed, together with the teaching of the Christian principles and practices involved. Contemporary issues will be faced. Elective.

Courses Offered at the University of Pittsburgh

All the courses in this Department offered at the University of Pittsburgh are open to students of the Seminary. These courses may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy or Doctor of Education degree in Religious Education at the University. For full particulars see University catalogues or departmental bulletins.

Christian Missions

DR. CLYDE

701. Frontiers of the Christian Church. The work of the Church in what has long been called National and Foreign missions will be studied. Attention will be directed to philosophy, methods, and actual operations. Resource leaders provided by the Presbyterian Boards of Foreign and National Missions will participate. Three hours weekly, second semester. Middlers. Required. Dr. Clyde.

711. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam, with regard to their bearing on Modern Missions. Elective. Dr. Clyde.

714. The World Service of the Presbyterian Church. An intensive study of the missionary work of the Presbyterian Church. Elective. Dr. Clyde.

715. The Protestant Approach to Catholicism. A comparative investigation of Protestantism and Catholicism, with a study of the general problem of Protestant evangelism in connection with Catholicism. Elective. Dr. Clyde.

716. The Protestant Approach to Communism. A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved. Elective. Dr. Clyde.

717. The Protestant Approach to the Sects. A study of religious movements within the United States, like Mormonism, Christian Science, Swedenborgianism, and the Jehovah's Witnesses; and the message and strategy of the Church in relation to them. Elective. Dr. Clyde.

211. **The Expansion of Christianity** (see page 31).

FELLOWSHIPS AND PRIZES

1. The Sylvester S. Marvin Fellowship, paying up to one thousand dollars, may be assigned to that member of the senior class who is recommended by the faculty as having achieved the highest standard in all departments of the Seminary curriculum, provided that his average be above 85 per cent. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of postgraduate study within three years of the award, in a field of study approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, by an endowment of two thousand dollars, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. The prize is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

3. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the senior class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for 1956-1957 is *I Peter* 4: and for 1957-1958 *I John* 1.

4. In September, 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the senior class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The

passage for 1956-1957 *Genesis* 4:7; and for 1957-1958 *Daniel* 9:25-27.

5. In February, 1938, the Men's Committee of the Shadyside Presbyterian Church, by pledging an annual contribution of fifty dollars to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be awarded to that member of the graduating class who has exhibited throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation. This student will be selected by vote of the faculty, and the award will be made by the president at the time of the annual commencement. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

6. In October, 1947, the First Presbyterian Church of McDonald established a prize in the amount of fifty dollars to be known as the First Presbyterian Church of McDonald Prize in Church History. It is to be awarded to a member of the graduating class with the highest grades in church history. The award will be made by the vote of the faculty upon the recommendation of the professor of ecclesiastical history and history of doctrine at the time of the annual commencement. The recipient will be expected to preach at a morning service in the First Presbyterian Church of McDonald within two Sundays following graduation, for which he will receive compensation commensurate with that prevailing at the time. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

7. On November 17, 1953, the Board of Trustees approved and accepted the creation of a scholarship fund by Seminary President Clifford E. Barbour as a memorial to his mother, to be known as "The Jennie Rigg Barbour Memorial Prize." This prize, paying four hundred dollars annually, is to be assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects. It is hoped that the student will use this income for further study either within an academic institution or by the enlargement of his own library.

8. An entrance prize of three hundred dollars is offered by the Seminary to applicants for admission to the junior class. It will be awarded upon the basis of a competitive examination conducted early in the first semester. Candidates must indicate to the Office of the Dean by not later than the first week of classes their intention to compete, and such statement of

their purpose must specify the subjects elected for examination. The election of subjects for examination shall be made from the following list:

Latin—Latin grammar, translation of Latin, Latin composition

Classical Greek—Greek grammar, translation of Greek, Greek composition

Hebrew—Hebrew grammar, translation of Hebrew, Hebrew composition

German—Translation of German into English and English into German

French—Translation of French into English and English into French

Philosophy—(a) History of Philosophy; (b) Psychology; (c) Ethics; (d) Metaphysics

History—(a) Ancient Oriental History; (b) Graeco-Roman History to A.D. 476; (c) Medieval History to the Reformation; (d) Modern History

Other Subjects on approval of the faculty

Each competitor shall elect from the above list three subjects for examination. Each division of Philosophy and History shall be considered one subject, and a candidate may elect only one subject from each of these fields.

The awards of the scholarships will be made to the competitors passing the most satisfactory examinations, provided their average does not fall below 90 per cent. The payment will be made in two installments, the first at the time the award is made and the second on April 1. Failure to maintain a high standard in classroom work, or prolonged absence, will debar the recipients from receiving the second installment.

9. In May, 1914, Miss Anna M. Reed, of Cross Creek, Pennsylvania, established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of twenty-five dollars each will be made each year, the first at the time the award is made and the second on April 1.

10. In July, 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of one thousand dollars, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the junior class of the Seminary. The texts upon which the examination will be given are Xenephon's Anabasis, Book II, or Plato's Apology, Chapters I-X.

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to the "Western Theological Seminary of the Presbyterian Church in the United States of America, located in North Side, Pittsburgh, Pennsylvania." The proper legal form for making a bequest is as follows:

> "I hereby give and bequeath to Western Theological Seminary of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:"

NOTE: If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added: "The collateral inheritance tax to be paid out of my estate."

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship.

The Memorial idea can be carried out either in the erection of a building or in the endowment of any of the funds.

LECTURES

COMMENCEMENT SPEAKER - May 15, 1956

THE REV. EUGENE CARSON BLAKE....."The ABC's of the Presbyterian Ministry"

CONFERENCE SPEAKERS

JOHN CONOVER, M.D.

MR. DAVID M. PROFITT, Moderator of General Assembly, Presbyterian Church in U. S. A.

THE RT. REV. AUSTIN PARDUE, Bishop of Diocese of Pittsburgh, Protestant Episcopal Church

MRS. MARGARET HOFER, Council on Industrial and Interracial Relations, Presbytery of Pittsburgh

DR. B. D. NAPIER, Professor of Old Testament Interpretation, Yale University

THE REV. L. B. MOSELEY, First Baptist Church, Pittsburgh, Pennsylvania

THE REV. CHARLES T. LEBER, General Secretary, Board of Foreign Missions

THE REV. HERMANN N. MORSE, General Secretary, Board of National Missions

THE REV. PAUL C. PAYNE, General Secretary, Board of Christian Education

DR. NELS F. S. FERRE, Professor of Philosophical Theology, Vanderbilt University, School of Religion

COMMENCEMENT: MAY 15, 1956

DEGREES

THE DEGREE OF BACHELOR OF DIVINITY

was conferred upon

William McKee Aber
William Cheston Berlin
Richard William Blice, Jr.
Ray Bunnell Brugler
James Bernard Burwell
Paul Daniel Caravetta
Bob Alan Chaffee
Thomas Franklin Conboy, Jr.
Howard V. Crowder*
Gordon Hugh Cumming
James William Cummings, III.
Howard Eshbaugh
Charles Milford Fullinwider
G. Robert Geyer
Donald Hart Gordon*
Lucas Frederick Grile
Arthur Wayne Hall
John Richard Harland
Philip McAlpine Hastings, Jr.
Arthur Marshall Hayes
Charles Lowry Horner, Jr.
Robert Wilson Marsh
Bruce Franklin Mase
George Wilson McGraw
David Duane Mellon
Richard Edward Nystrom
Eun Soo Oh
John Calvin Pack
Wallace Bennett Rummel
Robert Lee Zorn

THE DEGREE OF MASTER OF THEOLOGY

was conferred upon

Hugo Alexander Lautenbach
Robert John McKelvey
Daniel James Yolton

THE DEGREE OF DOCTOR OF THEOLOGY

was conferred upon

Yun Kuk Kim

* Degree conferred January 12, 1957.

AWARDS

THE SYLVESTER S. MARVIN FELLOWSHIP

William McKee Aber

THE JENNIE RIGG BARBOUR MEMORIAL PRIZE

Arthur Wayne Hall

THE HUGH THOMSON KERR MODERATOR PRIZE

Ray Bunnell Brugler

THE MICHAEL WILSON KEITH MEMORIAL HOMILETICAL PRIZE

George Wilson McGraw

THE WILLIAM B. WATSON PRIZE IN HEBREW

Philip McAlpine Hastings, Jr.

THE FIRST PRESBYTERIAN CHURCH OF McDONALD PRIZE IN CHURCH HISTORY

Arthur Wayne Hall

THE MOUNT LEBANON PRESBYTERIAN CHURCH PRIZE IN CHRISTIAN EDUCATION

Gordon Hugh Cumming

THE CHEVY CHASE PRESBYTERIAN CHURCH PRIZE IN CHRISTIAN EDUCATION

(Young People's Work)
given by The College Youth Group

Howard Eshbaugh

THE EDGEWOOD PRESBYTERIAN CHURCH PRIZE IN MISSIONS

Robert Wilson Marsh

STUDENTS

GRADUATES

WILLIAM CHESTER BERLIN — Van Port, Pa.
A.B., Muskingum College, 1953
B.D., Western Theological Seminary, 1956

JOHN FRANKLIN BLEWITT — Verona, Pa.
A.B., University of Redlands, 1937
B.D., Yale Divinity School, 1940

AARON ELEK — Leechburg, Pa.
Diploma, Reformed Theological Seminary, Budapest, 1948
Princeton Theological Seminary

WILLIAM REUEL HARRIS — Pittsburgh, Pa.
B.S., Virginia Union University, 1941
B.D., Virginia Union University, 1944

PHILIP MCALPINE HASTINGS, JR. — Sewickley, Pa.
B.Eng., Johns Hopkins University, 1953
B.D., Western Theological Seminary, 1956

JOSEPH EMERSON HECKEL, JR. — Irwin, Pa.
B.S., University of Pittsburgh, 1949
B.D., Western Theological Seminary, 1952

MILLARD CHARLES LIND — Scottdale, Pa.
A.B., Goshen College, 1942
Th.B., Goshen Biblical Seminary, 1944
B.D., Goshen Biblical Seminary, 1947
Th.M., Pittsburgh-Xenia Seminary, 1955

Graduates—7

SENIORS

WILLIAM BEECH AILES — Pittsburgh, Pa.
A.B., Ohio Wesleyan University, 1954

WAYNE WALKER ALLEN — Pittsburgh, Pa.
A.B., Grove City College, 1954

WILLIAM PAXTON ARNOTT — Akron, Ohio
A.B., Kent State University, 1954

GARETH DEAN BAKER — Pittsburgh, Pa.
A.B., Maryville College, 1954

KENNETH LEE BARLEY — Corfu, N. Y.
A.B., Michigan State University, 1954

GENE WILLIAM BOYD — Bulger, Pa.
A.B., University of Pittsburgh, 1954

WILLIAM ERNEST BRIGGS — Pittsburgh, Pa.
A.B., Waynesburg College, 1953

LEWIS SARLE BROWN — Bridgeville, Pa.
A.B., Houghton College, 1950

DAVID ELLSWORTH CORNELL — Pittsburgh, Pa.
A.B., Thiel College, 1954

HOWARD VASCO CROWDER — Hanover, Ohio
B.S., Tennessee Polytechnic Institute, 1953

CHARLES ALTON DAVIS, JR. — Washington, D. C.
B.S., The American University, 1954

DAVID GLENN S. DAVIS — Greensburg, Pa.
A.B., University of Pittsburgh, 1953

Walter Martin Elwood — Pittsburgh, Pa.
A.B., Maryville College, 1954

Charles Joseph Farmer — Brilliant, Ohio
A.B., Davis and Elkins College, 1954

Frank Albert Fischer — Dunn's Station, Pa.
A.B., Waynesburg College, 1953

David Pember Foresman — Hamburg, N. Y.
A.B., Bowling Green State University, 1954

Donald Hart Gordon — Detroit, Mich.
A.B., Alma College, 1953

Herman Octavius Graham, Jr. — Baltimore, Md.
A.B., Lincoln University, 1954

Roland Earl Keebler — Pittsburgh, Pa.
B. Mechanical Engineering, University of Cincinnati, 1954
University of Pittsburgh

Verner Robert Klitz — West Elizabeth, Pa.
A.B., University of Pittsburgh, 1954

Bruce Douglas McIntosh — Hicksville, N. Y.
A.B., Grove City College, 1954

James Blake Marshall — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1954

James Wiley Matz — Pittsburgh, Pa.
A.B., Washington and Jefferson College, 1953

George Oliver Mehaffey — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1953

Robert Henry Morgan — Steubenville, Ohio
A.B., Westminster College, 1955

Francis Wood Park, III. — Utica, Pa.
A.B., The College of Wooster, 1954

Alastair Cochran Parr — Avonmore, Pa.
A.B., Park College, 1952

John Gerald Parrett — Polk, Pa.
A.B., The College of Wooster, 1954

Robert Leroy Read — Pittsburgh, Pa.
B.S., Maryville College, 1954

Moss Rutan, Jr. — Pittsburgh, Pa.
A.B., Waynesburg College, 1954

Ronald Preston Sallade — Glenshaw, Pa.
A.B., University of Pittsburgh, 1954

James David Sanko — Ford City, Pa.
B.S., Grove City College, 1950

James Labanna Shaffer — Seward, Pa.
B.S. in Ed., Edinboro State Teachers College, 1951

Robert Kent Shaffer — Pittsburgh, Pa.
A.B., Washington and Jefferson College, 1949

Doyle Herbert Snyder — Mt. Pleasant, Pa.
A.B., Waynesburg College, 1953

John Howard Spahr — Apollo, Pa.
A.B., Waynesburg College, 1954

Dotson True Spangler — Pittsburgh, Pa.
A.B., West Virginia Wesleyan College, 1953

William Wallace Stein — Wilkes-Barre, Pa.
A.B., Maryville College, 1954

Arthur James Van Alstyne — Kingwood, W. Va.
A.B., Maryville College, 1953

Seniors—39

MIDDLERS

ROBERT EMERSON BELL, JR. — Pittsburgh, Pa.
A.B., Waynesburg College, 1955

RICHARD DAVID BLACK — Cheswick, Pa.
A.B., Westminster College, 1955

KEITH DARR BRIGGS — Pittsburgh, Pa.
A.B., Kenyon College, 1951

SAMUEL HAYDEN BRITTON — Pittsburgh, Pa.
B.S. in Ed., University of Tennessee, 1955

DALLAS WILSON BUTLER — Newell, W. Va.
University of Pittsburgh

HOWARD I. COOPER — Black Lick, Pa.
A.B., Waynesburg College, 1954

KENNETH EARL CRAMER, JR. — Pittsburgh, Pa.
A.B., Washington and Jefferson College, 1955

RAYMOND THEODORE EICHLER, JR. — Clairton, Pa.
A.B., Waynesburg College, 1955

VICTOR ERNEST FOGELIN — Bronx, N. Y.
A.B., The City College of New York, 1955

ROBERT HARVEY GNAGY — Tarentum, Pa.
A.B., Youngstown College, 1949

STANLEY EMERSON GREEN — North Washington, Pa.
A.B., Ohio State University, 1950

LAWRENCE EDWARD HARTFELDER — Tulsa, Okla.
A.B., The University of Tulsa, 1955

DAVID HOWE LARABEE — South Heights, Pa.
A.B., Grove City College, 1955

SAMUEL THEODORE LEWIS, III. — Tyrone, Pa.
B. Mus., The Peabody Conservatory of Music, 1952
Johns Hopkins University

ROBERT MOSES MARSANO — Ellwood City, Pa.
A.B., Westminster College, 1955

CALVIN CLEIGH MARTIN — Mineral Ridge, Ohio
LL.B., Salmon P. Chase College, School of Law, 1949

EDWARD JAY NEWBAKER, III. — Johnstown, Pa.
B.S., Washington and Lee University, 1953

ROY EARL OLDHAM — Pittsburgh, Pa.
A.B., Fairmont State College, 1949
M.A., West Virginia University, 1952

WILLIAM HAROLD POPA — Pittsburgh Pa.
A.B., Grove City College, 1955

ARNOLD DALE ROSE — Beaver, Pa.
B.S., Slippery Rock State Teachers College, 1951

JAMES DUQUID SHOTWELL — Maplewood, N. J.
A.B., Lafayette College, 1953

NEAL STELDEN STEFFEN — Sigel, Pa.
A.B., Long Beach State College, 1955

JOHN ELLSWORTH TATGENHORST, JR. — Cadiz, Ohio
A.B., Asbury College, 1954

JAMES THOMAS WHITEHEAD — Pittsburgh, Pa.
B. of Industrial Engineering, General Motors Institute, 1954
Duquesne University, Cornell University

KENNETH JOHN WILKINSON — Akron, Ohio
A.B., Maryville College, 1955

JOHN NORMAN YOHE — Clairton, Pa.
A.B., University of Pittsburgh, 1955

Norman Carlysle Young — Noblestown, Pa.
A.B., Waynesburg College, 1955

Middlers—27

JUNIORS

Harold Wesley Abram — Saltsburg, Pa.
A.B., Franklin and Marshall College, 1956

Loyd Lanning Baird — Greenville, Pa.
A.B., Thiel College, 1956

Marvin Earl Barrett — Pittsburgh, Pa.
LL.B., Howard University, Law School, 1953

Gordon Samuel Bates — Yonkers, N. Y.
B.S., Trinity College, 1956

Raymond Verle Bengston — Pittsburgh, Pa.
B.S. in Ed., Fredonia State Teachers College, 1956

John Peter Borter — Springfield, N. J.
A.B., Maryville College, 1956

Dale Russell Bowne — Pittsburgh, Pa.
A.B., Washington and Jefferson College, 1956

Donald Leroy Brown — Pomona, Calif.
A.B., University of California, 1956

James David Cobb, Jr. — Pittsburgh, Pa.
A.B., Bloomfield College, 1956

Daniel Varnum Collins — Pittsburgh, Pa.
A.B., The College of Wooster, 1956

Ernest John Cubbon — Pittsburgh, Pa.
B.B.A., Iona College, 1956

Thomas Evan Davis — Washington, Pa.
A.B., Washington and Jefferson College, 1956

Russell Wallace Durler, Jr. — Flint, Mich.
A.B., Alma College, 1956

Kenneth Norman Edelman — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1956

Richard Emery Fruit — Poland, Ohio
A.B., Geneva College, 1951

James Gorton Gardner — Troy, N. Y.
A.B., Maryville College, 1956

James Ford Giesey — Ligonier, Pa.
A.B., Waynesburg College, 1956

Ronald Ivan Glassman — Laurelton Queens, N. Y.
A.B., City College of New York, 1956

Ernest William Gleditsch — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1956

Donald Earl Hatch — Portville, N. Y.
A.B., College of Wooster, 1957

Norman Charles Hunt — Washington, Pa.
A.B., Washington and Jefferson College, 1956

John Grant Lowe — Dravosburg, Pa.
B.E.E., University of Delaware, 1955

Norman Robert Morrison — Erie, Pa.
A.B., The College of Wooster, 1956

Richard Beveridge Mowry — St. Marys, Pa.
A.B., Grove City College, 1956

Glenn Lynn Myers — Franklin, Pa.
A.B., Grove City College, 1954

William Ng — San Francisco, Calif.
A.B., San Francisco State College, 1956

Thomas Paton — Bronx, N. Y.
A.B., Maryville College, 1956

J. Robert Phillips — Pittsburgh, Pa.
B.S., University of Pittsburgh, 1954

Bertrand Custer Pitchford — Pittsburgh, Pa.
A.B., Washington and Jefferson College, 1956

Frederick David Pudsell — Lafayette, Ind.
A.B., Tusculum College, 1956

Jack Lewis Pursell — Lancaster, Ohio
A.B., The College of Wooster, 1956

Richard John Rapp — Pittsburgh, Pa.
A.B., Youngstown University, 1956

Walter Ransom Rice, Jr. — Pittsburgh, Pa.
A.B., Middlebury College, 1953

Claude Fillmore Rinehart, Jr. — Cumberland, Ind.
A.B., Franklin College, 1956

John Loomis Robertson — Pittsburgh, Pa.
B.S., Wesleyan University, 1953

James Joseph Robinson — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1951

Roger Ray Shaffer — Pittsburgh, Pa.
A.B., Grove City College, 1955

Kenneth Howard Slater — Norristown, Pa.
A.B., Lafayette College, 1956

Jerry Miller Smith — Johnstown, Pa.
B.S., Waynesburg College, 1956

Robert Edward Temple — Glenwillard, Pa.
A.B., University of Pittsburgh, 1956

Herbert Leon Tennies — Pittsburgh, Pa.
A.B., Grove City College, 1956

Donald Ivan Thiel — Albion, N. Y.
A.B., Maryville College, 1956

William H. Thomas — Pittsburgh, Pa.
A.B., Grove City College, 1956

Robert Lewis Thompson — Smithfield, Ohio
A.B., Grove City College, 1956

James Curtis Ware — Mansfield, Ohio
A.B., Ohio Wesleyan University, 1956

Russell Davis Williams, Jr. — Verona, Pa.
A.B., Mount Union College, 1956

Cyrus Wesley Wion — Industry, Pa.
A.B., Pennsylvania State University, 1954

Allen Richard Wollenberg — Eden, N. Y.
A.B., College of Wooster, 1956

Juniors—48

SPECIAL STUDENTS

Peter Anthony Alfieri
Albert Michael Beckes
Edna Schultz Crissman
Jack Winfield Miller
David Alexander Neely
LaVerne Proctor
Fred McFeeley Rogers
James Francis Rowe
Constantinos Georghios Shiepis

AUDITORS

Edward Ford
Joseph H. Stevenson
Kent A. Lighthall

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CATALOGUE

of

Western Theological Seminary

Pittsburgh 12, Pennsylvania



1957-1958

ANNOUNCEMENTS 1958-1959



HERRON HALL

Catalogue

of

Western Theological Seminary

731 Ridge Avenue

Pittsburgh 12, Pennsylvania

One of the Seminaries
of the
PRESBYTERIAN CHURCH IN THE U. S. A.

1957-1958

ANNOUNCEMENTS

1958 - 1959

Founded 1825; Organized 1827

The Western Theological Seminary is fully accredited
by the
American Association of Theological Schools

SEMINARY CALENDAR

1958 - 1959

1958

September	11-13	Thurs.-Sat.	—Orientation for new students
September	15	Mon. Morn.	—Registration of Senior students
September	15	Monday Aft.	—Registration of Middler students
September	15	Monday Aft.	—First semester classes begin
November	26	Wednesday	—Thanksgiving recess begins 12:30 P. M.
December	1	Monday	—Classes resume
December	20	Saturday	—Christmas recess begins 12:30 P. M.

1959

January	5	Monday	—Classes resume
January	10	Saturday	—First semester ends
January	12-17	Mon.-Sat.	—Final examination and registration for second semester
January	19-21	Mon.-Wed.	—Inter-semester recess
January	22	Thursday	—Second semester begins
March	21	Saturday	—Easter recess begins 12:30 P. M.
March	30	Monday	—Classes resume
May	9	Saturday	—Second semester classes end
May	11-16	Mon.-Sat.	—Final examinations
May	18	Monday	—Baccalaureate communion service
May	19	Tuesday	—Commencement

BOARD OF TRUSTEES

Term expires May 1958

The Rev. Roy B. Connor, D.D.	Indianapolis, Ind.
*The Rev. William W. McKinney, Ph.D., D.D.	Ambridge, Pa.
The Rev. Michael M. McDivitt, D.D.	Pittsburgh, Pa.
The Rev. Henry A. Riddle, D.D.	Lewistown, Pa.
The Rev. Howard C. Scharfe, D.D.	Pittsburgh, Pa.
The Rev. Robert H. Stephens, D.D.	Harrisburg, Pa.
The Rev. George Taylor, Jr., Ph.D., D.D.	Pittsburgh, Pa.
†John D. Duff	Edgewood, Pa.
†James H. Gray	Pittsburgh, Pa.
Alexander P. Reed	Pittsburgh, Pa.
William M. Robinson	Pittsburgh, Pa.
James H. Vicary	Erie, Pa.

Term expires May 1959

The Rev. John B. Barker, D.D.	Canton, Ohio
The Rev. David E. Molyneaux, D.D.	Flint, Mich.
The Rev. Claude S. Conley, D.D.	Harrisburg, Pa.
The Rev. Walter L. Moser, Ph.D., D.D.	Edgewood, Pa.
*The Rev. Roy S. Brice	Apollo, Pa.
The Rev. John Stanley Harker, Ph.D., D.D.	Grove City, Pa.
The Rev. Frederick B. Speakman, D.D.	Pittsburgh, Pa.
Wilson A. Campbell	Sewickley, Pa.
Ralph W. Harbison	Sewickley, Pa.
Harbaugh Miller	Pittsburgh, Pa.
James H. Rogers	Latrobe, Pa.
Roy R. Snowden, M.D.	Pittsburgh, Pa.

Term Expires May 1960

†The Rev. Stuart Nye Hutchison, D.D.	Pittsburgh, Pa.
The Rev. W. Paul Ludwig, Ph.D.	Washington, D. C.
*The Rev. Robert R. Vogelsang	Latrobe, Pa.
Errett M. Grable	Pittsburgh, Pa.
Lewis W. Hicks	Pittsburgh, Pa.
George D. Lockhart	Pittsburgh, Pa.
Howard F. Lowry, Ph.D.	Wooster, Ohio
H. K. McJunkin	Swissvale, Pa.
C. A. Waite	Dormont, Pa.

* Alumni representative
† Deceased

OFFICERS OF THE BOARD

President: The Rev. Claude S. Conley
Vice-President: Mr. Errett M. Grable
Secretary: The Rev. Walter L. Moser
Treasurer: Mr. William M. Robinson
Assistant Treasurer: Mr. Alfred O. Elias
Counsel: Alexander J. Barron, Esq.

STANDING COMMITTEES

Executive

John B. Barker
Wilson A. Campbell
Claude S. Conley
Lewis W. Hicks
†Stuart Nye Hutchison
George D. Lockhart
W. Paul Ludwig
Walter L. Moser
Henry A. Riddle
William M. Robinson
James H. Rogers
Robert H. Stephens

George Taylor, Jr.

Finance and Property

Lewis W. Hicks
John B. Barker
Alexander J. Barron
Wilson A. Campbell
Claude S. Conley
Errett M. Grable
†James H. Gray
Ralph W. Harbison
George D. Lockhart
Alexander P. Reed
William M. Robinson
James H. Rogers

President, Secretary, Treasurer, and Counsel of the Board, *ex officio*

Budget

Alexander P. Reed
John B. Barker
Errett M. Grable
Ralph W. Harbison
James W. Vicary
Charles A. Waite
H. K. McJunkin
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William M. Robinson
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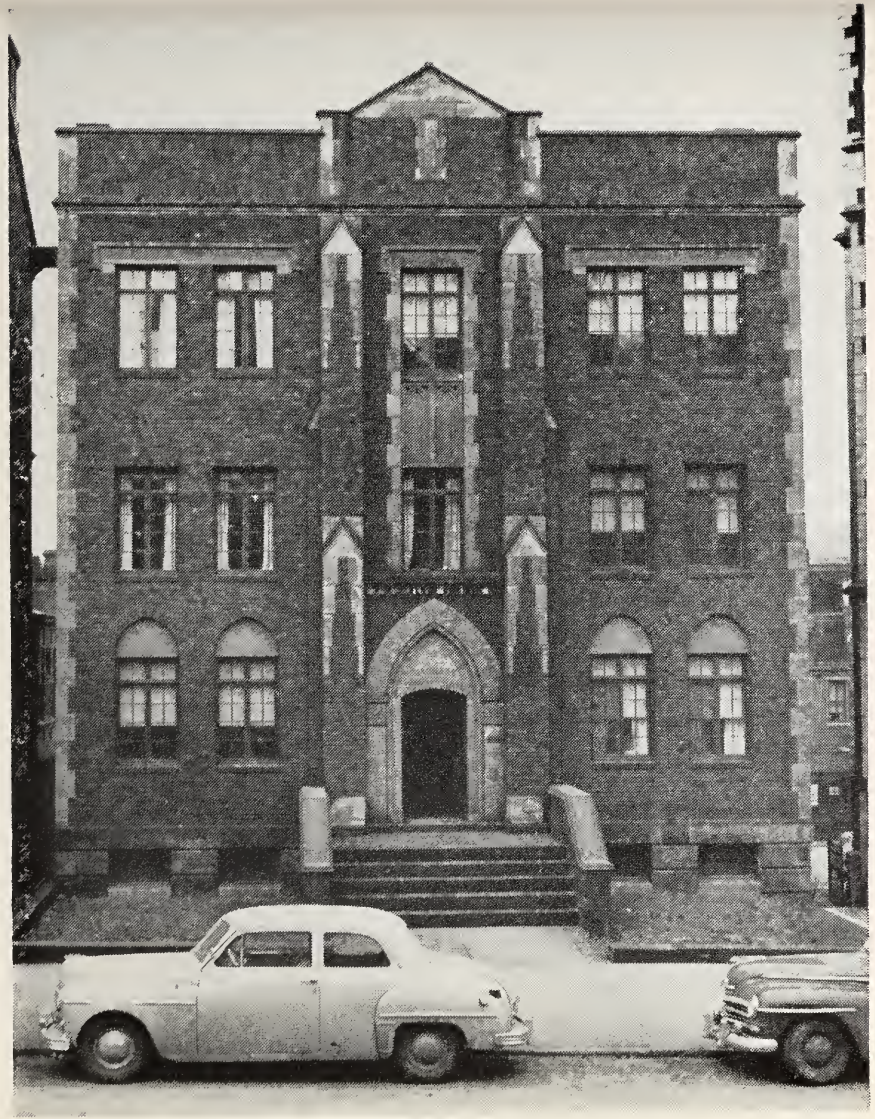
The Rev. Edwin A. Shoemaker, '35, *Chairman*



808 RIDGE AVENUE



SWIFT HALL (LIBRARY AND CHAPEL)



LOWRIE HALL



MEMORIAL HALL

HISTORICAL SKETCH

At the point where the Allegheny and the Monongahela Rivers join to form the Ohio, the first settlement of what was ultimately the City of Pittsburgh arose soon after 1758. In the great migration of peoples to the West, it served as the natural gateway for travelers by boat or by wagon. Numerous colonies of Scotch-Irish Presbyterians came to the Western Pennsylvania counties bordering these waterways and established farm homes and churches. Others, later, joined the ever-rolling procession to the plains of the Mississippi and beyond.

Wherever Presbyterians went they carried a demand for education. Piety and learning were never separated; and the crowning glory of all education was the study of theology. Throughout this area schools and academies were in close association with the Presbyterian churches. Three of them, namely, Amity and Prosperity under Thaddeus Dodd, Upper Buffalo under Joseph Smith, and the Chartiers Church under John McMillan, gave instruction in theology to a number of young men destined for the ministry. Dr. Dodd held classes at Amity as early as 1781. There is a direct line of descent from these pioneer schools to the Western Theological Seminary.

During the first quarter of the nineteenth century, the General Assembly of the Presbyterian Church became increasingly aware of the need of specialized, professional training for ministerial candidates beyond the college level, and, further, of the value of such training within a Christian community of fellow students. Princeton Theological Seminary was established in 1813, and some twelve years later the General Assembly founded the Western Theological Seminary in a region that faced the continually receding horizon of the West.

The Seminary opened in 1827 with four students and two instructors. The first classes were held in the session room of the First Presbyterian Church of Pittsburgh. A few years later a four story building was completed on the high ridge overlooking the three rivers. Herein were dormitories for students, apartments for teachers and a fine circular gallery for the newly collected library. This building served the school until it was destroyed by fire in 1854. Two new edifices were constructed on Ridge Avenue, Seminary Hall (now replaced by Herron Hall and Swift Hall) and Beatty Hall (now replaced by Memorial Hall.). Lowrie Hall, formerly the library, was built in the eighteen seventies.

The missionary interest has ever been strong. Elisha P. Swift, one of the first instructors, was the executive secretary of the original Western Foreign Missionary Society which later became the Board of Foreign Missions of the Presbyterian

Church. The first missionaries to India, John C. Lowrie and William Reed, were members of the class of 1829.

The main function of the Western Theological Seminary has been the training of ministers for the pastorate, whether urban or rural. The abiding concern of both its faculty and the administrative officers has been the preparing of young men for this glorious task. Although a number of our candidates throughout a century and a quarter have taken up the more specialized ministry of foreign missionary or college teaching, the greatest number enter the pastorate.

The Seminary is governed by a Board of Trustees and administered by the President, Vice-President, Dean and Business Manager. The entire institution is under control of the General Assembly of the Presbyterian Church, U. S. A. The administrative officers, together with a representative of the Board of Trustees, are members of the Council on Theological Education of the Presbyterian Church. The Seminary is a member in good standing of the American Association of Theological Schools and is fully accredited by that body.

The Western Theological Seminary has represented the main stream of Presbyterian thought and has been free of extremes in both theology and practice; it has been warmly hospitable to students from all the major evangelical bodies.

SEMINARY BUILDINGS

The Seminary buildings are located on Ridge Avenue adjacent to West Park, on the historic North Side of Pittsburgh. This site is easily accessible to all railroad and bus stations and is within walking distance of Point Park, in the heart of the "Golden Triangle."

Herron Hall was named in memory of Dr. Francis Herron, one of Western's founders. Its towers, long a landmark of Pittsburgh, inspired the line in Dr. Hugh Thomson Kerr's Alma Mater hymn: "Thy towers are stately sentinels, all vigilant for truth." In Herron Hall, which marks the entrance to the quadrangle, are located the offices of the Dean.

Swift Hall bears the name of another of Western's founders, Dr. Elisha P. Swift. This building, forming the rear of the quadrangle, is located across the court from Herron Hall and contains several classrooms, the library, and the chapel with seating capacity of two hundred.

Memorial Hall is a residence hall with modern homelike quarters for students. It is a Y-shaped building of four stories, a design which affords sunlight to every room, since there are no "inside" rooms. The rooms are in suites of three, consisting of a central study and two adjoining bedrooms, completely furnished.

In the north wing of Memorial Hall are twelve fully furnished efficiency apartments for married couples, with six two-room and six three-room apartments. Each apartment has a bath and kitchenette. Bedding, linens, silverware, china and cooking utensils must be furnished by the occupants. Laundry facilities are available to Memorial Hall residents. Maid service is not provided for apartment occupants.

The Dining Hall is located on the fourth floor of Memorial Hall where resident students, except those living in apartments, are required to take their meals. Those occupying apartments may make arrangements to take regular or occasional meals in the Dining Hall.

Marvin Social Hall, located in the east wing of Memorial Hall, is used by students for informal conferences and social gatherings.

The Gymnasium may be used for basketball, volley ball and other indoor sports. Gymnasium equipment is provided by the athletic committee of the student Presbytery. Use of the Gymnasium by groups other than students is under the supervision of the Administrative officers.

Lowrie Hall is a three-story brick building containing seven completely furnished apartments for couples with children. Rentals vary according to the size of the apartment (see page 23). Laundry facilities are available in the basement of the building, and use is determined by a schedule agreed upon by the residents. Bedding, linens, silverware, china and cooking utensils must be provided by each family.

808 **Ridge Avenue** is located at the corner of Ridge Avenue and Brighton Road. This four-story structure, the gift of the Pennsylvania Transformer Company, contains the offices of the President, Vice-President, members of the Faculty, Business Manager, Admissions Director, two large lecture halls and the student lounge. On the third floor are seven single rooms for students and the apartment of the Instructor-in-Residence, The Rev. William A. Nicholson, and Mrs. Nicholson.

A coffee shop is available for the convenience of the students.

LIBRARY

The library of seventy thousand volumes is one of the glories of the Western Seminary. It began with a collection of three thousand books collected in England and Scotland in the early 1830's by the Rev. Allen Ditchfield Campbell and has received notable additions from the private libraries of Luther Halsey, I. A. Murray, Samuel J. Wilson, Nathaniel

Conkling, William P. Armstrong, and Thomas Mellon, II. Purchases of new books from funds of the Pitcairn-Crabbe Foundation, the Highland Presbyterian Church of Pittsburgh, James L. Shields, and N. W. Conkling funds, and more recently of the Mary E. Rieck Estate, keep the library abreast of the most up-to-date developments in all phases of religion. The Warrington collection of hymnology, one of the most complete of its kind in this country, is available to students of English and American hymns and hymn tunes.

The library is housed in Swift Hall. It consists of a spacious reading room, a browsing room, the librarian's office, a study room for the faculty and for seminars, and an open stack room with a capacity for one hundred and fifty thousand volumes. The library subscribes to over one hundred periodicals representing the main denominational divisions in America and offering a broad survey of theological thought both here and in Europe.

The Warrington Room in addition to housing the great hymn collection also serves as a listening studio for recorded music. The Student Choir has provided a record player and a library of recorded religious music including all the major choral oratorios and liturgical selections. The room is furnished to provide a comfortable and pleasant atmosphere for the enjoyment of good music.

ADVANTAGES OF PITTSBURGH

The city of Pittsburgh, located where the Allegheny and Monongahela rivers merge to form the Ohio, is the workshop of America. Its population includes people of every nationality and every profession and skill. Consequently, students have an excellent opportunity to observe industrial and labor conditions.

The cultural and educational life of Pittsburgh is no less rich. The University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, and Chatham College are renowned institutions with excellent faculties and programs. The Carnegie Museum and various Carnegie free libraries, together with the great university and college libraries, offer their vast resources to all students. The Pittsburgh Symphony Orchestra, the Pittsburgh Opera Society, the various concert series, the choral societies, present many musical events each season. The Pittsburgh Chapter of the American Guild of Organists is a flourishing organization and stimulates wide interest in the best of church music.

Buhl Planetarium, one of six planetaria in the United States and the most modern in the world, is located three blocks from the Seminary. Erected in 1939 at a cost of one and one-half million dollars, it furnishes scientific and astronomical ex-

hibits in addition to regular shows displaying configurations of the stars.

Churches of all types are to be found, ranging from the large urban congregation to the small rural or industrial mission. The major historic denominations are represented in the Pittsburgh area and afford the students opportunities for wide acquaintance with contemporary religious life in both its worship and its work. Some of the nation's foremost preachers occupy pulpits in the area.

Pittsburgh Presbytery is the third largest presbytery in the Presbyterian Church. Within its bounds are one hundred and thirty-five churches with a total membership of eighty thousand and one hundred and thirty-six. Of these, about twenty have more than a thousand members each; and mission work is conducted in over twenty different places. Located in Pittsburgh also are many churches of other denominations, with which the Seminary maintains cordial relations.

SENIOR WORSHIP SERVICE

Each candidate for the Bachelor of Divinity degree in his Senior year is required to conduct a service of public worship, with sermon, attended by the faculty, student body, and friends. This is an essential part of the spiritual life of the Seminary and is to be conducted in a manner which preserves the best values and noblest traditions of worship. Conferences with the faculty precede and follow each service.

STUDENT ACTIVITIES

Student Presbytery

The students of the Seminary are organized as a Student Presbytery in accordance with the Presbyterian system of government. Its officers are: Moderator, Vice-Moderator, Stated Clerk, Permanent Clerk, and Treasurer. The standing committees are: Faith and Life, Athletic, Social Education and Action, Social, Inter-Seminary, Student-Faculty Relations, Conference. The professors are *ex officio* members of the Student Presbytery.

Student Devotional Life

Students who are not engaged in supply preaching are expected to relate themselves to one of the churches of the community and to attend public worship.

Regular morning chapel services are held each day, Tuesday through Friday, under the leadership of the faculty and the Middler and Senior students. The entire school gathers weekly for a conference conducted by invited speakers who

are leaders in fields of interest to the ministry. A list of the speakers is given on page 49.

In addition to these scheduled services, the Christian Life Committee of the Student Presbytery seeks to develop both the private and the corporate prayer life of the students. The committee supervises a brief period of devotions in the dining hall at the evening meal, and additional voluntary exercises. One day of each year is set apart as the Seminary Day of Prayer. An outstanding leader in American religious life is invited to present a theme for meditation and prayer. Students are expected to attend all services.

The Choir

The Choir of Western Theological Seminary is composed of students, students' wives, and members of the staff, its make-up depending on the number and the abilities of those in attendance at the Seminary in any given year. Programs are given in the chapel and in the churches of the district at various times.

Recreational Opportunities

A good gymnasium, equipped with shower room, is located in Memorial Hall. The North Side branch of the Y. M. C. A. provides courtesy memberships, with the privilege of the swimming pool, to Seminary students. Tennis courts in the park facing the Seminary and the athletic field of the Allegheny High School are available to the students. A schedule of competitive sports is arranged by the athletic committee of the Student Presbytery.

Social gatherings are held throughout the year. These provide occasions for fine fellowship among students, faculty, and friends. A student wives' association holds regular meetings under the sponsorship of faculty wives and contributes appreciably to the social life of the Seminary.

PRE-SEMINARY COLLEGE CURRICULUM

The American Association of Theological Schools has proposed the following college curriculum for pre-ministerial students. This is regarded by the Association as a minimum list of fields of study with which the student should have acquaintance before beginning seminary study. It is suggested that a student acquire a total of 90 semester hours, or complete approximately three fourths of his college work, in the areas listed below; there is no requirement that this be rigidly adhered to. The liberal arts background is felt to provide the best foundation for seminary work and for later professional studies.

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

The Function of Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

CLASSIFICATION OF STUDENTS ENTRANCE PROCEDURES

Western Theological Seminary offers courses in theology to those preparing for the Christian ministry or related fields of service, and to those who desire a broader and deeper knowledge of the Christian faith. Women are admitted as full-time or part-time students on the same basis as men. Members of the student body fall into several classifications: auditors, special, graduate and undergraduate.

Auditors are those who are practicing, ordained clergymen without a college degree; or those who hold a college degree, but do not wish to study for credit. Auditors of the first type must present a letter of certification from the ecclesiastical body to which they are responsible; those of the second type must present a transcript of college work.

Special students are those who are qualified to be enrolled for academic credit, but who are not regularly enrolled in a program leading to a degree and, therefore, not recognized as in regular candidacy. Special students are admitted upon presentation of a formal application, college transcript, letters from the home pastor and college administration, and a personal interview with the Dean of the Seminary.

Auditing and Special students may not register for post-graduate courses without permission of the Dean and the professor in charge.

Graduate students are those who hold college and seminary degrees, enrolled in a degree or non-degree program, either full time or part time. Graduate students are admitted upon presentation of a formal application, seminary transcript, letter from the ecclesiastical authority to which they are subject, and a personal interview with the Dean of the Seminary.

Undergraduate students are those who are enrolled, either full time or part time, in a program leading to the Bachelor of Divinity degree. See Requirements for Admission that follow.

REQUIREMENTS FOR ADMISSION

A formal application, to be found at the back of the catalogue, must be submitted by a student desiring admission

to Western Seminary. This must be supported by the following credentials:

Application Fee

A check or money order for ten dollars must accompany the application. This will be applied to the first semester's tuition. The application fee is not returnable if the application is withdrawn. It is refunded if the applicant is rejected.

Photograph

A small, recent photograph must accompany the application. This will be retained in the applicant's file.

College Transcript

A record of the applicant's college work to date is required at the time the application is submitted. Upon completion of his college work, the applicant must submit a final transcript showing the date of graduation and the degree received. The applicant must be a graduate of an accredited college or university.

Letters of Recommendation

A letter must be submitted from the applicant's home pastor, certifying as to the applicant's character, abilities, and general aptitudes for the Christian ministry.

A letter must be submitted from the ecclesiastical body in authority over the applicant's church, certifying that the applicant has been approved by the body as a candidate for the gospel ministry. Applicants who have not been officially received under the care of their respective ecclesiastical authorities at the time of application must arrange for this letter to be submitted immediately after such formal action has been taken.

A letter must be submitted from the Dean of the college, certifying as to the applicant's capacities to pursue graduate study.

A letter of recommendation from a person other than a relative, pastor or college official who can speak of character, personality and accomplishments.

Personal Interview

A personal interview with the Dean of the Seminary is highly desirable. Where this is not possible, a letter giving the applicant's educational, family, and religious background, as well as his views of and plans for the Christian ministry, is required.

Certificate of Health

A statement from a physician certifying to the applicant's physical health must be submitted before seminary training is begun.

Personality and Aptitude Tests

In conformity with the recommendation of the American Association of Theological Schools, every undergraduate student is required to submit to a series of tests for aptitudes, personality, and intelligence, under the direction of Dr. Clifford E. Davis, Church Vocations Counselor with the Department of Christian Education. Those who have not taken them before entering Seminary will do so in the course of the orientation program.

Transfer Students

Students transferring from other seminaries are required to submit, in addition to the foregoing, a complete transcript of work taken at the seminary and a letter of dismissal from the Dean or other administrative official.

UNDERGRADUATE STUDIES

Matriculation

As he begins his seminary study, each student is expected to take the Matriculation Pledge, which has been subscribed to by all entering students since 1829, as follows:

> "Deeply impressed with a sense of the need of improving in knowledge, prudence, and piety in my preparation for the gospel ministry, I solemnly promise, in reliance on divine grace, that I will faithfully and diligently attend to all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions and readily yield to all the wholesome admonitions of the Professors and Directors of the Seminary while I shall continue as a member of it."

Academic Standards

A student is on probation during the first semester of his enrollment. It is not permissible for a student to take courses at another institution during the Seminary year, except by special consent of the Faculty.

A student must maintain a C average (1 quality point) in order to carry a full schedule of courses.

The following scale of grading is used uniformly by all professors:

A	90% to 100%	3	quality points
B	80% to 89%	2	" "
C	70% to 79%	1	quality point
D	60% to 69%	0	" "
F	Failure	–1	" "
I	Incomplete	–1	" " (until work is completed.)

Examinations are given in most courses throughout the period of the semester, with final examinations being given before the semester's close. A student who fails an examination is permitted to take a re-examination. A second failure may result in the loss of the student's class standing or in his being classified as a partial student. A fee will be charged for an examination given at a later date when a student's absence from the regular examination was unexcused.

FIELD WORK

While field work is voluntary it is an invaluable part of theological education. The location of Western Seminary in the midst of the largest Presbyterian population in the world, and in the heart of the united church, affords unusual field work opportunities. Positions in churches of various sizes, and in inner-city, suburban and rural situations, are offered to Western students each year. Although the final decision always rests with the church or organization, the field work department makes every effort to place each student who requests an assignment. The attempt is also made to match student capacity with field work opportunity, in order to provide the kind of training and experience most suited to the needs and interests of the individual student.

The faculty regards field work as an integral part of the educational process, and coordinates it with the academic program. In the usual position, where the student does not assume the primary responsibility for a church and works in the field only on Sundays, no adjustment of the academic program is required. If the student assumes principal responsibility for a church, or serves as a student pastor, his program is adjusted as follows: (1) a maximum of thirteen hours each semester during the first and second years; and (2) a maximum of sixteen hours each semester during the third year. The curriculum and class schedule are organized to permit these adjustments. This enables the student who assumes the principal responsibility for a church during his entire seminary education to balance the demands of his academic schedule, and his field work, by taking a four year program. (See pp. 29-30.)

Academic Requirements for the B. D. Degree

The degree of Bachelor of Divinity is conferred upon any properly qualified college student upon completion of the three-year curriculum in theology, or its equivalent, as follows:

1. Completion of a minimum of 100 semester hours' work.*

* Except for students in double-honors program—see p. 28.

2. Presentation of a thesis.
3. Attainment of an average grade of C (1 quality point) throughout the seminary course.
4. Satisfactory conducting of a complete service of worship in the Seminary chapel with students and faculty in attendance.

Students transferring from other theological seminaries must be in residence at Western Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

GRADUATE STUDIES

Master of Theology

The degree of Master of Theology is conferred upon students who fulfill the following requirements:

1. The applicant must have a bachelor's degree from an accredited college or university, and a theological degree from a seminary accredited by the American Association of Theological Schools.
2. In addition to the regular application required of all students, a written application for candidacy for the degree of Master of Theology must be presented to the faculty, indicating the major and minor fields in which the applicant wishes to pursue his studies.
3. A student must be in residence at this seminary for a minimum of one academic year following his acceptance as a candidate, and must complete courses equivalent to 24 semester hours of regular curriculum work.
4. The fields of study are defined as follows: (1) The Bible. (2) Church History and History of Doctrine. (3) Theology, Philosophy of Religion and Ethics. (4) Pastoral Theology and Christian Education. The candidate must take a minimum of twelve semester hours in his major field, and six semester hours in his minor field. Courses in the other fields may be substituted with the permission of the Committee on Graduate Studies. Upon being accepted as a candidate, a program of study for the entire course shall be submitted to the Committee on Graduate Studies for approval.
5. The candidate must present in duplicate a thesis on a theme approved by his major professor. The thesis must be submitted by April 1 of the year in which the degree is to be received.
6. The candidate must pass a reading examination in German or French. This examination must be passed satisfactorily before the thesis subject may be approved.

7. The candidate must pass comprehensive written examinations in his major and minor fields, and oral examination on his thesis conducted by a committee appointed by the faculty.

Doctor of Theology

The degree of Doctor of Theology is conferred upon students who fulfill the following requirements:

1. The candidate must have a bachelor's degree from an accredited college or university, and a theological degree from a seminary accredited by the American Association of Theological Schools.
2. The candidate must pass qualifying examinations in the following fields: the Bible, including an ability to read the Old Testament in Hebrew and the New Testament in Greek; church history; and theology, including philosophy of religion and ethics. Qualifying examinations may also be required in Christian education and practical theology, including homiletics. For those who will major in the Theological or Historical fields a general working knowledge of the Biblical language so as to exhibit competence in exegesis, rather than a reading knowledge, is required. Following the written examinations, the applicant must submit to an oral examination conducted by the entire faculty. Qualifying examinations are given the last week of April and the last week of September.
3. The candidate must select one of two fields of study, the Biblical or the Theological and Historical as a major and the other as a minor and, with the advice of the professor in the chosen major field, submit to the Committee on Graduate Studies for approval, a plan of study for the entire course. The minor will consist of such studies as the committee deems necessary for competency in the field. The candidate must pursue the course of studies for not less than two nor more than five years. The exact number of course credits required in each year will be determined by the Committee on Graduate Studies.
4. The candidate must present himself for comprehensive written examinations covering both major and minor fields, followed by oral examinations conducted by the Committee on Graduate Studies. These examinations may be taken after completion of one year of studies; they must be satisfactorily completed at least one year before he presents his dissertation.
5. The candidate must exhibit a reading knowledge of at least two modern languages other than his native tongue. These examinations must be passed satisfactorily before research for the dissertation is begun.

6. The candidate must present in triplicate a dissertation which gives satisfactory evidence of technical competence and adds to or modifies previous knowledge in his major field.
7. The candidate must pass a final oral examination on the dissertation conducted by the entire faculty.

Note: Students who have begun work toward a doctorate in other seminaries or universities, and who wish to transfer to this seminary, must submit to the regular qualifying examinations. They must also spend at least one year under the instruction of Western's faculty, meet the requirements in languages and comprehensive examinations, and spend at least one additional year in thesis research.

The number of candidates allowed for each department will be determined by the Committee on Curriculum of the Board of Trustees and the Committee on Graduate Studies of the faculty.

Master's Degrees in Religious Education at the University of Pittsburgh

The churches are offering more opportunities for professionally trained men and women to serve as directors of Christian education and pastor's assistants than there are qualified persons to accept them.

The regular curriculum studies leading to the B.D. degree is an excellent preparation for this work, including as it does, various required and elective courses in Christian Education and practical theology. However, Western Theological Seminary cooperates with the University of Pittsburgh in a course of studies whereby college graduates can secure the Master of Education or the Master of Arts degree (with a major in religious education) from the University of Pittsburgh by completing a year of study in a combined seminary and university course. The work is about equally divided between the two institutions.

FEES AND EXPENSES

Fees for one year's residence:

	On Campus	*Off Campus*
* Tuition	$300.00	$300.00
*Room Rent	100.00	
*Meals	330.00	
Student Association Fee	7.00	7.00
	$737.00	$307.00

* Subject to change.

Fees for Special Students and Auditors—$15.00 per semester hour, the maximum charge for a semester being $150.

Fees for the Doctor of Theology degree:

The candidate must pay $300 per annum for at least two years. The maximum fee will be $900, to cover a possible five-year period of study; i. e., $600 if the work is completed in two years, and $300 for one or more additional years.

Diploma fee—The diploma fee for each degree (B. D., Th. M., and Th. D.) is $10 and is payable April 1st.

Late Registration fee—A charge of $5.00 will be made to both graduates and undergraduates registering later than the specified time.

Transcript fee—One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.

Apartments

Memorial Hall (for married couples only)
Twelve furnished apartments.....$35—$40 monthly

Lowrie Hall (for married couples and small families)
Seven furnished apartments.....$40—$50 monthly

All apartment rents are payable monthly in advance. Applications for apartments should be made as early as possible, to establish priority.

All bills are payable in advance on the opening day of each semester. No deductions will be allowed for absence from individual meals.

Settlement of all Seminary bills is required before registering for a new semester and before graduation or the release of official transcripts.

Financial Assistance

Financial assistance is available from the following sources:

1. Presbyterian students should apply for aid, through their Presbyteries, to the Presbyterian Board of Christian Education. The amounts thus acquired may be supplemented from the scholarship funds of the Seminary.
2. The Seminary has a scholarship fund from which students may receive aid. Prospective students desiring aid from this fund should correspond with the president. The distribution is made in three installments: October 1, December 1, and March 1.
3. Small amounts may be borrowed from the Seminary at a low rate of interest, for emergency needs.
4. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office.

Work Scholarship Program

A unique Work Scholarship Program was recently instituted at Western whereby a student may earn a large percentage of his fees. Under this program, students may apply for one of a variety of assignments within the Seminary and receive compensation commensurate with the duties performed.

Work Scholarships that are available include: 20 Choir Members, 4 Waiters, one each of Chapel Assistant, Choir Manager, Dormitory Clerk, Head Waiter, Library Assistant, Maintenance Assistant, Organist, Student Lounge Attendant, "*Western Watch*" Assistant and several Special Assignments.

Assignments are made on the basis of need and qualifications and upon recommendation of the President and approval of the Faculty. Application for a Work Scholarship is made to the President prior to the beginning of each semester. Payment is made by check at the end of each semester.

THE REGULAR CURRICULUM

The regular curriculum of the Seminary provides a thorough course of study for the candidate for the ministry. It consists of a required core extending into the middle year, supplemented by elective choices during the middle and senior years. The Bible is studied thoroughly both in its original languages and in translation; in the fields of theology, philosophy of religion, ethics, church history and the practical disciplines there is abundant reading in both sources and the most competent secondary literature.

JUNIOR YEAR

First Semester			*Second Semester*		
111	English Bible (or 117 New Testament Greek)	3	112	English Bible (or 118 New Testament Greek)	3
113	Biblical Language (or 115 Old Testament Hebrew)	3	114	Biblical Language (or 116 Old Testament Hebrew)	3
211	Founding of the Church	3	212	History of Doctrine	3
311	Philosophy and Theology (or 313 Intro. to Theology)	3	314	Systematic Theology I	3
411	Homiletics I	2	414	Public Speech II	1
413	Public Speech I	1	512	Pastoral Theology	2
611	Intro. to Christian Ed.	3	535	Intro. to Hymnology	1
				ELECTIVE	2
		18			18

MIDDLER YEAR

121	Biblical Intro. O. T. (or H125 Hebrew Exegesis)	2	122	Biblical Intro. N. T. (or H126 Hebrew Exeg.)	2
123	Biblical Exegesis N. T. (or H127 Greek Exegesis)	3	124	Biblical Exegesis O. T. (or H128 Greek Exeg.)	3
221	Founding of Protestantism	2	222	Church Since Enlightenment	2
321	Systematic Theology II	3	322	Contemporary Theology	3
521	Psych. of Christian Person.	2	422	Homiletics II	2
	ELECTIVES	4	722	Frontiers	2
				ELECTIVE	2
		16			16

SENIOR YEAR

131	Biblical Theology N. T. (or H137 N. T. Theology)	3	132	Biblical Theology O. T. (or H136 O. T. Theology)	3
331	Christian Ethics	2	232	American Church History	2
531	Church Polity	1	632	Presbyterian Program	3
431 536	Liturgics Church Music	2		ELECTIVES	8
533	Spec. Pastoral Care	2			
	ELECTIVES	6			
		16			16

THE HONORS CURRICULA

At the end of the Junior year, a student may apply for admission to one or both of the honors curricula. Permission is granted on the basis of the first year's academic record, student motivation, and the applicant's freedom to devote the necessary time to the program of study. The honors curricula provide courses of study in which sources are read in the original languages: in the Biblical field, the honors course provides advanced instruction in the Biblical tongues and a sequence of courses that utilize these languages; in the field of historical theology, honors students master one or more of the modern languages in order to read theological and historical literature in each of the main epochs of church history. The student who elects one of the honors curricula ordinarily does so in preparation for the ministry. The election of both honors curricula more logically points toward graduate study. The honors programs afford the abler student an opportunity for concentrated work which nevertheless does not exclude due attention to fields of study outside the curriculum of special emphasis.

THE HONORS COURSE IN THE BIBLICAL FIELD

JUNIOR YEAR

First Semester			*Second Semester*		
115	Old Testament Hebrew	3	116	Old Testament Hebrew	3
117	New Testament Greek	3	118	New Testament Greek	3
211	Founding of the Church	3	212	History of Doctrine	3
311	Philosophy and Theology (or 313 Intro. to Theology)	3	314	Systematic Theology I	3
411	Homiletics I	2	414	Public Speech II	1
413	Public Speech I	1	512	Pastoral Theology	2
611	Intro. to Christian Ed.	3	535	Intro. to Hymnology	1
				ELECTIVE	2
		18			18

MIDDLER YEAR

H125	Hebrew Exegesis	3	H126	Hebrew Exegesis	3
H127	Greek Exegesis	3	H128	Greek Exegesis	3
221	Founding of Protestantism	2	222	Church Since Enlightenment	2
321	Systematic Theology II	3	322	Contemporary Theology	3
521	Psych. of Chris. Person.	2	722	Frontiers	2
	ELECTIVES	4		ELECTIVES	4
		17			17

SENIOR YEAR

Biblical Honors Program		6	Biblical Honors Program		6
331	Christian Ethics	2	232	American Church Hist.	2
531	Church Polity	1	632	Presbyterian Prog.	3
431 / 536	Liturgics / Church Music	2		ELECTIVES	4
	ELECTIVES	4			
		15			15

THE HONORS COURSE IN HISTORICAL THEOLOGY

Students wishing to do intensive study in history, theology, philosophy of religion and ethics during their second and third years may seek faculty permission to elect the following curriculum:

JUNIOR YEAR

First Semester			*Second Semester*		
111	English Bible (or 117 New Testament Greek)	3	112	English Bible (or 118 New Testament Greek)	3
113	Biblical Language (or 115 Old Testament Hebrew)	3	114	Biblical Language (or 116 Old Testament Hebrew)	3
211	Founding of the Church	3	212	History of Doctrine	3
313	Intro. to Theology	3	314	Systematic Theology I	3
411	Homiletics I	2	414	Public Speech II	1
413	Public Speech I	1	512	Pastoral Theology	2
611	Intro. to Christian Ed.	3	535	Intro. to Hymnology	1
				ELECTIVE	2
		18			18

MIDDLER YEAR

History-Theology Honors Courses		8	History-Theology Honors Courses		8
121	Biblical Introduction O. T.	2	122	Biblical Introduction N. T.	2
123	Biblical Exegesis N. T.	3	124	Biblical Exegesis O. T.	3
521	Psych. of Christian Person.	2	722	Frontiers	2
	ELECTIVE	2		ELECTIVE	2
		17			17

SENIOR YEAR

History-Theology Honors Courses		5	History-Theology Honors Courses		5
131	Biblical Theology N. T.	3	132	Biblical Theology O. T.	3
531	Church Polity	1	632	Presbyterian Program	3
431 536	Liturgics Music	2		ELECTIVES	4
	ELECTIVES	4			
		15			15

THE DUAL HONORS PROGRAM IN THE FIELDS OF BIBLICAL STUDIES AND HISTORICAL THEOLOGY

Students anticipating graduate study may seek faculty permission to combine the two honors courses with the adjustments contained in the following curriculum:

JUNIOR YEAR

First Semester			*Second Semester*		
115	Old Testament Hebrew	3	116	Old Testament Hebrew	3
117	New Testament Greek	3	118	New Testament Greek	3
211	Founding of the Church	3	212	History of Doctrine	3
313	Intro. to Theology	3	314	Systematic Theology I	3
411	Homiletics I	2	414	Public Speech II	1
413	Public Speech I	1	512	Pastoral Theology	2
611	Intro. to Christian Ed.	3	535	Intro. to Hymnology	1
				ELECTIVE	2
		18			18

MIDDLER YEAR

	Biblical Honors Courses	6		Biblical Honors Courses	6
	History-Theology Honors Crs.	8		History-Theology Honors Crs.	8
		14			14

SENIOR YEAR

	Biblical Honors Courses	6		Biblical Honors Courses	6
	History-Theology Honors Crs.	5		History-Theology Honors Crs.	5
*ELECTIVES		3	*ELECTIVES		3
		14			14

In the second semester the double honors program includes a general examination covering both honors areas.

* In the practical fields.

FOUR-YEAR PROGRAM FOR STUDENT-PASTORS

FIRST YEAR

First Semester			*Second Semester*		
111	English Bible (or 117 New Testament Greek)	3	112	English Bible (or 118 New Testament Greek)	3
211	Founding of the Church	3	212	History of Doctrine	3
311	Philosophy and Theology (or 313 Intro. to Theology)	3	314	Systematic Theology I	3
413	Public Speech I	1	414	Public Speech II	1
611	Intro. to Christian Ed.	3	512	Pastoral Theology	2
			535	Intro. to Hymnology	1
		13			13

SECOND YEAR

113	Biblical Language (or 115 Old Testament Hebrew)	3	114	Biblical Language (or 116 Old Testament Hebrew)	3
123	Biblical Exegesis N. T. (or H127 Greek Exegesis)	3	124	Biblical Exegesis O. T. (or H128 Greek Exegesis)	3
221	Founding of Protestantism	2	222	Church Since Enlightenment	2
321	Systematic Theology II	3	322	Contemporary Theology	3
411	Homiletics I	2	722	Frontiers	2
		13			13

THIRD YEAR

121	Biblical Introduction O. T. (or H125 Hebrew Exegesis)	2	122	Biblical Introduction N. T. (or H126 Hebrew Exegesis)	2
313	Christian Ethics	2	232	American Church History	2
431 536	Liturgics Church Music	2	422	Homiletics II	2
521	Psych. of Christian Person.	2		ELECTIVES	6
	ELECTIVES	4			
		12			12

FOURTH YEAR

121	Biblical Theology N. T. (or H137 N. T. Theology)	3	132	Biblical Theology O. T. (or H136 O. T. Theology)	3
531	Church Polity	1	632	Presbyterian Program	3
533	Spec. Pastoral Care	2		ELECTIVES	6
	ELECTIVES	6			
		12			12

THREE-AND-A-HALF YEAR PROGRAM

FIRST YEAR

First Semester			*Second Semester*		
111	English Bible (or 117 New Testament Greek)	3	112	English Bible (or 118 New Testament Greek)	3
113	Biblical Language (or 115 Old Testament Hebrew)	3	114	Biblical Language (or 116 Old Testament Hebrew)	3
211	Founding of the Church	3	212	History of Doctrine	3
311	Philosophy and Theology (or 313 Intro. to Theology)	3	314	Systematic Theology I	3
411	Homiletics I	2	414	Public Speech II	1
413	Public Speech I	1	512	Pastoral Theology	2
611	Intro. to Christian Ed.	3	535	Intro. to Hymnology	1
				ELECTIVE	2
		18			18

SECOND YEAR

121	Biblical Introduction O. T. (or H125 Hebrew Exegesis)	2	122	Biblical Introduction N. T. (or H126 Hebrew Exegesis)	2
123	Biblical Exegesis N. T. (or H127 Greek Exegesis)	3	124	Biblical Exegesis O. T. (or H128 Greek Exegesis)	3
221	Founding of Protestantism	2	222	Church Since Enlightenment	2
321	Systematic Theology II	3	322	Contemporary Theology	3
521	Psych. of Christian Person.	2	422	Homiletics II	2
		12			12

THIRD YEAR

131	Biblical Theology N. T. (or H137 N. T. Theology)	3	132	Biblical Theology O. T. (or H136 O. T. Theology)	3
331	Christian Ethics	2	232	American Church History	2
431	Liturgics }	2	632	Presbyterian Program	3
536	Church Music }		722	Frontiers	2
531	Church Polity	1		ELECTIVES	4
533	Spec. Pastoral Care	2			
	ELECTIVES	4			
		14			14

FOURTH YEAR (One semester)

ELECTIVES 12

DESCRIPTION OF THE COURSES OF STUDY

Biblical Studies

111. English Bible.

Studies of the historical books of the Old Testament, using the King James and Revised Standard Versions, with outside readings. Attention is given to the development of study principles, attitudes, and methods. Three hours weekly, first semester, Juniors. Required (see courses 115-118). Mr. Freedman.

112. English Bible.

Continuation of course 111 into the New Testament. Synoptic Gospels and Acts. Three hours weekly, second semester. Juniors. Required (see courses 115-118). Mr. Orr.

113. Biblical Language.

A course designed to lead students to an appreciation of Hebrew and Greek as the languages of biblical revelation. The distinctive elements of biblical Hebrew and Greek are surveyed in the areas of word formation, inflection, and syntax. Included is a brief treatment of key biblical concepts as illuminated by studies of them in their original contexts. Stress is placed on increasing facility in the use of simple linguistic tools, particularly the lexicon and concordance. Opportunity will be given for students with unusual ability to advance into intensive linguistic study. Three hours weekly, first semester. Juniors. Required (see courses 115-118). Mr. Freedman and Mr. Walther.

114. Biblical Language.

Continuation of course 113. Three hours weekly, second semester. Juniors. Required (see courses 115-118). Mr. Freedman and Mr. Walther.

115. Old Testament Hebrew.

A special course for students who have had satisfactory college instruction in Greek. The Hebrew language is introduced with a view to developing as rapidly as possible a reading facility in the Old Testament books. Three hours weekly, first semester. Juniors. Required for students not taking courses 111-114. Mr. Hills.

116. Old Testament Hebrew.

Continuation of course 115. Three hours weekly, second semester. Juniors. Required of students not taking courses 111-114. Mr. Hills.

117. New Testament Greek.

A special course for students who have had satisfactory college instruction in Greek. The Synoptic Gospels and Acts are read to develop familiarity with Koine Greek and to increase facility in translation. Three hours weekly, first semester. Juniors. Required of students not taking courses 111-114. Mr. Orr.

118. New Testament Greek.

Continuation of course 117. Three hours weekly, second semester. Juniors. Required of students not taking courses 111-114. Mr. Orr.

121. Biblical Introduction (Old Testament).

The course begins with a consideration of the text, versions, and canon of the Old Testament followed by a brief survey of the history of criticism. Then the major literary units are treated more in detail with the main emphasis on the historical books. Outside reading in modern critical works. Two hours weekly, first semester. Middlers. Required (see courses 125-128). Mr. Hills.

122. Biblical Introduction (New Testament).

Beginning with a survey of the historical and religious background of the New Testament, each New Testament book will be subjected to literary and critical study. Methods of textual criticism will be examined, and the development of the canon will be noted. Finally, the transmission and translation of the text will be studied including the history of the English Bible. Two hours weekly, second semester. Middlers. Required (see courses 125-128). Mr. Walther.

123. Biblical Exegesis (New Testament).

The methods and materials of exegesis are introduced leading to a detailed study of Pauline Epistles. Exercises in formal, written exegesis are assigned. The original text and critical commentaries are stressed. Three hours weekly, first semester. Middlers. Required (see courses 125-128). Mr. Orr.

124. Biblical Exegesis (Old Testament).

Continuation of course 123 in the Old Testament. Prophetic books. Three hours weekly, second semester. Middlers. Required (see courses 125-128). Mr. Freedman.

***H125. Hebrew Exegesis.**

Selected books and passages of the Old Testament prophets will be read in the original with special attention to exegetical detail. Exercise in formal, written exegesis will be required and may be prepared in conjunction with courses 127 and 128. Additional reading in Old Testament Introduction will be assigned. Three hours weekly, first semester. Middlers. Required in equivalence of courses 121 and 124. Prerequisite: courses 115 and 116. Honors course. Mr. Hills.

H126. Hebrew Exegesis.

Continuation of course H125. Three hours weekly, second semester. Middlers. Required in equivalence of courses 121 and 124. Prerequisite: courses 115 and 116. Honors course. Mr. Hills.

H127. Greek Exegesis.

Pauline Epistles will be read in the original text with special attention to exegetical detail. Exercise in formal, written exegesis will be required and may be prepared in conjunction with courses 125 and 126. Additional reading in New Testament Introduction will be assigned. Three hours weekly, first semester. Middlers. Required in equivalence of courses 122 and 123. Prerequisite: courses 117 and 118. Honors course. Mr. Walther.

H128. Greek Exegesis.

Continuation of course H127. Three hours weekly, second semester. Middlers. Required in equivalence of courses 122 and 123. Prerequisite: courses 117 and 118. Honors course. Mr. Walther.

131. Biblical Theology (New Testament).

A course designed to acquaint students with the principal themes, the progress of thought, and the theological terminology of the Bible; and, together with course 132, to study the unity of the Old and New Testaments and the continuity of biblical religion. Three hours weekly, first semester. Seniors. Required (see courses 135-138). Mr. Orr.

132. Biblical Theology (Old Testament).

Continuation of course 131. Three hours weekly, second semester. Seniors. Required (see courses 135-138). Mr. Hills.

* Course numbers with the letter "H" are in the honors program.

H135. Old Testament Theology.

Selected Old Testament material will be read in the original text with special attention to theological detail. Written word studies will be assigned. Three hours weekly, second semester. Seniors. Required of students not taking course 132. Prerequisite: courses H125 and H126. Honors course. Mr. Freedman.

H136. Old Testament Theology.

Continuation of course H135. In addition to readings in the Hebrew text, some attention will be given to the modern literature of Old Testament Theology. Three hours weekly, second semester. Seniors. Required of students not taking course 132. Prerequisite: courses H125 and H126. Honors course. Mr. Freedman.

H137. New Testament Theology.

Selected New Testament books will be read in the original text with special attention to theological detail. In addition to readings in the Greek text, some attention will be given to the modern literature of New Testament Theology. Three hours weekly, first semester. Seniors. Required of students not taking course 131. Prerequisite: courses H127 and H128. Honors course. Mr. Walther.

H138. New Testament Theology.

Continuation of course H137. Essays on key words and concepts will be assigned. Three hours weekly, second semester. Seniors. Required of students not taking course 132. Prerequisite: courses H127 and H128. Honors course. Mr. Orr.

141. Seminar in Israelite Religion.

Investigation of special problems in the social and cultural history of Israel. Two hours weekly, first semester. Middlers, Seniors, and Graduates. Elective. Mr. Freedman. Offered in 1958-59.

142. Form-critical Problems in the Old Testament.

Study of the methods of form- and tradition-criticism and their detailed application to selected passages. Two hours weekly, second semester. Seniors and Graduates. Elective. Mr. Hills. Offered in 1959-60.

151. Old Testament Philology.

Introduction to the formal structure of the Hebrew language (phonetics, morphology, syntax) with special attention to its historical developmen and relation to other Semitic languages. Two hours weekly, first semester. Middlers, Seniors, and Graduates. Elective. Mr. Hills. Offered in 1958-59.

152. Ancient Hebrew Poetry.

Readings in the poems of the Pentateuch and early Psalms with emphasis on ancient Hebrew meter, style, orthography and vocabulary, and analysis of theological motifs and liturgical orientation. Two hours weekly, second semester. Middlers, Seniors, and Graduates. Elective. Mr. Freedman. Offered in 1958-59.

153. Readings in the Dead Sea Scrolls.

Selected passages (in the original Hebrew) from the newly-discovered Qumran scrolls dating from 200 B. C. to 70 A. D. Two hours weekly, first semester. Elective. Prerequisite: course 116. Mr. Hills. Offered in 1959-60.

162. Introduction to the Dead Sea Scrolls.

Survey of the scrolls from the Dead Sea area, particularly Qumran. Archaeological background, analysis of contents, significance for the text, history, and theology of the Old and New Testaments. Two hours weekly, second semester. Elective. Mr. Hills. Offered in 1958-59.

166. Seminar on the Greek Old Testament.

Introduction to the Greek translation of the Old Testament and the problems of the text. Rapid reading of selected books and passages in the Septuagint. Two hours weekly, second semester. Offered to students in the honors curricula and to qualified graduate students. Mr. Orr. Offered in 1959-60.

171. Form Criticism and the Synoptic Problem.

The purposes and techniques of *Formgeschichte* will be critically examined and its contributions illustrated and assessed. Other current phases of the Synoptic Problem will be discussed and representative literature read. Two hours weekly, first semester. Middlers, Seniors, and Graduates. Elective. Mr. Walther. Offered in 1958-59.

172. New Testament Christology.

This course will survey the beliefs about Jesus as Messiah, Son of Man, Son of God, and his work as revealer of the Father, inaugurator of the Kingdom, and savior of the human race. Two hours weekly, second semester. Elective. Mr. Orr. Offered in 1958-59.

173. The New Testament in Light of Contemporary Jewish Writers.

A survey of the history of Judaism in the First Century for the sake of relating the New Testament to its Jewish environment. Use will be made of the writings of Josephus, Philo, and other contemporary sources. Two hours weekly, first semester. Elective. Mr. Orr. Offered in 1959-60.

174. Eschatology in the New Testament.

The background of the problem in twentieth-century literature will be examined, and the New Testament materials will be studied in detail. Some attention will be given to the *Entmythologizierung* controversy. Two hours weekly, second semester. Open to all students. Mr. Walther. Offered in 1959-60.

181. Advanced Exegesis.

Detailed exegesis of selected New Testament books. Ability to use the Greek text is required, and the standard critical commentaries will be used. The books for fall, 1959, will be I and II Peter. Two hours weekly, first semester. Open to Seniors and Graduates, and to Middlers by permission. Mr. Walther. Offered in 1959-60.

182. Philology of New Testament Greek.

An advanced, systematic study of the grammar and syntax of the Greek of the New Testament in the light of modern investigation. Two hours weekly, second semester. Open to Middlers, Seniors, and Graduates, and to Juniors by permission. Mr. Walther. Offered in 1958-59.

191. Readings in Early Christian Literature.

Advanced readings in the Christian writings of the subapostolic age. Some attention will be given to the apocryphal New Testament literature. Two hours weekly, first semester. Offered to students in the honors curricula and to qualified graduate students. Mr. Orr. Offered in 1958-59.

155. Elements of Accadian.

A beginner's course in Assyro-Babylonian.

156. Elements of Canaanite Cuneiform.

A beginner's course in Ugaritic.

157. Elements of North West Semitic.

Decipherment, translation, and analysis of early Phoenician, Moabite, Hebrew, and Aramaic inscriptions, and investigation of their bearing on Old Testament studies.

158. Biblical Aramaic.

Grammar and a study of Daniel 2:4b-7:28; Ezra 4:8-6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic papyri from Elephantine. Two hours weekly, second semester. Open to Seniors and Graduates.

Church History and History of Doctrine

211. The Founding of the Church.

This course introduces the student to the scientific study of church history, teaches him to utilize source materials, and provides some grasp of the structure and development of church history before the Council of Nicea. Both institutional and doctrinal history are considered. Three hours weekly, first semester. Juniors. Required. Mr. Smith.

212. The History of Doctrine through Augustine.

This course traces the development of Christian thought from the post-Apostolic period to the Council of Chalcedon and includes a study of St. Augustine. It aims to clarify the problem of doctrinal development arising at the end of the generation of the apostles and to show how theologians in East and West confronted Hellenism. Three hours weekly, second semester. Juniors. Required. Mr. Smith.

221. The Founding of Protestantism.

After an exposition of the medieval synthesis, this course traces church history from the breakdown of Roman Catholic unity to the establishment of Protestant orthodoxy. Pre-reformation movements, the rise of reform, the religious wars, and the shaping of orthodoxy are considered. Two hours weekly, first semester. Middlers. Required. Prerequisite: courses 211 and 212. Mr. Smith.

222. The Church since the Enlightenment.

The new situation of the Protestant churches in the seventeenth century is analyzed, together with their reactions to the change. Special attention is given to the impact of modern philosophy, social change, pietism, church-state relations, and the rootage of liberal theology. Two hours weekly, second semester. Middlers. Required. Prerequisite: courses 211, 212, and 221. Mr. Smith.

H221. Reading in Theological French.

Readings in *l'Institution de la Religion Chrétienne* of John Calvin. One hour weekly, first semester. Middlers. Honors course. Mr. Smith.

H222. Reading in Theological French.

Continuation of H221. One hour weekly, second semester. Middlers. Honors course. Mr. Smith.

H223. Reading in Ecclesiastical Latin.

This course is designed to introduce students who have studied classical Latin to the language of the Vulgate and more simple texts of the Latin Fathers. One hour weekly, first semester. Middlers. Honors course. Mr. McCloy.

H224. Reading in Ecclesiastical Latin.

Continuation of H223. One hour weekly, second semester. Middlers. Honors course. Mr. McCloy.

H225. Reading in Patristic Greek.

Students who have achieved a certain competence in New Testament Greek will be introduced to selected writings of the Greek Fathers. One hour weekly, first semester. Middlers. Honors course. Mr. McCloy.

H226. Reading in Patristic Greek.

Continuation of H225. One hour weekly, second semester. Middlers. Honors course. Mr. McCloy.

H227. Seminar in St. Augustine.

Reading and discussion of the following works of St. Augustine: *The Confessions, On the Trinity, The Enchiridion, On the Spirit and the Letter, On Grace and Free Will, On Original Sin,* and selections from *The City of God.* Two hours weekly, first semester. Middlers. Honors course. Mr. Smith.

H228. Seminar in Luther.

Reading and discussion of selected writings of Martin Luther. Two hours weekly, second semester. Middlers. Honors course. Mr. Johnson.

232. American Church History.

This course focuses on the development of American Christianity with special attention to Puritan and Presbyterian history. The present social character and outlook, theological attitudes, and organization and administration of Presbyterian and other Protestant groups is discussed. Two hours weekly, second semester. Seniors. Required. Mr. Smith.

H231. Reading in Theological French.

Reading in the sources of sixteenth century French reformed history. One hour weekly, first semester. Seniors. Prerequisite: H221, H222, or their equivalent. Honors course. Mr. Smith.

H232. Reading in Theological French.

Readings in contemporary French theological and historical literature. One hour weekly, second semester. Seniors. Prerequisite: H221, H222, or their equivalent. Honors course. Mr. Smith.

H233. Reading in Advanced Ecclesiastical Latin.

A practice in reading the more difficult texts of Scholastic writings and mediaeval historical narratives. One hour weekly, first semester. Seniors. Prerequisite: H223, H224, or their equivalent. Honors course. Mr. McCloy.

H234. Reading in Advanced Ecclesiastical Latin.

Continuation of H233. One hour weekly, second semester. Seniors. Prerequisite: H223, H224, or their equivalent. Honors course. Mr. McCloy.

H235. Reading in Advanced Patristic Greek.

Readings in the Cappadocian Fathers, St. John of Damascus and certain Byzantine texts. One hour weekly, first semester. Seniors. Prerequisite: H225, H226, or their equivalent. Honors course. Mr. McCloy.

H236. Reading in Advanced Patristic Greek.

Continuation of H235. One hour weekly, second semester. Seniors. Prerequisite: H225, H226, or their equivalent. Honors course. Mr. McCloy.

H237. Seminar in Nineteenth Century Theology.

Reading and discussion of the writings of the major Protestant theologians of the nineteenth century. Each student pursues and reports upon a research project in untranslated German or French sources. Two hours weekly, first semester. Seniors. Honors course. Mr. Wiest.

H238. Seminar in History of Doctrine and Contemporary Theology.

Reading and discussion of the major works which have determined the present climate in theology and history of doctrine. Each student pursues and reports upon a research project in untranslated German or

French sources. Two hours weekly, second semester. Seniors. Honors course. Mr. Johnson, Mr. Smith, and Mr. Wiest.

251. Reading in the Sources of Early Church History.

A study of the texts and documents which are the primary sources of the history of the Early Church with historical and literary criticism: the Apostolic Fathers, the Apologists, the school of Alexandria, the Western Latin Fathers, etc. Two hours weekly, first semester. Middlers and Seniors. Elective. Mr. McCloy. Offered in 1958-59.

252. The Church Fathers.

A study of the great and significant writings in patristic literature of both Eastern and Western branches of Christendom. Two hours weekly, second semester. Middlers and Seniors. Elective. Mr. McCloy. Offered in 1958-59.

253. Christian Civilization.

A general course covering Christianity and the fine arts; a study of the principal achievements in literature, music and art which are related to the history of the Christian Church. Two hours weekly, first semester. Middlers and Seniors. Elective. Mr. McCloy. Offered in 1959-60.

254. The Sects in America.

A study of religious movements within the United States, like Mormonism, Christian Science, Swedenborgianism, and the Jehovah's Witnesses; and the message and strategy of the Church in relation to them. Two hours weekly, second semester. Middlers and Seniors. Elective. Offered in 1959-60.

271. Seminar in the Sixteenth Century.

A study of the sixteenth century based on readings in the sources of reformed church history. Two hours weekly, first semester. Middlers and Seniors. Honors course. Mr. Smith. Offered in 1959-60.

Theology, Philosophy of Religion and Ethics

311. Philosophy and Theology.

A survey of the influence of philosophy upon the development of Christian theology. Primary emphasis is upon the ancient, medieval and modern philosophical systems and schools that have contributed materially to the formulation of theological method and thought. Three hours weekly, first semester. Juniors. Required for those who have not had undergraduate history of philosophy or the equivalent. Mr. Johnson.

313. Introduction to Theology.

A study of the nature of Christian theology, the relationship of faith and reason, and the relation of philosophy to theology. Three hours weekly, first semester. Juniors. Required alternate to Theology 311. Prerequisite: the history of philosophy or the equivalent. Mr. Wiest.

314. Systematic Theology I.

The questions of prolegomena, and the doctrines of revelation, God and man. Six theological systems are read: John Calvin, *The Institutes of the Christian Religion.* Heinrich Heppe, *Reformed Dogmatics.* The Westminster Confession of Faith. Friedrich Schleiermacher, *The Christian Faith.* Gustaf Aulén, *The Faith of the Christian Church.* Karl Barth, *Church Dogmatics.* Three hours weekly, second semester. Juniors. Required. Mr. Wiest.

321. Systematic Theology II.

Continuation of Theology 314. The doctrines of Christ, soteriology and the church. The reading completes the theological systems used in

Systematic Theology I. Three hours weekly, first semester. Middlers. Required. Mr. Johnson.

322. Contemporary Theology.

A critical survey of the major figures, emphasis and problems in contemporary theological thought. Three hours weekly, second semester. Middlers. Required. Mr. Johnson.

H323. Reading in Theological German.

Reading in the *Dogmatik* of Emil Brunner. One hour weekly, first semester. Middlers. Honors course. Mr. Johnson or Mr. Wiest.

H324. Reading in Theological German.

Reading in the early writings of Emil Brunner and Karl Barth. One hour weekly, second semester. Middlers. Honors course. Mr. Johnson or Mr. Wiest.

H327. Seminar in Augustine.

Reading and discussion of the writings of Augustine. Two hours weekly, first semester. Middlers. Honors Course. Mr. Smith.

H328. Seminar in Luther.

Reading and discussion of selected writings of Martin Luther. Two hours weekly, second semester. Middlers. Honors course. Mr. Johnson.

331. Christian Ethics.

The issues created by the interrelation of the church and the world. The implications of the doctrines of creation and redemption, justification and sanctification, law and grace, for the Christian life, a Christian approach to current problems in politics, business and labor, marriage and family, education, the concept of Christian vocation, and the pastoral office. Two hours weekly, first semester. Seniors. Required. Mr. Wiest.

H333. Reading in Theological German.

Reading in German theological sources that have molded current Christian thought in the areas of personal and social ethics. One hour weekly, first semester. Seniors. Honors course. Mr. Johnson or Mr. Wiest.

H334. Reading in Theological German.

Reading in selected German sources influential in contemporary continental theology. One hour weekly, second semester. Seniors. Honors course. Mr. Johnson or Mr. Wiest.

H337. Seminar in Nineteenth Century Theology.

Reading and discussion of the writings of the major Protestant theologians of the nineteenth century. Each student pursues and reports upon a research project in untranslated German or French sources. Two hours weekly, first semester. Seniors. Honors course. Mr. Wiest.

H338. Seminar in History of Doctrine and Contemporary Theology.

Reading and discussion of the major works which have determined the present climate in theology and history of doctrine. Each student pursues and reports upon a research project in untranslated German or French sources. Two hours weekly, second semester. Seniors. Honors course. Mr. Johnson, Mr. Smith and Mr. Wiest.

352. The Protestant Problem of Theological Authority.

A study of the development of the Protestant problem of authority in theology in the Reformation, seventeenth and eighteenth century Orthodoxy, and nineteenth century theology; and an examination of the attempts which several major theologians are making to speak to the problem. Two hours weekly, second semester. Elective. Mr. Johnson. Offered in 1959-60.

353. Theology and History.

Classic and contemporary interpretations of history. Herodotus, Thucydides, Augustine, the principal figures who developed the doctrine of progress, Hegel, Nietzsche, Marx and modern theologians, historians and philosophers who have been endeavoring to formulate a new philosophy or theology of history. Two hours weekly, first semester. Elective. Mr. Johnson. Offered in 1959-60.

354. Liberal Theology and the Social Gospel.

The influence of Kantian and Hegelian philosophy upon Protestant theology; and the resultant developments in Schleiermacher, Ritschl and Troeltsch. Liberal theology in America, with emphasis on Walter Rauschenbusch and the Social Gospel. Two hours weekly, second semester. Elective. Mr. Wiest. Offered in 1959-60.

355. Philosophy of Religion and Philosophical Theology.

The problems which have been raised for Christian thought by recent naturalism and process philosophy; and a study of attempts to deal with current philosophical issues in the theology of Temple, Heim, Tillich, Buber, Hartshorne and others. Two hours weekly, first semester. Elective. Mr. Wiest. Offered in 1958-59.

356. Kierkegaard and Contemporary Existentialism.

The thought of Kierkegaard, Marcel, Heidegger, Sartre, Jaspers and other philosophers and theologians who are contributing to the existtentialist movement. Two hours weekly, second semester. Elective. Mr. Johnson. Offered in 1958-59.

358. Faith and Culture.

The past and present dialogue between faith and culture, its ambiguity and its necessity. The relation of Christian faith to cultural currents, intellectual, social and artistic, in the contemporary world. Two hours weekly, second semester. Elective. Mr. Wiest. Offered in 1958-59.

371. Seminar in Modern Christology.

Reading and discussion of the unique developments in the interpretation of the person and work of Christ, or the doctrines of incarnation and atonement, in nineteenth and twentieth century Protestant theology. Two hours weekly, first semester. Middlers, Seniors and Graduates. Elective. Mr. Johnson. Offered in 1958-59.

372. Seminar in the Luther Renaissance and Neo-Calvinism.

Survey and discussion of the recent efforts to rehabilitate Reformation thought within the context of current, post-critical theology. Two hours weekly, second semester. Middlers, Seniors and Graduates. Elective. Mr. Johnson. Offered in 1959-60.

373. Seminar in Mediaeval Theology, Aquinas and Neo-Thomism.

Reading and discussion of the theology of Thomas Aquinas and Mediaeval Scholasticism, and the Neo-Thomism of Jacques Maritain and Etienne Gilson. Two hours weekly, first semester. Middlers, Seniors and Graduates. Elective. Mr. Wiest. Offered in 1959-60.

374. Seminar in Tillich and Barth.

A comparative study of the theological systems of Paul Tillich and Karl Barth as the major types of modern philosophical and kerygmatic theology. Reading and discussion. Two hours weekly, second semester. Middlers, Seniors and Graduates. Elective. Mr. Johnson. Offered in 1958-59.

380. Advanced Reading in Theology.

Guided research. The subjects and areas pursued are determined

by the needs and interests of the students. One or two hours weekly, each semester. Middlers, Seniors and Graduates. Elective. Permission necessary for registration. Mr. Johnson.

390. Advanced Reading in Philosophy of Religion and Ethics.

Guided research. The subjects and areas pursued are determined by the needs and interests of the students. One or two hours weekly, each semester. Middlers, Seniors and Graduates. Elective. Permission necessary for registration. Mr. Wiest.

Homiletics

411. Homiletics I.

An introduction to the theory and art of preaching. Sermon purpose, construction and delivery. History of preaching and the study of classic sermons. One hour weekly, first semester. Juniors. Required.

413. Public Speech I.

This course is a study of the procedures of public speech and practice in speaking. The method is reading and speaking, followed by criticism and class discussion. The correction of obvious faults in diction and use of voice is an objective of the instruction. One hour weekly, first semester. Juniors. Required. Mr. Cochran.

414. Public Speech II.

Continuation of 413. One hour weekly, second semester. Juniors. Required. Mr. Cochran.

422. Homiletics II.

The analysis of sermons both from reading and hearing. What makes them interesting and vital. The composition of sermons and their forceful presentation. Sermon clinics in which students are led to correct faults in construction, logic or delivery. One hour weekly devoted to practice preaching. Two hours weekly, second semester. Middlers. Required.

431. Liturgics.

A general study will be made of the forms of conduct of Christian worship, and a specific study will be made of the forms and conduct of Christian worship in the Reformed tradition. Students will be made acquainted with the genius and usage of the Presbyterian Book of Common Worship. Two hours weekly, first semester. Seniors. Required. Open to graduates.

Pastoral Theology

512. Pastoral Theology.

Covers general matters important in parish work, church administration, minister's personal life and conduct, public worship, evangelism, stewardship, pastoral calling, introduction to pastoral counseling and preaching. One hour weekly, second semester. Juniors. Required. Mr. Nicholson, Mr. Cotton.

521. Psychology of Christian Personality.

This course introduces the student to the important current personality theories, describes ways of evaluating personality, considers ways in which it may be developed through the educational program of the church. Two hours weekly, first semester. Middlers. Required. Mr. Davis.

531. Church Polity.

This course is designed to give the student a thorough practical understanding of the political structure of the Presbyterian Church and

the functions of its several judicatories and departments. One hour weekly, first semester. Seniors. Required. Mr. Cotton.

531M. Methodist Government and Discipline.

This course is designed to do for Methodist students that which is planned in connection with course 531. The official Discipline of the Methodist Church, together with allied studies, will constitute the texts to be used. One hour weekly, first semester. Required for Methodist students in place of course 531.

533. Specialized Pastoral Care and Counseling.

This course is designed to bring to Senior students various areas of the ministry where specialized pastoral skills are required. One-haif of the course is conducted at the Presbyterian Hospital under the direction of Chaplain Greenawalt. With the cooperation of the staff of the hospital and physicians from other institutions of the Medical Center lectures are presented on the relation between religion and health. The second half of the course is devoted to lectures and discussion on the techniques of pastoral counseling. Two hours weekly, first semester. Seniors. Required. Mr. Barbour.

534. Senior Seminar.

This course is desgined to provide Senior students with an opportunity to re-think the major issues of their theological education. Course content is determined by students, who formulate questions as discussion develops. Faculty members from all fields of study participate as resource leaders under a chairman selected by the faculty. Two hours weekly, second semester. Seniors. Required.

551. The Pastor and His People.

It is true that the pastor must be able to work with people "in general." However, this course is an attempt to help the student see people "in particular." A study is made of the face-to-face experiences of the ministry—the actual, everyday situations of people's lives. There are several lectures on pastoral psychology and discussions of cases involving abnormal behavior. A term paper is required. Two hours weekly. Seniors and Graduates. Elective. Mr. Nicholson.

Church Music

535. Introduction to Hymnology.

Consideration of the qualities of a good hymn. A survey of the periods of hymnody and study of examples found in The Presbyterial Hymnal. Practical and effective use of The Hymnal. One hour weekly, second semester. Juniors. Required. Mr. Ralston.

536. Seminar: Church Music.

A practical approach to the many problems of church music. Organizing the musical resources of the congregation. The minister's relation to choir and choirmaster. Given in conjunction with course 431. Mr. Ralston.

Christian Education

611. Introduction to Chrisitan Education.

This course provides a general and basic approach to the communication of the Christian Gospel through procedures generally called "educational." The philosophy and history of Christian education are surveyed; and students are guided in methods and procedures of the type with which they are likely to be concerned as student assistants and pastors. Three hours weekly, first semester. Juniors. Required. Mr. Clyde.

632. The Presbyterian Program of Christian Education.

The course makes a general survey of the Presbyterian program of Christian education with a look at related church programs and aids. It directs special attention to the pastor's leadership and participation in the program, the psychology of the several age levels, and problems encountered in teaching Christian beliefs and ethics. Three hours weekly, second semester. Seniors. Required. Mr. Clyde.

641. The Secular Curriculum of Our Time.

What do people today read and hear? What are the results in their lives? What implications are there in these matters for those who would teach men Christianity? Two hours weekly. Elective. Mr. Clyde.

642. The Development of the Christian Life.

A comprehensive study will be made of the factors entering into the development of the Christian life—psychological, social, intellectual, devotional, and historical. The purpose will be to assist the students to learn how to contribute most effectively to the achievement of fuller Christian personalities both in themselves and in others. Two hours weekly. Elective. Mr. Clyde.

643. The Christian Education of Children.

A comprehensive study of the Christian education of children from the junior age down. Two hours weekly. Elective. Mr. Clyde.

644. The Christian Education of Youth.

A comprehensive study of the Christian education of junior and senior hi-schoolers and college young people. Two hours weekly. Elective. Mr. Clyde.

645. The Christian Education of Adults.

A comprehensive study of the Christian education of young adults and adults. Two hours weekly. Elective. Mr. Clyde.

646. Drama and Visual Aids in Christian Education.

The emphasis will vary with the interest of the class. A survey will be made of the general field, however, with principles stated and practice developed. Two hours weekly. Elective. Mr. Clyde.

647. Creative Christian Writing.

Students will be guided in the production of original Christian literature such as study courses, hymns, essays, fiction, drama, letters, devotional material. Credit by arrangement. Elective. Mr. Clyde.

648. The Curriculum of Christian Education.

The curriculum materials obtainable from the various sources will be examined and evaluated, and problems of curriculum met by the parish minister will be investigated. Two hours weekly. Elective. Mr. Clyde.

649. Christian Education in Presbyterian History.

The place of Christian education in the history of the Presbyterian Church, including its philosophy, forms, and methods, will be studied and related to the place of Christian education in the general history of the American Church. Two hours weekly. Elective. Mr. Clyde.

651. Westminster Confession of Faith.

A study of the creedal standard of the Presbyterian Church, U. S. A., designed to help students to interpret the Westminster Confession in the light of history and contemporary Christian thought; to survey theology comprehensively and systematically; and to understand the meaning of ministerial subscription to the Westminster Confession. Two hours weekly. Seniors and Graduates. Elective. Mr. Clyde.

652. Methods in Christian Education.

A specialized study of methods of Christian teaching. Two hours weekly, second semester. Elective. Mr. Clyde.

653. Christian Education and the Modern State.

How has the modern state affected Christian education? Where Christian education is concerned, what ought the Church to expect of the state, the state to expect of the Church? What about specific matters like released time religious education and state assistance of parochial education? Two hours weekly. Elective. Mr. Clyde.

654. Advanced Course in Methods in Chrisitan Education.

A specialized study of methods of Christian teaching with participation in practice teaching. Two hours weekly. Elective. Mr. Clyde.

655. The Communicants' Class.

Training in preparing of candidates for full or communing membership in the Church. Two hours weekly. Elective. Mr. Clyde.

656. The Church and the Home.

Investigation of the relations of Church and home, and possible efforts to encourage the home to take a fuller part in the Christian development of life; marital counseling involved. Two hours weekly. Elective. Mr. Clyde.

657. Problems in Christian Education (Seminar).

The course will be organized about the particular needs and interests of the class. The objective will be to produce more effective teachers, organizers, and administrators in the educational phase of the Church's work. Two hours weekly. Elective. Mr. Clyde.

658. Teaching the Bible.

A study of methods of teaching the Bible combined with a survey of the contents of the Bible and a consideration of Biblical critical problems having special importance in the teaching of the Bible. Special students in Christian education and seminary students by permission. Two hours weekly. Elective. Mr. Clyde.

671. Seminar: Toward Christian Social Education and Action.

The Christian and educational approach to social problems will be discussed, together with the teaching of the Christian principles and practices involved. Contemporary issues will be faced. Two hours weekly. Elective. Mr. Clyde.

672. Field Work Seminar.

Supervised field work, with regular conferences, will be accredited up to two semesters credits. Elective. Mr. Clyde, Mr. Cotton.

681. History of Christian Education (Thesis Course).

Under the direction of the professor, students will undertake individual projects concerning selected phases of the history of Christian education. Credit will depend upon the quantity and quality of work done. Elective. Mr. Clyde.

Christian Missions

722. Frontiers of the Christian Church.

The work of the Church in what has long been called National and Foreign missions will be studied. Attention will be directed to philosophy, methods, and actual operations. Resource leaders provided by the Presbyterian Boards of Foreign and National Missions will participate. Two hours weekly, second semester. Middlers. Required. Mr. Clyde.

742. Comparative Religion.

A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam, with regard to their bearing on Modern Missions. Elective. Mr. Clyde.

743. The World Service of the Presbyterian Church.

An intensive study of the missionary work of the Presbyterian Church. Elective. Mr. Clyde.

744. The Protestant Approach to Catholicism.

A comparative investigation of Protestantism and Catholicism, with a study of the general problem of Protestant evangelism in connection with Catholicism. Elective. Mr. Clyde.

745. The Protestant Approach to Communism.

A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved. Elective. Mr. Clyde.

754. The Protestant Approach to the Sects.

A study of religious movements within the United States, like Mormonism, Christian Science, Swedenborgianism, and the Jehovah's Witnesses; and the message and strategy of the Church in relation to them. Elective. See Church History 254.

FELLOWSHIPS AND PRIZES

1. The Sylvester S. Marvin Fellowship, paying up to one thousand dollars, may be assigned to that member of the senior class who is recommended by the faculty as having achieved the highest standard in all departments of the Seminary curriculum, provided that his average be above 85 per cent. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of postgraduate study within three years of the award, in a field of study approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, by an endowment of two thousand dollars, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. The prize is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

3. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the senior class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for 1957-1958 I John 1: and for 1958-1959 Romans 14:1-23.

4. In September, 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the senior class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The

passage for 1957-1958 Daniel 9:25-27; and for 1958-1959 Psalm 110.

5. In February, 1938, the Men's Committee of the Shadyside Presbyterian Church, by pledging an annual contribution of fifty dollars to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be awarded to that member of the graduating class who has exhibited throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation. This student will be selected by vote of the faculty, and the award will be made by the president at the time of the annual commencement. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

6. In October, 1947, the First Presbyterian Church of McDonald established a prize in the amount of fifty dollars to be known as the First Presbyterian Church of McDonald Prize in Church History. It is to be awarded to a member of the graduating class with the highest grades in church history. The award will be made by the vote of the faculty upon the recommendation of the professor of ecclesiastical history and history of doctrine at the time of the annual commencement. The recipient will be expected to preach at a morning service in the First Presbyterian Church of McDonald within two Sundays following graduation, for which he will receive compensation commensurate with that prevailing at the time. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

7. On November 17, 1953, the Board of Trustees approved and accepted the creation of a scholarship fund by Seminary President Clifford E. Barbour as a memorial to his mother, to be known as "The Jennie Rigg Barbour Memorial Prize." This prize, paying four hundred dollars annually, is to be assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects. It is hoped that the student will use this income for further study either within an academic institution or by the enlargement of his own library.

8. An entrance prize of three hundred dollars is offered by the Seminary to applicants for admission to the junior class. It will be awarded upon the basis of a competitive examination conducted early in the first semester. Candidates must indicate to the Office of the Dean by not later than the first week of classes their intention to compete, and such statement of

their purpose must specify the subjects elected for examination. The election of subjects for examination shall be made from the following list:

Latin—Latin grammar, translation of Latin, Latin composition

Classical Greek—Greek grammar, translation of Greek, Greek composition

Hebrew—Hebrew grammar, translation of Hebrew, Hebrew composition

German—Translation of German into English and English into German

French—Translation of French into English and English into French

Philosophy—(a) History of Philosophy; (b) Psychology; (c) Ethics; (d) Metaphysics

History—(a) Ancient Oriental History; (b) Graeco-Roman History to A.D. 476; (c) Medieval History to the Reformation; (d) Modern History

Other Subjects on approval of the faculty

Each competitor shall elect from the above list three subjects for examination. Each division of Philosophy and History shall be considered one subject, and a candidate may elect only one subject from each of these fields.

The awards of the scholarships will be made to the competitors passing the most satisfactory examinations, provided their average does not fall below 90 per cent. The payment will be made in two installments, the first at the time the award is made and the second on April 1. Failure to maintain a high standard in classroom work, or prolonged absence, will debar the recipients from receiving the second installment.

9. In May, 1914, Miss Anna M. Reed, of Cross Creek, Pennsylvania, established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of twenty-five dollars each will be made each year, the first at the time the award is made and the second on April 1.

10. In July, 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of one thousand dollars, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the junior class of the Seminary. The texts upon which the examination will be given are Xenephon's Anabasis, Book II, or Plato's Apology, Chapters I-X.

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to the "Western Theological Seminary of the Presbyterian Church in the United States of America, located in North Side, Pittsburgh, Pennsylvania." The proper legal form for making a bequest is as follows:

> "I hereby give and bequeath to Western Theological Seminary of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:"

NOTE: If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added: "The collateral inheritance tax to be paid out of my estate."

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship.

The Memorial idea can be carried out either in the erection of a building or in the endowment of any of the funds.

LECTURES

COMMENCEMENT SPEAKER - May 14, 1957

THE REV. GEORGE A. BUTTERICK, D.D. "Center of the World"

CONFERENCE SPEAKERS

THE REV. ADDISON H. LEICH, President,
Pittsburgh-Xenia Theological Seminary

THE REV. CHARLES P. ROBSHAW, East Liberty Presbyterian Church,
Pittsburgh, Pa.

THE REV. JOHN K. BORNEMANN, Department of Chaplains and
Service Personnel, Presbyterian Church in the U. S. A.

MRS. HELEN SAULSBURY, Guest Lecturer for the
Board of Foreign Missions

RABBI EMIL A. FACKENHEIM, University of Toronto, Ont.

THE REV. CORNELIUS S. THOMAS, Fourth Presbyterian Church,
Pittsburgh, Pa.

THE REV. GUSTAV WEIGEL, S.J., Woodstock College, Woodstock, Md.

THE REV. RAYMOND R. DAY, Beacon House, Chicago, Ill.

THE REV. FRANK H. HEINZE, Office of Information, General Assembly,
Presbyterian Church in the U. S. A.

THE REV. JOSEPH E. GROTTENTHALER, Synod of Pennsylvania,
Presbyterian Church in the U. S. A.

THE REV. H. RICHARD SICILIANO, Synod of Pennsylvania,
Presbyterian Church in the U. S. A.

DR. THEODORE A. GILL, Managing Editor of the Christian Century

THE REV. CECILIO ARRASTIA, Board of National Missions

THE ELLIOTT LECTURES

THE REV. SEWARD HILTNER, Federated Theological Faculty,
Unviersity of Chicago

THE REV. HAROLD R. MARTIN, Moderator, General Assembly of the
Presbyterian Church in the U. S. A.

COMMENCEMENT: MAY 14, 1957

DEGREES

THE DEGREE OF BACHELOR OF DIVINITY

was conferred upon

William Beech Ailes
Wayne Walker Allen
William Paxton Arnott
Gareth Dean Baker
Kenneth Lee Barley
Gene William Boyd
William Ernest Briggs
Lewis Sarle Brown
David Ellsworth Cornell
Charles Alton Davis, Jr.
David Glenn S. Davis
Walter Martin Elwood
Charles Joseph Farmer
Frank Albert Fischer
David Pember Foresman
Herman Octavius Graham, Jr.
Roland Earl Keebler
Verner Robert Klitz
Bruce Douglas McIntosh
James Blake Marshall
James Wiley Matz
George Oliver Mehaffey
Francis Wood Park III
Robert Leroy Read
Moss Rutan, Jr.
Ronald Preston Sallade
James David Sanko
James Labanna Shaffer
*Robert Kent Shaffer
Doyle Herbert Snyder
John Howard Spahr
Dotson True Spangler
William Wallace Stein
Arthur James Van Alstyne

* Degree to be conferred at a later date.

AWARDS

THE SYLVESTER S. MARVIN FELLOWSHIP

William Paxton Arnott

THE HUGH THOMSON KERR MODERATOR PRIZE

David Ellsworth Cornell

THE MICHAEL WILSON KEITH MEMORIAL HOMILETICAL PRIZE

Gene William Boyd

THE WILLIAM B. WATSON PRIZE IN HEBREW

John Howard Spahr

THE JOHN WATSON PRIZE IN NEW TESTAMENT GREEK

John Howard Spahr

THE FIRST PRESBYTERIAN CHURCH OF McDONALD PRIZE IN CHURCH HISTORY

James David Sanko

THE MOUNT LEBANON PRESBYTERIAN CHURCH PRIZE IN CHRISTIAN EDUCATION

William Beech Ailes

THE CHEVY CHASE PRESBYTERIAN CHURCH PRIZE IN CHRISTIAN EDUCATION

(Young People's Work)
given by The College Youth Group

Robert Leroy Read

THE EDGEWOOD PRESBYTERIAN CHURCH PRIZE IN MISSIONS

Walter Martin Elwood

STUDENTS

GRADUATES

JOHN FRANKLIN BLEWITT — Verona, Pa.
A.B., University of Redlands, 1937
B.D., Yale Divinity School, 1940

AARON ELEK — Leechburg, Pa.
Diploma, Reformed Theological Seminary, Budapest, 1948
Princeton Theological Seminary

WILLIAM REUEL HARRIS — Pittsburgh, Pa.
B.S., Virginia Union University, 1941
B.D., Virginia Union University, 1944

THOMAS JOHN KELSO — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1951
B.D., Western Theological Seminary, 1954

V. ROBERT KLITZ — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1954
B.D., Western Theological Seminary, 1957

CARL HILL LENZ, JR. — Pittsburgh, Pa.
A.B., Washington & Jefferson College, 1950
B.D., Western Theological Seminary, 1953

MILLARD CHARLES LIND — Scottdale, Pa.
A.B., Goshen College, 1942
Th.B., Goshen Biblical Seminary, 1944
B.D., Goshen Biblical Seminary, 1947
Th.M., Pittsburgh-Xenia Seminary, 1955

WILLIAM SAMUEL ROWLING — Pittsburgh, Pa.
A.B., College of Wooster, 1950
B.D., McCormick Theological Seminary, 1953

Graduate Students—8

SENIORS

ROBERT EMERSON BELL, JR. — Pittsburgh, Pa.
A.B., Waynesburg College, 1955

RICHARD DAVID BLACK — Cheswick, Pa.
A.B., Westminster College, 1955

KEITH DARR BRIGGS — Pittsburgh, Pa.
A.B., Kenyon College, 1951

SAMUEL HAYDEN BRITTON — Pittsburgh, Pa.
B.S., University of Tennessee, 1955

DALLAS WILSON BUTLER — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1958

HOWARD IRVIN COOPER — Black Lick, Pa.
A.B., Waynesburg College, 1954

KENNETH EARL CRAMER, JR. — Pittsburgh, Pa.
A.B., Washington & Jefferson College, 1955

RAYMOND THEODORE EICHLER, JR. — Pittsburgh, Pa.
A.B., Waynesburg College, 1955

VICTOR ERNEST FOGELIN — Pittsburgh, Pa.
A.B., The City College of New York, 1955

RICHARD EMERY FRUIT — Poland, Ohio
A.B., Geneva College, 1951

ROBERT HARVEY GNAGY — Tarentum, Pa.
A.B., Youngstown College, 1949

Stanley Emerson Green — North Washington, Pa.
A.B., Ohio State University, 1950

Lawrence Edward Hartfelder — New Waterford, Ohio
A.B., University of Tulsa, 1955

David Howe Larabee — South Heights, Pa.
A.B., Grove City College, 1955

Samuel Theodore Lewis III — Tyrone, Pa.
B.Mus., The Peabody Conservatory of Music, 1952,
Johns Hopkins University

James Rebok Mapstone — New Salem, Pa.
A.B., Pennsylvania State University, 1954

Robert Moses Marsano — Pittsburgh, Pa.
A.B., Westminster College, 1955

Calvin Cleigh Martin — Mineral Ridge, Ohio
LL.B., Salmon P. Chase, School of Law, 1949

Robert Henry Morgan — Steubenville, Ohio
A.B., Westminster College, 1955

Edward Jay Newbaker III — Pittsburgh, Pa.
B.S., Washington & Lee University, 1953

Roy Earl Oldham — Pittsburgh, Pa.
A.B., Fairmont State College, 1949
M.A., West Virginia University, 1952

Alastair Cochran Parr — Clairton, Pa.
A.B., Park College, 1952

John Gerald Parrett — Polk, Pa.
A.B., College of Wooster, 1954

J. Robert Phillips — Pittsburgh, Pa.
B.S., University of Pittsburgh, 1954

William Harold Popa — Glassport, Pa.
A.B., Grove City College, 1955

Richard John Rapp — Manor, Pa.
A.B., Youngstown University, 1956

Arnold Dale Rose — Beaver, Pa.
B.S., Slippery Rock State Teachers College, 1951

Robert Kent Shaffer — Elizabeth, Pa.
A.B., Washington & Jefferson College, 1949

Roger Roy Shaffer — Pittsburgh, Pa.
A.B., Grove City College, 1955

James Duguid Shotwell — Maplewood, N. J.
A.B., Lafayette College, 1953

Neal Stelden Steffen — Sigel, Pa.
A.B., Long Beach State College, 1955

John Ellsworth Tatgenhorst, Jr. — Cadiz, Ohio
A.B., Asbury College, 1954

James Thomas Whitehead — Pitttsburgh, Pa.
B. of In. Eng., General Motors Inst., 1954
Duquesne University

Kenneth John Wilkinson — Akron, Ohio
A.B., Maryville College, 1955

John Norman Yohe — Clairton, Pa.
A.B., University of Pittsburgh, 1955

Norman Carlysle Young — Noblestown, Pa.
A.B., Waynesburg College, 1955

Seniors—36

MIDDLERS

HAROLD WESLEY ABRAM — Saltsburg, Pa.
A.B., Franklin and Marshall College, 1956

LOYD LANNING BAIRD — Pittsburgh, Pa.
A.B., Thiel College, 1956

GORDON SAMUEL BATES — Yonkers, N. Y.
B.S., Trinity College, 1956

RAYMOND VERLE BENGSTON — Pittsburgh, Pa.
B.S. in Ed., Fredonia State Teachers College, 1956

JOHN PETER BORTER — Springfield, N. J.
A.B., Maryville College, 1956

DALE RUSSELL BOWNE — Pittsburgh, Pa.
A.B., Washington and Jefferson College, 1956

DONALD LEROY BROWN — Pomona, Calif.
A.B., University of California, Berkeley, 1956

JAMES DAVID COBB, JR. — Houston, Pa.
A.B., Bloomfield College, 1956

DANIEL VARNUM COLLINS — Pittsburgh, Pa.
A.B., College of Wooster, 1956

ERNEST JOHN CUBBON — Pittsburgh, Pa.
B.B.A., Iona College, 1956

THOMAS EVAN DAVIS — Washington, Pa.
A.B., Washington and Jefferson College, 1956

RUSSELL WALLACE DURLER, JR. — Emlenton, Pa.
A.B., Alma College, 1956

KENNETH NORMAN EDELMAN — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1956

JAMES GORTON GARDNER — Pittsburgh, Pa.
A.B., Maryville College, 1956

JAMES FORD GIESEY — Ellsworth, Pa.
A.B., Waynesburg College, 1956

RONALD IVAN GLASSMAN — Laurelton Queens, N. Y.
A.B., City College of New York, 1956

ERNEST WILLIAM GLEDITSCH — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1956

DONALD EARL HATCH — Portville, N. Y.
A.B., College of Wooster, 1956

NORMAN CHARLES HUNT — Washington, Pa.
A.B., Washington and Jefferson College, 1956
University of Connecticut

JOHN GRANT LOWE — Dravosburg, Pa.
B.E.E., University of Delaware, 1955

ARCHIE WILLIAM MCPHAIL, JR. — Anaconda, Mont.
A.B., Whitworth College, 1955

RICHARD BEVERIDGE MOWRY — St. Marys, Pa.
A.B., Grove City College, 1956

GLENN LYNN MYERS — Franklin, Pa.
A.B., Grove City College, 1954

THOMAS PATON — Pittsburgh, Pa.
A.B., Maryville College, 1956

BERTRAND CUSTER PITCHFORD — Pittsburgh, Pa.
A.B., Washington and Jefferson College, 1956

FREDERICK DAVID PUDSELL — Pittsburgh, Pa.
A.B., Tusculum College, 1956

JACK LEWIS PURSELL — Lancaster, Ohio
A.B., The College of Wooster, 1956

Walter Ransom Rice, Jr. — Pittsburgh, Pa.
A.B., Middlebury College, 1953

John Loomis Robertson — Pittsburgh, Pa.
B.S., Wesleyan University, 1953

James Joseph Robinson — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1951

Kenneth Howard Slater — Norristown, Pa.
A.B., Lafayette College, 1956

Jerry Miller Smith — Johnstown, Pa.
B.S., Waynesburg College, 1956

Robert Edward Temple — Glenwillard, Pa.
A.B., University of Pittsburgh, 1956

Herbert Leon Tennies — Pittsburgh, Pa.
A.B., Grove City College, 1956

Donald Ivan Thiel — Albion, N. Y.
A.B., Maryville College, 1956

William Hartle Thomas — Pittsburgh, Pa.
A.B., Grove City College, 1956

Robert Lewis Thompson — Smithfield, Ohio
A.B., Grove City College, 1956

Russell Davis Williams, Jr. — Canonsburg, Pa.
A.B., Mount Union College, 1956

Allen Richard Wollenberg — Eden, N. Y.
A.B., College of Wooster, 1956

Middlers—39

JUNIORS

Roy Samuel Buffat, Jr. — Pittsburgh, Pa.
A.B., Maryville College, 1957

Richard Samuel Buterbaugh — Pittsburgh, Pa.
A.B., Western Maryland College, 1957

Paul Robins Carlson — Pittsburgh, Pa.
A.B., Providence-Barrington Bible College, 1954

Robert Miller Carson, Jr. — Avonmore, Pa.
A.B., University of Pittsburgh, 1950
LL.B., University of Pittsburgh, 1952

Anthony Cavalcante, Jr. — McKeesport, Pa.
B.S., U. S. Military Academy, West Point, 1949

Dudley Brockaway Chatman, Jr. — Clairton, Pa.
A.B., Washington & Jefferson College

Archibald Clark — Newark, N. J.
A.B., Tusculum College, 1958

Daniel DeGrave, Jr. — Morgan, Pa.
A.B., Waynesburg College, 1957

Burke Eugene Dorworth — Franklin, Pa.
A.B., University of Pennsylvania, 1951

Thomas Walter Estes — Pittsburgh, Pa.
A.B., American University, 1957

James Hull Farley — Columbus, Ohio
A.B., Ohio State University, 1957

John Charles Garvin — Pittsburgh, Pa.
A.B., University of Pittsburgh, 1955

Daniel Bruce Gerhardt — Delanson, N. Y.
A.B., Davis & Elkins College, 1957

Robert James Gruber — Homestead, Pa.
A.B., University of Pittsburgh, 1957

Willis Armand Hacker — Sewickley, Pa.
A.B., Grove City College, 1957

John Milton Hulse — Nineveh, Pa.
A.B., Waynesburg College, 1957

Lynn Lutz Illingworth — State College, Pa.
A.B., Pennsylvania State University, 1952

William Edward Johnson — Pittsburgh, Pa.
A.B., Knoxville College, 1954

Charles Howard Lee — Washington, Pa.
A.B., Washington & Jefferson College, 1957

David Starr Lodge — Pittsburgh, Pa.
A.B., University of California, Berkeley, 1957

Samuel Sheldon Logan — Pittsburgh, Pa.
B.S., Grove City College, 1957

George Hallauer Lower — Westtown, Pa.
B.S., Bucknell University, 1953

Donald Robert MacPherson — New Hyde Park, L. I., N. Y.
A.B., College of Wooster, 1957

David Ernest Martin — Pittsburgh, Pa.
B.S., Kent University, 1957

Marion Wilbert McCoy — Pittsburgh, Pa.
A.B., Hanover College, 1957

Kerry Allan Meier — New City, N. Y.
A.B., Bloomfield College, 1957

Gerald Wesley Michel — Pittsburgh, Pa.
A.B., Grove City College, 1957

Robert Lewis Rhoades — Washington, Pa.
A.B., Waynesburg College, 1957

Hengust Robinson, Jr. — Glassport, Pa.
A.B., University of Pittsburgh, 1957

John Dwight Sharick — Norwalk, Ohio
A.B., College of Wooster, 1957

Graeme Wilson Sieber — Blairs Mills, Pa.
A.B., Maryville College, 1957

Wallace Arnold Smith — Washington, Pa.
A.B., Waynesburg College, 1957

David Robert Warren — Erie, Pa.
A.B., Allegheny College, 1957

Thomas Gene Wilbanks — Texarkana, Texas
A.B., Trinity University, 1957

Juniors—34

SPECIAL STUDENTS

Ha Eun Chung
Robert Deeg Hosterman
Marilyn Graham Martin
Fred McFeely Rogers

AUDITOR

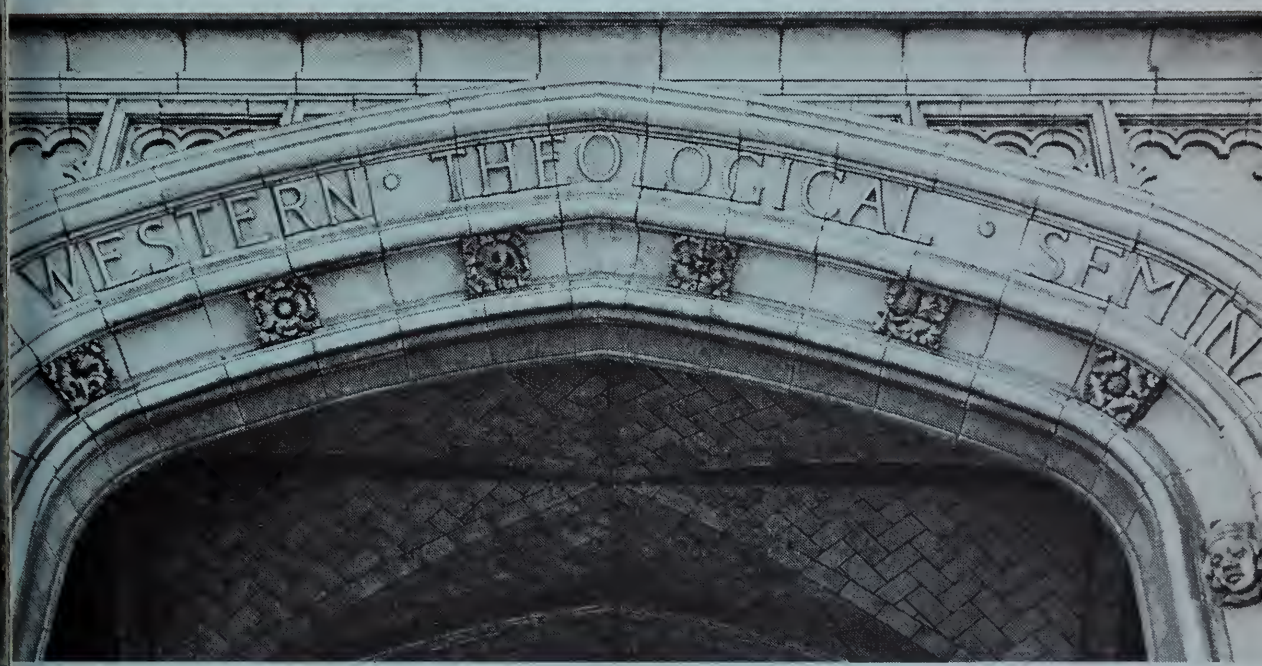
Edward D. Ford

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WESTERN THEOLOGICAL SEMINARY



CATALOGUE

1958-1959



The Boards of Directors of Western and Pittsburgh-Xenia Seminaries have agreed that the United Presbyterian Church in the United States of America should develop a theological foundation or university of theology in Pittsburgh. A special committee has been appointed to study the Pittsburgh situation in light of this proposed foundation or university. The committee is composed of Dr. Hermann N. Morse, Dr. Wilson M. Compton and Dr. Liston D. Pope, with Dr. Charles E. Taylor as special consultant. As Dr. Theophilus Taylor, the Moderator of the General Assembly of the United Presbyterian Church, has recently written: "Our one common aim should be to provide for our Church a great theological educational center second to none. This center should not only produce an ever-increasing supply of men and women adequately trained to serve mankind and the Church in this generation, but should make articulate and self-commanding our Reformed understanding of the Christian Faith to an increasingly skeptical age."

1958-1959

CATALOGUE

with Announcements of
Courses for 1959-1960

WESTERN THEOLOGICAL SEMINARY

RIDGE AVENUE & BRIGHTON ROAD
PITTSBURGH 12, PENNSYLVANIA

ADMINISTRATORS AND DEPARTMENT CHAIRMEN



CLIFFORD EDWARD BARBOUR, *President*. EDUCATION: University of Pittsburgh, A.B.; Western Theological Seminary, S.T.B.; University of Edinburgh, Ph.D. HONORARY DEGREES: Maryville College, D.D.; University of Pittsburgh, D.D.; Waynesburg College, L.L.D. PASTORATES: Herron Avenue (Pittsburgh) Presbyterian Church; Second Presbyterian Church (Knoxville). CHURCH SERVICE: Board of Christian Education; General Council; Moderator; Council on Theological Education; Long Range Planning Commission; Board of Trustees of Maryville College. AUTHOR: *Sin and the New Psychology*, Abingdon Press. Has been at Western Seminary since 1951. Dr. Barbour has served as President of the Community Chest of Knoxville, as a member of the Board of Trustees of St. Mary's Hospital, and as Chairman of the Governor's Committee on Affairs of the Handicapped in Pennsylvania.



JARVIS MADISON COTTON, *Vice-President and Director of Field Work*. EDUCATION: Maryville College, A.B.; Western Theological Seminary, S.T.B.; University of Chicago Divinity School. HONORARY DEGREE: Washington and Jefferson College, D.D. PASTORATES: New Waterford (Ohio) Presbyterian Church; Clarkson (Ohio) Presbyterian Church; Lisbon (Ohio) Presbyterian Church; Waverly (Pittsburgh) Presbyterian Church. CHURCH SERVICE: Past Moderator, Mahoning and Pittsburgh Presbyteries; Synod's Committee of Ministerial Relations; Chairman, Foreign Missions Committee of Pittsburgh Presbytery. Has been at Western Seminary since 1944. Holds varsity letters in all major sports at Maryville College and played semi-pro baseball in Birmingham, Alabama.



WILLIAM FRIDELL ORR, *Professor of New Testament Literature and Exegesis.* EDUCATION: Southwestern University, A.B.; Louisville Presbyterian Seminary, B.D. and Th.M.; Hartford Theological Seminary, Ph.D. HONORARY DEGREE: Waynesburg College, D.D. Secretary and Senior Member of the Faculty. At Western Seminary since 1936.



DAVID NOEL FREEDMAN, *Professor of Hebrew and Old Testament Literature.* EDUCATION: City College of New York; UCLA, A.B.; Princeton Theological Seminary, Th.B.; Johns Hopkins University, Ph.D. EDITOR: *Journal of Biblical Literature.* CO-AUTHOR: *God Has Spoken,* Westminster Press; *Early Hebrew Orthography,* American Oriental Society. At Western Theological Seminary since 1948.



ROBERT CLYDE JOHNSON, *Professor of Systematic Theology.* EDUCATION: Davidson College, B.S.; Princeton Theological Seminary; Union Theological Seminary, B.D.; Columbia University, M.A.; Union Theological Seminary, S.T.M.; Vanderbilt University, Ph.D. HONORARY DEGREE: Tusculum College, D.D. PASTORATE: First Presbyterian Church, Greenville, Tennessee; Chaplain, United States Navy. PROFESSOR: Tusculum College; Vanderbilt University. AUTHOR: *The Meaning of Christ,* Westminster Press; *The Protestant Problem of Authority,* Westminster Press. At Western Seminary since 1955.



ELWYN ALLEN SMITH, *Professor of Ecclesiastical History and History of Doctrine.* EDUCATION: Wheaton College, A.B.; Yale Divinity School, B.D.; Princeton Theological Seminary, Th.M.; Harvard University, Ph.D. Westminster Foundation—University Pastor; Associate Editor, Board of Christian Education; Dubuque Theological Seminary, Dean, Vice-President, Professor of Church History. AUTHOR: *Men Called Him Master,* Westminster Press. At Western Theological Seminary since 1957.

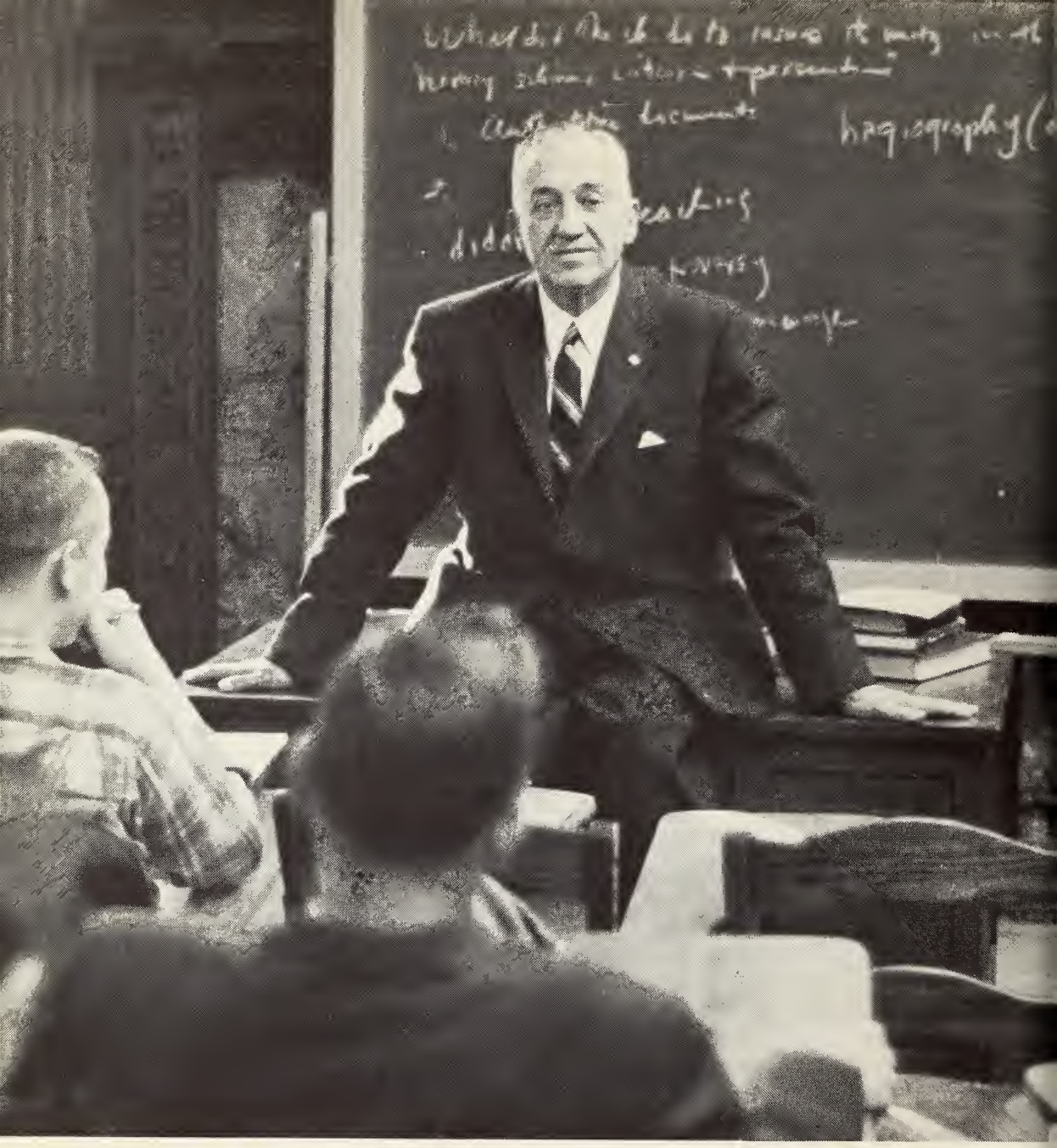


WALTER RAYMOND CLYDE, *Professor of Christian Education and Missions.* EDUCATION: Muskingum College, A.B.; Louisville Theological Seminary; Omaha Theological Seminary, B.D.; Western Theological Seminary, S.T.B.; Hartford Seminary Foundation, Ph.D. AUTHOR: *Protestantism Interpreted for Catholics,* Westminster Press. PROFESSOR: Omaha Theological Seminary; Evangelical Theological Seminary (San Juan, Puerto Rico); Western Theological Seminary since 1945.






THINK NOW








HYMNS

SEMINARY CALENDAR

1959		
January 12	*Monday 12:30 P.M.*	Second Semester Begins
March 13-15	*Friday to Sunday*	"WEEK-END-AT-WESTERN"
March 21	*Saturday 12:30 P.M.*	Easter Recess Begins
March 30	*Monday 12:30 P.M.*	Easter Recess Ends
April 13	*Monday*	Reading Week Begins
April 18	*Saturday*	Reading Week Ends
May 7-9	*Thursday to Saturday*	Final Examinations
May 11	*Monday 7:30 P.M.*	Baccalaureate Communion Service
May 12	*Tuesday 8:00 P.M.*	Alumni Day and Commencement
September 1	*Tuesday 5:30 P.M.*	Orientation Program for all New Students
September 2	*Wednesday 8:30 A.M.*	Classes for Upperclassmen Begin
September 7	*Monday*	Labor Day Recess
November 9	*Monday*	Reading Week Begins
November 14	*Saturday*	Reading Week Ends
November 26	*Thursday*	Thanksgiving Recess
December 14-16	*Monday-Wednesday*	Reading Period
December 17-19	*Thursday-Saturday*	Final Examinations
December 19	*Saturday*	End of Semester
1960		
January 18	*Monday 12:30 P.M.*	Second Semester Begins
March 21	*Monday*	Reading Week Begins
March 26	*Saturday*	Reading Week Ends
April 9	*Saturday 12:30 P.M.*	Easter Recess Begins
April 18	*Monday 12:30 P.M.*	Easter Recess Ends
May 9-11	*Monday-Wednesday*	Reading Period
May 12-14	*Thursday-Saturday*	Final Examinations
May 16	*Monday 7:30 P.M.*	Baccalaureate Communion Service
May 17	*Tuesday 8:00 P.M.*	Alumni Day and Commencement

THIS IS WESTERN . . .

FROM THESE ROOTS IT GREW

Pittsburgh was founded in 1758 where the Allegheny and the Monongahela Rivers join to form the Ohio. Numbered among the early settlements in the adjacent region were the colonies of Scotch-Irish Presbyterians.

Piety and learning have never been separated in Presbyterian tradition. To Presbyterians the crown of all learning has always been systematic theology based upon biblical studies. Quite naturally, then, as schools and academies were set up among the raw settlements of the frontier, there was close association between the new schools and the pioneer churches.

Three of these churches, Amity and Prosperity, Upper Buffalo, and Chartiers, gave instruction in theology to young men destined for the ministry. Dr. Thaddeus Dodd at Amity Church held classes as early as 1781. Western Theological Seminary is proud to trace a direct line of descent from these beginnings.

The General Assembly of the Presbyterian Church became increasingly aware as the 19th century dawned of the need to give specialized professional training beyond the college level to ministerial candidates. Princeton Theological Seminary was founded in 1813. Only 12 years later the General Assembly founded Western Theological Seminary to serve the frontier.

Four students and two instructors met in 1827 in the Session Room of the First Presbyterian Church in Pittsburgh. These were the first classes. A few years later the seminary erected a four story building on the high ridge overlooking the junction of the rivers. Therein were dormitories for students and a fine circular gallery to house the newly collected library. This building served until it was destroyed by fire in 1854.

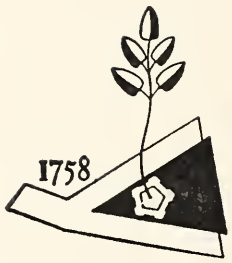
It was replaced by two new buildings on Ridge Avenue, Seminary Hall (now superseded by Herron Hall and Swift Hall) and Beatty Hall (on whose site Memorial Hall now stands). Lowrie Hall, formerly the library, was built in the eighteen-seventies.

The main function of Western Theological Seminary has always been the training of ministers for the pastorate, urban and rural. Some of our graduates during the past century and a quarter have chosen the specialized ministries of foreign missionary effort and college teaching. But most of them have devoted themselves to the pastorate, their glorious task.

The Seminary is governed by a Board of Trustees and administered by officers chosen by the Board. The entire institution is under control of the General Assembly of the United Presbyterian Church, U.S.A. Full accreditation has been given by the American Association of Theological Schools.

The Western Theological Seminary has, since its founding, been in the mainstream of Presbyterian thought; it has been free of extremes in theology and practice. Withal, Western has always been warmly hospitable to students from all other major evangelical bodies.

THIS IS PITTSBURGH . . .
THE RENAISSANCE CITY



The City of Pittsburgh is the workshop of America. Its population includes people of every nationality, profession, and skill.

The cultural and educational life of Pittsburgh is no less rich. The University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, and Chatham College are renowned institutions with excellent faculties and programs. The Carnegie Museum and Carnegie free libraries, the great university and college libraries, offer resources to all students.

The Pittsburgh Symphony Orchestra, the Pittsburgh Opera Society, various concert series, and choral societies, present many musical events each season. The Pittsburgh Chapter of the American Guild of Organists is a flourishing organization and stimulates wide interest in the best of church music.

Buhl Planetarium, one of six planetaria in the United States and the most modern in the world, is located three blocks from the Seminary. It furnishes scientific and astronomical exhibits in addition to regular shows displaying configurations of the stars.

Churches of all types are to be found, ranging from the large urban congregation to the small rural or industrial mission. The major historic denominations afford students opportunities for wide acquaintance with contemporary religious life in its worship and its work. Some of the nation's foremost preachers occupy pulpits in the area.

Pittsburgh Presbytery is the largest Presbytery in the United Presbyterian Church, U.S.A. Within its bounds are two hundred twenty-eight churches with a total membership of about one hundred thirty thousand. Of these, about half have more than five hundred members each; and mission work is conducted in over twenty different places. Within two hundred miles of Pittsburgh live one-fifth of the United Presbyterians in this country. Located in Pittsburgh also are many churches of other denominations, with which the Seminary maintains cordial relations.

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BOARD OF TRUSTEES

Term expires May 1959

The Rev. John B. Barker, D.D. — *Canton, Ohio*
*The Rev. Roy S. Brice — *Apollo, Pa.*
†The Rev. Claude S. Conley, D.D. — *Harrisburg, Pa.*
The Rev. John Stanley Harker, Ph.D., D.D. — *Grove City, Pa.*
The Rev. David E. Molyneaux, D.D. — *Flint, Mich.*
The Rev. Walter L. Moser, Ph.D., D.D. — *Edgewood, Pa.*
The Rev. Frederick B. Speakman, D.D. — *Pittsburgh, Pa.*
Wilson A. Campbell — *Sewickley, Pa.*
Ralph W. Harbison — *Sewickley, Pa.*
Harbaugh Miller — *Pittsburgh, Pa.*
James H. Rogers — *Latrobe, Pa.*
Roy R. Snowden, M.D. — *Pittsburgh, Pa.*

Term expires May 1960

The Rev. W. Paul Ludwig, Ph.D. — *Washington, D. C.*
The Rev. William W. McKinney, Ph.D., D.D. — *Ambridge, Pa.*
The Rev. Charles P. Robshaw, S.T.D., D.D. — *Pittsburgh, Pa.*
*The Rev. Robert R. Vogelsang — *Latrobe, Pa.*
Errett M. Grable — *Pittsburgh, Pa.*
Lewis W. Hicks — *Pittsburgh, Pa.*
George D. Lockhart — *Pittsburgh, Pa.*
Howard F. Lowry, Ph.D. — *Wooster, Ohio*
H. K. McJunkin — *Dormont, Pa.*
C. A. Waite — *Dormont, Pa.*

Term expires May 1961

The Rev. Roy B. Connor, D.D. — *Indianapolis, Ind.*
*The Rev. Howard W. Edgar — *Punxsutawney, Pa.*
The Rev. Michael M. McDivitt, D.D. — *Pittsburgh, Pa.*
The Rev. Henry A. Riddle, D.D. — *Lewistown, Pa.*
The Rev. Howard C. Scharfe, D.D. — *Pittsburgh, Pa.*
The Rev. Robert H. Stephens, D.D. — *Summit, N. J.*
The Rev. George Taylor, Jr., Ph.D., D.D. — *Pittsburgh, Pa.*
William R. Jackson — *Sewickley, Pa.*
W. Kenneth Menke — *Pittsburgh, Pa.*
Alexander P. Reed — *Pittsburgh, Pa.*
William M. Robinson — *Pittsburgh, Pa.*
James W. Vicary — *Erie, Pa.*

**Alumni representative*
†*Deceased—November 21, 1958*

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Secretary: The Rev. Walter L. Moser
Treasurer: Mr. William M. Robinson
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Counsel: Alexander J. Barron, Esq.

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Henry A. Riddle
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W. Kenneth Menke
Harbaugh Miller
Howard C. Scharfe
Roy R. Snowden, M.D.
Robert R. Vogelsang

Member of All Committees

Clifford E. Barbour, *ex officio*
Alexander J. Barron, *ex officio*

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The Reverend Henry A. Riddle, D.D., LL.D. — *Past President*

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Professor Emeritus of Hebrew and Old Testament Literature

The Reverend Gaius Jackson Slosser, Ph.D., F.R.Hist.S.
Professor Emeritus of Ecclesiastical History and History of Doctrine

The Reverend William F. Orr, Ph.D., D.D.
Professor of New Testament Literature and Exegesis

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Vice-President and Director of Field Work

The Reverend Frank Dixon McCloy, Jr., M.A., D.D.
Associate Professor of Ecclesiastical History

The Reverend Walter R. Clyde, Ph.D.
Professor of Christian Education and Missions

The Reverend David Noel Freedman, Ph.D.
Professor of Hebrew and Old Testament Literature

The Reverend James A. Walther, Th.D.
Assistant Professor in New Testament Literature and Exegesis

The Reverend Sidney O. Hills, Ph.D.
Assistant Professor in Hebrew and Old Testament Literature

The Reverend Robert Clyde Johnson, M.A., S.T.M., D.D., Ph.D.
Professor of Systematic Theology

The Reverend Elwyn Allen Smith, Ph.D., Th.M.
Professor of Ecclesiastical History and the History of Doctrine

The Reverend Walter E. Wiest, Th.M.
Associate Professor of Systematic Theology

Howard L. Ralston, Mus.B., A.A.G.O. — *Instructor in Music*

The Reverend William A. Nicholson — *Instructor-in-Residence*

The Reverend G. Mason Cochran, D.D. — *Guest Instructor in Speech*

The Reverend Clifford E. Davis, Ph.D.
Guest Instructor in Christian Education

*The Reverend Frederick Bruce Speakman, M.A., D.D.
Guest Professor of Homiletics (First Semester 1959-1960)

*William Foxwell Albright, Ph.D., Litt.D., D.H.L., Th.D., LL.D., D.Phil.
Guest Professor of Old Testament (First Semester 1959-1960)

**See page 7*

OFFICERS OF ADMINISTRATION

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Vice-President and Director of Field Work

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Assistant Dietitian: MRS. GERTRUDE A. BASSFORD

Cook: MISS MARY A. TAYLOR

Maintenance Superintendent: FRANK SAMS

Custodian: WILLIAM F. LEWIS

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FACULTY COMMITTEES

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Conference and Chapel.....W. A. Nicholson, D. N. Freedman, E. A. Smith, F. D. McCloy

Curriculum and Graduate Studies.....W. F. Orr, W. R. Clyde, D. N. Freedman, R. C. Johnson, E. A. Smith, R. E. Sigler

Field Service and Supervision.....W. E. Wiest, J. M. Cotton, J. A. Walther, W. F. Orr

Library.....S. O. Hills, F. D. McCloy, R. C. Johnson, J. S. Irvine

Special Occasions (Orientation, Registration, Graduation).....R. E. Sigler, J. M. Cotton, W. R. Clyde, F. D. McCloy

Publications.....J. A. Walther, W. R. Clyde, W. E. Wiest, R. E. Sigler, J. C. Bramer, *ex officio*

Student-Faculty Relations.....R. C. Johnson, J. M. Cotton, W. A. Nicholson, R. E. Sigler

The President, member ex officio of all committees.

THE REVEREND FREDERICK BRUCE SPEAKMAN, M.A., D.D.

Guest Professor of Homiletics

A native of Oklahoma, Dr. Speakman attended the College of Emporia, where he participated in football and boxing, and was president of his class. A graduate of the University of Oklahoma, he was the ranking member of Phi Beta Kappa, and listed in "Who's Who" in American Colleges in 1940 and 1941. He received a Master's Degree in classical languages from the University of Oklahoma in 1941, and in 1942 attended Harvard University, where he received a Master's Degree in history.

He received his theological training at Princeton Seminary. In 1945 he was awarded the Newberry Fellowship in Graduate Study and the Theology Fellowship given by Princeton Seminary. He was also awarded the Hugh Davies Prize as the outstanding preacher in his graduating class.

He has been a teaching fellow at Princeton Seminary and within the last ten years has received the Doctor of Divinity Degree at Washington and Jefferson College.

Before coming to the Third Presbyterian Church, Pittsburgh, as pastor in 1949, he was pastor of the Central Brick Presbyterian Church, East Orange, New Jersey. He is the author of the book, *The Salty Tang,* acclaimed by the *Saturday Review of Literature* as one of the ten best religious books written in America in 1954. Dr. Speakman has been guest preacher at Chautauqua Summer Conference, Massanetta Springs, and such colleges as Wellesley, Wilson, Chatham, Washington and Jefferson, Grove City, Oklahoma University, and Harvard.

WILLIAM FOXWELL ALBRIGHT

A.B., PH.D., LITT.D., D.H.L., TH.D., D., LL.D., D.PHIL.

Guest Professor of Old Testament

Born in Chile as the son of missionaries, Dr. Albright received his undergraduate training at Upper Iowa University. He received his Ph.D. from Johns Hopkins University in 1916, and since that time has received honorary degrees from Upper Iowa University, Yale University, Georgetown University, the University of Dublin, Jewish Theological Seminary, Hebrew Union College, College of Jewish Studies in Chicago, The University of Uppsala in Sweden, Boston College, University of St. Andrews in Scotland, Franklin and Marshall College, Hebrew University in Jerusalem. He has received the Doctor of Theology degree from the University of Utrecht in the Netherlands.

Dr. Albright is currently President of the International Organization of Old Testament Scholars. He is the author of over 800 publications on archeology, Old Testament and oriental subjects. His two outstanding popular works are, *The Archeology of Palestine,* which has been translated into Hebrew, French, German, and Italian; and *From The Stone Age To Christianity,* which has also been translated into German, Hebrew, and French.

STUDENT PRESBYTERY

Officers

Moderator Gordon S. Bates
Vice-Moderator David S. Lodge
Stated Clerk James G. Gardner
Permanent Clerk Dale R. Bowne
Treasurer Herbert L. Tennies

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Faith and Life Donald I. Thiel
Social Education and Action G. Lynn Myers
Social Wallace A. Smith
Athletic John D. Sharick
Inter-Seminary Donald E. Hatch
Student-Faculty Relations Paul R. Carlson

ALUMNI ASSOCIATION

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President The Rev. James L. Harford, *Class of 1944*
Vice-President The Rev. George W. Kiehl, *Class of 1932*
Secretary The Rev. Cornelius S. Thomas, *Class of 1931*
Treasurer The Rev. Willard C. Mellin, *Class of 1923*

Executive Committee

President, Vice-President, Secretary, Treasurer,
President of the Seminary, *ex officio*

Necrological Committee

The Rev. Clarence B. Wible, '07, *Chairman*

Special Gifts Committee

The Rev. Edwin A. Shoemaker, '35, *Chairman*

SEMINARY BUILDINGS

The Seminary buildings are located on Ridge Avenue adjacent to West Park, on the historic North Side of Pittsburgh. This site is easily accessible to all railroad and bus stations and is within walking distance of Point Park, in the heart of the "Golden Triangle."

Herron Hall was named in memory of Dr. Francis Herron, one of Western's founders. Its towers, long a landmark of Pittsburgh, inspired the line in Dr. Hugh Thomson Kerr's Alma Mater hymn: "Thy towers are stately sentinels, all vigilant for truth." In Herron Hall, which marks the entrance to the quadrangle, is located a paneled seminar room and classrooms.

Swift Hall bears the name of another of Western's founders, Dr. Elisha P. Swift. This building, forming the rear of the quadrangle, is located across the court from Herron Hall and contains several classrooms, the library, and the chapel with seating capacity of two hundred.

Memorial Hall is a residence hall with modern homelike quarters for students. It is a Y-shaped building of four stories, a design which affords sunlight to every room, since there are no "inside" rooms. The rooms are in suites of three, consisting of a central study and two adjoining bedrooms, completely furnished.

In the north wing of Memorial Hall are twelve fully furnished efficiency apartments for married couples, with six two-room and six three-room apartments. Each apartment has a bath and kitchenette. Bedding, linens, silverware, china and cooking utensils must be furnished by the occupants. Laundry facilities are available to Memorial Hall residents. Maid service is not provided for apartment occupants.

The Dining Hall is located on the fourth floor of Memorial Hall where resident students, except those living in apartments, are required to take their meals. Those occupying apartments may make arrangements to take regular or occasional meals in the Dining Hall.

Marvin Social Hall, located in the east wing of Memorial Hall, is used by students for informal conferences and social gatherings.

The Gymnasium may be used for basketball, volleyball and other indoor sports. Gymnasium equipment is provided by the athletic committee of the Student Presbytery. Use of the Gymnasium by groups other than students is under the supervision of the Administrative officers.

Lowrie Hall is a three-story brick building containing seven completely furnished apartments for couples with children. Rentals vary according to the size of the apartment (see page 13). Laundry facilities are available in the basement of the building, and use is determined by a schedule agreed upon by the residents. Bedding, linens, silverware, china and cooking utensils must be provided by each family.

808 Ridge Avenue is located at the corner of Ridge Avenue and Brighton Road. This four-story structure, the gift of the Pennsylvania Transformer Company, contains the offices of the President, Vice-President, members of

the Faculty, Business Manager, Admissions Director, two large lecture halls and the student lounge. On the third floor are seven single rooms for students and the apartment of the Instructor-in-Residence, the Rev. William A. Nicholson and Mrs. Nicholson.

A coffee shop is available for the convenience of the students.

LIBRARY

The library of Western Seminary began with a collection of three thousand books collected in England and Scotland in the early 1830's by the Rev. Allen Ditchfield Campbell. Through the years sizable additions have come from the private libraries of Luther Halsey, I. A. Murray, Samuel J. Wilson, Nathaniel Conkling, William P. Armstrong, and Thomas Mellon, II. Purchases of new books from funds of the Pitcairn-Crabbe Foundation, the Highland Presbyterian Church of Pittsburgh, James L. Shields and N. W. Conkling funds and more recently of the Mary E. Rieck Estate, keep the library abreast of the most up-to-date developments in all phases of religion. The Warrington collection of hymnology, one of the most complete in the country, makes available English and American hymns and hymn tunes.

The library consists of a spacious reading room, the librarian's office, a study room for research and for seminars, and an open stack room with a capacity for one hundred and fifty thousand volumes. The Warrington Room both houses the great hymn collection and serves as a listening studio for recorded music. The Student Choir has provided a record player and a library of recorded religious music including major choral oratorios and liturgical selections. The room is furnished to provide a comfortable and pleasant atmosphere for study and enjoyment of good music.

The library contains over 70,000 volumes and subscribes to over one hundred periodicals encompassing theological thought here and in Europe.

STUDENT ACTIVITIES

Student Presbytery

In accordance with the Presbyterian system of government, the entire undergraduate student body is organized as a Presbytery, whose officers are: Moderator, Vice-Moderator, Stated Clerk, Permanent Clerk, and Treasurer; and whose standing Committees are: Faith and Life, Athletic, Social Education and Action, Inter-Seminary, Social, and Student-Faculty Relations. Through these the Presbytery holds regular monthly meetings, and functions to sponsor such activities as: a two-day retreat for students and faculty; a fall and spring variety show or dance; a joint communion with Pittsburgh-Xenia Seminary; a delegation of students to any Inter-Seminary conferences; and a Day of Prayer, on which a noted speaker is brought in and the day devoted to a re-thinking of the meaning of prayer. The student fee furnishes the budget for these and other affairs, and in addition the Presbytery maintains and disburses a special

benevolence budget contributed to by the student body to be used each year in co-ordination with the needs of the immediate community, the Church-at-large, and the Seminary.

Chapel and Convocation

Each day Tuesday through Friday at 10:30 A. M. time is set aside for the Seminary Community to join in worship or convocation. The Tuesday period is conducted by one of the members of the faculty or administration, Wednesday is reserved for faculty committee meetings, Thursday is set aside for conference hour at which special speakers and outstanding preachers are invited to share their thoughts with the Seminary. On the second and fourth Thursday of each month the faculty meets and the Student Presbytery conducts its business on the second Thursday. Friday is generally reserved for the Senior Worship Service which is one of the opportunities for seniors to conduct worship before the faculty and student body.

The Choir

The Choir of Western Theological Seminary is composed of students, students' wives, and members of the staff, its make-up depending on the number and the abilities of those in attendance at the Seminary in any given year. Programs are given in the chapel and in the churches of the district at various times.

Recreational Opportunities

A good gymnasium, equipped with shower room, is located in Memorial Hall. The North Side branch of the Y.M.C.A. provides courtesy memberships, with the privilege of the swimming pool, to Seminary students. Tennis courts in the park facing the Seminary and the athletic field of the Allegheny High School are available to the students. A schedule of competitive sports is arranged by the athletic committee of the Student Presbytery.

Social gatherings are held throughout the year. These provide occasions for fine fellowship among students, faculty, and friends. A student wives' association holds regular meetings under the sponsorship of faculty wives and contributes appreciably to the social life of the Seminary.

PRE-SEMINARY STUDIES

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons, this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated

by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

Desirable College Curriculum

The American Association of Theological Schools has proposed the following college curriculum for pre-ministerial students. This is regarded by the Association as a minimum list of fields of study with which the student should have acquaintance before beginning seminary study. It is suggested that a student acquire a total of 90 semester hours, or complete approximately three fourths of his college work, in the areas listed below; there is no requirement that this be rigidly adhered to. The liberal arts background is felt to provide the best foundation for seminary work and for later professional studies.

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

FEES AND EXPENSES*

Fees for one semester's residence:

	On Campus	*Off Campus*
Tuition	$200.00	$200.00
Room Rent	60.00	
Meals	198.00	
Student Association Fee	3.50	3.50
	$461.50	$203.50

Fees for Special Students and Auditors—$20.00 per semester hour, the maximum charge for a semester being $200.00.

Fees for the Doctor of Theology degree:

The candidate must pay $400.00 per annum for at least two years. The maximum fee will be $1,200.00, to cover a possible five-year period of study; i.e., $800.00 if the work is completed in two years, and $400.00 for one or more additional years.

Diploma fee—The diploma fee for each degree (B.D., Th.M., and Th.D.) is $10.00 and is payable April 1st.

Late Registration fee—A charge of $5.00 will be made to both graduates and undergraduates registering later than the specified time.

Transcript fee—One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.

Apartments

Memorial Hall (for married couples)

Twelve furnished apartments.....$42.00—$54.00 monthly

Lowrie Hall (for married couples and small families)

Seven furnished apartments$48.00—$67.50 monthly

*Subject to change.

All apartment rents are payable monthly in advance. Applications for apartments should be made as early as possible, to establish priority.

All bills are payable in advance on the opening day of each semester. No deductions will be allowed for absence from individual meals, although special consideration is given students who regularly do not eat in the dining hall week-ends.

Settlement of all Seminary bills is required before registering for a new semester and before graduation or the release of official transcripts.

SCHOLARSHIP ASSISTANCE AND FINANCIAL AID

Western Theological Seminary has a total endowment of $2,000,000 of which more than $200,000 is ear-marked for scholarship help to financially needy students. The income from this latter amount serves as the basis for the scholarship aid and is available through the following sources:

1. United Presbyterian students should apply for aid through their Presbyteries to the United Presbyterian Board of Christian Education. The amounts thus acquired may be supplemented from the scholarship funds of the Seminary.
2. Work Scholarships (see below).
3. Academic Scholarships.
 These are available to those incoming students whose college academic achievement merits additional financial consideration. Those prospective interested students should apply through the Director of Admissions at the same time they present their academic record from college.
4. The President's Loan Fund.
 Small amounts may be borrowed from the Seminary at a low rate of interest for emergency needs.
5. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office. There is a carrying charge of $5.00 for the Deferred Payment Plan.

Work Scholarship Program

A unique Work Scholarship Program was recently instituted at Western whereby a student may earn a large percentage of his fees. Under this program, students may apply for one of a variety of assignments within the Seminary and receive compensation commensurate with the duties performed.

Work Scholarships that are available include: 20 Choir Members, 4 Waiters, one each of Chapel Assistant, Choir Manager, Dormitory Clerk, Head Waiter, Library Assistant, Maintenance Assistant, Organist, Student Lounge Attendant, *"Western Watch"* Assistant and several Special Assignments.

Assignments are made on the basis of need and qualifications and upon recommendation of the President and approval of the Faculty. Application for

a Work Scholarship is made to the President prior to the beginning of each semester. Payment is made by check at the end of each semester.

FIELD WORK

While field work is voluntary it is an invaluable part of theological education. The location of Western Seminary in the midst of the largest Presbyterian population in the world, and in the heart of the united church, affords unusual field work opportunities. Positions in churches of various sizes, and in inner-city, suburban and rural situations, are offered to Western students each year. Although the final decision always rests with the church or organization, the field work department makes every effort to place each student who requests an assignment. The attempt is also made to match student capacity with field work opportunity, in order to provide the kind of training and experience most suited to the needs and interests of the individual student.

The faculty regards field work as an integral part of the educational process, and coordinates it with the academic program. In the usual position, where the student does not assume the primary responsibility for a church and works in the field only on Sundays, no adjustment of the academic program is required. If the student assumes principal responsibility for a church, or serves as a student pastor, his program is adjusted as follows: (1) a maximum of eleven hours each semester during the first and second years; and (2) a maximum of fourteen hours each semester during the last year. The curriculum and class schedule are organized to permit these adjustments. This enables the student who assumes the principal responsibility for a church during his entire seminary education to balance the demands of his academic schedule, and his field work, by taking a four-year program. (See page 23.)

CLASSIFICATION OF STUDENTS

Western Theological Seminary offers a complete theological curriculum for candidates for the Christian ministry, teaching, directorship of Christian education programs, and related fields of service. Western admits any qualified applicant who desires a broader and deeper knowledge of the Christian faith, regardless of sex, race, nationality, or theological persuasion.

The student body is classified as follows:

Regular undergraduate students: those who are enrolled, either full time or part time, in a program leading to the Bachelor of Divinity degree. See requirements for admission, below.

Graduate students: those holding both college and seminary degrees, whether they seek a graduate degree or not. Graduate students are admitted upon presentation of a formal application, application fee, photograph, college and seminary transcripts, a letter from the ecclesiastical authority to which they are subject, an I.Q. test, a letter stating their plan of study and naming major and minor fields. A personal interview with the Director of Admissions of the Seminary and/or professors in the proposed major and minor fields is ordinarily required.

Special students: those enrolled for credit under regular admission requirements but who are not candidates for a B.D. degree.

Auditors: a limited number of persons who do not wish to study for credit are admitted as auditors, if circumstances justify. Those without college degrees must present a letter certifying their good standing in the ecclesiastical

body to which they are responsible; those with degrees must present a transcript of college work.

Auditors and Special students may register for post-graduate courses with the permission of the Registrar and the professor of the course.

REQUIREMENTS FOR ADMISSION

Applicants seeking degrees ordinarily move through three categories under the supervision of the Admissions Committee of the Faculty.

1. PRE-ENROLLMENT: An applicant may pre-enroll any time before the beginning of his senior year in college. Approval is granted by the Faculty Committee on Admissions upon receipt of the following documents:

 a. A formal application (found at the back of the catalogue or available upon request) must be submitted by a student desiring admission to Western Theological Seminary.

 b. Application fee. A check or money order for $15.00 must accompany the application. This will be applied to the first semester's tuition. While the fee will be refunded if the application is rejected, it is not returnable if the application is withdrawn.

 c. I.Q. test. The Seminary will correspond with the applicant's college concerning an I.Q. test. If none is available, the applicant must come to the Seminary for testing.

 d. Interview. A personal interview with the Director of Admissions of the Seminary is required. Where it is not possible for the applicant to come to the Seminary, the Director of Admissions may suggest a member of the Board of Trustees of the Seminary or an alumnus in the applicant's immediate area who will interview him.

 e. A letter from the appropriate ecclesiastical authority is required of applicants seeking draft deferment.

2. ADMISSION: After the opening of the senior year in college an applicant should add the following credentials. Admission may be granted conditionally or unconditionally at the discretion of the Admissions Committee of the Faculty.

 a. Certificate of health. A statement from a physician certifying the applicant's sound physical health.

 b. Transcript. An official transcript from the Registrar of the college or university, showing grades for at least three years of college work.

 c. Personality and Aptitude Tests. Shortly after indicating his desire to be admitted, each applicant will receive information concerning a group of personality tests. He is to complete them as directed and return to Dr. Clifford E. Davis, Church Vocations Counselor, Western Theological Seminary, Ridge Avenue and Brighton Road, Pittsburgh 12, Pennsylvania.

 d. An extensive (500—1000 words) statement in the applicant's handwriting describing his family, educational and religious background, placing particular emphasis upon his motives for desiring to enter the Seminary and the ministry.

All documents in the Pre-Enrollment and Admission categories should be in the hands of the Director of Admissions by April 15 preceding the September for which admission is sought.

3. MATRICULATION: An additional credential is required after graduation from college: a transcript showing the degree and date of graduation of the applicant. This, together with all other credentials, will be reviewed by the faculty at their first meeting in September, and upon approval the applicant becomes an official degree candidate and is enrolled for the course of study.

After admission is granted, and before September 1st, each new student is asked to submit three (3) recent photographs (not snap shots) for the Registrar's Office, Field Work Office, and Publicity Office.

Transfer Students

Students transferring from other seminaries are required to submit, in addition to the foregoing, a complete transcript of previous seminary work and a letter of dismissal from the Dean or President.

Foreign Students

Applicants from foreign countries will be required to give evidence of proficiencies in the English language before their admission. All correspondence concerning admission to the Seminary should be addressed to the Director of Admissions, Western Theological Seminary, Ridge Avenue and Brighton Road, Pittsburgh 12, Pennsylvania.

PHILOSOPHY OF ADMISSIONS

The number of students admitted to Western Seminary each year is determined by a student-faculty ratio of 10-1. The size of each entering class, accordingly, is contingent upon the number graduating or dropping out of the student body before the new school year begins each September.

The faculty has, therefore, adopted policies designed to bring to Western a group of men whose understanding of Christian vocation, maturity and intelligence, prove them to be suited for a rigorous challenge in theological education. A substantial file of information on each applicant is completed before his name comes before the Faculty Committee on Admissions; the papers that each applicant must submit are listed above. The decision of the Admissions Committee is based on all this information, and, in case of continuing doubt, an applicant may be asked to meet personally with the Committee.

The Faculty policy on Admissions requires that students meet certain minimum qualifications. These have been determined by extensive observation of pastors and by tests which themselves have been repeatedly corrected and revised. Tests of personality and intelligence are considered together with the applicant's college grade average and other data in his file. Students whose college average, tests, and personal circumstances meet the minimum requirement are admitted outright, although they may be required to complete a course of individually guided reading and study during the first year if there are material deficiencies of pre-theological preparation.

Certain other applicants, rather than being refused, are listed for possible admission. Students thus listed may be admitted later in the school year if the

expansion of the Faculty or other considerations make possible the admission of a larger junior class. Students thus listed cannot assume that they will be able to enroll at Western, since the decision in their cases necessarily must be postponed until the summer preceding matriculation. Students from unaccredited colleges or with marked educational deficiencies are ordinarily listed rather than being admitted outright. It should be understood, however, that applicants of unusual promise are considered for immediate admission without respect to peculiarities of background.

At the end of the junior year, all students are appraised individually to determine whether they should continue in the Seminary or whether their place should be given to a better qualified applicant. While the faculty reserves the right to drop a student from the Seminary at any time, those who survive the junior review ordinarily will graduate upon completing the published requirements for the Bachelor of Divinity degree.

Any student admitted may be required to fulfill certain conditions which will be specified during the first two weeks of the semester. Ordinarily these consist of readings and/or courses designed to remedy deficiencies in pretheological education. Under the personal guidance of a professor, each such student must satisfy the faculty that he has fulfilled his requirement before being granted unconditional standing. A student failing to complete work thus assigned will be dropped at the end of the first year of study and may be dropped at any earlier time at the discretion of the faculty. The attachment of conditions of this kind is regarded by the faculty as a normal part of each student's education for the ministry.

ACADEMIC STANDARDS

A student is not permitted to take courses at other institutions during the academic year without the consent of the Faculty.

The following scale of grading is used uniformly by all professors:

A	(numerically equivalent to)		3.000
A—			2.750
B+			2.250
B			2.000
B—			1.750
C+			1.250
C			1.000
C—			0.750
D+			0.250
D			0.000
D—		minus	0.250
F	(Failure)	minus	1.000
I	(Incomplete)	minus	1.000
	until work is completed.		

A student must maintain a 1.000 grade average to carry a full schedule of classes the following semester.

If a student falls below a 1.000 average, he is placed on probation during the next semester. Unless he raises his cumulative average to 1.000 during that semester, he is subject to dismissal.

A student must have an average of at least 2.000 to carry more than 16 hours. A request for such permission is addressed to the Curriculum Committee for Faculty approval.

A student must secure the approval of the professor and the Faculty to add or drop a course after registration. Forms for these requests are to be obtained at the Registrar's Office.

When an I (Incomplete) is received, the course must be completed, all conditions met, and examinations passed one month after the semester; otherwise the grade of I will become F. Exceptions are to be made only by Faculty action.

When an F is received as a result of failure to do satisfactory work in a required course, or failure to complete the work within the specified time, the course must be repeated.

A minimum average of 1.000 over the full curriculum is required for graduation.

A student who is on probation is not eligible for election to a student office nor to represent the Seminary in any capacity.

Regular students require 88 hours with a cumulative average of 1.000 to receive the B.D. degree. Honor students are required to complete 86 hours.

ACADEMIC REQUIREMENTS FOR THE B.D. DEGREE

The degree of Bachelor of Divinity is conferred upon any properly qualified college student upon completion of the three-year curriculum in theology, or its equivalent, as follows:

1. Completion of a minimum of 88 semester hours' work.
 (Except for students in double-honors program—see page 26.)
2. Presentation of a thesis.
3. Attainment of an average grade of C (1 quality point) throughout the seminary course.
4. Satisfactory conducting of a complete service of worship in the Seminary chapel with students and faculty in attendance.

Students transferring from other theological seminaries must be in residence at Western Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

GRADUATE STUDIES

Master of Theology

The degree of Master of Theology is conferred upon students who fulfill the following requirements:

1. The applicant must have a bachelor's degree from an accredited college or university, and a theological degree from a seminary accredited by the American Association of Theological Schools.

2. In addition to the regular application required of all students, a written application for candidacy for the degree of Master of Theology must be presented to the faculty, indicating the major and minor fields in which the applicant wishes to pursue his studies.

3. A student must be in residence at this seminary for a minimum of one academic year following his acceptance as a candidate, and must complete courses equivalent to 24 semester hours of regular curriculum work.

4. The fields of study are defined as follows: (1) The Bible. (2) Church History and History of Doctrine. (3) Theology, Philosophy of Religion and Ethics. (4) Pastoral Theology and Christian Education. The candidate must take a minimum of twelve (12) semester hours in his major field, and six (6) semester hours in his minor field. Courses in the other fields may be substituted with the permission of the Committee on Graduate Studies. Upon being accepted as a candidate, a program of study for the entire course shall be submitted to the Committee on Graduate Studies for approval.

5. The candidate must present in duplicate a thesis on a theme approved by his major professor. The thesis must be submitted by April 1 of the year in which the degree is to be received.

6. The candidate must pass a reading examination in German or French. This examination must be passed satisfactorily before the thesis subject may be approved.

7. The candidate must pass comprehensive written examinations in his major and minor fields, and an oral examination on his thesis conducted by a committee appointed by the faculty.

Doctor of Theology

The degree of Doctor of Theology is conferred upon students who fulfill the following requirements:

1. The candidate must have a bachelor's degree from an accredited college or university, and a theological degree from a seminary accredited by the American Association of Theological Schools.

2. The candidate must pass qualifying examinations in the following fields: the Bible, including an ability to read the Old Testament in Hebrew and the New Testament in Greek; church history; and theology, including philosophy of religion and ethics. Qualifying examinations may also be required in Christian education and practical theology, including homiletics. For those who will major in the Theological or Historical fields a general working knowledge of the Biblical language so as to exhibit competence in exegesis, rather than a reading knowledge, is required. Following the written examinations, the applicant must submit to an oral examination conducted by the entire faculty. Qualifying examinations are given the last week of April and the last week of September.

3. The candidate must select one of two fields of study, the Biblical or the Theological and Historical, as a major and the other as a minor and, with the advice of the professor in the chosen major field, submit to the Committee on Graduate Studies, for approval, a plan of study for the entire course. The minor will consist of such studies as the Committee deems necessary for competency in the field. The candidate must pursue the course of studies for not less than two nor more than five years. The exact number of course credits required in each year will be determined by the Committee on Graduate Studies.

4. The candidate must present himself for comprehensive written examinations covering both major and minor fields, followed by oral examinations conducted by the Committee on Graduate Studies. These examinations may be taken after completion of one year of studies; they must be satisfactorily completed at least one year before he presents his dissertation.

5. The candidate must exhibit a reading knowledge of at least two modern languages other than his native tongue. These examinations must be passed satisfactorily before research for the dissertation is begun.

6. The candidate must present in triplicate a dissertation which gives satisfactory evidence of technical competence and adds to or modifies previous knowledge in his major field.

7. The candidate must pass a final oral examination on the dissertation conducted by the entire faculty.

Note: Students who have begun work toward a doctorate in other seminaries or universities, and who wish to transfer to this seminary, must submit to the regular qualifying examinations. They must also spend at least one year under the instruction of Western's faculty, meet the requirements in languages and comprehensive examinations, and spend at least one additional year in thesis research.

The number of candidates allowed for each department will be determined by the Committee on Curriculum of the Board of Trustees and the Committee on Graduate Studies of the faculty.

Master's Degree in Religious Education at the University of Pittsburgh

The churches are offering more opportunities for professionally trained men and women to serve as directors of Christian education and pastor's assistants than there are qualified persons to accept them.

The regular curriculum leading to the B.D. degree is an excellent preparation for this work, including, as it does, various required and elective courses in Christian education and practical theology. However, Western Theological Seminary cooperates with the University of Pittsburgh in a course of studies whereby college graduates can secure the Master of Education or the Master of Arts degree (with a major in religious education) from the University of Pittsburgh by completing a year of study in a combined seminary and university course. The work is about equally divided between the two institutions.

THE REGULAR CURRICULUM

The regular curriculum of the Seminary provides a thorough course of study for the candidate for the ministry. It consists of a required core extending into the middler year, supplemented by elective choices during the middler and senior years. The Bible is studied thoroughly both in its original languages and in translation; in the fields of theology, philosophy of religion, ethics, church history and the practical disciplines there is abundant reading in both sources and the most competent secondary literature.

JUNIOR YEAR

First Semester			*Second Semester*		
111	English Bible	2	112	English Bible	2
113 / 115 / 117	Biblical Language / or / O.T. Hebrew / N.T. Greek	4	114 / 116 / 118	Biblical Language / or / O.T. Hebrew / N.T. Greek	4
211	Founding of the Church	3	212	History of Doctrine	3
311 / 313	Philosophy and Theology / or / Introduction to Theology	3	314	Modern Theology	3
411	Public Speech I	1	412	Public Speech II	1
611	Introduction to Christian Education	2	414	Homiletics I	2
		15			15

MIDDLER YEAR

First Semester			*Second Semester*		
121	Biblical Introd. O.T.	2	122	Biblical Introd. N.T.	2
123	Biblical Exegesis N.T.	2	124	Biblical Exegesis O.T.	2
221	Founding of Protestantism	2	222	Church Since Reformation	2
321	Systematic Theology I	3	322	Systematic Theology II	3
421	Homiletics II	1	422	Homiletics III	1
	ELECTIVES	4		ELECTIVES	4
		14			14

SENIOR YEAR

First Semester			*Second Semester*		
131	Biblical Theology	2	132	Biblical Theology	2
133	Biblical Literature	2	134	Biblical Literature	2
231	American Church History	2	332	Ethics	2
431	Liturgics	1	532	Pastoral Theology	1
531	Polity	1	534	Pastoral Counseling	2
535	Church Music	1	632	Presbyterian Program	2
731	Frontiers	2		ELECTIVES	4
	ELECTIVES	4			15
		15			

THE FOUR-YEAR PROGRAM

This program is strongly recommended by the Faculty for all students since it gives a student more opportunity for assimilation, study, and research which only time can provide. It is mandatory for men with heavy field work responsibilities, since they do not have the time in the three-year program for even minimal assimilation and study.

FIRST YEAR

First Semester			*Second Semester*		
111	English Bible	2	112	English Bible	2
211	Founding of the Church	3	212	History of Doctrine	3
311	Philosophy and Theology		314	Modern Theology	3
	or	3	412	Public Speech II	1
313	Introduction to Theology		414	Homiletics I	2
411	Public Speech I	1			11
611	Introduction to Christian Education	2			
		11			

SECOND YEAR

First Semester			*Second Semester*		
113	Biblical Language		114	Biblical Language	
	or	4		or	4
115	O.T. Hebrew		116	O.T. Hebrew	
117	N.T. Greek		118	N.T. Greek	
121	Biblical Introduction	2	122	Biblical Introduction	2
221	Founding of Protestantism	2	222	Church Since Reformation	2
321	Systematic Theology I	3	322	Systematic Theology II	3
		11			11

THIRD YEAR

First Semester			*Second Semester*		
123	Biblical Exegesis N.T.	2	124	Biblical Exegesis O.T.	2
231	American Church History	2	322	Ethics	2
421	Homiletics II	1	422	Homiletics III	1
731	Frontiers	2	632	Presbyterian Program	2
	ELECTIVES	4		ELECTIVES	4
		11			11

FOURTH YEAR

First Semester			*Second Semester*		
131	Biblical Theology	2	132	Biblical Theology	2
133	Biblical Literature	2	134	Biblical Literature	2
431	Liturgics	1	532	Pastoral Theology	1
531	Polity	1	534	Pastoral Counseling	2
535	Church Music	1		ELECTIVES	4
	ELECTIVES	4			11
		11			

THE HONORS CURRICULA

At the end of the junior year, a student may apply for admission to one or both of the honors curricula. Permission is granted on the basis of the first year's academic record, student motivation, and the applicant's freedom to devote the necessary time to the program of study. The honors curricula provide courses of study in which sources are read in the original languages: in the Biblical field, the honors course provides advanced instruction in the Biblical tongues and a sequence of sources that utilize these languages; in the field of historical theology, honors students master one or more of the modern languages in order to read theological and historical literature in each of the main epochs of church history. The student who elects one of the honors curricula ordinarily does so in preparation for the ministry. The election of both honors curricula more logically points toward graduate study. The honors programs afford the abler student an opportunity for concentrated work which nevertheless does not exclude due attention to fields of study outside the curriculum of special emphasis.

THE HONORS COURSE IN THE BIBLICAL FIELD

MIDDLER YEAR

First Semester			*Second Semester*		
121	Biblical Introduction, O.T.	2	122	Biblical Introduction, N.T.	2
H125	Hebrew Exegesis	2	H126	Hebrew Exegesis	2
H127	Greek Exegesis	2	H128	Greek Exegesis	2
221	Founding of Protestantism	2	222	Church Since Reformation	2
321	Systematic Theology I	3	322	Systematic Theology II	3
	ELECTIVES	4		ELECTIVES	4
		15			15

SENIOR YEAR

First Semester			*Second Semester*		
133	Biblical Literature	2	134	Biblical Literature	2
H135	O.T. Theology	2	H136	O.T. Theology	2
H137	N.T. Theology	2	H138	N.T. Theology	2
231	American Church History	2	332	Ethics	2
431	Liturgics	1	532	Pastoral Theology	1
531	Polity	1	632	Presbyterian Program	2
535	Music	1		ELECTIVES	2
	ELECTIVES	2			13
		13			

THE HONORS COURSE IN HISTORICAL THEOLOGY

MIDDLER YEAR

First Semester			*Second Semester*		
121	Biblical Introduction, O.T.	2	122	Biblical Introduction, N.T.	2
123	Biblical Exegesis, N.T.	2	124	Biblical Exegesis, O.T.	2
221	Founding of Protestantism	2	222	Church Since Reformation	2
321	Systematic Theology I	3	322	Systematic Theology II	3
H227	Seminar in St. Augustine (H327)	2	H228	Seminar in Luther (H328)	2
H221, H223, H225 or H323	(Language)	1	H222, H224, H226 or H324	(Language)	1
	ELECTIVES	3		ELECTIVES	3
		15			15

SENIOR YEAR

First Semester			*Second Semester*		
131	Biblical Theology	2	132	Biblical Theology	2
133	Biblical Literature	2	134	Biblical Literature	2
231	American Church History	2	332	Ethics	2
H237	Seminar in 19th Century Theology (H337)	2	H238	Seminar in History of Doctrine & Contemporary Theology (H338)	2
H231, H233, H235 or H333	(Language)	1	H232, H234, H236 or H334	(Language)	1
431	Liturgics	1	532	Pastoral Theology	1
531	Polity	1	632	Presbyterian Program	2
535	Music	1		ELECTIVES	1
	ELECTIVES	1			
		13			13

THE DUAL HONORS PROGRAM IN THE FIELDS OF BIBLICAL STUDIES AND HISTORICAL THEOLOGY

MIDDLER YEAR

First Semester		*Second Semester*	
121 Biblical Introduction	2	122 Biblical Introduction	2
H125 Hebrew Exegesis	2	H126 Hebrew Exegesis	2
H127 Greek Exegesis	2	H128 Greek Exegesis	2
221 Founding of Protestantism	2	222 Church Since Reformation	2
321 Systematic Theology	3	322 Systematic Theology	3
H227 Seminar in St. Augustine (H327)	2	H228 Seminar in Luther (H328)	2
H221, H223, H225 or H323 (Language)	1	H222, H224, H226 or H324 (Language)	1
	14		14

SENIOR YEAR

First Semester		*Second Semester*	
133 Biblical Literature	2	134 Biblical Literature	2
H135 O.T. Theology	2	H136 O.T. Theology	2
H137 N.T. Theology	2	H138 N.T. Theology	2
231 American Church History	2	332 Ethics	2
H237 Seminar in 19th Century Theology (H337)	2	H238 Seminar in History of Doctrine & Contemporary Theology (H338)	2
H231, H233, H235 or H333 (Language)	1	H232, H234, H236 or H334 (Language)	1
531 Polity	1	532 Pastoral Theology	1
ELECTIVES	2	ELECTIVES	2
	14		14

SUMMARY OF THE CURRICULUM

	Regular	Biblical Honors	Doctrinal Honors	Double Honors
New Testament	14	36	14	36
Old Testament	14		14	
Church History	12	12	38	38
Theology	14	14		
Practical	18	12	12	8
Electives	16	12	8	4
	88	86	86	86

Biblical Studies

111. ENGLISH BIBLE.

Studies of the historical books of the Old Testament, using the King James and Revised Standard Versions, with outside readings. Attention is given to the development of study principles, attitudes, and methods. Two hours weekly, first semester. Juniors. Required. Mr. Freedman.

112. ENGLISH BIBLE.

Continuation of course 111 into the New Testament. Synoptic Gospels and Acts. Two hours weekly, second semester. Juniors. Required. Mr. Orr.

113. BIBLICAL LANGUAGE.

A course designed to lead students to an appreciation of Hebrew and Greek as the languages of biblical revelation. From the beginning the student learns inductively to read from the Old Testament Hebrew and corresponding Septuagint. Emphasis is placed on the acquisition of a working vocabulary in both languages as the ground for further reading and the illumination of key biblical concepts. Students who show unusual ability will be transferred into courses 115 and 117 to allow an opportunity to advance into intensive linguistic study. Four hours weekly, first semester. Juniors. Required (except as noted in courses 115 and 117). Mr. Freedman and Mr. Walther.

114. BIBLICAL LANGUAGE.

Continuation of course 113. The Greek New Testament will be introduced: passages with Old Testament parallels will be read in the two languages. Four hours weekly, second semester. Juniors. Required (except as noted in courses 116 and 118). Mr. Freedman and Mr. Walther.

115. OLD TESTAMENT HEBREW.

A special course for students who show special ability in biblical languages. The Hebrew language is introduced with a view to developing as rapidly as possible a reading facility in the Old Testament books. Two hours weekly, first semester. Juniors. Required of students who are advanced from course 113. Mr. Hills.

116. OLD TESTAMENT HEBREW.

Continuation of course 115. Two hours weekly, second semester. Juniors. Required of students not taking course 114. Mr. Hills.

117. NEW TESTAMENT GREEK.

A special course for students who show special ability in biblical languages. The Synoptic Gospels and Acts are read to develop familiarity with Koine Greek and to increase facility in translation. Two hours weekly, first semester. Juniors. Required of students who are advanced from course 113. Mr. Orr.

118. NEW TESTAMENT GREEK.

Continuation of course 117. Two hours weekly, second semester. Juniors. Required of students not taking course 114. Mr. Orr.

121. BIBLICAL INTRODUCTION (OLD TESTAMENT).

The course begins with a consideration of the text, versions, and canon of the Old Testament followed by a brief survey of the history of criticism. Then the major literary units are treated more in detail with the main emphasis on the historical books. Outside reading in modern critical works. Two hours weekly, first semester. Middlers. Required. Mr. Hills.

122. BIBLICAL INTRODUCTION (NEW TESTAMENT).

Beginning with a survey of the historical and religious background of the New Testament, each New Testament book will be subjected to literary and critical study. Methods of textual criticism will be examined, and the development of the canon will be noted. Finally, the transmission and translation of the text will be studied including the history of the English Bible. Two hours weekly, second semester. Middlers. Required. Mr. Walther.

123. BIBLICAL EXEGESIS (NEW TESTAMENT).

The methods and materials of exegesis are introduced leading to a detailed study of Pauline Epistles. Exercises in formal, written exegesis are assigned. The original text and critical commentaries are stressed. Two hours weekly, first semester. Middlers. Required (see courses H125-H128). Mr. Orr.

124. BIBLICAL EXEGESIS (OLD TESTAMENT).

Continuation of course 123 in the Old Testament. Prophetic books. Two hours weekly, second semester. Middlers. Required (see courses H125-H128). Mr. Freedman.

H125. HEBREW EXEGESIS.

Selected books and passages of the Old Testament prophets will be read in the original with special attention to exegetical detail. Exercise in formal, written exegesis will be required and may be prepared in conjunction with courses H127 and H128. Two hours weekly, first semester. Middlers. Required in place of course 124. Prerequisite: courses 115 and 116. Honors course. Mr. Hills.

H126. HEBREW EXEGESIS.

Continuation of course H125. Two hours weekly, second semester. Middlers. Required in place of course 124. Prerequisite: courses 115 and 116. Honors course. Mr. Hills.

H127. GREEK EXEGESIS.

Pauline Epistles will be read in the original text with special attention to exegetical detail. Exercise in formal, written exegesis will be required and may be prepared in conjunction with courses H125 and H126. Two hours weekly, first semester. Middlers. Required in place of course 123. Prerequisite: courses 117 and 118. Honors course. Mr. Walther.

H128. GREEK EXEGESIS.

Continuation of course H127. Two hours weekly, second semester. Middlers. Required in equivalence of course 123. Prerequisite: courses 117 and 118. Honors course. Mr. Walther.

131. BIBLICAL THEOLOGY (NEW TESTAMENT).

A course designed to acquaint students with the principal themes, the progress of thought, and the theological terminology of the Bible; and, together with course 132, to study the unity of the Old and New Testaments and the continuity of biblical religion. Two hours weekly, second semester. Seniors. Required. Mr. Walther.

132. BIBLICAL THEOLOGY (OLD TESTAMENT).

Continuation of course 131. Two hours weekly, first semester. Seniors. Required. Mr. Hills.

133. BIBLICAL LITERATURE (NEW TESTAMENT).

Studies of the Catholic Epistles and The Apocalypse. In addition to a careful survey of the contents some attention is given to literary and historical problems involved. Two hours weekly, first semester. Seniors. Required. Mr. Orr.

134. BIBLICAL LITERATURE (OLD TESTAMENT).

A study of the writings, the third division of the Hebrew canon. Two hours weekly, second semester. Seniors. Required. Mr. Hills.

H135. OLD TESTAMENT THEOLOGY.

Selected Old Testament material will be read in the original text with special attention to theological detail. Written word studies will be assigned. Two hours weekly, second semester. Seniors. Required of students not taking course 131. Prerequisite: courses H125 and H126. Honors course. Mr. Freedman.

H136. OLD TESTAMENT THEOLOGY.

Continuation of course H135. In addition to readings in the Hebrew text, some attention will be given to the modern literature of Old Testament Theology. Two hours weekly, second semester. Seniors. Required of students not taking course 131. Prerequisite: courses H125 and H126. Honors course. Mr. Freedman.

H137. NEW TESTAMENT THEOLOGY.

Selected New Testament books will be read in the original text with special attention to theological detail. In addition to readings in the Greek text, some attention will be given to the modern literature of New Testament Theology. Two hours weekly, first semester. Seniors. Required of students not taking course 131. Prerequisite: courses H127 and H128. Honors course. Mr. Orr.

H138. NEW TESTAMENT THEOLOGY.

Continuation of course H137. Essays on key words and concepts will be assigned. Two hours weekly, second semester. Seniors. Required of students not taking course 132. Prerequisite: courses H127 and H128. Honors course. Mr. Orr.

H139. OLD TESTAMENT SEMINAR.

A survey of the principal themes, the progress of thought, and the theological terminology of the Old Testament. Two hours weekly, first semester. Seniors. Required of students not taking course 131. Honors course. Mr. Hills. Not offered in 1959-1960.

H140. NEW TESTAMENT SEMINAR.

A survey of the problems and literature of New Testament Theology plus philological studies adapted to the needs of the class. Two hours weekly, second semester. Seniors. Required of students not taking course 131. Honors course. Mr. Orr and Mr. Walther. Not offered in 1959-60.

141. SEMINAR IN ISRAELITE RELIGION.

Investigation of special problems in the social and cultural history of Israel. Two hours weekly, first semester. Middlers, Seniors, and Graduates. Elective. Mr. Freedman. Offered in 1960-1961.

142. FORM-CRITICAL PROBLEMS IN THE OLD TESTAMENT.

Study of the methods of form and tradition-criticism and their detailed application to selected passages. Two hours weekly, second semester. Seniors and Graduates. Elective. Mr. Hills. Offered in 1959-1960.

145. HEBREW READING.

Supervised reading of selected Old Testament passages. For those who desire to continue the language without emphasis. One hour weekly, first semester. Middlers. Elective. Mr. Freedman. Offered each year.

146. HEBREW READING.

Continuation of course 145. One hour weekly, second semester. Middlers. Elective. Mr. Freedman. Offered each year.

147. HEBREW READING.

Continuation of course 146. One hour weekly, first semester. Seniors and Graduates. Elective. Mr. Hills. Offered each year.

148. HEBREW READING.

Continuation of course 147. One hour weekly, second semester. Seniors and Graduates. Elective. Mr. Hills. Offered each year.

151. OLD TESTAMENT PHILOLOGY.

Introduction to the formal structure of the Hebrew language (phonetics, morphology, syntax) with special attention to its historical development and relation to other Semitic languages. Two hours weekly, first semester. Middlers, Seniors, and Graduates. Elective. Mr. Hills. Not offered in 1959-1960.

152. ANCIENT HEBREW POETRY.

Readings in the poems of the Pentateuch and early Psalms with emphasis on ancient Hebrew meter, style, orthography and vocabulary, and analysis of theological motifs and liturgical orientation. Two hours weekly, second semester. Middlers, Seniors, and Graduates. Elective. Mr. Freedman. Offered in 1958-1959.

153. READINGS IN THE DEAD SEA SCROLLS.

Selected passages (in the original Hebrew) from the newly-discovered Qumran scrolls dating from 200 B.C. to 70 A.D. Two hours weekly, first semester. Elective. Prerequisite: course 116. Mr. Hills. Offered in 1959-1960.

162. INTRODUCTION TO THE DEAD SEA SCROLLS.

Survey of the scrolls from the Dead Sea area, particularly Qumran. Archaeological background, analysis of contents, significance for the text, history, and theology of the Old and New Testaments. Two hours weekly, second semester. Elective. Mr. Hills. Offered in 1958-1959.

166. SEMINAR ON THE GREEK OLD TESTAMENT.

Introduction to the Greek translation of the Old Testament and the problems of the text. Rapid reading of selected books and passages in the Septuagint. Two hours weekly, second semester. Offered to students in the honors curricula and to qualified graduate students. Mr. Orr. Offered in 1959-60.

171. FORM CRITICISM AND THE SYNOPTIC PROBLEM.

The purposes and techniques of *Formgeschichte* will be critically examined and its contributions illustrated and assessed. Other current phases of the Synoptic Problem will be discussed and representative literature read. Two hours weekly, first semester. Middlers, Seniors, and Graduates. Elective. Mr. Walther. Not offered in 1959-60.

172. NEW TESTAMENT CHRISTOLOGY.

This course will survey the beliefs about Jesus as Messiah, Son of Man, Son of God, and his work as revealer of the Father, inaugurator of the Kingdom, and savior of the human race. Two hours weekly, second semester. Elective. Mr. Orr. Offered in 1958-59.

173. THE NEW TESTAMENT IN LIGHT OF CONTEMPORARY JEWISH WRITERS.

A survey of the history of Judaism in the First Century for the sake of relating the New Testament to its Jewish environments. Use will be made of the writings of Josephus, Philo, and other contemporary sources. Two hours weekly, first semester. Elective. Mr. Orr. Offered in 1959-60.

174. ESCHATOLOGY IN THE NEW TESTAMENT.

The background of the problem in twentieth-century literature will be examined, and the New Testament materials will be studied in detail. Some attention will be given to the *Entmythologizierung* controversy. Two hours weekly, second semester. Open to all students. Mr. Walther. Offered in 1958-59.

175. GREEK READING.

Supervised reading of selected New Testament passages. For those who desire to continue the language without emphasis. One hour weekly, first semester. Middlers. Elective. Mr. Orr. Offered each year.

176. GREEK READING.

Continuation of course 175. One hour weekly, second semester. Middlers. Elective. Mr. Orr. Offered each year.

177. GREEK READING.

Continuation of course 176. One hour weekly, first semester. Seniors and Graduates. Elective. Mr. Walther. Offered each year.

178. GREEK READING.

Continuation of course 177. One hour weekly, second semester. Seniors and Graduates. Elective. Mr. Walther. Offered each year.

181. ADVANCED EXEGESIS.

Detailed exegesis of selected New Testament books. Ability to use the Greek text is required, and the standard critical commentaries will be used. The books for fall, 1959, will be I and II Peter. Two hours weekly, first semester. Open to Seniors and Graduates, and to Middlers by permission. Mr. Walther. Offered in 1959-60.

182. PHILOLOGY OF NEW TESTAMENT GREEK.

An advanced, systematic study of the grammar and syntax of the Greek of the New Testament in the light of modern investigation. Two hours weekly, second semester. Open to Middlers, Seniors, and Graduates, and to Juniors by permission. Mr. Walther. Not offered in 1959-60.

191. READINGS IN EARLY CHRISTIAN LITERATURE.

Advanced readings in the Christian writings of the subapostolic age. Some attention will be given to the apocryphal New Testament literature. Two hours weekly, first semester. Offered to students in the honors curricula and to qualified graduate students. Mr. Orr. Offered in 1960-61.

155. ELEMENTS OF ACCADIAN.

A beginner's course in Assyro-Babylonian.

156. ELEMENTS OF CANAANITE CUNEIFORM.

A beginner's course in Ugaritic.

157. ELEMENTS OF NORTH WEST SEMITIC.

Decipherment, translation, and analysis of early Phoenician, Moabite, Hebrew, and Aramaic inscriptions, and investigations of their bearing on Old Testament studies.

158. BIBLICAL ARAMAIC.

Grammar and a study of Daniel 2:4b-7:28; Ezra 4:8-6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic papyri from Elephantine. Two hours weekly, second semester. Open to Seniors and Graduates.

By special arrangement of the schedule and course requirements, Dr. William Foxwell Albright will teach the following courses the first semester of 1959-1960:

1. BIBLICAL HISTORY AND RELIGION.

 A general course in the Old Testament. Two hours. This course will satisfy the Old Testament requirements for Juniors (111), Middlers (121), and Seniors (132), which would normally be taken this semester.

2. HONORS SEMINAR.

 For Middler and Senior Biblical Honor Students. Two hours.

3. 161 ARCHEOLOGY AND THE BIBLE.

 An evening extension course open to all students as an elective, and those in the community who meet the basic academic requirements for admission to Western Theological Seminary. Two hours.

Church History and History of Doctrine

211. THE FOUNDING OF THE CHURCH.

This course introduces the student to the scientific study of church history, teaches him to utilize source materials, and provides some grasp of the structure and development of church history before the Council of Nicea. Both institutional and doctrinal history are considered. Three hours weekly, first semester. Juniors. Required. Mr. Smith.

212. THE HISTORY OF DOCTRINE THROUGH CHALCEDON.

This course traces the development of Christian thought from the post-Apostolic period to the Council of Chalcedon. It aims to clarify the problem of doctrinal development arising with the death of the apostles, to show how theologians in East and West confronted Hellenism, and to help students grasp the ecumenical theological foundations of Christendom. Three hours weekly, second semester. Juniors. Required. Mr. Smith.

221. THE FOUNDING OF PROTESTANTISM.

After an exposition of St. Augustine, this course traces church history from the breakdown of Roman Catholic unity to Calvin. Medieval society and faith, pre-reformation movements, and the rise of reform are considered. Two hours weekly, first semester. Middlers. Required. Prerequisite: courses 211 and 212. Mr. Smith.

222. THE CHURCH SINCE THE REFORMATION.

Beginning with an exposition of Calvin's historical significance, the new situation of the Protestant churches in the sixteenth and seventeenth centuries is analyzed, together with their reactions to the change. Special attention is given to the impact of modern philosophy, social change, pietism, church-state relations, and the rootage of liberal theology. Two hours weekly, second semester. Middlers. Required. Prerequisite: courses 211, 212, and 221. Mr. Smith.

H221. READING IN THEOLOGICAL FRENCH.

Readings in *l'Institution de la Religion Chrétienne* of John Calvin. One hour weekly, first semester. Middlers. Honors course. Mr. Smith.

H222. READING IN THEOLOGICAL FRENCH.

Continuation of H221. One hour weekly, second semester. Middlers. Honors course. Mr. Smith.

H223. READING IN ECCLESIASTICAL LATIN.

This course is designed to introduce students who have studied classical Latin to the language of the Vulgate and more simple texts of the Latin Fathers. One hour weekly, first semester. Middlers. Honors course. Mr. McCloy.

H224. READING IN ECCLESIASTICAL LATIN.

Continuation of H223. One hour weekly, second semester. Middlers. Honors course. Mr. McCloy.

H225. READING IN PATRISTIC GREEK.

Students who have achieved a certain competence in New Testament Greek will be introduced to selected writings of the Greek Fathers. One hour weekly, first semester. Middlers. Honors course. Mr. McCloy.

H226. READING IN PATRISTIC GREEK.

Continuation of H225. One hour weekly, second semester. Middlers. Honors course. Mr. McCloy.

H227. SEMINAR IN ST. AUGUSTINE.

Reading and discussion of the following works of St. Augustine: *The Confessions, On the Trinity, The Enchiridion, On the Spirit and the Letter, On Grace and Free Will, On Original Sin,* and selections from *The City of God.* Two hours weekly, first semester. Middlers. Honors course. Mr. Smith.

H228. SEMINAR IN LUTHER.

Reading and discussion of selected writing of Martin Luther. Two hours weekly, second semester. Middlers. Honors course. Mr. Johnson.

232. AMERICAN CHURCH HISTORY.

This course focuses on the development of American Christianity with special attention to Puritan and Presbyterian history. The present social character and outlook, theological attitudes, and organization and administration of Presbyterian and other Protestant groups is discussed. Two hours weekly, second semester. Seniors. Required. Mr. Smith.

H231. READING IN THEOLOGICAL FRENCH.

Reading in the sources of sixteenth century French reformed history. One hour weekly, first semester. Seniors. Prerequisite: H221, H222, or their equivalent. Honors course. Mr. Smith.

H232. READING IN THEOLOGICAL FRENCH.

Readings in contemporary French theological and historical literature. One hour weekly, second semester. Seniors. Prerequisite: H221, H222, or their equivalent. Honors course. Mr. Smith.

H233. READING IN ADVANCED ECCLESIASTICAL LATIN.

A practice in reading the more difficult texts of Scholastic writings and medieval historical narratives. One hour weekly, first semester. Seniors. Prerequisite: H223, H224, or their equivalent. Honors course. Mr. McCloy.

H234. READING IN ADVANCED ECCLESIASTICAL LATIN.

Continuation of H233. One hour weekly, second semester. Seniors. Prerequisite: H223, H224, or their equivalent. Honors course. Mr. McCloy.

H235. READING IN ADVANCED PATRISTIC GREEK.

Readings in the Cappadocian Fathers, St. John of Damascus and certain Byzantine texts. One hour weekly, first semester. Seniors. Prerequisite: H225, H226, or their equivalent. Honors course. Mr. McCloy.

H236. READING IN ADVANCED PATRISTIC GREEK.

Continuation of H235. One hour weekly, second semester. Seniors. Prerequisite: H225, H226, or their equivalent. Honors course. Mr. McCloy.

H237. SEMINAR IN NINETEENTH CENTURY THEOLOGY.

Reading and discussion of the writings of the major Protestant theologians of the nineteenth century. Each student pursues and reports upon a research project in untranslated German or French sources. Two hours weekly, first semester. Seniors. Honors course. Mr. Wiest.

H238. SEMINAR IN HISTORY OF DOCTRINE AND CONTEMPORARY THEOLOGY.

Reading and discussion of the major works which have determined the present climate in theology and history of doctrine. Each student pursues and reports upon a research project in untranslated German or French sources. Two hours weekly, second semester. Seniors. Honors course. Mr. Johnson, Mr. Smith, and Mr. Wiest.

251. READING IN THE SOURCES OF EARLY CHURCH HISTORY.

A study of the texts and documents which are the primary sources of the history of the Early Church with historical and literary criticism: the Apostolic Fathers, the Apologists, the school of Alexandria, the Western Latin Fathers, etc. Two hours weekly, first semester. Middlers and Seniors. Elective. Mr. McCloy. Offered in 1958-59.

252. THE CHURCH FATHERS.

A study of the great and significant writings in patristic literature of both Eastern and Western branches of Christendom. Two hours weekly, second semester. Middlers and Seniors. Elective. Mr. McCloy. Offered in 1958-59.

253. CHRISTIAN CIVILIZATION.

A general course covering Christianity and the fine arts; a study of the principal achievements in literature, music and art which are related to the history of the Christian Church. Two hours weekly, first semester. Middlers and Seniors. Elective. Mr. McCloy. Offered in 1959-60.

254. THE SECTS IN AMERICA.

A study of religious movements within the United States, like Mormonism, Christian Science, Swedenborgianism, and the Jehovah's Witnesses; and the message and strategy of the Church in relation to them. Two hours weekly, second semester. Middlers and Seniors. Elective. Offered in 1959-60.

271. SEMINAR IN THE SIXTEENTH CENTURY.

A study of the sixteenth century based on readings in the sources of reformed church history. Two hours weekly, first semester. Middlers and Seniors. Honors course. Mr. Smith. Offered in 1959-60.

280. ADVANCED READING AND RESEARCH IN CHURCH HISTORY.

Guided research. Subjects selected for study will be determined in conference with the professor. One or two hours credit. Middlers, Seniors and Graduates. Elective. By arrangement with the professor. Mr. Smith and Mr. McCloy. Offered each year.

Theology, Philosophy of Religion and Ethics

311. PHILOSOPHY AND THEOLOGY.

A survey of the influence of philosophy upon the development of Christian theology. Primary emphasis is upon the ancient, medieval and modern philosophical systems and schools that have contributed materially to the formulation of theological method and thought. Three hours weekly, first semester. Juniors. Required for those who have not had undergraduate history of philosophy or the equivalent. Mr. Johnson.

313. INTRODUCTION TO THEOLOGY.

A study of the nature of Christian theology, the relationship of faith and reason, and the relation of philosophy to theology. Three hours weekly, first semester. Juniors. Required alternate to Theology 311. Prerequisite: the history of philosophy or the equivalent. Mr. Wiest.

314. MODERN THEOLOGY.

An introduction to the major figures, problems, emphasis of contemporary theological thought. Three hours weekly, second semester. Juniors. Required. Mr. Johnson.

321. SYSTEMATIC THEOLOGY I.

The questions of prolegomena, and the doctrines of revelation, God and man. Six theological systems are read: John Calvin: *The Institutes of the Christian Religion;* Heinrich Heppe: *Reformed Dogmatics; The Westminster Confession of Faith;* Friedrich Schleiermacher: *The Christian Faith;* Gustaf Aulen: *The Faith of the Christian Church;* Karl Barth: *Church Dogmatics.* Three hours weekly, first semester. Middlers. Required. Mr. Wiest.

322. SYSTEMATIC THEOLOGY II.

Continuation of Theology 321. The doctrines of Christ, soteriology and the church. The reading completes the theological systems used in Systematic Theology I. Three hours weekly, second semester. Middlers. Required. Mr. Johnson.

H323. READING IN THEOLOGICAL GERMAN.

Reading in the *Dogmatik* of Emil Brunner. One hour weekly, first semester. Middlers. Honors course. Mr. Johnson or Mr. Wiest.

H324. READING IN THEOLOGICAL GERMAN.

Reading in the early writing of Emil Brunner and Karl Barth. One hour weekly, second semester. Middlers. Honors course. Mr. Johnson or Mr. Wiest.

H327. SEMINAR IN AUGUSTINE.

Reading and discussion of the writings of Augustine. Two hours weekly, first semester. Middlers. Honors course. Mr. Smith.

H328. SEMINAR IN LUTHER.

Reading and discussion of selected writings of Martin Luther. Two hours weekly, second semester. Middlers. Honors course. Mr. Johnson.

332. CHRISTIAN ETHICS.

The issues created by the interrelation of the church and the world. The implications of the doctrines of creation and redemption, justification and sanctification, law and grace, for the Christian life, a Christian approach to current problems in politics, business and labor, marriage and family, education, the concept of Christian vocation, and the pastoral office. Two hours weekly, second semester. Seniors. Required. Mr. Wiest.

H333. READING IN THEOLOGICAL GERMAN.

Reading in German theological sources that have molded current Christian thought in the areas of personal and social ethics. One hour weekly, first semester. Seniors. Honors course. Mr. Johnson or Mr. Wiest.

H334. READING IN THEOLOGICAL GERMAN.

Reading in selected German sources influential in contemporary continental theology. One hour weekly, second semester. Seniors. Honors course. Mr. Johnson or Mr. Wiest.

H337. SEMINAR IN NINETEENTH CENTURY THEOLOGY.

Reading and discussion of the writings of the major Protestant theologians of the nineteenth century. Each student pursues and reports upon a research project in untranslated German or French sources. Two hours weekly, first semester. Seniors. Honors course. Mr. Wiest.

H338. SEMINAR IN HISTORY OF DOCTRINE AND CONTEMPORARY THEOLOGY.

Reading and discussion of the major works which have determined the present climate in theology and history of doctrine. Each student pursues and reports upon a research project in untranslated German or French sources. Two hours weekly, second semester. Seniors. Honors course. Mr. Johnson, Mr. Smith and Mr. Wiest.

352. THE PROTESTANT PROBLEM OF THEOLOGICAL AUTHORITY.

A study of the development of the Protestant problem of authority in theology in the Reformation, seventeenth and eighteenth century Orthodoxy,

and nineteenth century theology; and an examination of the attempts of several major theologians to speak to the problem. Two hours weekly, second semester. Elective. Mr. Johnson. Offered in 1959-60.

353. THEOLOGY AND HISTORY.

Classic and contemporary interpretations of history. Herodotus, Thucydides, Augustine, the principal figures who developed the doctrine of progress, Hegel, Nietzsche, Marx and modern theologians, historians and philosophers who have been endeavoring to formulate a new philosophy or theology of history. Two hours weekly, first semester. Elective. Mr. Johnson. Offered in 1959-60.

354. LIBERAL THEOLOGY AND THE SOCIAL GOSPEL.

The influence of Kantian and Hegelian philosophy upon Protestant theology; and the resultant developments in Schleiermacher, Ritschl and Troeltsch. Liberal theology in America, with emphasis on Walter Rauschenbusch and the Social Gospel. Two hours weekly, second semester. Elective. Mr. Wiest. Offered in 1959-60.

355. PHILOSOPHY OF RELIGION AND PHILOSOPHICAL THEOLOGY.

The problems which have been raised for Christian thought by recent naturalism and process philosophy; and a study of attempts to deal with current philosophical issues in the theology of Temple, Heim, Tillich, Buber, Hartshorne and others. Two hours weekly, first semester. Elective. Mr. Wiest.

356. KIERKEGAARD AND CONTEMPORARY EXISTENTIALISM.

The thought of Kierkegaard, Marcel, Heidegger, Sartre, Jaspers and other philosophers and theologians who are contributing to the existentialist movement. Two hours weekly, second semester. Elective. Mr. Johnson.

358. FAITH AND CULTURE.

The past and present dialogue between faith and culture, its ambiguity and its necessity. The relation of Christian faith to cultural currents, intellectual, social and artistic, in the contemporary world. Two hours weekly, second semester. Elective. Mr. Wiest.

371. SEMINAR IN MODERN CHRISTOLOGY.

Reading and discussion of the unique developments in the interpretation of the person and work of Christ, or the doctrines of incarnation and atonement, in nineteenth and twentieth century Protestant theology. Two hours weekly, first semester. Middlers, Seniors and Graduates. Elective. Mr. Johnson.

372. SEMINAR IN THE LUTHERAN RENAISSANCE AND NEO-CALVINISM.

Survey and discussion of the recent efforts to rehabilitate Reformation thought within the context of current, post-critical theology. Two hours weekly, second semester. Middlers, Seniors and Graduates. Elective. Mr. Johnson. Offered in 1959-60.

373. SEMINAR IN MEDIEVAL THEOLOGY, AQUINAS AND NEO-THOMISM.

Reading and discussion of the theology of Thomas Aquinas and Medieval Scholasticism, and the Neo-Thomism of Jacques Maritain and Etienne Gilson. Two hours weekly, first semester. Middlers, Seniors and Graduates. Elective. Mr. Wiest. Offered in 1959-60.

374. SEMINAR IN TILLICH AND BARTH.

A comparative study of the theological systems of Paul Tillich and Karl Barth as the major types of modern philosophical and kerygmatic theology. Reading and discussion. Two hours weekly, second semester. Middlers, Seniors and Graduates. Elective. Mr. Johnson.

380 ADVANCED READING IN THEOLOGY.

Guided research. The subjects and areas pursued are determined by the needs and interests of the students. One or two hours weekly, each semester. Middlers, Seniors and Graduates. Elective. Permission necessary for registration. Mr. Johnson.

390. ADVANCED READING IN PHILOSOPHY OF RELIGION AND ETHICS.

Guided research. The subjects and areas pursued are determined by the needs and interests of the students. One or two hours weekly, each semester. Middlers, Seniors and Graduates. Elective. Permission necessary for registration. Mr. Wiest.

Homiletics

411. PUBLIC SPEECH I.

This course is a study of the procedures of public speech and practice in speaking. The method is reading and speaking, followed by criticism and class discussion. The correction of obvious faults in diction and use of voice is an objective of the instruction. One hour weekly, first semester. Juniors. Required. Mr. Cochran.

412. PUBLIC SPEECH II.

Continuation of 411. One hour weekly, second semester. Juniors. Required. Mr. Cochran.

414. HOMILETICS I.

An introduction to the theory and art of preaching. Sermon purpose, construction and delivery. History of preaching and the study of classic sermons. Two hours weekly, second semester. Juniors. Required.

421. HOMILETICS II.

The analysis of sermons both from reading and hearing. What makes them interesting and vital. The composition of sermons and their forceful presentation. Sermon clinics in which students are led to correct faults in construction, logic or delivery. One hour weekly devoted to practice preaching. One hour weekly, first semester. Middlers. Required.

422. HOMILETICS III.

Continuation of 421.

431. LITURGICS.

A general study will be made of the forms and conduct of Christian worship, and a specific study will be made of the forms and conduct of Christian worship in the Reformed tradition. Students will be made acquainted with the genius and usage of the Presbyterian Book of Common Worship. One hour weekly, first semester. Seniors. Required. Open to graduates.

531. CHURCH POLITY.

This course is designed to give the student a thorough practical understanding of the political structure of the Presbyterian Church and the functions of its several judicatories and departments. One hour weekly, first semester. Seniors. Required. Mr. Cotton.

531M. METHODIST GOVERNMENT AND DISCIPLINE.

This course is designed to do for Methodist students that which is planned in connection with course 531. The official Discipline of the Methodist Church, together with allied studies, will constitute the texts to be used. One hour weekly, first semester. Required for Methodist students in place of course 531.

532. PASTORAL THEOLOGY.

This course is designed to bring to Senior students various areas of the ministry where specialized pastoral skills are required. One-half of the course covers general matters important in parish work, Church administration, minister's personal life and conduct, public worship, evangelism, stewardship, and pastoral calling. The second half of the course is devoted to lectures and discussion on the techniques of hospital ministry and related social areas. With the cooperation of the staff of the Presbyterian and Western Pennsylvania Psychiatric Hospitals, and physicians from other institutions of the Medical Center, lectures are presented on the relation between Religion and Health. Two hours weekly (one credit), second semester. Seniors. Required. Mr. Nicholson, Mr. Barbour, Mr. Cotton.

534. PASTORAL COUNSELING.

In this course the student, through lectures and directed reading, becomes acquainted with the history and effectiveness of psychological therapy. He is then taught techniques for the pastor in his counseling program for individuals with various kinds of problems and, with seminar method, observes and participates in counseling procedures with certain of these problems. Two hours weekly. Seniors. Required.

537. SENIOR SEMINAR.

This course is designed to provide Senior students with an opportunity to re-think the major issues of their theological education. Course content is determined by students, who formulate questions as discussion develops. Faculty members from all fields of study participate as resource leaders under a chairman selected by the faculty. Two hours weekly, first semester. Seniors. Elective.

542. PSYCHOLOGY OF CHRISTIAN PERSONALITY.

This course introduces the student to the important current personality theories, describes ways of evaluating personality, considers ways in which it may be developed through the educational program of the church. Two hours weekly, second semester. Middlers. Elective. Mr. Davis.

551. THE PASTOR AND HIS PEOPLE.

It is true that the pastor must be able to work with people "in general." However, this course is an attempt to help the student see people "in particular." A study is made of the face-to-face experiences of the ministry—the actual, everyday situations of people's lives. There are several lectures on pastoral psychology and discussions of cases involving abnormal behavior. A term paper is required. Two hours weekly. Seniors and Graduates. Elective. Mr. Nicholson.

553. CHURCH BUSINESS MANAGEMENT.

Designed for ministers, church trustees, financial secretaries, and others interested in the business and financial management of the local church. The course includes an analysis of the philosophy of church business management, budget construction and use, budgetary and fund accounting, law and theory of trusts, reports, church insurance, and other related subjects. Two hours weekly for eight weeks. Elective. Mr. Bramer.

Church Music

535. INTRODUCTION TO HYMNOLOGY AND CHURCH MUSIC.

This course considers the qualities of a good hymn. A survey of the periods of hymnody and study of examples found in The Presbyterian Hymnal is included. There is practical and effective use of The Hymnal. The second half of the course considers a practical approach to the many problems of church music. It gives help in organizing the musical resources of the congregation as well as the minister's relation to the choir and the choir director. Given in conjunction with course 431. One hour weekly, first semester. Seniors. Required. Mr. Ralston.

Christian Education

611. INTRODUCTION TO CHRISTIAN EDUCATION.

This course provides a general and basic approach to the communication of the Christian Gospel through procedures generally called "educational." The philosophy and history of Christian education are surveyed; and students are guided in methods and procedures of the type with which they are likely to be concerned as student assistants and pastors. Two hours weekly, first semester. Juniors. Required. Mr. Clyde.

632. THE PRESBYTERIAN PROGRAM OF CHRISTIAN EDUCATION.

The course makes a general survey of the Presbyterian program of Christian education with a look at related church programs and aids. It directs special attention to the pastor's leadership and participation in the program, the psychology of the several age levels, and problems encountered in teaching Christian beliefs and ethics. Two hours weekly, second semester. Seniors. Required. Mr. Clyde.

641. THE SECULAR CURRICULUM OF OUR TIME.

What do people today read and hear? What are the results in their lives? What implications are there in these matters for those who would teach man Christianity? Two hours weekly. Elective. Mr. Clyde.

642. THE DEVELOPMENT OF THE CHRISTIAN LIFE.

A comprehensive study will be made of the factors entering into the development of the Christian life—psychological, social, intellectual, devotional, and historical. The purpose will be to assist the students to learn how to contribute most effectively to the achievement of fuller Christian personalities both in themselves and in others. Two hours weekly. Elective. Mr. Clyde.

643. THE CHRISTIAN EDUCATION OF CHILDREN.

A comprehensive study of the Christian education of children from the junior age down. Two hours weekly. Elective. Mr. Clyde.

644. THE CHRISTIAN EDUCATION OF YOUTH.

A comprehensive study of the Christian education of junior and senior hi-schoolers and college young people. Two hours weekly. Elective. Mr. Clyde.

645. THE CHRISTIAN EDUCATION OF ADULTS.

A comprehensive study of the Christian education of young adults and adults. Two hours weekly. Elective. Mr. Clyde.

646. DRAMA AND VISUAL AIDS IN CHRISTIAN EDUCATION.

The emphasis will vary with the interest of the class. A survey will be made of the general field, however, with principles stated and practice developed. Two hours weekly. Elective. Mr. Clyde.

647. CREATIVE CHRISTIAN WRITING.

Students will be guided in the production of original Christian literature such as study courses, hymns, essays, fiction, drama, letters, devotional material. Credit by arrangement. Elective. Mr. Clyde.

648. THE CURRICULUM OF CHRISTIAN EDUCATION.

The curriculum materials obtainable from the various sources will be examined and evaluated, and problems of curriculum met by the parish minister will be investigated. Two hours weekly. Elective. Mr. Clyde.

649. CHRISTIAN EDUCATION IN PRESBYTERIAN HISTORY.

The place of Christian education in the history of the Presbyterian Church, including its philosophy, forms, and methods, will be studied and related to the place of Christian education in the general history of the American Church. Two hours weekly. Elective. Mr. Clyde.

651. WESTMINSTER CONFESSION OF FAITH.

A study of the creedal standard of the United Presbyterian Church, U. S. A., designed to help students to interpret the Westminster Confession in the light of history and contemporary Christian thought; to survey theology comprehensively and systematically; and to understand the meaning of ministerial subscription to the Westminster Confession. Two hours weekly. Seniors and graduates. Elective. Mr. Clyde.

652. METHODS IN CHRISTIAN EDUCATION.

A specialized study of methods of Christian teaching. Two hours weekly, second semester. Elective. Mr. Clyde.

653. CHRISTIAN EDUCATION AND THE MODERN STATE.

How has the modern state affected Christian education? Where Christian education is concerned, what ought the Church to expect of the state, the state to expect of the Church? What about specific matters like released time religious education and state assistance of parochial education? Two hours weekly. Elective. Mr. Clyde.

654. ADVANCED COURSE IN METHODS IN CHRISTIAN EDUCATION.

A specialized study of methods of Christian teaching with participation in practice teaching. Two hours weekly. Elective. Mr. Clyde.

655. THE COMMUNICANTS' CLASS.

Training in preparing of candidates for full or communing membership in the Church. Two hours weekly. Elective. Mr. Clyde.

656. THE CHURCH AND THE HOME.

Investigation of the relations of Church and home, and possible efforts to encourage the home to take a fuller part in the Christian development of life; marital counseling involved. Two hours weekly. Elective. Mr. Clyde.

657. PROBLEMS IN CHRISTIAN EDUCATION (SEMINAR).

The course will be organized about the particular needs and interests of the class. The objective will be to produce more effective teachers, organizers, and administrators in the educational phase of the Church's work. Two hours weekly. Elective. Mr. Clyde.

658. TEACHING THE BIBLE.

A study of methods of teaching the Bible combined with a survey of the contents of the Bible and a consideration of Biblical critical problems having special importance in the teaching of the Bible. Special students in Christian education and seminary students by permission. Two hours weekly. Elective. Mr. Clyde.

671. SEMINAR: TOWARD CHRISTIAN SOCIAL EDUCATION AND ACTION.

The Christian and educational approach to social problems will be discussed, together with the teaching of the Christian principles and practices involved. Contemporary issues will be faced. Two hours weekly. Elective. Mr. Clyde.

672. FIELD WORK SEMINAR.

Supervised field work, with regular conferences, will be accredited up to two semesters credit. Elective. Mr. Clyde, Mr. Cotton.

681. HISTORY OF CHRISTIAN EDUCATION (THESIS COURSE).

Under the direction of the professor, students will undertake individual projects concerning selected phases of the history of Christian education. Credit will depend upon the quantity and quality of work done. Elective. Mr. Clyde.

731. FRONTIERS OF THE CHRISTIAN CHURCH.

The work of the Church in what has long been called National and Foreign missions will be studied. Attention will be directed to philosophy, methods, and actual operations. Resource leaders provided by the Presbyterian Boards of Foreign and National Missions will participate. Two hours weekly, first semester. Seniors. Required. Mr. Clyde.

742. COMPARATIVE RELIGION.

A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam, with regard to their bearing on Modern Missions. Elective. Mr. Clyde.

743. THE WORLD SERVICE OF THE PRESBYTERIAN CHURCH.

An intensive study of the missionary work of the Presbyterian Church. Elective. Mr. Clyde.

744. THE PROTESTANT APPROACH TO CATHOLICISM.

A comparative investigation of Protestantism and Catholicism, with a study of the general problem of Protestant evangelism in connection with Catholicism. Elective. Mr. Clyde.

745. THE PROTESTANT APPROACH TO COMMUNISM.

A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved. Elective. Mr. Clyde.

754. THE PROTESTANT APPROACH TO THE SECTS.

A study of religious movements within the United States, like Mormonism, Christian Science, Swedenborgianism, and the Jehovah's Witnesses; and the message and strategy of the Church in relation to them. Elective. See Church History 254.

FELLOWSHIPS AND PRIZES

1. The Sylvester S. Marvin Fellowship, paying up to one thousand dollars, may be assigned to that member of the senior class who is recommended by the faculty as having achieved the highest standard in all departments of the Seminary curriculum, provided that his average be above 2.000. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of postgraduate study within three years of the award, in a field of study approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, by an endowment of two thousand dollars, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. The prize is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

3. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the senior class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for 1957-1958, I John 1; and for 1958-1959, Romans 14:1-23.

4. In September, 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the senior class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for 1957-1958, Daniel 9:25-27; and for 1958-1959, Psalm 110.

5. In February, 1938, the Men's Committee of the Shadyside Presbyterian Church, by pledging an annual contribution of fifty dollars to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be awarded to that member of the graduating class who has exhibited, throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation. This student will be selected by vote of the faculty, and the award will be made by the president at the time of the annual commencement. It will be the privilege of the faculty to withold the award when in its opinion no student merits it in a given year.

6. In October, 1947, the First Presbyterian Church of McDonald established a prize in the amount of fifty dollars to be known as the First Presbyterian Church of McDonald Prize in Church History. It is to be awarded to a member of the graduating class with the highest grades in church history. The award will be made by the vote of the faculty upon the recommendation of the professor of ecclesiastical history and history of doctrine at the time of the annual commencement. The recipient will be expected to preach at a morning service in the First Presbyterian Church of McDonald within two Sundays following graduation, for which he will receive compensation commensurate with that prevailing at the time. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

7. On November 17, 1953, the Board of Trustees approved and accepted the creation of a scholarship fund by Seminary President Clifford E. Barbour as a memorial to his mother, to be known as "The Jennie Rigg Barbour Memorial Prize." This prize, paying four hundred dollars annually, is to be assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects. It is hoped that the student will use this income for further study either within an academic institution or by the enlargement of his own library.

8. An entrance prize of three hundred dollars is offered by the Seminary to applicants for admission to the junior class. It will be awarded upon the basis of a competitive examination conducted early in the first semester. Candidates must indicate to the Office of the Registrar by not later than the first week of classes their intention to compete, and such statement of their purpose must specify the subjects elected for examination. The election of subjects for examination shall be made from the following list:

LATIN—Latin grammar, translation of Latin, Latin composition

CLASSICAL GREEK—Greek grammar, translation of Greek, Greek composition

HEBREW—Hebrew grammar, translation of Hebrew, Hebrew composition

GERMAN—Translation of German into English and English into German

FRENCH—Translation of French into English and English into French

PHILOSOPHY—(a) History of Philosophy; (b) Psychology; (c) Ethics; (d) Metaphysics

HISTORY—(a) Ancient Oriental History; (b) Graeco-Roman History to A.D. 476; (c) Mediaeval History to the Reformation; (d) Modern History

OTHER SUBJECTS on approval of the faculty

Each competitor shall elect from the above list three subjects for examination. Each division of Philosophy and History shall be considered one subject, and a candidate may elect only one subject from each of these fields.

The awards of the scholarships will be made to the competitors passing the most satisfactory examinations, provided their average does not fall below 90 per cent. The payment will be made in two installments, the first at the time the award is made and the second on April 1. Failure to maintain a high standard in classroom work, or prolonged absence, will debar the recipients from receiving the second installment.

9. In May, 1914, Miss Anna M. Reed, of Cross Creek, Pennsylvania, established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of twenty-five dollars each will be made each year, the first at the time the award is made and the second on April 1.

10. In July, 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of one thousand dollars, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the junior class of the Seminary. The texts upon which the examination will be given are Xenephon's Anabasis, Book II, or Plato's Apology, Chapters I-X.

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to the "Western Theological Seminary of the Presbyterian Church in the United States of America, located in North Side, Pittsburgh, Pennsylvania." The proper legal form for making a bequest is as follows:

> *"I hereby give and bequeath to Western Theological Seminary of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following: . . ."*

NOTE: If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added: "The collateral inheritance tax to be paid out of my estate."

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship.

The Memorial idea can be carried out either in the erection of a building or in the endowment of any of the funds.

LECTURES

Commencement Speaker—May 20, 1958
THE REV. JOHN THOMPSON PETERS, PH.D.

Conference Speakers
First Semester 1958-1959

THE REV. L. B. MOSELEY — "The High Call to Leadership"
First Baptist Church, Pittsburgh, Pennsylvania

MORRIS MILGRAM — "Integrated Housing"
Builder and Realtor, Princeton, New Jersey

THE REV. HOWARD C. SCHARFE — "A God Big Enough"
Shadyside Presbyterian Church, Pittsburgh, Pennsylvania

THE REV. CHARLES C. W. IDLER III — "An Alumnus Speaks!"
First Presbyterian Church, New Kensington, Pennsylvania

THE REV. FREDERICK B. SPEAKMAN — "The Minister and His Task"
Third Presbyterian Church, Pittsburgh, Pennsylvania

E. H. C. LEATHER, M. P. — "Anglo-American Relations"
Conservative, Great Britain

THE REV. JOHN COVENTRY SMITH — "Today's Mission"
New York City

THE REV. CHARLES P. ROBSHAW — "20th Century Civilization—Quo Vadis?"
East Liberty Presbyterian Church, Pittsburgh, Pennsylvania

THE REV. H. GRANT MASON — "Department of Ministerial Relations and the Seminarian"
Department of Ministerial Relations, Columbus, Ohio

THE DEGREE OF BACHELOR OF DIVINITY
was conferred upon

ROBERT EMERSON BELL, JR.
RICHARD DAVID BLACK
KEITH DARR BRIGGS
SAMUEL HAYDEN BRITTON
DALLAS WILSON BUTLER
HOWARD IRVIN COOPER
KENNETH EARL CRAMER, JR.
RAYMOND THEODORE EICHLER
VICTOR ERNEST FOGELIN
STANLEY EMERSON GREEN
LAWRENCE EDWARD HARTFELDER
DAVID HOWE LARABEE
SAMUEL THEODORE LEWIS, III
JAMES REBOK MAPSTONE
ROBERT MOSES MARSANO
CALVIN CLEIGH MARTIN
ROBERT HENRY MORGAN
EDWARD JAY NEWBAKER, III
ALASTAIR COCHRAN PARR
JOHN GERALD PARRETT
WILLIAM HAROLD POPA
*RICHARD JOHN RAPP
ARNOLD DALE ROSE
JAMES DUQUID SHOTWELL
NEAL STELDEN STEFFEN
JOHN ELLSWORTH TATGENHORST
JAMES THOMAS WHITEHEAD
KENNETH JOHN WILKINSON
JOHN NORMAN YOHE
NORMAN CARLYSLE YOUNG

Master of Theology
JOHN FRANKLIN BLEWITT

*Degree to be conferred at a later date.

AWARDS

The Sylvester S. Marvin Fellowship
ROBERT HENRY MORGAN

The Jennie Rigg Barbour Memorial Prize
SAMUEL THEODORE LEWIS, III

The Hugh Thomson Kerr Moderator Prize
SAMUEL THEODORE LEWIS, III

The John Watson Prize in New Testament Greek
RICHARD DAVID BLACK

The Mount Lebanon Presbyterian Church Prize in Christian Education
ARNOLD DALE ROSE

The Edgewood Presbyterian Church Prize in Missions
ROBERT EMERSON BELL, JR.

The Chevy Chase Presbyterian Church Prize in Christian Education
(Young People's Work)
LAWRENCE EDWARD HARTFELDER

STUDENTS

Graduates

WAYNE WALKER ALLEN — *Oakdale, Pa.*
A.B., Grove City College, 1954
B.D., Western Theological Seminary, 1957

KEITH DARR BRIGGS — *Dunbar, Pa.*
A.B., Kenyon College, 1951
B.D., Western Theological Seminary, 1958

HA EUN CHUNG — *Seoul, Korea*
B.D., Kuk Theological Seminary, Seoul, 1951
Th.M., Southeastern Theological Seminary, 1957

CHARLES C. W. IDLER III — *New Kensington, Pa.*
A.B., Ursinus College, 1949
B.D., Western Theological Seminary, 1952

WILLIAM IDESON JOHNSON — *New Kensington, Pa.*
B.S., University of Cincinnati, 1949
B.D., McCormick Theological Seminary, 1952

VERNER ROBERT KLITZ — *Pittsburgh, Pa.*
A.B., University of Pittsburgh, 1954
B.D., Western Theological Seminary, 1957

MILLARD CHARLES LIND — *Scottdale, Pa.*
A.B., Goshen College, 1942
Th.B., Goshen Biblical Seminary, 1944
B.D., Goshen Biblical Seminary, 1947
Th.M., Pittsburgh-Xenia Theological Seminary, 1955

WILLIAM SAMUEL ROWLING — *Pittsburgh, Pa.*
A.B., College of Wooster, 1950
B.D., McCormick Theological Seminary, 1953

DOYLE HERBERT SNYDER — *Mt. Pleasant, Pa.*
A.B., Waynesburg College, 1953
B.D., Western Theological Seminary, 1957

JAMES EDWIN WATT — *Vanderbilt, Pa.*
A.B., Maryville College, 1951
B.D., Western Theological Seminary, 1954

HAROLD WESLEY ABRAM — *Saltsburg, Pa.*
A.B., Franklin and Marshall College, 1956

LOYD LANNING BAIRD — *Wexford, Pa.*
A.B., Thiel College, 1956

GORDON SAMUEL BATES — *Pittsburgh, Pa.*
B.S., Trinity College, 1956

RAYMOND VERLE BENGSTON — *Pittsburgh, Pa.*
B.S. in Ed., Fredonia State Teachers College, 1956

JOHN PETER BORTER — *Springfield, New Jersey*
A.B., Maryville College, 1956

DALE RUSSELL BOWNE — *Pittsburgh, Pa.*
A.B., Washington and Jefferson College, 1956

DONALD LEROY BROWN — *Pomona, Calif.*
A.B., University of California, Berkeley, 1956

JAMES DAVID COBB, JR. — *Pittsburgh, Pa.*
A.B., Bloomfield College, 1956

DANIEL VARNUM COLLINS — *Pittsburgh, Pa.*
A.B., College of Wooster, 1956

ERNEST JOHN CUBBON — *Pittsburgh, Pa.*
B.B.A., Iona College, 1956

THOMAS EVAN DAVIS — *Washington, Pa.*
A.B., Washington and Jefferson College, 1956

RUSSELL WALLACE DURLER, JR. — *Pittsburgh, Pa.*
A.B., Alma College, 1956

KENNETH NORMAN EDELMAN — *Pittsburgh, Pa.*
A.B., University of Pittsburgh, 1956

RICHARD EMERY FRUIT — *Poland, Ohio*
A.B., Geneva College, 1951

JAMES GORTON GARDNER — *Pittsburgh, Pa.*
A.B., Maryville College, 1956

JAMES FORD GIESEY — *Ellsworth, Pa.*
A.B., Waynesburg College, 1956

RONALD IVAN GLASSMAN — *Pittsburgh, Pa.*
A.B., City College of New York, 1956

Ernest William Gleditsch — *Pittsburgh, Pa.*
A.B., University of Pittsburgh, 1956

Robert Harvey Gnagy — *Tarentum, Pa.*
A.B., Youngstown College, 1949

John Grant Lowe — *Dravosburg, Pa.*
B.E.E., University of Delaware, 1955

Archie William McPhail — *Anaconda, Mont.*
A.B., Whitworth College, 1955

Norman Robert Morrison — *Pittsburgh, Pa.*
A.B., College of Wooster, 1956

Richard Beveridge Mowry — *St. Marys, Pa.*
A.B., Grove City College, 1956

Glenn Lynn Myers — *Franklin, Pa.*
A.B., Grove City College, 1954

Roy Earl Oldham — *Pittsburgh, Pa.*
A.B., Fairmont State College, 1949
M.A., West Virginia University, 1952

Joseph Robert Phillips — *Revloc, Pa.*
B.S., University of Pittsburgh, 1954

Frederick David Pudsell — *Pittsburgh, Pa.*
A.B., Tusculum College, 1956

Jack Lewis Pursell — *Lancaster, Ohio*
A.B., College of Wooster, 1956

John Loomis Robertson — *Pittsburgh, Pa.*
B.S., Wesleyan University, 1953

James Joseph Robinson — *Pittsburgh, Pa.*
A.B., University of Pittsburgh, 1951

Roger Ray Shaffer — *Pittsburgh, Pa.*
A.B., Grove City College, 1955

Kenneth Howard Slater — *Independence, Pa.*
A.B., Lafayette College, 1956

Jerry Miller Smith — *Pittsburgh, Pa.*
B.S., Waynesburg College, 1956

Robert Edward Temple — *Wireton, Pa.*
A.B., University of Pittsburgh, 1956

Herbert Leon Tennies — *Pittsburgh, Pa.*
A.B., Grove City College, 1956

Donald Ivan Thiel — *Medina, N. Y.*
A.B., Maryville College, 1956

William Hartle Thomas — *Spring Church, Pa.*
A.B., Grove City College, 1956

Robert Lewis Thompson — *Pittsburgh, Pa.*
A.B., Grove City College, 1956

Russell Davis Williams, Jr. — *Canonsburg, Pa.*
A.B., Mount Union College, 1956

Allen Richard Wollenberg — *Eden, N. Y.*
A.B., College of Wooster, 1956

Hugh King Wright, Jr. — *Pittsburgh, Pa.*
A.B., Wesleyan University, 1955

Middlers

Robert Calvin Armstrong — *Noblestown, Pa.*
B.S., George Williams College, 1948

Roy Samuel Buffat, Jr. — *Pittsburgh, Pa.*
A.B., Maryville College, 1957

Richard Samuel Buterbaugh — *Pittsburgh, Pa.*
A.B., Western Maryland College, 1957

Paul Robins Carlson — *Pittsburgh, Pa.*
A.B., Providence-Barrington Bible College, 1954

Robert Miller Carson, Jr. — *Avonmore, Pa.*
A.B., University of Pittsburgh, 1950
LL.B., University of Pittsburgh, 1952

Burke Eugene Dorworth — *Franklin, Pa.*
A.B., University of Pennsylvania, 1951

Leonard Edward Durbin — *Millvale, Pa.*
A.B., Mt. Union College, 1955

Thomas Walter Estes — *Pittsburgh, Pa.*
A.B., American University, 1957

James Hull Farley — *Columbus, Ohio*
A.B., Ohio State University, 1957

John Charles Garvin — *Pittsburgh, Pa.*
A.B., University of Pittsburgh, 1955

Daniel Bruce Gerhardt — *Delanson, N. Y.*
A.B., Davis & Elkins College, 1957

Robert James Gruber — *Homestead, Pa.*
A.B., University of Pittsburgh, 1957

Willis Armand Hacker — *Sewickley, Pa.*
A.B., Grove City College, 1957

John Milton Hulse — *Nineveh, Pa.*
A.B., Waynesburg College, 1957

Lynn Lutz Illingworth — *State College, Pa.*
A.B., Pennsylvania State University, 1952

William Edward Johnson — *Pittsburgh, Pa.*
A.B., Knoxville College, 1954

Donald Robert Keen — *Dravosburg, Pa.*
A.B., College of Wooster, 1956

Charles Howard Lee — *Washington, Pa.*
A.B., Washington & Jefferson College, 1957

David Starr Lodge — *Pittsburgh, Pa.*
A.B., University of California, Berkeley, 1957

Samuel Sheldon Logan — *Pittsburgh, Pa.*
B.S., Grove City College, 1957

George Hallauer Lower — *Westtown, Pa.*
B.S., Bucknell University, 1953

Donald Robert MacPherson — *New Hyde Park, L. I., N. Y.*
A.B., College of Wooster, 1957

David Ernest Martin — *Pittsburgh, Pa.*
B.S., Kent University, 1957

Marion Wilbert McCoy — *Pittsburgh, Pa.*
A.B., Hanover College, 1957

Kerry Allan Meier — *New City, N. Y.*
A.B., Bloomfield College, 1957

Gerald Wesley Michel — *Pittsburgh, Pa.*
A.B., Grove City College, 1957

Robert Lewis Rhoades — *Washington, Pa.*
A.B., Waynesburg College, 1957

John Dwight Sharick — *Norwalk, Ohio*
A.B., College of Wooster, 1957

Graeme Wilson Sieber — *Blairs Mills, Pa.*
A.B., Maryville College, 1957

Wallace Arnold Smith — *Washington, Pa.*
A.B., Waynesburg College, 1957

David Robert Warren — *Erie, Pa.*
A.B., Allegheny College, 1957

Thomas Gene Wilbanks — *Texarkana, Texas*
A.B., Trinity University, 1957

Frederick George Wyngarden — *Pittsburgh, Pa.*
A.B., Alma College, 1956

Juniors

James Ray Barber — *Erie, Pa.*
A.B., Maryville College, 1958

Jack Harold Barton, Jr. — *Greensburg, Pa.*
A.B., Grove City College, 1958

Willis Edwin Bradley — *New Alexandria, Pa.*
B.S., West Virginia University, 1958

Edward Raymond Breece, Jr. — *Pittsburgh, Pa.*
A.B., College of Wooster, 1958

Vincent Arnold Caruso — *Arlington, N. J.*
A.B., Upsala College, 1958

Robert Harvey Cauffman — *Norristown, Pa.*
A.B., Ursinus College, 1958

Harry David Clewer — *Pittsburgh, Pa.*
B.B.A., University of Pittsburgh, 1953

William Leroy Davis — *Union, N. J.*
A.B., Tusculum College, 1958

Robert William Flinchbaugh — *Pittsburgh, Pa.*
B. of Music Ed., Capital University, 1958

Raymond Duke Fravel — *Bedford, Pa.*
A.B., Lycoming College, 1958

Jay Sherrick Gilbert — *Pittsburgh, Pa.*
A.B., Gettysburg College, 1958

Kenneth Sprague Haines — *Lowellville, Pa.*
A.B., College of Wooster, 1958

THOMAS DONALD HAMILTON — *Pittsburgh, Pa.*
B.B.A., University of Pittsburgh, 1958

WENDELL EARL HARFORD — *Pittsburgh, Pa.*
A.B., University of Pittsburgh, 1957

THOMSON KENT HEINRICHS — *Pittsburgh, Pa.*
A.B., Waynesburg College, 1958

WILLIAM BROOKS HOLTZCLAW — *Freeland, Pa.*
A.B., Albright College, 1957

JAMES EDWARD HUGHES — *Washington, D. C.*
A.B., Washington College, 1958

CHARLES ROBERT JANSEN — *Philadelphia, Pa.*
A.B., Grove City College, 1958

GEORGE ROBINSON KRUPP, JR. — *Jackson Center, Pa.*
B.S., Animal Husbandry, Pennsylvania State University, 1942

NORMAN FRANK LOUGHMAN — *Charleroi, Pa.*
A.B., Waynesburg College, 1958

THOMAS SNYDER LYNN — *West Brownsville, Pa.*
B.S. in Ed., Indiana State Teachers College, 1958

RUDOLPH CARL MENKENS — *Union, N. J.*
A.B., Tusculum College, 1958

RICHARD LEE MEYER — *Seward, Pa.*
A.B., University of Pittsburgh, 1958

FREDERICK EUGENE MONG — *Franklin, Pa.*
A.B., Grove City College, 1958

LESLIE ROBERT FRANKLIN PAPP — *McKeesport, Pa.*
A.B., Elmhurst College, 1958

WESLEY HOWARD POORMAN — *Canton, Ohio*
A.B., Colgate University, 1957

DONALD HUGH PRYTHERCH — *Syracuse, N. Y.*
A.B., Waynesburg College, 1958

ROBERT DEAN READER — *Tyrone, Pa.*
A.B., Juniata College, 1958

CLAIR WILLARD SHAFFER — *New Castle, Pa.*
A.B., Grove City College, 1958

CLARENCE CORNELIUS SHIELDS — *Greenville, Pa.*
A.B., Maryville College, 1958

Paul William Shogren, Jr. — *Pittsburgh, Pa.*
B.S., Forestry, Pennsylvania State University, 1951

James Kilpatrick Smith — *Pittsburgh, Pa.*
A.B., Mount Union College, 1958

Donald Edwin Spear — *Maplewood, N. J.*
A.B., Bucknell University, 1958

Robert George Speer — *New Kensington, Pa.*
A.B., Thiel College, 1958

David Herbert Stevenson — *Arona, Pa.*
A.B., Pennsylvania State University, 1958

Charles Irwin Titus — *Amsterdam, Ohio*
A.B., Mt. Union College, to be conferred August, 1959

Howard Clinton Varner, Jr. — *DuBois, Pa.*
A.B., College of Emporia, 1958

Donald Dissette Wick, Jr. — *Pittsburgh, Pa.*
B.S., Miami University, 1953

Thomas Alton Wildman — *Bentleyville, Pa.*
A.B., Fairmont State College, 1958

Partial

Paul Myron Dykes
Benjamin F. McLuckie
Bertrand Custer Pitchford
Fred McFeely Rogers

Special

Mrs. Elizabeth E. Duncan

Auditor

Everett M. Oakes

15567

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